PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| PFNLWT | Num | 8 | Final Weight for School |
| REPW1-REPW88 | Num | 8 | 88 Replicate Weights |
| CSOURCE | Num | 8 | Method of Interview $\begin{aligned} & 1=\text { Mail } \\ & 2=\text { Internet } \\ & 3=\text { Regional Office follow-up } \\ & 4=\text { CATI (computer-assisted telephone interview) } \end{aligned}$ |
| P135 | Num | 8 | 4A Does this school/program have students enrolled as ungraded? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \hline \end{aligned}$ |
| P140 | Num | 8 | 4A Number of students enrolled as ungraded around the first of October? 1-2000 Students |
| P145 | Num | 8 | 4B Does this school/program have students in nursery and prekindergarten? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P150 | Num | 8 | 4B Number of students enrolled in nursery and prekindergarten around the first of October? 1-1000 Students |
| P155 | Num | 8 | 4C Does this school/program have students in kindergarten? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P160 | Num | 8 | 4C Number of students enrolled in kindergarten around the first of October? 1-500 Students |
| P165 | Num | 8 | 4D Does this school/program have students in transitional kindergarten? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P170 | Num | 8 | 4D Number of students enrolled in transitional kindergarten around the first of October? 1-500 Students |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P175 | Num | 8 | 4E Does this school/program have students in transitional first grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P180 | Num | 8 | 4E Number of students enrolled in transitional first grade around the first of October? 1-500 Students |
| P185 | Num | 8 | 4F Does this school/program have students in 1st Grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P190 | Num | 8 | 4F Number of students enrolled in 1st grade around the first of October? 1-500 Students |
| P195 | Num | 8 | 4G Does this school/program have students in 2nd grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P200 | Num | 8 | 4G Number of students enrolled in 2nd grade around the first of October? 1-500 Students |
| P205 | Num | 8 | 4H Does this school/program have students in 3rd grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P210 | Num | 8 | 4H Number of students enrolled in 3rd grade around the first of October? 1-500 Students |
| P215 | Num | 8 | 4I Does this school/program have students in 4th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P220 | Num | 8 | 4I Number of students enrolled in 4th grade around the first of October? 1-500 Students |
| P225 | Num | 8 | 4J Does this school/program have students in 5th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P230 | Num | 8 | 4J Number of students enrolled in 5th grade around the first of October? 1-500 Students |
| P235 | Num | 8 | 4K Does this school/program have students in 6th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P240 | Num | 8 | 4 K Number of students enrolled in 6th grade around the first of October? 1-1100 Students |
| P245 | Num | 8 | 4L Does this school/program have students in 7th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P250 | Num | 8 | 4L Number of students enrolled in 7th grade around the first of October? 1-1100 Students |
| P255 | Num | 8 | 4M Does this school/program have students in 8th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P260 | Num | 8 | 4M Number of students enrolled in 8th grade around the first of October? 1-1100 Students |
| P265 | Num | 8 | 4N Does this school/program have students in 9th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P270 | Num | 8 | 4N Number of students enrolled in 9th grade around the first of October? <br> 1-800 Students |
| P275 | Num | 8 | 4O Does this school/program have students in 10th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P280 | Num | 8 | 40 Number of students enrolled in 10th grade around the first of October? 1-700 Students |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P285 | Num | 8 | $\begin{aligned} & \text { 4P Does this school/program have students in 11th grade? } \\ & \begin{array}{l} 1=\text { Yes } \\ 2=\text { No } \end{array} \end{aligned}$ |
| P290 | Num | 8 | 4P Number of students enrolled in 11th grade on the first of October? <br> 1-700 Students |
| P295 | Num | 8 | 4Q Does this school/program have students in 12th grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P300 | Num | 8 | 4Q Number of students enrolled in 12th grade around the first of October? 1-700 Students |
| P305 | Num | 8 | 5 What was the total number of students who were enrolled in this school or program around the first of October? <br> 1-5000 Students |
| P320 | Num | 8 | 6A Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic or Latino, regardless of race? $0-2000 \text { Students }$ |
| P330 | Num | 8 | 6B Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: White, not of Hispanic or Latino origin? $0-5000 \text { Students }$ |
