

# EDUCATION LONGITUDINAL STUDY OF 2002



## STUDENT QUESTIONNAIRE Base Year 10th Grade

Sponsored by:  
U.S. Department of Education  
National Center for Education Statistics

Conducted by:  
RTI



### USES OF THE DATA

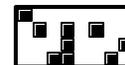
The data from this survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, high school course-taking patterns, dropping out of school, the education of the disadvantaged, the needs of language minority students, and the features of effective schools.

### ASSURANCE OF CONFIDENTIALITY

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. The information you provide will be kept confidential, and will be protected to the fullest extent allowable under law. Information will be protected from disclosure by federal statute (20 USC 9003a-9007, as amended). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

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### **Educational Organizations That Have Endorsed ELS:2002**

American Association of School Administrators  
American Association of School Librarians  
American Federation of Teachers  
Council of Chief State School Officers  
Council of the Great City Schools  
National Association of Independent Schools  
National Association of Secondary School Principals  
National Catholic Educational Association Department of Secondary Schools  
National Education Association  
National Parent Teacher Association  
National Resource Center for Safe Schools  
National School Boards Association  
National School Safety Center



**MARKING DIRECTIONS**

**PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS QUESTIONNAIRE.**

**FILLING IN CIRCLES:**

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

**Correct Mark:**

Dark and thick, circle completely filled



**Incorrect Marks:**

Light and thin



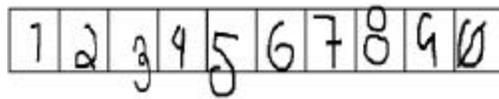
**PRINTING NUMBERS IN BOXES:**

Print one number per box. The numbers should be printed with solid connected lines and should not touch or cross any of the box lines. Do not cross zeroes or sevens.

Write digits like this:



Do not write digits like this:



**KEY FOR MONTHS:**

01 = January  
02 = February  
03 = March  
04 = April

05 = May  
06 = June  
07 = July  
08 = August

09 = September  
10 = October  
11 = November  
12 = December

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**GENERAL INSTRUCTIONS**

**PLEASE READ EACH QUESTION CAREFULLY.** It is important that you follow the directions for responding to each kind of question. Here are examples of the five types of items:

**I. MARK ONE RESPONSE**

**1. What is the color of your eyes?**

(MARK ONE RESPONSE)

- Brown
- Blue
- Green
- Another color

If the color of your eyes is green, you would mark the circle beside green.

**II. MARK ALL THAT APPLY**

**2. Last week, did you do any of the following?**

(MARK ALL THAT APPLY)

- Saw a play
- Went to a movie
- Attended a sporting event
- None of the above

If you went to a movie and attended a sporting event last week, but did not see a play, you would mark the two circles as shown.

**III. MARK ONE RESPONSE ON EACH LINE**

**3. Do you plan to do any of the following next week?**

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No	Don't know
a. Study at a friend's house	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Go to a museum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
c. Visit a relative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

If you plan to study at a friend's house, do not plan to go to a museum, and do not plan to visit a relative, you would mark one circle on each line as shown.



**IV. MARK ONE RESPONSE IN EACH COLUMN**

**4. What is your favorite color and your best friend's favorite color?**

**(MARK ONE RESPONSE IN EACH COLUMN)**

	<b>Your favorite color</b>	<b>Your best friend's favorite color</b>
Blue	<input checked="" type="radio"/>	<input type="radio"/>
Green	<input type="radio"/>	<input type="radio"/>
Yellow	<input type="radio"/>	<input checked="" type="radio"/>
Purple	<input type="radio"/>	<input type="radio"/>
None of the above	<input type="radio"/>	<input type="radio"/>

If you like blue best and your best friend likes yellow best, you would mark one circle in each column as shown.

