## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| QPIN | Character | Frame Variable | Permanent Identification Number | Permanent Identification Number |
| QCITY | Character | Frame Variable | City of Mailing Address | City of Mailing Address |
| QSTABB | Character | Frame Variable | State Postal Code of Mailing Address | ```State Postal Code of Mailing Address AL = Alabama AK = Alaska AZ \(=\) Arizona \(A R=\) Arkansas \(C A=\) California CO = Colorado CT = Connecticut DC = District of Columbia DE = Delaware FL = Florida GA = Georgia \(\mathrm{HI}=\) Hawaii IA = Iowa ID = Idaho IL = Illinois IN = Indiana KS = Kansas \(K Y=\) Kentucky LA = Louisiana MA = Massachusetts MD = Maryland \(M E=\) Maine MI \(=\) Michigan MN = Minnesota MO = Missouri MS = Mississippi MT = Montana NC \(=\) North Carolina ND = North Dakota NE = Nebraska``` |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

VARIABLE
QSTABB
(Continued)

Label

State Postal Code of Mailing Address

QUESTION WORDING/LONG DESCRIPTION
NH = New Hampshire
NJ = New Jersey
NM = New Mexico
NV = Nevada
NY = New York
$\mathrm{OH}=$ Ohio
OK = Oklahoma
$\mathrm{OR}=$ Oregon
PA = Pennsylvania
RI = Rhode Island
SC = South Carolina
SD = South Dakota
TN = Tennessee
TX = Texas
UT = Utah
VA $=$ Virginia
$\mathrm{VT}=$ Vermont
WA $=$ Washington
WI $=$ Wisconsin
WV = West Virginia
WY = Wyoming
FIPS State Code (mailing address of school)
$01=$ ALABAMA
02 = ALASKA
04 = ARIZONA
$05=$ ARKANSAS
$06=$ CALIFORNIA
$08=$ COLORADO
$09=$ CONNECTICUT
10 = DELAWARE
11 = DISTRICT OF COLUMBIA
$12=$ FLORIDA
$13=$ GEORGIA
$15=$ HAWAII
$16=$ IDAHO

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| QSTFIP | Numeric | Frame Variable | Fips State Code | 17 = ILLINOIS |
| (Continued) |  |  |  | $18=$ INDIANA |
|  |  |  |  | 19 = IOWA |
|  |  |  |  | $20=$ KANSAS |
|  |  |  |  | $21=$ KENTUCKY |
|  |  |  |  | $22=$ LOUISIANA |
|  |  |  |  | $23=$ MAINE |
|  |  |  |  | $24=$ MARYLAND |
|  |  |  |  | 25 = MASSACHUSETTS |
|  |  |  |  | $26=$ MICHIGAN |
|  |  |  |  | 27 = MINNESOTA |
|  |  |  |  | $28=$ MISSISSIPPI |
|  |  |  |  | 29 = MISSOURI |
|  |  |  |  | $30=$ MONTANA |
|  |  |  |  | $31=$ NEBRASKA |
|  |  |  |  | $32=$ NEVADA |
|  |  |  |  | 33 = NEW HAMPSHIRE |
|  |  |  |  | 34 = NEW JERSEY |
|  |  |  |  | $35=$ NEW MEXICO |
|  |  |  |  | 36 = NEW YORK |
|  |  |  |  | 37 = NORTH CAROLINA |
|  |  |  |  | $38=$ NORTH DAKOTA |
|  |  |  |  | $39=$ OHIO |
|  |  |  |  | $40=$ OKLAHOMA |
|  |  |  |  | 41 = OREGON |
|  |  |  |  | $42=$ PENNSYLVANIA |
|  |  |  |  | $44=$ RHODE ISLAND |
|  |  |  |  | $45=$ SOUTH CAROLINA |
|  |  |  |  | $46=$ SOUTH DAKOTA |
|  |  |  |  | 47 = TENNESSEE |
|  |  |  |  | $48=$ TEXAS |
|  |  |  |  | 49 = UTAH |
|  |  |  |  | $50=$ VERMONT |
|  |  |  |  | $51=$ VIRGINIA |
|  |  |  |  | 53 = WASHINGTON <br> 54 = WEST VIRGINIA |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| QSTFIP <br> (Continued) | Numeric | Frame Variable | Fips State Code | $\begin{aligned} & 55=\text { WISCONSIN } \\ & 56=\text { WYOMING } \end{aligned}$ |
| QCNTY | Character | Frame Variable | Fips County Code | FIPS County Code (mailing address of school) |
| QCNTNM | Character | Frame Variable | County Name | County Name (mailing address of school) |
| STCNTY | Character | Frame Variable | Fips State/County Code | FIPS State and County Code (mailing address of school) <br> 1-2 = FIPS State number <br> 3-5 = FIPS County number within state |
| QZIP | Character | Frame Variable | Zip Code of Mailing Address $(Z i p+4)$ | Zip code of mailing address (last 4 digits are for Zip+4) |
| SCHOOL | Numeric | Created Variable | School Counter | Counter to tabulate the number of schools |
| P135 | Numeric | Q5A_GRD | 5A Ungraded Offered | For what grade levels does this school offer instruction? 1= Ungraded |
| P140 | Numeric | Q5A_ENR | 5A Ungraded Enrollment | How many students were enrolled as ungraded around October 1 of this school year? |
| P145 | Numeric | Q5B_GRD | 5B Nursery/Prekindergarten Offered | For what grade levels does this school offer instruction? <br> 1 = Nursery and prekindergarten |
| P150 | Numeric | Q5B_ENRL | 5B Nursery/Prekindergarten Enrollment | How many students were enrolled in nursery and prekindergarten around October 1 of this school year? |
| P155 | Numeric | Q5C_GRD | 5C Transitional Kindergarten Offered | For what grade levels does this school offer instruction? $1 \text { = Kindergarten }$ |