| P325 | Num | 8 | 6C Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin? <br> 0-2000 Students |
| P316 | Num | 8 | 6D Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin? <br> 0-2000 Students |
| P318 | Num | 8 | 6 E Around the first of October, how many students enrolled in grades $\mathrm{K}-12$ and comparable ungraded levels were: Native Hawaiian or Pacific Islander? $0-4000 \text { Students }$ |

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$\left.\begin{array}{|l|l|c|l|}\hline \text { VARIABLE NAME } & \text { TYPE } & \text { LENGTH } & \text { DESCRIPTION } \\ \hline \text { P310 } & \text { Num } & 8 & \begin{array}{l}\text { 6F Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels } \\ \text { were: American Indian or Alaska Native? } \\ 0-1000 \text { Students }\end{array} \\ \hline \text { P332 } & \text { Num } & 8 & \begin{array}{l}\text { 6G Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels } \\ \text { were: Two or more races, not of Hispanic or Latino origin? } \\ 0-600 \text { students }\end{array} \\ \hline \text { P335 } & \text { Num } & 8 & \begin{array}{c}\text { 7A Is this school or program coeducational? } \\ 1=\text { Yes } \\ 2=\text { No, it is an all-female school }\end{array} \\ \hline \text { P3 = No, it is an all-male school }\end{array}\right]$

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\(\left.$$
\begin{array}{|l|l|c|l|}\hline \text { VARIABLE NAME } & \text { TYPE } & \text { LENGTH } & \text { DESCRIPTION } \\
\hline \text { P385 } & \text { Num } & 8 & \begin{array}{l}10 \text { Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE } \\
\text { ungraded levels at this school or program in the following time categories? } \\
\text { Teachers who taught full time? } \\
0-400 \text { Teachers }\end{array} \\
\hline \text { P390 } & \text { Num } & 8 & \begin{array}{l}\text { 10 Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE } \\
\text { ungraded levels at this school or program in the following time categories? } \\
\text { Teachers who taught at least 3/4 time but less than full time? }\end{array}
$$ \\

0-300 Teachers\end{array}\right]\)| P395 |
| :--- |
| Num |
| Num |
| P400 |
| Num |
| P410 |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P420 | Num | 8 | 12A Is a major role of this school or program to support homeschooling? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P425 | Num | 8 | 12B Is this school or program located in a private home that is used primarily as a family residence? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P430 | Num | 8 | 13A Does this school or program have a religious orientation or purpose? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P435 | Num | 8 | 13B Is this school or program affiliated with a religious organization or institution? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \hline \end{aligned}$ |
| P440 | Num | 8 | 13C What is this school's or program's religious orientation or affiliation? <br> $01=$ Roman Catholic <br> $02=$ African Methodist Episcopal <br> $03=$ Amish <br> 04 = Assembly of God <br> $05=$ Baptist06 $=$ Brethren <br> $07=$ Calvinist <br> $08=$ Christian (no specific denomination) <br> $09=$ Church of Christ <br> $10=$ Church of God <br> $11=$ Church of God in Christ <br> $12=$ Church of the Nazarene <br> $13=$ Disciples of Christ <br> 14 = Episcopal <br> $15=$ Friends <br> $16=$ Greek Orthodox <br> $17=$ Islamic <br> $18=$ Jewish <br> $19=$ Latter Day Saints <br> $20=$ Lutheran Church - Missouri Synod <br> $21=$ Evangelical Lutheran Church in America <br> $22=$ Wisconsin Evangelical Lutheran Synod <br> $23=$ Other Lutheran |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P440 <br> (Continued) | Num | 8 | $\begin{aligned} & 24=\text { Mennonite } \\ & 25=\text { Methodist } \\ & 26=\text { Pentecostal } \\ & 27=\text { Presbyterian } \\ & 28=\text { Seventh-Day Adventist } \\ & 29=\text { Other } \end{aligned}$ |
| P445 | Num | 8 | 13C Type of Catholic school <br> 1 = Parochial <br> $2=$ Diocesan <br> 3 = Private |
| P450 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ This school/program does NOT belong to ANY associations or organizations. |
| P455 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Accelerated Christian Education (or School of Tomorrow) <br> $0=$ Does not belong to the Accelerated Christian Education (or School of Tomorrow) |
| P460 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = American Association of Christian Schools <br> $0=$ Does not belong to the American Association of Christian Schools |
| P465 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Association of Christian Schools International <br> $0=$ Does not belong to the Association of Christian Schools International |
| P467 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Association of Christian Teachers and Schools <br> $0=$ Does not belong to the Association of Christian Teachers and Schools |