**V. QUESTION WITH A SKIP**

**5. Do you eat sweet foods?**

**(MARK ONE RESPONSE)**

- Yes <sup>®</sup> **(GO TO QUESTION 6)**
- No <sup>®</sup> **(SKIP TO QUESTION 7)**

**6. Do you brush your teeth after eating sweet foods?**

**(MARK ONE RESPONSE)**

- Yes
- No

**7. Last week, did you do any of the following?**

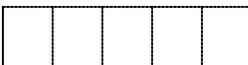
**(MARK ALL THAT APPLY)**

- Attend a sporting event
- Go to a movie
- None of the above

If you do not eat sweet foods, you would mark the circle as shown. You would not answer Question 6. Instead you would skip over Question 6 and go directly to Question 7. Sometimes you will be asked to skip more than one question.

If you did not attend a sporting event or go to a movie last week, you would mark none of the above.

**THIS IS THE END OF THE EXAMPLES.**





**THIS QUESTIONNAIRE IS NOT A TEST.**

**WE HOPE YOU WILL ANSWER EVERY QUESTION (OTHER THAN THE ONES YOU ARE DIRECTED TO SKIP OVER), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.**

**PLEASE GO TO THE NEXT PAGE  
TO BEGIN THE QUESTIONNAIRE.**



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**PART I: INFORMATION FOR FUTURE FOLLOW-UP**

— 1. Please print your name, address, home telephone number, and e-mail address.

**Name:**

\_\_\_\_\_

Last Name                      First Name                      MI

**Address (include number, street, apartment number, P.O. Box, etc):**

\_\_\_\_\_

Address Line 1

\_\_\_\_\_

Address Line 2

\_\_\_\_\_

City                                      State                                      Zip code

**Telephone:**

(        ) \_\_\_\_\_

Area code                      Telephone number

I do not have a telephone

**E-mail address:**

\_\_\_\_\_

I do not have an e-mail address

**WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.**

— 2. Please fill in your mother's name in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

**Name:**

\_\_\_\_\_

Last Name                      First Name                      MI

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— 3. Is her address and telephone number the same as yours?

(MARK ONE RESPONSE)

- No <sup>®</sup> (GO TO QUESTION 4)
- Yes <sup>®</sup> (SKIP TO QUESTION 5)
- She is no longer living <sup>®</sup> (SKIP TO QUESTION 6)

— 4. Please fill in her address and telephone number in the space below. If you don't know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

\_\_\_\_\_

Address Line 1

\_\_\_\_\_

Address Line 2

\_\_\_\_\_

City State Zip code

I don't know any of her address

**Home Telephone:**

( ) \_\_\_\_\_  
 Area code Telephone number

She does not have a telephone  
 I don't know her phone number

— 5. What is her work phone number?

**Work Telephone:**

( ) \_\_\_\_\_  
 Area code Telephone number Extension

She does not work  
 I don't know the number



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- 6. Please fill in your father's name in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

Name:

\_\_\_\_\_

Last Name                                      First Name                                      MI

- 7. Is his address and telephone number the same as yours?

(MARK ONE RESPONSE)

- No ® (GO TO QUESTION 8)
- Yes ® (SKIP TO QUESTION 9)
- He is no longer living ® (SKIP TO QUESTION 10 ON PAGE 4)

- 8. Please fill in his address and telephone number in the space below. If you don't know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

\_\_\_\_\_

Address Line 1

\_\_\_\_\_

Address Line 2

\_\_\_\_\_

City                                      State                                      Zip code

- I don't know any of his address

Home Telephone:

(            ) \_\_\_\_\_

Area code                      Telephone number

- He does not have a telephone
- I don't know his phone number

- 9. What is his work phone number?

Work Telephone:

(            ) \_\_\_\_\_

Area code                      Telephone number                      Extension

- He does not work
- I don't know the number

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— 10. Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you.

Name:

\_\_\_\_\_

Last Name                      First Name                      MI

Address (include number, street, apartment number, P.O. Box, etc). If you don't know the complete address, fill in as much as you know.

\_\_\_\_\_

Address Line 1

\_\_\_\_\_

Address Line 2

\_\_\_\_\_

City                                      State                                      Zip code

I don't know any of his/her address

Telephone:

This person does not have a telephone

I don't know his/her phone number

(        ) \_\_\_\_\_

Area code                      Telephone number

11. What is this person's relationship to you?

(MARK ONE RESPONSE)

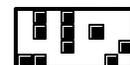
- A parent
- A grandparent
- An aunt or uncle
- A brother or sister
- A friend
- Other

12. Do you have a nickname?

Yes ® (WRITE IN NICKNAME) \_\_\_\_\_

No

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— 13. When were you born?