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| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P160 | Numeric | Q5C_ENRL | 5C Transitional Kindergarten Enrollment | How many students were enrolled in kindergarten around October 1 of this school year? |
| P165 | Numeric | Q5D _GRD | 5D Kindergarten Offered | For what grade levels does this school offer instruction? <br> $1=$ Transitional kindergarten |
| P170 | Numeric | Q5D_ENRL | 5D Kindergarten Enrollment | How many students were enrolled in transitional kindergarten around October 1 of this school year? |
| P175 | Numeric | Q5E_GRD | 5E Transitional First Grade Offered | For what grade levels does this school offer instruction? <br> 1 = Transitional 1st grade |
| P180 | Numeric | Q5E_ENRL | 5E Transitional First Grade Enrollment | How many students were enrolled in transitional 1st grade around October 1 of this school year? |
| S_KG | Numeric | Created Variable | Total Kindergarten Enrollment | Total kindergarten students (Sum of P160, P170 and P180) |
| P185 | Numeric | Q5F_GRD | 5F First Grade Offered | For what grade levels does this school offer instruction? $1=1 \text { st Grade }$ |
| P190 | Numeric | Q5F_ENRL | 5F First Grade Enrollment | How many students were enrolled in 1st grade around October 1 of this school year? |
| P195 | Numeric | Q5G_GRD | 5G Second Grade Offered | For what grade levels does this school offer instruction? $1=2 \text { nd Grade }$ |
| P200 | Numeric | Q5G_ENRL | 5G Second Grade Enrollment | How many students were enrolled in 2nd grade around October 1 of this school year? |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P205 | Numeric | Q5H_GRD | 5H Third Grade Offered | For what grade levels does this school offer instruction? $1 \text { = 3rd Grade }$ |
| P210 | Numeric | Q5H_ENRL | 5H Third Grade Enrollment | How many students were enrolled in 3rd grade around October 1 of this school year? |
| P215 | Numeric | Q5I_GRD | 5I Fourth Grade Offered | For what grade levels does this school offer instruction? $1 \text { = 4th Grade }$ |
| P220 | Numeric | Q5I_ENRL | 5I Fourth Grade Enrollment | How many students were enrolled in 4th grade around October 1 of this school year? |
| P225 | Numeric | Q5J_GRD | 5J Fifth Grade Offered | For what grade levels does this school offer instruction? $1 \text { = 5th Grade }$ |
| P230 | Numeric | Q5J_ENRL | 5J Fifth Grade Enrollment | How many students were enrolled in 5th grade around October 1 of this school year? |
| P235 | Numeric | Q5K_GRD | 5K Sixth Grade Offered | For what grade levels does this school offer instruction? $1 \text { = 6th Grade }$ |
| P240 | Numeric | Q5K_ENRL | 5K Sixth Grade Enrollment | How many students were enrolled in 6th grade around October 1 of this school year? |
| P245 | Numeric | Q5L_GRD | 5L Seventh Grade Offered | For what grade levels does this school offer instruction? $1 \text { = 7th Grade }$ |
| P250 | Numeric | Q5L_ENRL | 5L Seventh Grade Enrollment | How many students were enrolled in 7th grade around October 1 of this school year? |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- | :--- | :--- | :--- |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# |
| :---: | :---: | :---: |
| P305 | Numeric | Q6_TOTAL |
| P310 | Numeric | Q7A |
| P315 | Numeric | Q7B |
| P320 | Numeric | Q7C |
| P325 | Numeric | Q8A |
| P330 | Numeric | Q8B |
| P340 | Numeric | Q8D |
| P345 | Numeric | Q9A |


| Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: |
| 6 Total Student Enrollment | What was the total number of students who were enrolled in this school/program round the first of October? |
| 7A Transitional Kindergarten, Kindergarten, or Transitional First grade | Around the first of October, did this school/program offer a TRANSITIONAL kindergarten, a KINDERGARTEN, or a TRANSITIONAL FIRST grade program? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| 7B Half Day or Full Day | How long is the school day for a transitional kindergarten, kindergarten, or transitional first grade student? <br> 1 = Full day (4 hours or more per day) <br> $2=$ Half day (less than 4 hours per day) <br> 3 = Both offered |
| 7C Days Per Week | How many days per week does a transitional kindergarten, kindergarten, or transitional first grade student attend? |
| 8A Students in 12th Grade Last Year | Last school year (1994-1995), were any students enrolled in $12^{\text {th }}$ grade? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| 8B How Many in 12th Grade Last Year | How many students in $12^{\text {th }}$ grade last year? |
| 8D How Many Applied To College | How many of last year's graduates applied to two-year or four-year colleges? |
| 9A Am Indian/Alaska Native Students | Around the first of October, how many students (K-12, UG) were: American Indian or Alaska Native? |