| P468 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Association of Classical and Christian Schools <br> $0=$ Does not belong to the Association of Classical and Christian Schools |
| P470 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Christian Schools International <br> $0=$ Does not belong to the Christian Schools International |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P480 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Evangelical Lutheran Education Association <br> $0=$ Does not belong to the Evangelical Lutheran Education Association |
| P485 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Friends Council on Education <br> $0=$ Does not belong to the Friends Council on Education |
| P490 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = General Conference of the Seventh-Day Adventist Church <br> $0=$ Does not belong to the General Conference of the Seventh-Day Adventist Church |
| P492 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Islamic School League of America <br> $0=$ Does not belong to the Islamic School League of America |
| P495 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Jesuit Secondary Education Association <br> $0=$ Does not belong to the Jesuit Secondary Education Association |
| P500 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Association of Episcopal Schools <br> $0=$ Does not belong to the National Association of Episcopal Schools |
| P505 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Catholic Educational Association <br> $0=$ Does not belong to the National Catholic Educational Association |
| P510 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Christian School Association <br> $0=$ Does not belong to the National Christian School Association |
| P515 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Society of Hebrew Day Schools <br> $0=$ Does not belong to the National Society of Hebrew Day Schools |
| P520 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Oral Roberts University Educational Fellowship <br> $0=$ Does not belong to the Oral Roberts University Educational Fellowship |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P522 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ The Jewish Community Day School Association <br> $0=$ Does not belong to the Jewish Community Day School Association |
| P525 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Solomon Schechter Day School Association <br> $0=$ Does not belong to the Solomon Schechter Day School Association |
| P530 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Southern Baptist Association of Christian Schools <br> $0=$ Does not belong to the Southern Baptist Association of Christian Schools |
| P535 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Other religious school associations <br> $0=$ Does not belong to other religious school associations |
| P540 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = American Montessori Society <br> $0=$ Does not belong to the American Montessori Society |
| P542 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Association Montessori International <br> $0=$ Does not belong to the Association Montessori International |
| P545 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Other Montessori associations <br> $0=$ Does not belong to other Montessori associations |
| P550 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Association of Military Colleges and Schools <br> $0=$ Does not belong to the Association of Military Colleges and Schools |
| P555 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Association of Waldorf Schools of North America <br> $0=$ Does not belong to the Association of Waldorf Schools of North America |
| P575 | Num | 8 | 14 To which associations or organizations does this school or program belong? $1=$ National Association of Private Special Education Centers $0=$ Does not belong to the Private Special Education Centers |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P580 | Num | 8 | 14 To which associations or organizations does this school or program belong? $1=$ Other associations for exceptional children $0=$ Does not belong to other associations for exceptional children |
| P585 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = European Council for International Schools <br> $0=$ Does not belong to the European Council for International Schools |
| P590 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Association for the Education of Young Children <br> $0=$ Does not belong to the National Association for the Education of Young Children |
| P600 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Association of Laboratory Schools <br> $0=$ Does not belong to the National Association of Laboratory Schools |
| P602 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Coalition of Girls' Schools <br> $0=$ Does not belong to the National Coalition of Girls' Schools |