Month		Day		Year			
				1	9		

— 14. What is your sex?

- Male
- Female

— 15. Are you Hispanic or Latino/Latina?

- Yes <sup>®</sup> (GO TO QUESTION 16)
- No <sup>®</sup> (SKIP TO QUESTION 17)

— 16. If you are Hispanic or Latino/Latina, which one of the following are you?

(MARK ONE RESPONSE)

- Mexican, Mexican-American, Chicano
- Cuban
- Dominican
- Puerto Rican
- Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- South American (Colombian, Argentinian, Peruvian, etc.)

— 17. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

- White
- Black/African American
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaska Native

<sup>®</sup> IF YOU DID NOT MARK ASIAN, SKIP TO THE INSTRUCTION BOX BEFORE QUESTION 19 ON PAGE 6.

<sup>®</sup> IF YOU MARKED ASIAN, GO TO QUESTION 18 ON PAGE 6.

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– 18. If you marked Asian in question 17, which one of the following are you?

(MARK ONE RESPONSE)

- Chinese
- Filipino
- Japanese
- Korean
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)
- South Asian (Asian Indian, Bangladeshi, Sri Lankan)

**QUESTION 19, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.**

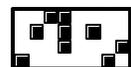
– 19. What is your social security number?

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- I don't know my social security number



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**PART II: SCHOOL EXPERIENCES AND ACTIVITIES**

**20. How much do you agree or disagree with each of the following statements about your current school and teachers?**

**(MARK ONE RESPONSE ON EACH LINE)**

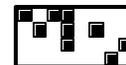
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. Students get along well with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. There is real school spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Students make friends with students of other racial and ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other students often disrupt class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The teaching is good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Teachers are interested in students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. When I work hard on schoolwork, my teachers praise my effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. In class I often feel "put down" by my teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. In class I often feel "put down" by other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I don't feel safe at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Disruptions by other students get in the way of my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Misbehaving students often get away with it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. There are gangs in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Fights often occur between different racial/ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?**

**(MARK ONE RESPONSE ON EACH LINE)**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. Everyone knows what the school rules are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The school rules are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The punishment for breaking school rules is the same no matter who you are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The school rules are strictly enforced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. If a school rule is broken, students know what kind of punishment will follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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22. In the first semester or term of this school year, how many times did any of the following happen?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Once or twice	More than twice
a. I had something stolen from me at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Someone offered to sell me drugs at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Someone threatened to hurt me at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I got into a physical fight at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Someone hit me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Someone used strong-arm or forceful methods to get money or things from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Someone purposely damaged or destroyed my belongings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Someone bullied me or picked on me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?

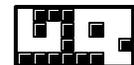
(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Won an academic honor	<input type="radio"/>	<input type="radio"/>
b. Received special recognition for good attendance	<input type="radio"/>	<input type="radio"/>
c. Received special recognition for good grades or honor roll	<input type="radio"/>	<input type="radio"/>
d. Received a community service award	<input type="radio"/>	<input type="radio"/>
e. Participated in a science, math or technology fair	<input type="radio"/>	<input type="radio"/>
f. Vocational/technical skills competition (e.g., DECA, VICA, FFA, FHA)	<input type="radio"/>	<input type="radio"/>

24. How many times did the following things happen to you in the first semester or term of this school year?

(MARK ONE RESPONSE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	10 or more times
a. I was late for school	<input type="radio"/>				
b. I cut or skipped classes	<input type="radio"/>				
c. I was absent from school	<input type="radio"/>				
d. I got in trouble for not following school rules	<input type="radio"/>				
e. I was put on in-school suspension	<input type="radio"/>				
f. I was suspended or put on probation	<input type="radio"/>				
g. I was transferred to another school for disciplinary reasons	<input type="radio"/>				



25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g.

Friend 1	Friend 2	Friend 3
First Name _____ Last Initial _____	First Name _____ Last Initial _____	First Name _____ Last Initial _____

a. Is this friend...?