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| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P350 | Numeric | Q9B | 9B Asian or Pacific Islander Students | Around the first of October, how many students (K-12, UG) were: Asian or Pacific Islander? |
| P355 | Numeric | Q9C | 9C Hispanic Students | Around the first of October, how many students (K-12, UG) were: Hispanic, regardless of race? |
| P360 | Numeric | Q9D | 9D Black Students | Around the first of October, how many students (K-12, UG) were: Black, not of Hispanic origin? |
| P365 | Numeric | Q9E | 9E White Students | Around the first of October, how many students (K-12, UG) were: White, not of Hispanic origin? |
| P370 | Numeric | Q10 | 10 Days in School Year for Students | How many days are in the school year for students in this school/program? |
| P375 | Numeric | Q11_HRS | 11 Hours in School Day for Students | How long is the school day for students in this school/program? Hours of school day |
| P380 | Numeric | Q11_MIN | 11 Minutes in School Day for Students | How long is the school day for students in this school/program? Minutes of school day |
| P385 | Numeric | Q12_FT | 12 Full-Time Teachers | Around October 1, 1995, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Full time teachers |
| P390 | Numeric | Q12_>3/4 | 12 More than 3/4 Time Teachers | Around October 1, 1995, how many persons were teaching in grades $\mathrm{K}-12$ and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teach at least $3 / 4$ time but less than full time |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P395 | Numeric | Q12_>1/2 | 12 More than $1 / 2$ Time Teachers | Around October 1, 1995, how many persons were teaching in grades $\mathrm{K}-12$ and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teach at least $1 / 2$ time but less than $3 / 4$ time |
| P400 | Numeric | Q12_>1/4 | 12 More than $1 / 4$ Time Teachers | Around October 1, 1995, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teach at least $1 / 4$ time but less than $1 / 2$ time |
| P405 | Numeric | Q12_<1/4 | 12 Less than $1 / 4$ Time Teachers | Around October 1, 1995, how many persons were teaching in grades $\mathrm{K}-12$ and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teach less than $1 / 4$ time |
| P410 | Numeric | Q12_TOTAL | 12 Total Number of Teachers | Around October 1, 1995, how many persons were teaching in grades $\mathrm{K}-12$ and/or COMPARABLE ungraded levels at this school/program in the following time categories? Total teachers |
| P415 | Numeric | Q13A | 13A Type of School | What type of school/program is this? <br> 1 = REGULAR elementary or secondary <br> 2 = MONTESSORI <br> 3 = Elementary or secondary with a SPECIAL <br> PROGRAM EMPHASIS <br> 4 = SPECIAL EDUCATION <br> 5 = VACATIONAL/TECHNICAL <br> $6=$ EARLY CHILDHOOD PROGRAM/DAY CARE CENTER <br> 7 = ALTERNATIVE |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P420 | Numeric | Q13B | 13B School Support Home Schooling | Is a major role of this school/program to support home schooling? $\begin{aligned} & 1=\text { Yes } \\ & 2=\mathrm{No} \end{aligned}$ |
| P425 | Numeric | Q14 | 14 Is School Located in Private Home | Is this school/program located in a private home that is used primarily as a family residence? $\begin{aligned} & 1=\text { Yes } \\ & 2=\mathrm{No} \end{aligned}$ |
| P430 | Numeric | Q15A | 15A Does School Has Religious. Orientation | Does this school/program have a religious orientation, purpose, or affiliation? $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ |
| P435 | Numeric | Q15B | 15B School formally Affiliated w/Religious | Is this school/program formally affiliated with a national religious denomination? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ |
| P440 | Numeric | Q15C | 15C Schools Religious Orientation/Affiliation | What is this school's/program's religious orientation or affiliation? <br> $1=$ Roman Catholic <br> 3 = Assembly of God <br> 4 = Baptist <br> $5=$ Calvinist <br> $6=$ Christian (no specific denomination) <br> 7 = Church of Christ <br> 8 = Church of God <br> 9 = Disciples of Christ <br> 10 = Episcopal <br> 11 = Friends <br> $12=$ Greek Orthodox <br> 13 = Islamic <br> 14 = Jewish <br> 15 = Latter Day Saints |

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| VARIABLE NAME | TYPE | Question \# | Label |
| :---: | :---: | :---: | :---: |
| P440 <br> (Continued) | Numeric | Q15C | 15C Schools Religious Orientation/Affiliation |
| P445 | Numeric | Q15D | 15D What Type of Catholic School |
| P450 | Numeric | Q16_1 | 16 Accelerated Christian Education |
| P455 | Numeric | Q16_2 | 16 Alternative School Network |
| P460 | Numeric | Q16_3 | 16 National Coalition of Alternative Community Schools |
| P465 | Numeric | Q16_4 | 16 American Association of Christian Schools |

## QUESTION WORDING/LONG DESCRIPTION

```
16 = Lutheran Church - Missouri Synod
\(17=\) Evangelical Lutheran Church in America
(formerly AELC, ALC, or LCA)
\(18=\) Wisconsin Evangelical Lutheran Synod
\(19=\) Other Lutheran
\(20=\) Mennonite
\(21=\) Methodist
\(22=\) Pentecostal
23 = Presbyterian
24 = Seventh-Day Adventist
\(25=\) Other
```

Which of the following categories best describes this school/program?