| P605 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ Other special emphasis associations <br> $0=$ Does not belong to other special emphasis associations |
| P610 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = Alternative School Network <br> $0=$ Does not belong to the Alternative School Network |
| P620 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Association of Independent Schools <br> $0=$ Does not belong to the National Association of Independent Schools |
| P622 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ State or regional independent school association <br> $0=$ Does not belong to state or regional independent school association |
| P625 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ National Coalition of Alternative Community Schools <br> $0=$ Does not belong to the National Coalition of Alternative Community Schools |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| P630 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = National Independent Private School Association <br> $0=$ Does not belong to the National Independent Private School Association |
| P635 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> $1=$ The Association of Boarding Schools <br> $0=$ Does not belong to The Association of Boarding Schools |
| P640 | Num | 8 | 14 To which associations or organizations does this school or program belong? <br> 1 = All other school associations <br> $0=$ Does not belong to other school associations |
| P645 | Num | 8 | 15 How many days are in the school YEAR for students in this school or program? 100-365 Days |
| P650 | Num | 8 | 16 How long is the school DAY for students in this school or program? 1-12 Hours |
| P655 | Num | 8 | 16 How long is the school day for students in this school or program? 0-59 Minutes |
| P660 | Num | 8 | 17 Does this school or program have a library media center? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| PPIN | Char | 8 | Permanent Identification Number <br> Original records have PIN assigned as follows: Unique number assigned to each record, right-justified, zero-filled. Last digit is check digit/Mod 11 System. <br> Adds from 1987 Affiliation Match have PIN assigned as follows: <br> chars $1-2=$ 'AA' <br> chars 3-8 $=$ unique number assigned to each affiliation add, right-justified, zero-filled <br> Adds from 1989 Affiliation Match have PIN assigned as follows: <br> chars 1-4 = 'AA89' <br> chars 5-8 $=$ unique number assigned to each affiliation add, right-justified, zero-filled |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| PPIN <br> (Continued) | Char | 8 | Adds from 1990 Affiliation Match have PIN assigned as follows: <br> chars 1-4 = 'AA90' <br> chars 5-8 $=$ unique number assigned to each affiliation add, right-justified, zero-filled <br> Adds from 1991 Affiliation match have PIN assigned as follows: <br> chars 1-3 = 'A91' <br> chars 4-8 = unique number assigned to each affiliation add, right-justified, zero-filled <br> Adds from 1993 Affiliation, QED, or State Match have PIN assigned as follows: <br> chars 1-3 = 'A93' <br> chars $4-8=$ unique number assigned to each list add, right-justified, zero-filled <br> $<=1070$ - affiliation list <br> >= 2001 - state/QED list <br> Adds from 1991 Area Search (found in a non-sample PSU - were made list frame) have PIN assigned as follows: <br> chars 1-7 = 'A93BB91' <br> char $8=$ sequentially assigned from 1 to 9 <br> Adds from 1991 Area Frame that matched in 1993 list operation (were made list frame schools) have PIN assigned as follows: <br> chars 1-4 = 'AB91' <br> chars $5-8=$ unique number assigned to each add, right-justified, zero-filled <br> Adds from 1991 Area Search (eligible cases found in certainty PSUs were made list frame or schools in 1991 area frame that are in sample for 1994 PSS) have PIN assigned as follows: <br> chars 1-4 = 'BB91' <br> chars 5-8 $=$ unique number assigned to each eligible add, right-justified, zero-filled <br> 1993 Affiliation, QED (Quality Education Data), or State List Adds from Schools found in 3-to-1, 2-to-1, and 4-to-1 matches have PIN assigned as follows: <br> char $1=$ ' W ', ' X ', ' Y ', ' Z ', or 'K' (for kindergarten) <br> chars 2-8 = same as original school (before split) <br> Pre-kindergarten/kindergarten adds from the 1993 affiliation, QED, or state match have PIN assigned as follows: <br> chars 1-3 = 'K93' <br> chars 4-8 $=$ unique number assigned to each eligible add, right-justified, zero-filled |