- Male    Female  
  Male    Female  
  Male    Female

b. Is this friend Hispanic or Latino/Latina?

- Yes    No  
  Yes    No  
  Yes    No

c. What is this friend's race? (MARK ALL THAT APPLY FOR EACH FRIEND)

- |   |   |   |
|---|---|---|
| <input type="radio"/> White                                     | <input type="radio"/> White                                     | <input type="radio"/> White                                     |
| <input type="radio"/> Black/African American                    | <input type="radio"/> Black/African American                    | <input type="radio"/> Black/African American                    |
| <input type="radio"/> Asian                                     | <input type="radio"/> Asian                                     | <input type="radio"/> Asian                                     |
| <input type="radio"/> Native Hawaiian or other Pacific Islander | <input type="radio"/> Native Hawaiian or other Pacific Islander | <input type="radio"/> Native Hawaiian or other Pacific Islander |
| <input type="radio"/> American Indian or Alaska Native          | <input type="radio"/> American Indian or Alaska Native          | <input type="radio"/> American Indian or Alaska Native          |

d. What grade is this friend in at your school? (MARK ONE RESPONSE FOR EACH FRIEND)

- |                            |                             |                            |                             |                            |                             |
|----------------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|
| <input type="radio"/> 8th  | <input type="radio"/> 11th  | <input type="radio"/> 8th  | <input type="radio"/> 11th  | <input type="radio"/> 8th  | <input type="radio"/> 11th  |
| <input type="radio"/> 9th  | <input type="radio"/> 12th  | <input type="radio"/> 9th  | <input type="radio"/> 12th  | <input type="radio"/> 9th  | <input type="radio"/> 12th  |
| <input type="radio"/> 10th | <input type="radio"/> Other | <input type="radio"/> 10th | <input type="radio"/> Other | <input type="radio"/> 10th | <input type="radio"/> Other |

e. How important is getting good grades to this friend? (MARK ONE RESPONSE FOR EACH FRIEND)

- |  |  |  |
|--|--|--|
| <input type="radio"/> Not at all important | <input type="radio"/> Not at all important | <input type="radio"/> Not at all important |
| <input type="radio"/> Somewhat important   | <input type="radio"/> Somewhat important   | <input type="radio"/> Somewhat important   |
| <input type="radio"/> Very important       | <input type="radio"/> Very important       | <input type="radio"/> Very important       |

f. Do you know either or both of this friend's parents?

- Yes    No  
  Yes    No  
  Yes    No

g. Does your mother or father know either or both of this friend's parents?

- Yes    No  
  Yes    No  
  Yes    No

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26. If you had to limit yourself to one of the following three choices, which comes nearest to describing your high school program?

(MARK ONE RESPONSE)

- General
- College Preparatory (academic)
- Vocational (including technical or business)

27. How much do you agree or disagree with the following statements about why you go to school?

(MARK ONE RESPONSE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I go to school because I think the subjects I'm taking are interesting and challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I go to school because I get a feeling of satisfaction from doing what I'm supposed to do in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I go to school because I have nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I go to school because education is important for getting a job later on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I go to school because it's a place to meet my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I go to school because I play on a team or belong to a club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I go to school because I'm learning skills that I will need for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I go to school because my teachers expect me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I go to school because my parents expect me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How much do you like school?

(MARK ONE RESPONSE)

- Not at all
- Somewhat
- A great deal

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29. In your current or most recent mathematics class, how often do/did you...