1 = Parochial (or inter-parochial)
2 = Diocesan
3 = Private
To which of the following associations or organizations does this school/program belong?

1 = Accelerated Christian Education
To which of the following associations or organizations does this school/program belong?

1 = Alternative School Network
To which of the following associations or organizations does this school/program belong?
$1=$ National Coalition of Alternative Community
Schools
To which of the following associations or organizations does this school/program belong?

1 = American Association of Christian Schools

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| VARIABLE NAME | TYPE | Question \# | Label |
| :--- | :--- | :--- | :--- |
| P470 | Numeric | Q16_5 | 16 American Montessori <br> Society |
| P475 | Numeric | Q16_6 | 16 Other Montessori <br> Associations |
| P480 | Numeric | Q16_7 | 16 Association of Christian <br> Schools International |
| P485 | Numeric | Q16_8 | 16 Association of Military <br> Colleges and Schools |
| P490 | Numeric | Q16_9 | 16 Bilingual School <br> Association |
| P495 | Numeric | Q16_10 | 16 Council of Bilingual <br> Education |
| P500 | Numeric | Q16_11 | 16 Other Associations for <br> Bilingual Education |
|  |  | Numeric | Q16_12 |

QUESTION WORDING/LONG DESCRIPTION
To which of the following associations or organizations does this school/program belong?

1 = American Montessori Society
To which of the following associations or organizations does this school/program belong?

1 = Other Montessori association(s)
To which of the following associations or organizations does this school/program belong?
$1=$ Association of Christian Schools International
To which of the following associations or organizations does this school/program belong?

1 = Association of Military Colleges and Schools
To which of the following associations or organizations does this school/program belong?

1 = Bilingual School Association
To which of the following associations or organizations does this school/program belong?

1 = Council of Bilingual Education
To which of the following associations or organizations does this school/program belong?
$1=$ Other association(s) for bilingual education
To which of the following associations or organizations does this school/program belong?

1 = Christian Schools International
To which of the following associations or organizations does this school/program belong?

1 = Council for Exceptional Children

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| VARIABLE NAME | TYPE | Question \# | Label |
| :--- | :--- | :--- | :--- |
| P515 | Numeric | Q16_14 | 16 National Association of <br> Private Schools/Exceptional <br> Children |
| P520 | Numeric | Q16_15 | 16 Other Association s for <br> Exceptional Children |
| P525 | Numeric | Q16_16 | 16 Council of Islamic <br> Schools in N. America |
| P530 | Numeric | Q16_17 | 16 National Association for <br> the Education of Young <br> Children |
| P535 | Numeric | Q16_18 | 16 Other Early Childhood <br> Education Associations |
| P540 | Numeric | Q16_19 | 16 European Council for <br> International School |
| P545 | Numeric | Q16_20 | 16 Other Associations for <br> International Schools |
| P550 | Numeric | Q16_21 | 16 Friends Council on <br> Education |
|  |  |  |  |

QUESTION WORDING/LONG DESCRIPTION

To which of the following associations or organizations does this school/program belong?
$1=$ National Association of Private Schools for Exceptional Children

To which of the following associations or organizations does this school/program belong?
$1=$ Other association(s) for exceptional children
To which of the following associations or organizations does this school/program belong?
$1=$ Council of Islamic Schools in North America
To which of the following associations or organizations does this school/program belong?
$1=$ National Association for the Education of Young Children

To which of the following associations or organizations does this school/program belong?

1 = Other early childhood education association(s)
To which of the following associations or organizations does this school/program belong?

1 = European Council for International Schools
To which of the following associations or organizations does this school/program belong?

1 = Other association(s) for international schools
To which of the following associations or organizations does this school/program belong?

1 = Friends Council on Education

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| VARIABLE NAME | TYPE | Question \# | Label |
| :---: | :---: | :---: | :---: |
| P555 | Numeric | Q16_22 | 16 General Conference of 7th-Day Adventist Church |
| P560 | Numeric | Q16_23 | 16 National Association of Episcopal Schools |
| P565 | Numeric | Q16_24 | 16 National Association of Independent Schools |
| P570 | Numeric | Q16_25 | 16 National Independent Private School Association |
| P575 | Numeric | Q16_26 | 16 Other Independent School Associations |
| P580 | Numeric | Q16_27 | 16 National Association of Laboratory Schools |
| P585 | Numeric | Q16_28 | 16 National Catholic Educational Association |
| P590 | Numeric | Q16_29 | 16 Jesuit Secondary Education Association |

QUESTION WORDING/LONG DESCRIPTION
To which of the following associations or organizations does this school/program belong?
$1=$ General Conference of the Seventh-Day
Adventist Church
To which of the following associations or organizations does this school/program belong?
$1=$ National Association of Episcopal Schools
To which of the following associations or organizations does this school/program belong?
$1=$ National Association of Independent Schools
To which of the following associations or organizations does this school/program belong?
$1=$ National Independent Private School
Association
To which of the following associations or organizations does this school/program belong?
$1=$ Other independent school association(s)
To which of the following associations or organizations does this school/program belong?
$1=$ National Association of Laboratory Schools
To which of the following associations or organizations does this school/program belong?

1 = National Catholic Educational Association
To which of the following associations or organizations does this school/program belong?