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| PPIN <br> (Continued) | Char | 8 | Adds from 1994 Area Search (eligible cases) have PIN assigned as follows: <br> chars 1-4 = 'BB94' <br> chars 5-8 $=$ unique number assigned to each eligible add, right-justified, zero-filled <br> 1993-94 Area Frame Early Childhood cases have PIN assigned as follows: <br> chars 1-3 = 'E94' <br> chars $4-8=$ unique number assigned to each eligible add, right-justified, zero-filled <br> 1993-94 Area Frame cases that matched during the 1995-1996 list frame operation have PIN assigned as follows: <br> chars 1-4 = 'CB94' <br> chars 5-8 $=$ unique number assigned to each eligible add, right-justified, zero-filled <br> 1995-96 List Frame adds have PIN assigned as follows: <br> chars $1=$ ' K ' if highest grade was kindergarten, ' A ' for all others <br> chars 2-3 = '95' <br> chars $4-8=$ unique number assigned to each eligible add, right-justified, zero-filled <br> Records in 1996 overlap area frame PSUs that matched to records in 1994 nonoverlap PSUs have PIN assigned as follows: <br> chars 1-3 = 'C94' <br> chars 4-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 1995-96 Area Frame Adds have PIN assigned as follows: <br> chars 1-4 = 'BB96' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 1997-98 List Frame adds have PIN assigned as follows: <br> chars 1-3 = 'A97' <br> chars $4-8=$ unique number assigned to each eligible add, right-justified, zero-filled <br> Records in 1998 overlap area frame PSUs that matched to records in 1996 nonoverlap PSUs have PIN assigned as follows: <br> chars 1-4 = 'CB96' or 'DB96' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 1997-98 Area Frame Adds have PIN assigned as follows: <br> chars $1-4=$ 'BB98' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled |
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| :---: | :---: | :---: | :---: |
| PPIN <br> (Continued) | Char | 8 | 1999-2000 List Frame adds have PIN assigned as follows: <br> chars 1-3 = 'A99' <br> chars 4-8 $=$ unique number assigned to each eligible add, right-justified, zero-filled <br> 1999-2000 Area Frame Adds have PIN assigned as follows: <br> chars 1-4 = 'BB00' or 'CB00' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2001-02 List Frame Adds have PIN assigned as follows: <br> chars 1-3 = 'A01' <br> chars 4-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2001-02 Area Frame Adds have PIN assigned as follows: <br> chars $1-4=$ 'BB02' or 'CB02' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2003-04 List Frame Adds have PIN assigned as follows: <br> chars 1-3 = 'A03' <br> chars 4-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2003-04 Area Frame Adds have PIN assigned as follows: <br> chars 1-4 = 'BB04' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2005-06 List Frame Adds have PIN assigned as follows: <br> chars 1-3 = 'A05' <br> chars 4-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2005-06 Area Frame Adds have PIN assigned as follows: <br> chars 1-4 = 'BB06' <br> chars 5-8 = unique number assigned to each Eligible Add, right-justified, zero-filled <br> 2007-08 Area Frame Adds have PIN assigned as follows: <br> chars $1-4=$ 'BB08' |

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| :---: | :---: | :---: | :---: |
| PZIP4 | Char | 4 | Mailing zip+4 code |
| PCNTY | Char | 3 | ANSI County Code (location address of school) |
| PCNTNM | Char | 40 | County Name (location address of school) |
| PL_ADD | Char | 50 | Street address for school's physical location |
| PL_CIT | Char | 30 | City for school's physical location |
| PL_STABB | Char | 2 | State for school's physical location |
| PL_ZIP | Char | 5 | Zip code for school's physical location |
| PL_ZIP4 | Char | 5 | Zip+4 code for school's physical location |
| REGION | Num | 8 | ```Census Region 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT) 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI) 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV) 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)``` |
| PSTANSI | Num | 8 | $\begin{aligned} & \text { ANSI State Code (location address of school) } \\ & 01=\text { ALABAMA } \\ & 02=\text { ALASKA } \\ & 04=\text { ARIZONA } \\ & 05=\text { ARKANSAS } \\ & 06=\text { CALIFORNIA } \\ & 08=\text { COLORADO } \\ & 09=\text { CONNECTICUT } \\ & 10=\text { DELAWARE } \\ & 11=\text { DISTRICT OF COLUMBIA } \\ & 12=\text { FLORIDA } \\ & 13=\text { GEORGIA } \\ & 15=\text { HAWAII } \\ & 16=\text { IDAHO } \\ & 17=\text { ILLINOIS } \\ & 18=\text { INDIANA } \\ & 19=\text { IOWA } \end{aligned}$ |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| PSTANSI <br> (Continued) | Num | 8 | $\begin{aligned} & 20=\text { KANSAS } \\ & 21=\text { KENTUCKY } \\ & 22=\text { LOUISIANA } \\ & 23=\text { MAINE } \\ & 24=\text { MARYLAND } \\ & 25=\text { MASSACHUSETTS } \\ & 26=\text { MICHIGAN } \\ & 27=\text { MINNESOTA } \\ & 28=\text { MISSISSIPPI } \\ & 29=\text { MISSOURI } \\ & 30=\text { MONTANA } \\ & 31=\text { NEBRASKA } \\ & 32=\text { NEVADA } \\ & 33=\text { NEW HAMPSHIRE } \\ & 34=\text { NEW JERSEY } \\ & 35=\text { NEW MEXICO } \\ & 36=\text { NEW YORK } \\ & 37=\text { NORTH CAROLINA } \\ & 38=\text { NORTH DAKOTA } \\ & 39=\text { OHIO } \\ & 40=\text { OKLAHOMA } \\ & 41=\text { OREGON } \\ & 42=\text { PENNSYLVANIA } \\ & 44=\text { RHODE ISLAND } \\ & 45=\text { SOUTH CAROLINA } \\ & 46=\text { SOUTH DAKOTA } \\ & 47=\text { TENNESSEE } \\ & 48=\text { TEXAS } \\ & 49=\text { UTAH } \\ & 50=\text { VERMONT } \\ & 51=\text { VIRGINIA } \\ & 53=\text { WASHINGTON } \\ & 54=\text { WEST VIRGINIA } \\ & 55=\text { WISCONSIN } \\ & 56=\text { WYOMING } \end{aligned}$ |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| ULOCALE14 | Num | 8 | Urban-centric locale code (NCES assigned, based on 2000 Census geography) <br> $11=$ City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more. <br> $12=$ City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000 . <br> 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000. <br> $21=$ Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more. <br> $22=$ Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000 . <br> $23=$ Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000. <br> $31=$ Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area. <br> $32=$ Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area. <br> $33=$ Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area. <br> $41=$ Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster. <br> $42=$ Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster. <br> $43=$ Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster. |
| LATITUDE14 | Num | 8 | Latitude <br> The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places. |
| LONGITUDE14 | Num | 8 | Longitude <br> The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places. |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| LOGR2014 | Num | 8 | $\begin{aligned} \text { 2013-14 } & \text { Lowest Grade Level Recode } \\ 01 & =\text { All Ungraded } \\ 02 & =\text { Lowest grade in school is prekindergarten } \\ 03 & =\text { Lowest grade in school is kindergarten } \\ 04 & =\text { Lowest grade in school is transitional kindergarten } \\ 05 & =\text { Lowest grade in school is transitional first grade } \\ 06 & =\text { Lowest grade in school is 1st grade } \\ 07 & =\text { Lowest grade in school is } 2 \text { nd grade } \\ 08 & =\text { Lowest grade in school is 3rd grade } \\ 09 & =\text { Lowest grade in school is } 4 \text { th grade } \\ 10 & =\text { Lowest grade in school is } 5 \text { th grade } \\ 11 & =\text { Lowest grade in school is 6th grade } \\ 12 & =\text { Lowest grade in school is } 7 \text { th grade } \\ 13 & =\text { Lowest grade in school is } 8 \text { th grade } \\ 14 & =\text { Lowest grade in school is } 9 \text { th grade } \\ 15 & =\text { Lowest grade in school is } 10 \text { th grade } \\ 16 & =\text { Lowest grade in school is } 11 \text { th grade } \\ 17 & =\text { Lowest grade in school is } 12 \text { th grade } \end{aligned}$ |
| HIGR2014 | Num | 8 | 2013-14 Highest Grade Level Recode <br> $01=$ All Ungraded <br> $02=$ Highest grade in school is prekindergarten <br> $03=$ Highest grade in school is kindergarten <br> $04=$ Highest grade in school is transitional kindergarten <br> $05=$ Highest grade in school is transitional first grade <br> $06=$ Highest grade in school is 1st grade <br> $07=$ Highest grade in school is 2nd grade <br> $08=$ Highest grade in school is 3rd grade <br> $09=$ Highest grade in school is 4th grade <br> $10=$ Highest grade in school is 5th grade <br> $11=$ Highest grade in school is 6th grade <br> $12=$ Highest grade in school is 7th grade <br> $13=$ Highest grade in school is 8th grade <br> $14=$ Highest grade in school is 9th grade <br> $15=$ Highest grade in school is 10th grade <br> $16=$ Highest grade in school is 11 th grade <br> $17=$ Highest grade in school is 12 th grade |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :--- | :---: | :---: | :---: |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| ORIENT <br> (Continued) | Num | 8 | $\begin{aligned} & 09=\text { Church of Christ } \\ & 10=\text { Church of God } \\ & 11=\text { Church of God in Christ } \\ & 12=\text { Church of the Nazarene } \\ & 13=\text { Disciples of Christ } \\ & 14=\text { Episcopal } \\ & 15=\text { Friends } \\ & 16=\text { Greek Orthodox } \\ & 17=\text { Islamic } \\ & 18=\text { Jewish } \\ & 19=\text { Latter Day Saints } \\ & 20=\text { Lutheran Church }- \text { Missouri Synod } \\ & 21=\text { Evangelical Lutheran Church in America } \\ & 22=\text { Wisconsin Evangelical Lutheran Synod } \\ & 23=\text { Other Lutheran } \\ & 24=\text { Mennonite } \\ & 25=\text { Methodist } \\ & 26=\text { Pentecostal } \\ & 27=\text { Presbyterian } \\ & 28=\text { Seventh }- \text { Day Adventist } \\ & 29=\text { Other } \\ & 30=\text { Nonsectarian } \end{aligned}$ |
| DIOCESE | Num | 8 | Diocese or archdiocese for Catholic schools <br> 0101 = Diocese of Birmingham, AL <br> 0102 = Diocese of Mobile, AL <br> 0201 = Archdiocese of Anchorage, AK <br> 0202 = Diocese of Fairbanks, AK <br> 0203 = Diocese of Juneau, AK <br> 0401 = Diocese of Phoenix, AZ <br> 0402 = Diocese of Tucson, AZ <br> 0501 = Diocese of Little Rock, AR <br> $0601=$ Archdiocese of Los Angeles, CA <br> 0602 = Archdiocese of San Francisco, CA |