(MARK ONE RESPONSE ON EACH LINE)

	Never	Rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. Review the work from the previous day	<input type="radio"/>				
b. Listen to the teacher lecture	<input type="radio"/>				
c. Copy the teacher's notes from the board	<input type="radio"/>				
d. Use books other than textbooks	<input type="radio"/>				
e. Do word problems or problem solving activities	<input type="radio"/>				
f. Use calculators	<input type="radio"/>				
g. Use graphing calculators	<input type="radio"/>				
h. Use computers	<input type="radio"/>				
i. Explain your work to the class orally	<input type="radio"/>				
j. Participate in student-led discussions	<input type="radio"/>				

30. Do/did you use computers in your current or most recent math class?

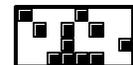
- Yes ® (GO TO QUESTION 31)  
 No ® (SKIP TO QUESTION 32 ON PAGE 12)

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. Review work from the previous day	<input type="radio"/>				
b. Do word problems or problem solving activities	<input type="radio"/>				
c. For graphing	<input type="radio"/>				
d. To practice math drills	<input type="radio"/>				
e. To analyze data	<input type="radio"/>				
f. To apply what was learned in class to new situations or problems	<input type="radio"/>				
g. The teacher uses/used the computer to instruct us individually	<input type="radio"/>				
h. The teacher uses/used the computer to demonstrate new topics in mathematics	<input type="radio"/>				

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32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.

	<u>Used computer in 9th grade class?</u>			<u>Used computer in 10th grade class?</u>		
	Yes	No	NA	Yes	No	NA
a. 1st semester/term English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. 2nd semester/term English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. 1st semester/term science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. 2nd semester/term science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. 1st semester/term math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. 2nd semester/term math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. 1st semester/term social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. 2nd semester/term social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Have you ever been in any of the following kinds of courses or programs in high school?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>
b. International Baccalaureate (IB)	<input type="radio"/>	<input type="radio"/>
c. Courses or a program which you take at a separate area or regional vocational school part-time	<input type="radio"/>	<input type="radio"/>
d. Remedial English	<input type="radio"/>	<input type="radio"/>
e. Remedial math	<input type="radio"/>	<input type="radio"/>
f. Bilingual or bicultural education	<input type="radio"/>	<input type="radio"/>
g. English as a Second Language (ESL)	<input type="radio"/>	<input type="radio"/>
h. Dropout prevention, Alternative or Stay-in-School Program	<input type="radio"/>	<input type="radio"/>
i. Special Education Program	<input type="radio"/>	<input type="radio"/>
j. Course via distance learning	<input type="radio"/>	<input type="radio"/>
k. Career academy	<input type="radio"/>	<input type="radio"/>
l. Special program to help students plan or prepare for college	<input type="radio"/>	<input type="radio"/>

34. Overall, about how much time do you spend on homework each week, both in and out of school?

Total time spent on homework: All subjects	
In school <input type="text"/> <input type="text"/> hours	Out of school <input type="text"/> <input type="text"/> hours

<input type="text"/>				
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35. In your current math course, about how much time do you spend on homework each week, both in and out of school?

Math	
In school <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> hours	Out of school <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> hours
<input type="radio"/> I am not taking a math class	

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?

English	
In school <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> hours	Out of school <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> hours
<input type="radio"/> I am not taking an English class	

37. How important are good grades to you?

(MARK ONE RESPONSE)

- Not important
- Somewhat important
- Important
- Very important

38. How often do you come to class without these things?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Seldom	Often	Usually
a. Pencil/pen or paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Homework done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.

(MARK ONE RESPONSE ON EACH LINE)

	School does not have intramural team	Did not participate	Participated in intramural sports
a. Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other team sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. An individual sport (e.g., wrestling, golf, tennis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Cheerleading, Pompon (Pompom), or Drill Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY)

	School does not have interscholastic team	Did not participate	Participated on a junior varsity team	Participated on a varsity team	Participated as a varsity team captain/co-captain
a. Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other team sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. An individual sport (e.g., wrestling, golf, tennis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Cheerleading, Pompon (Pompom), or Drill Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**41. Have you participated in the following school-sponsored activities this school year?**

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Band, orchestra, chorus, choir	<input type="radio"/>	<input type="radio"/>
b. School play or musical	<input type="radio"/>	<input type="radio"/>
c. Student government	<input type="radio"/>	<input type="radio"/>
d. National Honor Society (NHS) or other academic honor society	<input type="radio"/>	<input type="radio"/>
e. School yearbook, newspaper, literary magazine	<input type="radio"/>	<input type="radio"/>
f. Service club	<input type="radio"/>	<input type="radio"/>
g. Academic club	<input type="radio"/>	<input type="radio"/>
h. Hobby club	<input type="radio"/>	<input type="radio"/>
i. Vocational education club, vocational student organization (e.g., DECA, VICA, FFA, FHA)	<input type="radio"/>	<input type="radio"/>