1 = Jesuit Secondary Education Association

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label |
| :--- | :--- | :--- | :--- |
| P595 | Numeric | Q16_30 | 16 National Center for <br> Neighborhood Enterprise |
| P600 | Numeric | Q16_31 | 16 National Federation of <br> Church Schools |
| P605 | Numeric | Q16_32 | 16 National Society of <br> Hebrew Day School |
| P610 | Numeric | Q16_33 | 16 Solomon Schechter Day <br> Schools |
| P615 | Numeric | Q16_34 | 16 Other Jewish School <br> Associations |
| P620 | Numeric | Q16_35 | 16 Oral Roberts University <br> Educational Fellows |
| P625 | Numeric | Q16_36 | 16 Other Christian School <br> Associations |
| P635 | Numeric | Q16_37 | 16 Other Religious School <br> Associations |
|  | Numeric | Q16_38 | 16 Other Nonreligious <br> School Association |
|  |  |  |  |

QUESTION WORDING/LONG DESCRIPTION
To which of the following associations or organizations does this school/program belong?

1 = National Center for Neighborhood Enterprise
To which of the following associations or organizations does this school/program belong?
$1=$ National Federation of Church Schools
To which of the following associations or organizations does this school/program belong?

1 = National Society of Hebrew Day Schools
To which of the following associations or organizations does this school/program belong?

1 = Solomon Schechter Day Schools
To which of the following associations or organizations does this school/program belong?

1 = Other Jewish school association(s)
To which of the following associations or organizations does this school/program belong?

1 = Oral Roberts University Educational Fellowship
To which of the following associations or organizations does this school/program belong?

$$
1=\text { Other Christian school association(s) }
$$

To which of the following associations or organizations does this school/program belong?
$1=$ Other religious school association(s)
To which of the following associations or organizations does this school/program belong?
$1=$ Other nonreligious school association(s)

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- | :--- | :--- | :--- |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| LOCALE <br> (Continued) | Character | Created Variable | Urbanicity | $2=$ Mid-size City (A central city of a MA, with the city having a population less than 250,000 ) 3 = Urban Fringe of large city (Any incorporated place, Census designated place, or nonplace teterritory within a MA with a large city and defined as urbanized or urban by the Census Bureau) $4=$ Urban Fringe of midsize city (Any incorporated place, Census designated place, or nonplace territory within a MA with a midsize city and defined as urbanized or urban by the Census Bureau) 5 = Large town (An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a MA) <br> $6=$ Small town (An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a MA) <br> 7 = Rural - outside MA or metro area (Any incorporated place, Census designated place, or nonplace territory not within a MA with a large or midsize city and defined as rural by the Census Bureau) |
| MINOR | Numeric | Created Variable | Total Minority Students | Total Minority Students --- (K-12, UG) (Sum of P310, P315, P320, and P325) |
| NUMSTUDS | Numeric | Created Variable | Total No. of Students in School (K-12, UG) | Total number of students in school (K-12, UG) |
| NUMTEACH | Numeric | Created Variable | Total No. of Full-Time Equiv. Teachers FTEs | Number of K-12 teachers, in estimated FTEs (full-time equivalents) |
| ORIENT | Numeric | Created Variable | School Orientation | $\begin{aligned} & \text { School Orientation } \\ & 1=\text { Roman Catholic' } \\ & 2=\text { 'Amish' } \\ & 3=\text { 'Assembly of God' } \end{aligned}$ |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| ORIENT (Continued) | Numeric | Created Variable | School Orientation | 4 = Baptist <br> $5=$ Calvinist <br> $6=$ Christian (no specific denomination) <br> 7 = Church of Christ <br> $8=$ Church of God <br> $9=$ Disciples of Christ <br> $10=$ Episcopal <br> 11 = Friends <br> $12=$ Greek Orthodox <br> 13 = Islamic <br> 14 = Jewish <br> 15 = Latter Day Saints <br> $16=$ Lutheran Church - Missouri Synod <br> $17=$ Evangelical Lutheran Church in America <br> 18 = Wisconsin Evangelical Lutheran Synod <br> 19 = Other Lutheran <br> $20=$ Mennonite <br> $21=$ Methodist <br> $22=$ Pentecostal <br> 23 = Presbyterian <br> 24 = Seventh-Day Adventist <br> $25=$ Other <br> $26=$ Nonsectarian, Exceptional children <br> 27 = Nonreligious, Montessori <br> $28=$ Other nonsectarian |
| P_INDIAN | Numeric | Created Variable | Percent Am Indian/Alaskan Native Students | Around the first of October, the percentage of students that were: American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat) - (P310/ NUMSTUDS) * 100 |
| P_ASIAN | Numeric | Created Variable | Percent Asian or Pacific Islander Students | Around the first of October, the percentage of students that were: Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)- (P315 / NUMSTDS) * 100 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| P_HISP | Numeric | Created Variable | Percent Hispanic Students | Around the first of October, the percentage of students that were: Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin) - (P320 / NUMSTUDS) * 100 |
| P_BLACK | Numeric | Created Variable | Percent Black Students | Around the first of October, the percentage of students that were: Black, not of Hispanic origin (P325 / NUMSTUDS) * 100 |
| P_WHITE | Numeric | Created Variable | Percent White Students | Around the first of October, the percentage of students that were: White, not of Hispanic origin (P325 / NUMSTUDS) * 100 |
| PERMINOR | Numeric | Created Variable | Percent Minority Students (Recode) | $\begin{aligned} & \text { Percent minority students }(\mathrm{K}-12, \mathrm{UG}) \\ & \left.\begin{array}{l} 1= \\ 2=1-9 \\ 3 \end{array}\right)=10-29 \text { percent } \\ & 4=30-49 \text { percent } \\ & 5=50 \text { percent or more } \end{aligned}$ |
| QHIGR6 | Numeric | Created Variable | 1996 Highest Grade Level Recode | 1995-1996 Highest Grade Level Recode $0=$ Ungraded or less than $1^{\text {st }}$ grade <br> $1=1^{\text {st }}$ grade <br> $2=2^{\text {nd }}$ grade <br> $3=3^{\text {rd }}$ grade <br> $4=4^{\text {th }}$ grade <br> $5=5^{\text {th }}$ grade <br> $6=6^{\text {th }}$ grade <br> $7=7^{\text {th }}$ grade <br> $8=8^{\text {th }}$ grade <br> $9=9^{\text {th }}$ grade <br> $10=10^{\text {th }}$ grade <br> $11=11^{\text {th }}$ grade <br> $12=12^{\text {th }}$ grade |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY

 PUBLIC-USE CODEBOOK| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| QLOGR6 | Numeric | Created Variable | 1996 Lowest Grade Level Recode | 1995-1996 Lowest Grade Level Recode <br> $0=$ Ungraded or less than $1^{\text {st }}$ grade <br> $1=1^{\text {st }}$ grade <br> $2=2^{\text {nd }}$ grade <br> $3=3^{\text {rd }}$ grade <br> $4=4^{\text {th }}$ grade <br> $5=5^{\text {th }}$ grade <br> $6=6^{\text {th }}$ grade <br> $7=7^{\text {th }}$ grade <br> $8=8^{\text {th }}$ grade <br> $9=9^{\text {th }}$ grade <br> $10=10^{\text {th }}$ grade <br> $11=11^{\text {th }}$ grade <br> $12=12^{\text {th }}$ grade |
| REGION | Numeric | Created Variable | Census Region | ```Census Region 1 = Northeast: (CT, ME, MA, NH, NJ, NY, PA, RI, VT) 2 = Midwest: (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI) 3 = South: (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV) 4 = West: (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)``` |
| RELIG | Numeric | Created Variable | School Affiliation | School Affiliation <br> 1= Catholic <br> $2=$ Other religious <br> 3= Nonsectarian |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- | :--- | :--- | :--- |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW2 | Numeric | Weighting Variable | Replicate Weight 2 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW3 | Numeric | Weighting Variable | Replicate Weight 3 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW4 | Numeric | Weighting Variable | Replicate Weight 4 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW5 | Numeric | Weighting Variable | Replicate Weight 5 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW6 | Numeric | Weighting Variable | Replicate Weight 6 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW7 | Numeric | Weighting Variable | Replicate Weight 7 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW8 | Numeric | Weighting Variable | Replicate Weight 8 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW9 | Numeric | Weighting Variable | Replicate Weight 9 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW10 | Numeric | Weighting Variable | Replicate Weight 10 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW11 | Numeric | Weighting Variable | Replicate Weight 11 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW12 | Numeric | Weighting Variable | Replicate Weight 12 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW13 | Numeric | Weighting Variable | Replicate Weight 13 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW14 | Numeric | Weighting Variable | Replicate Weight 14 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW15 | Numeric | Weighting Variable | Replicate Weight 15 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW16 | Numeric | Weighting Variable | Replicate Weight 16 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW17 | Numeric | Weighting Variable | Replicate Weight 17 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW18 | Numeric | Weighting Variable | Replicate Weight 18 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW19 | Numeric | Weighting Variable | Replicate Weight 19 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW20 | Numeric | Weighting Variable | Replicate Weight 20 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW21 | Numeric | Weighting Variable | Replicate Weight 21 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW22 | Numeric | Weighting Variable | Replicate Weight 22 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW23 | Numeric | Weighting Variable | Replicate Weight 23 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW24 | Numeric | Weighting Variable | Replicate Weight 24 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW25 | Numeric | Weighting Variable | Replicate Weight 25 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW26 | Numeric | Weighting Variable | Replicate Weight 26 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW27 | Numeric | Weighting Variable | Replicate Weight 27 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW28 | Numeric | Weighting Variable | Replicate Weight 28 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW29 | Numeric | Weighting Variable | Replicate Weight 29 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW30 | Numeric | Weighting Variable | Replicate Weight 30 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW31 | Numeric | Weighting Variable | Replicate Weight 31 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW32 | Numeric | Weighting Variable | Replicate Weight 32 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW33 | Numeric | Weighting Variable | Replicate Weight 33 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW34 | Numeric | Weighting Variable | Replicate Weight 34 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW35 | Numeric | Weighting Variable | Replicate Weight 35 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW36 | Numeric | Weighting Variable | Replicate Weight 36 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW37 | Numeric | Weighting Variable | Replicate Weight 37 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW38 | Numeric | Weighting Variable | Replicate Weight 38 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW39 | Numeric | Weighting Variable | Replicate Weight 39 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW40 | Numeric | Weighting Variable | Replicate Weight 40 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW41 | Numeric | Weighting Variable | Replicate Weight 41 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW42 | Numeric | Weighting Variable | Replicate Weight 42 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW43 | Numeric | Weighting Variable | Replicate Weight 43 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |

# 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK 

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: |
| REPW44 | Numeric | Weighting Variable | Replicate Weight 44 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW45 | Numeric | Weighting Variable | Replicate Weight 45 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW46 | Numeric | Weighting Variable | Replicate Weight 46 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW47 | Numeric | Weighting Variable | Replicate Weight 47 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| REPW48 | Numeric | Weighting Variable | Replicate Weight 48 | Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. |
| F_P135 | Numeric | Imputation Flag | Imputation Flag for P135 | Imputation Flag for P135 (values are identical for all imputation flags F_P135-F_P645) <br> $0=$ Not imputed <br> 1 = Ratio adjustment of original data <br> 2 = Imputed - data from other variables <br> 3 = Imputed - donor value from another record <br> 4 = Clerical imputation |
| F_P140 | Numeric | Imputation Flag | Imputation Flag for P140 | Imputation Flag for P140 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

VARIABLE NAME
F_P145

F_P150
F_P155
F_P160
F_P165
F_P170
F_P175
F_P180
F_P185
F_P190
F_P195
F_P200
F_P205
F_P210
F_P215
F_P220
F_P225
F_P230

TYPE

| Numeric | Imputation Flag |
| :--- | ---: |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
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| Numeric | Imputation Flag |
| Numeric | Imputation Flag |

Label

| Imputation Flag for P145 | Imputation Flag for P145 |
| :--- | :--- |
| Imputation Flag for P150 | Imputation Flag for P150 |
| Imputation Flag for P155 | Imputation Flag for P155 |
| Imputation Flag for P160 | Imputation Flag for P160 |
| Imputation Flag for P165 | Imputation Flag for P165 |
| Imputation Flag for P170 | Imputation Flag for P170 |
| Imputation Flag for P175 | Imputation Flag for P175 |
| Imputation Flag for P180 | Imputation Flag for P180 |
| Imputation Flag for P185 | Imputation Flag for P185 |
| Imputation Flag for P190 | Imputation Flag for P190 |
| Imputation Flag for P195 | Imputation Flag for P195 |
| Imputation Flag for P200 | Imputation Flag for P200 |
| Imputation Flag for P205 | Imputation Flag for P205 |
| Imputation Flag for P210 | Imputation Flag for P210 |
| Imputation Flag for P215 | Imputation Flag for P215 |
| Imputation Flag for P220 | Imputation Flag for P220 |
| Imputation Flag for P225 | Imputation Flag for P225 |
| Imputation Flag for P230 | Imputation Flag for P230 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

VARIABL
F_P235
F_P240
F_P245
F_P250
F_P255
F_P260
F_P265
F_P270
F_P275
F_P280
F_P285
F_P290
F_P295
F_P300
F_P305
F_P310
F_P315
F_P320

| TYPE | Question \# |
| :---: | :---: |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
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| Numeric | Imputation Flag |
| Numeric | Imputation Flag |


| Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- |
| Imputation Flag for P235 | Imputation Flag for P235 |
| Imputation Flag for P240 | Imputation Flag for P240 |
| Imputation Flag for P245 | Imputation Flag for P245 |
| Imputation Flag for P250 | Imputation Flag for P250 |
| Imputation Flag for P255 | Imputation Flag for P255 |
| Imputation Flag for P260 | Imputation Flag for P260 |
| Imputation Flag for P265 | Imputation Flag for P265 |
| Imputation Flag for P270 | Imputation Flag for P270 |
| Imputation Flag for P275 | Imputation Flag for P275 |
| Imputation Flag for P280 | Imputation Flag for P280 |
| Imputation Flag for P285 | Imputation Flag for P285 |
| Imputation Flag for P290 | Imputation Flag for P290 |
| Imputation Flag for P295 | Imputation Flag for P295 |
| Imputation Flag for P300 | Imputation Flag for P300 |
| Imputation Flag for P305 | Imputation Flag for P305 |
| Imputation Flag for P310 | Imputation Flag for P310 |
| Imputation Flag for P315 | Imputation Flag for P315 |
| Imputation Flag for P320 | Imputation Flag for P320 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

VARIABL
F_P325
F_P330
F_P340
F_P345
F_P350
F_P355
F_P360
F_P365
F_P370
F_P375
F_P380
F_P385
F_P390
F_P395
F_P400
F_P405
F_P410
F_P415

| TYPE | Question \# |
| :---: | :---: |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
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| Numeric | Imputation Flag |
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| Numeric | Imputation Flag |
| Numeric | Imputation Flag |


| Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- |
| Imputation Flag for P325 | Imputation Flag for P325 |
| Imputation Flag for P330 | Imputation Flag for P330 |
| Imputation Flag for P340 | Imputation Flag for P340 |
| Imputation Flag for P345 | Imputation Flag for P345 |
| Imputation Flag for P350 | Imputation Flag for P350 |
| Imputation Flag for P355 | Imputation Flag for P355 |
| Imputation Flag for P360 | Imputation Flag for P360 |
| Imputation Flag for P365 | Imputation Flag for P365 |
| Imputation Flag for P370 | Imputation Flag for P370 |
| Imputation Flag for P375 | Imputation Flag for P375 |
| Imputation Flag for P380 | Imputation Flag for P380 |
| Imputation Flag for P385 | Imputation Flag for P385 |
| Imputation Flag for P390 | Imputation Flag for P390 |
| Imputation Flag for P395 | Imputation Flag for P395 |
| Imputation Flag for P400 | Imputation Flag for P400 |
| Imputation Flag for P405 | Imputation Flag for P405 |
| Imputation Flag for P410 | Imputation Flag for P410 |
| Imputation Flag for P415 | Imputation Flag for P415 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