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| DIOCESE <br> (Continued) | Num | 8 | $\begin{aligned} & 0603=\text { Diocese of Fresno, CA } \\ & 0604=\text { Diocese of Monterey, CA } \\ & 0605=\text { Diocese of Oakland, CA } \\ & 0606=\text { Diocese of Orange, CA } \\ & 0607=\text { Diocese of Sacramento, CA } \\ & 0608=\text { Diocese of San Berrardino, CA } \\ & 0609=\text { Diocese of San Diego, CA } \\ & 0610=\text { Diocese of San Jose, CA } \\ & 0611=\text { Diocese of Santa Rosa, CA } \\ & 0612=\text { Diocese of Stockton, CA } \\ & 0801=\text { Archdiocese of Denver, CO } \\ & 0802=\text { Diocese of Colorado Springs, CO } \\ & 0803=\text { Diocese of Pueblo, CO } \\ & 0901=\text { Archdiocese of Hartford, CT } \\ & 0902=\text { Diocese of Bridgeport, CT } \\ & 0903=\text { Diocese of Norwich, CT } \\ & 1001=\text { Diocese of Wilmington, DE } \\ & 1101=\text { Archdiocese of Washington, DC } \\ & 1201=\text { Archdiocese of Miami, FL } \\ & 1202=\text { Diocese of Pensacola-Tallahassee, FL } \\ & 1223=\text { Diocese of Orlando, FL } \\ & 1204=\text { Diocese of Palm Beach, FL } \\ & 1205=\text { Diocese of St. Augustine, FL } \\ & 1206=\text { Diocese of St. Petersburg, FL } \\ & 1207=\text { Diocese of Venice, FL } \\ & 1301=\text { Archdiocese of Atlanta, GA } \\ & 1302=\text { Diocese of Savannah, GA } \\ & 1501=\text { Diocese of Honolulu, HI } \\ & 1601=\text { Diocese of Boise, ID } \\ & 1701=\text { Archdiocese of Chicago, IL } \\ & 1702=\text { Diocese of Belleville, IL } \end{aligned}$ |
| :---: | :---: | :---: | :---: |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| DIOCESE <br> (Continued) | Num | 8 | ```1703 = Diocese of Joliet, IL 1704 = Diocese of Peoria, IL 1705 = Diocese of Rockford, IL 1706 = Diocese of Springfield, IL 1801 = Archdiocese of Indianapolis, IN 1802 = Diocese of Evansville, IN 1803 = Diocese of Ft. Wayne-South Bend, IN 1804 = Diocese of Gary, IN 1805 = Diocese of Lafayette, IN 1901 = Archdiocese of Dubuque, IA 1902 = Diocese of Davenport, IA 1903 = Diocese of Des Moines, IA 1904 = Diocese of Sioux City, IA 2001 = Archdiocese of Kansas City, KS 2002 = Diocese of Dodge City, KS 2003 = Diocese of Salina, KS 2004 = Diocese of Wichita, KS 2101 = Archdiocese of Louisville, KY 2102 = Diocese of Covington, KY 2103 = Diocese of Lexington, KY 2104 = Diocese of Owensboro, KY 2201 = Archdiocese of New Orleans, LA 2202 = Diocese of Alexandria, LA 2203 = Diocese of Baton Rouge, LA 2204 = Diocese of Houma-Thibodaux, LA 2205 = Diocese of Lafayette, LA 2206 = Diocese of Lake Charles, LA 2207 = Diocese of Shreveport, LA 2301 = Diocese of Portland, ME 2401 = Archdiocese of Baltimore, MD``` |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| DIOCESE <br> (Continued) | Num | 8 | ```2501 = Archdiocese of Boston, MA 2502 = Diocese of Fall River, MA 2503 = Diocese of Springfield, MA 2504 = Diocese of Worcester, MA 2601 = Archdiocese of Detroit, MI 2602 = Diocese of Grand Rapids, MI 2603 = Diocese of Gaylord, MI 2604 = Diocese of Kalamazoo, MI 2605 = Diocese of Lansing, MI \(2606=\) Diocese of Marquette, MI 2607 = Diocese of Saginaw, MI \(2701=\) Archdiocese of St. Paul-Minneapolis, MN 2702 = Diocese of Crookston, MN 2703 = Diocese of Duluth, MN 2704 = Diocese of New Ulm, MN 2705 = Diocese of St. Cloud, MN \(2706=\) Diocese of Winona, MN 2801 = Diocese of Biloxi, MS 2802 = Diocese of Jackson, MS 2901 = Archdiocese of St. Louis, MO 2902 = Diocese of Jefferson City, MO 2903 = Diocese of Kansas City-St. Joseph, MO 2904 = Diocese of Springfield-Cape Girardeau, MO 3001 = Diocese of Great Falls-Billings, MT 3002 = Diocese of Helena, MT 3101 = Archdiocese of Omaha, NE \(3102=\) Diocese of Grand Island, NE 3103 = Diocese of Lincoln, NE \(3201=\) Diocese of Las Vegas, NV 3202 = Diocese of Reno, NV``` |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| DIOCESE <br> (Continued) | Num | 8 | 3301 = Diocese of Manchester, NH |
|  |  |  | 3401 = Archdiocese of Newark, NJ |
|  |  |  | 3402 = Diocese of Camden, NJ |
|  |  |  | 3403 = Diocese of Metuchen, NJ |
|  |  |  | 3404 = Diocese of Paterson, NJ |
|  |  |  | 3405 = Diocese of Trenton, NJ |
|  |  |  | 3501 = Archdiocese of Santa Fe, NM |
|  |  |  | 3502 = Diocese of Gallup, NM |
|  |  |  | 3503 = Diocese of Las Cruces, NM |
|  |  |  | 3601 = Archdiocese of New York, NY |
|  |  |  | 3602 = Diocese of Albany, NY |
|  |  |  | 3603 = Diocese of Brooklyn, NY |
|  |  |  | 3604 = Diocese of Buffalo, NY |
|  |  |  | 3605 = Diocese of Ogdensburg, NY |
|  |  |  | 3606 = Diocese of Rochester, NY |
|  |  |  | 3607 = Diocese of Rockville Centre, NY |
|  |  |  | 3608 = Diocese of Syracuse, NY |
|  |  |  | 3701 = Diocese of Charlotte, NC |
|  |  |  | 3702 = Diocese of Raleigh, NC |
|  |  |  | 3801 = Diocese of Bismarck, ND |
|  |  |  | 3802 = Diocese of Fargo, ND |
|  |  |  | $3901=$ Archdiocese of Cincinnati, OH |
|  |  |  | 3902 = Diocese of Cleveland, OH |
|  |  |  | 3903 = Diocese of Columbus, OH |