**42. In a typical week, how much time do you spend on school-sponsored extracurricular activities (for example, sports, school clubs)?**

		hours
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**43. How much additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)**

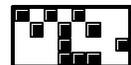
		hours
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**44. How often do you spend time on the following activities outside of school?**

(MARK ONE RESPONSE ON EACH LINE)

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day
a. Visiting with friends at a hangout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working on hobbies, arts, crafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Volunteering or performing community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Driving or riding around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Talking with friends on the telephone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Taking classes: music, art, language, dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Taking sports lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Playing non-school sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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45. Whether at home, school, or some place else, how often do you use a computer ...

(MARK ONE RESPONSE ON EACH LINE)

	Never	Rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. for fun, such as talking to friends or relatives through E-mail, playing games, surfing the Internet, or listening to music?	<input type="radio"/>				
b. for school work or assignments?	<input type="radio"/>				
c. as a resource to learn things of interest to you on your own?	<input type="radio"/>				

46. How many hours a day do you usually use a computer...

- a. for school work?  hours
- b. other than for school work?  hours

47. How often do you use a computer...

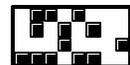
(MARK ONE RESPONSE ON EACH LINE)

	No computer	Never	Less than once a week	Once or twice a week	Every day or almost every day
a. at home?	<input type="radio"/>				
b. at school?	<input type="radio"/>				
c. at the public library (for activities other than catalog searches)?	<input type="radio"/>				
d. at a friend's house?	<input type="radio"/>				
e. at another place?	<input type="radio"/>				

48. During the school year, how many hours a day do you usually watch TV or videotapes/ DVDs?

Watch TV or videotapes/DVD	
Weekdays <input type="text"/> hours	Weekends <input type="text"/> hours
<input type="radio"/> I don't watch TV or videotapes/DVD	

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49. During the school year, how many hours a day do you usually play video or computer games such as Nintendo or Play Station?

Play video or computer games	
Weekdays <input type="text"/> hours	Weekends <input type="text"/> hours
<input type="radio"/> I don't play video or computer games	

50. Does your school have a library or library media or resource center?

- Yes ® (GO TO QUESTION 51)
- No ® (SKIP TO QUESTION 54 ON PAGE 18)

51. How often do you use your school library media center for any of the following activities?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Rarely	Sometimes	Often
a. Course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In-school projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Homework (assignments to be completed outside of class time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Leisure reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Read magazines or newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Read books for fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Learn about things that are not course-related, such as sports, hobbies, people or music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Use the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. How useful are the reference materials (books, magazines, newspapers, Internet resources, and databases) available from the school library media center in helping you do your class assignments and research?

(MARK ONE RESPONSE)

- Very useful
- Useful
- Not useful
- Don't use the school library

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**53. How helpful is the school library staff with the following?**

(MARK ONE RESPONSE ON EACH LINE)

	Very helpful	Helpful	Not helpful	Don't use the school library
a. Helping you find books, magazines and newspaper articles on a research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Helping you use online databases or CD-ROMs for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Helping you use the Internet for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

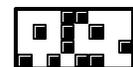
**PART III: PLANS FOR THE FUTURE**

**54. How important is each of the following to you in your life?**

(MARK ONE RESPONSE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Finding the right person to marry and having a happy family life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Having lots of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Having strong friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Being able to find steady work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Helping other people in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Being able to give my children better opportunities than I've had	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Living close to parents and relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Getting away from this area of the country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Working to correct social and economic inequalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Having children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Having leisure time to enjoy my own interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Item deleted			
n. Becoming an expert in my field of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Getting a good education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**55. Have you taken or are you planning to take any of the following tests in the next two years?**