VARIABL
F_P420
F_P425
F_P430
F_P435
F_P440
F_P445
F_P450
F_P455
F_P460
F_P465
F_P470
F_P475
F_P480
F_P485
F_P490
F_P495
F_P500
F_P505

| TYPE | Question \# |
| :---: | :---: |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
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| Numeric | Imputation Flag |
| Numeric | Imputation Flag |
| Numeric | Imputation Flag |


| Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- |
| Imputation Flag for P420 | Imputation Flag for P420 |
| Imputation Flag for P425 | Imputation Flag for P425 |
| Imputation Flag for P430 | Imputation Flag for P430 |
| Imputation Flag for P435 | Imputation Flag for P435 |
| Imputation Flag for P440 | Imputation Flag for P440 |
| Imputation Flag for P445 | Imputation Flag for P445 |
| Imputation Flag for P450 | Imputation Flag for P450 |
| Imputation Flag for P455 | Imputation Flag for P455 |
| Imputation Flag for P460 | Imputation Flag for P460 |
| Imputation Flag for P465 | Imputation Flag for P465 |
| Imputation Flag for P470 | Imputation Flag for P470 |
| Imputation Flag for P475 | Imputation Flag for P475 |
| Imputation Flag for P480 | Imputation Flag for P480 |
| Imputation Flag for P485 | Imputation Flag for P485 |
| Imputation Flag for P490 | Imputation Flag for P490 |
| Imputation Flag for P495 | Imputation Flag for P495 |
| Imputation Flag for P500 | Imputation Flag for P500 |
| Imputation Flag for P505 | Imputation Flag for P505 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE |
| :--- | ---: |
| F_P510 | Numeric |
| F_P515 | Numeric |
| F_P520 | Numeric |
| F_P525 | Numeric |
| F_P530 | Numeric |
| F_P535 | Numeric |
| F_P540 | Numeric |
| F_P545 | Numeric |
| F_P550 | Numeric |
| F_P555 | Numeric |
| F_P560 | Numeric |
| F_P565 | Numeric |
| F_P570 | Numeric |
| F_P575 | Numeric |
| F_P580 | Numeric |
| F_P585 | Numeric |
| F_P590 | Numeric |
| F_P595 | Numeric |

Question \#
Imputation Flag
Imputation Flag
Imputation Flag
Imputation Flag
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Imputation Flag

| Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- |
| Imputation Flag for P510 | Imputation Flag for P510 |
| Imputation Flag for P515 | Imputation Flag for P515 |
| Imputation Flag for P520 | Imputation Flag for P520 |
| Imputation Flag for P525 | Imputation Flag for P525 |
| Imputation Flag for P530 | Imputation Flag for P530 |
| Imputation Flag for P535 | Imputation Flag for P535 |
| Imputation Flag for P540 | Imputation Flag for P540 |
| Imputation Flag for P545 | Imputation Flag for P545 |
| Imputation Flag for P550 | Imputation Flag for P550 |
| Imputation Flag for P555 | Imputation Flag for P555 |
| Imputation Flag for P560 | Imputation Flag for P560 |
| Imputation Flag for P565 | Imputation Flag for P565 |
| Imputation Flag for P570 | Imputation Flag for P570 |
| Imputation Flag for P575 | Imputation Flag for P575 |
| Imputation Flag for P580 | Imputation Flag for P580 |
| Imputation Flag for P585 | Imputation Flag for P585 |
| Imputation Flag for P590 | Imputation Flag for P590 |
| Imputation Flag for P595 | Imputation Flag for P595 |

## 1995-1996 PRIVATE SCHOOL UNIVERSE SURVEY PUBLIC-USE CODEBOOK

| VARIABLE NAME | TYPE | Question \# | Label | QUESTION WORDING/LONG DESCRIPTION |
| :--- | :--- | :--- | :--- | :--- |
| F_P600 | Numeric | Imputation Flag | Imputation Flag for P600 | Imputation Flag for P600 |
| F_P605 | Numeric | Imputation Flag | Imputation Flag for P605 | Imputation Flag for P605 |
| F_P610 | Numeric | Imputation Flag | Imputation Flag for P610 | Imputation Flag for P610 |
| F_P615 | Numeric | Imputation Flag | Imputation Flag for P615 | Imputation Flag for P615 |
| F_P620 | Numeric | Imputation Flag | Imputation Flag for P620 | Imputation Flag for P620 |
| F_P625 | Numeric | Imputation Flag | Imputation Flag for P625 | Imputation Flag for P625 |
| F_P630 | Numeric | Imputation Flag | Imputation Flag for P630 | Imputation Flag for P630 |
| F_P635 | Numeric | Imputation Flag | Imputation Flag for P635 | Imputation Flag for P635 |
| F_P640 | Numeric | Imputation Flag | Imputation Flag for P640 | Imputation Flag for P640 |
| F_P645 | Numeric | Imputation Flag | Imputation Flag for P645 | Imputation Flag for P645 |