|  |  |  | 3904 = Diocese of Steubenville, OH |
|  |  |  | 3905 = Diocese of Toledo, OH |
|  |  |  | 3906 = Diocese of Youngstown, OH |
|  |  |  | 4001 = Archdiocese of Oklahoma City, OK |
|  |  |  | $4002=$ Diocese of Tulsa, OK |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| DIOCESE <br> (Continued) | Num | 8 | 4101 = Archdiocese of Portland, OR |
|  |  |  | $4201=$ Archdiocese of Philadelphia, PA |
|  |  |  | 4202 = Diocese of Allentown, PA |
|  |  |  | $4203=$ Diocese of Altoona-Johnstown, PA |
|  |  |  | 4204 = Diocese of Erie, PA |
|  |  |  | 4205 = Diocese of Greensburg, PA |
|  |  |  | 4206 = Diocese of Harrisburg, PA |
|  |  |  | 4207 = Diocese of Pittsburgh, PA |
|  |  |  | 4208 = Diocese of Scranton, PA |
|  |  |  | $4401=$ Diocese of Providence, RI |
|  |  |  | $4501=$ Diocese of Charleston, SC |
|  |  |  | 4601 = Diocese of Rapid City, SD <br> $4602=$ Diocese of Sioux Falls, SD |
|  |  |  | 4701 = Diocese of Knoxville, TN |
|  |  |  | 4702 = Diocese of Memphis, TN |
|  |  |  | $4703=$ Diocese of Nashville, TN |
|  |  |  | 4801 = Archdiocese of San Antonio, TX |
|  |  |  | 4802 = Diocese of Amarillo, TX |
|  |  |  | 4803 = Diocese of Austin, TX |
|  |  |  | 4804 = Diocese of Beaumont, TX |
|  |  |  | 4805 = Diocese of Brownsville, TX |
|  |  |  | 4806 = Diocese of Corpus Christi, TX |
|  |  |  | 4807 = Diocese of Dallas, TX |
|  |  |  | 4808 = Diocese of El Paso, TX |
|  |  |  | 4809 = Diocese of Ft. Worth, TX |
|  |  |  | $4810=$ Diocese of Galveston-Houston, TX |
|  |  |  | 4811 = Diocese of Lubbock, TX |
|  |  |  | 4812 = Diocese of San Angelo, TX |
|  |  |  | 4813 = Diocese of Tyler, TX |
|  |  |  | 4814 = Diocese of Victoria, TX |
|  |  |  | 4815 = Diocese of Laredo, TX |

PSS: 2013-14 Private School Survey Codebook - Public-Use Data File

| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| DIOCESE <br> (Continued) | Num | 8 | ```\(4901=\) Diocese of Salt Lake, UT \(5001=\) Diocese of Burlington, VT 5101 = Diocese of Arlington, VA 5102 = Diocese of Richmond, VA \(5301=\) Archdiocese of Seattle, WA \(5302=\) Diocese of Spokane, WA 5303 = Diocese of Yakima, WA 5401 = Diocese of Wheeling-Charleston, WV 5501 = Archdiocese of Milwaukee, WI 5502 = Diocese of Green Bay, WI 5503 = Diocese of La Crosse, WI 5504 = Diocese of Madison, WI \(5505=\) Diocese of Superior, WI 5601 = Diocese of Cheyenne, WY``` |
| LEVEL | Num | 8 | Level of Instruction <br> $1=$ Elementary (Students reported in grades prekindergarten through 6 and no students in grades 9 through 12) <br> $2=$ Secondary (Students reported in grades 7 through 12 and no students in grades prekindergarten through 6) <br> $3=$ Combined elementary and secondary (All students ungraded or students reported in grades 6 or below and 9 or above) |
| NUMSTUDS | Num | 8 | Total number of students in school (excluding prekindergarten) 1-5000 Students |
| SIZE | Num | 8 | $\begin{aligned} & \text { Size of school (enrollment recode based on NUMSTUDS - excluding prekindergarten) } \\ & \qquad \begin{array}{l} 1=\text { Less than } 50 \text { students } \\ 2=50-149 \text { students } \\ 3=150-299 \text { students } \\ 4=300-499 \text { students } \\ 5=500-749 \text { students } \\ 6=750 \text { students or more } \end{array} \end{aligned}$ |

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| VARIABLE NAME | TYPE | LENGTH | DESCRIPTION |
| :---: | :---: | :---: | :---: |
| NUMTEACH | Num | 8 | Number of K-12 teachers, in estimated FTEs (full-time equivalents) 0.1 - 400.0 FTE teachers |
| UCOMMTYP | Char | 2 | Urban-centric community type (NCES assigned, based on 2000 Census geography) $\begin{aligned} & 1=\text { City }(\text { Ulocale } 12=11,12,13) \\ & 2=\text { Suburb (Ulocale } 12=21,22,23) \\ & 3=\text { Town (Ulocale12 }=31,32,33) \\ & 4=\text { Rural (Ulocale } 12=41,42,43) \end{aligned}$ |
| TOTHRS | Num | 8 | Length of school day in hours |
| MALES | Num | 8 | Number of male students (excluding prekindergarten) |
| F_P135-F_P660 | Num | 8 | ```Imputation Flags 0= Not imputed (original data) 4 = Imputed by using a donor value from another record on the 2013-14 PSS file or by using donor- imputed data from the school's 2011-12 PSS record 5 = Data adjusted by analyst during review``` |
| S_KG | Num | 8 | Total number of kindergarten students |
| P_INDIAN | Num | 8 | Percentage of American Indian or Alaska Native students, not of Hispanic or Latino origin |
| P_ASIAN | Num | 8 | Percentage of Asian students, not of Hispanic or Latino origin |
| P_PACIFIC | Num | 8 | Percentage of Native Hawaiian or Pacific Islander students, not of Hispanic or Latino origin |
| P_HISP | Num | 8 | Percentage of Hispanic students |
| P_WHITE | Num | 8 | Percentage of White students, not of Hispanic or Latino origin |
| P_BLACK | Num | 8 | Percentage of Black students, not of Hispanic or Latino origin |
| P_TR | Num | 8 | Percentage of two or more races students, not of Hispanic or Latino origin |
| STTCH_RT | Num | 8 | Student teacher ratio |