**(MARK ONE RESPONSE ON EACH LINE)**

	<b>I haven't thought about it</b>	<b>No, I don't plan to</b>	<b>Yes, this school year</b>	<b>Yes, next school year</b>	<b>Yes, in 12th grade</b>
a. Pre-SAT test (PSAT) or Preliminary American College Testing Test (PACT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. College Board Scholastic Assessment Test (SAT) or American College Testing Service (ACT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advanced Placement (AP) test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Armed Services Vocational Aptitude Battery (ASVAB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**– 56. As things stand now, how far in school do you think you will get?**

**(MARK ONE RESPONSE)**

Less than high school graduation	<input type="radio"/>	} ® (SKIP TO QUESTION 62 ON PAGE 20)
High school graduation or GED only	<input type="radio"/>	
Attend or complete a 2-year school course in a community or vocational school	<input type="radio"/>	} ® (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree	<input type="radio"/>	
Graduate from college	<input type="radio"/>	
Obtain a Master's degree or equivalent	<input type="radio"/>	
Obtain a Ph.D., M.D., or other advanced degree	<input type="radio"/>	
Don't know	<input type="radio"/>	

**– 57. Do you plan to continue your education right after high school or at some time in the future?**

**(MARK ONE RESPONSE)**

- Yes, right after high school
- Yes, after staying out of school for one year
- Yes, after staying out of school for over a year
- Yes, but I don't know when
- No, I don't plan to continue my education after high school ® (SKIP TO QUESTION 62 ON PAGE 20)
- I don't know if I will continue my education after high school ® (SKIP TO QUESTION 63 ON PAGE 20)

**58. Which of the following do you plan to attend?**

**(MARK ONE RESPONSE)**

- Four-year college or university
- Two-year community college
- Vocational, technical or trade school

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59. Where have you gone for information about the entrance requirements of various colleges?

(MARK ALL THAT APPLY)

- Guidance counselor
- Teacher
- Coach
- Parent
- Friend
- Brother or sister
- Other relative
- College publications or websites
- College representatives
- College search guides, publications, or websites
- None of the above

60. Would you like to participate in athletics (not intramurals) at the collegiate level?

- Yes ® (GO TO QUESTION 61)
- No ® (SKIP TO QUESTION 63)

61. Do you hope to receive an athletic scholarship to pay for all or part of your college expenses?

- Yes } ® (SKIP TO QUESTION 63)
- No }

62. Which of the following are reasons why you have decided NOT to continue your education past high school?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. I do not like school	<input type="radio"/>	<input type="radio"/>
b. My grades are not high enough	<input type="radio"/>	<input type="radio"/>
c. I will not need more education for the career I want	<input type="radio"/>	<input type="radio"/>
d. I cannot afford to go on to school	<input type="radio"/>	<input type="radio"/>
e. I'd rather work and make money than go to school	<input type="radio"/>	<input type="radio"/>
f. I plan to be a full-time homemaker	<input type="radio"/>	<input type="radio"/>
g. I do not feel that going to school is important	<input type="radio"/>	<input type="radio"/>
h. I need to help support my family	<input type="radio"/>	<input type="radio"/>

63. Write in the name of the job or occupation that you expect or plan to have right after high school.

- 
- I don't plan to work right after high school
  - I don't know

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64. Write in the name of the job or occupation that you expect or plan to have at age 30.

\_\_\_\_\_

- I don't plan to work when I'm 30
- I don't know

**WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.**

65. How far in school do you think your mother and father want you to go?

(MARK ONE RESPONSE IN EACH COLUMN)

	Mother	Father
Less than high school graduation	<input type="radio"/>	<input type="radio"/>
High school graduation or GED only	<input type="radio"/>	<input type="radio"/>
Attend or complete a 2-year school course in a community or vocational school	<input type="radio"/>	<input type="radio"/>
Attend college, but not complete a 4-year degree	<input type="radio"/>	<input type="radio"/>
Graduate from college	<input type="radio"/>	<input type="radio"/>
Obtain a Master's degree or equivalent	<input type="radio"/>	<input type="radio"/>
Obtain a Ph.D., M.D., or other advanced degree	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>
Does not apply	<input type="radio"/>	<input type="radio"/>

66. What do the following people think is the most important thing for you to do right after high school?

(MARK ONE RESPONSE ON EACH LINE)

	Does not apply	Go to college	Get a full-time job	Enter a trade school or an apprenticeship	Enter military service	Get married	They think I should do what I want	They don't care	I don't know
a. Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A close relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Your favorite teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**PART IV: LANGUAGE**

— **67. Is English your native language (the first language you learned to speak when you were a child)?**

- Yes ® (SKIP TO QUESTION 71 ON PAGE 23)
- No ® (GO TO QUESTION 68)

— **68. What is your native language (the first language you learned to speak when you were a child)?**

**(MARK ONE RESPONSE)**

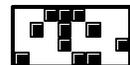
- Spanish
- A Chinese language
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Arabic
- Farsi
- Urdu
- Hindi, Tamil or other Indian subcontinent language
- Portuguese
- Vietnamese
- Cambodian
- Other Southeast Asian language
- American Indian language
- Other

**69. How often do you speak your native language with ...**

**(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")**

**(MARK ONE RESPONSE ON EACH LINE)**

	Never	Some- times	About half of the time	Always or most of the time	Does not apply
a. your mother?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your father?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. your brothers and sisters?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. your friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



70. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

	Very well	Well	Not well	Not at all
a. Understand spoken English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Read English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Write English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART V: MONEY AND WORK**

71. In which of the following work-based learning experiences have you participated during high school?

(MARK ALL THAT APPLY)

- Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
- Internship (work experience arranged by your school, but not necessarily part of a vocational class)
- Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
- Mentoring (a *school-arranged* match with an adult in your career area for advice and support)
- Community service (volunteer work *arranged by your school* to support your local community)
- School-based enterprise (working in a business run by students or teachers from your school)
- None of these

72. Have you ever worked for pay, not counting work around the house?

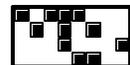
(MARK ONE RESPONSE)

- No <sup>®</sup> (SKIP TO INSTRUCTION BOX BEFORE QUESTION 81 ON PAGE 25)
- Yes, and I am currently employed <sup>®</sup> (SKIP TO QUESTION 74 ON PAGE 24)
- Yes, but I am not currently employed <sup>®</sup> (GO TO QUESTION 73)

73. When did you last work for pay, not counting work around the house?

Month	Year
<input type="text"/>	<input type="text"/>

<input type="text"/>					
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74. When did you start your current or most recent job?

Month		Year			

75. How many hours do/did you usually work each week on your current or most recent job?

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 hours

76. How many of those hours each week are/were on the weekend (Saturday or Sunday)?

Weekends (Saturday or Sunday)

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 hours

77. What kind of work do/did you do for pay on your current job or most recent job? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)

(MARK ONE RESPONSE)

- Fast food worker, waiter/waitress, host/hostess, dishwasher/busboy
- Babysitter or child care
- Cashier, grocery clerk/bagger
- Salesperson, customer service
- Lawn work or odd jobs
- Camp counselor, lifeguard, coach, umpire, or referee
- Farm worker
- Construction work
- Computer related job (e.g., repair, Web-design, network installation)
- General office or clerical worker
- Warehouse worker
- House cleaning or janitorial work
- Hospital or health worker
- Beautician, hair stylist, barber
- Other

78. Item deleted.

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**79. How did you get this job?**

**(MARK ONE RESPONSE)**

- School-arranged co-op program
- Other assistance from school or teacher
- Family
- Friends
- Read an ad, sign or notice
- Placed an advertisement
- Other

**80. Is this job related to the job you want to have when you have completed your education?**

**(MARK ONE RESPONSE)**

- Closely related
- Somewhat related
- Not related at all

**PART VI: FAMILY**

**WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.**

**IN THE FOLLOWING QUESTIONS, "GUARDIAN(S)" MAY INCLUDE FOSTER PARENTS, LEGAL GUARDIANS, OR OTHER OLDER ADULTS LIVING IN YOUR HOUSEHOLD, SUCH AS GRANDPARENTS, WHO ARE RESPONSIBLE FOR YOU.**

**81. a. What kind of work does your mother normally do? That is, what is the job called? (If she is unemployed, retired, or disabled, answer for her most recent job. If she works more than one job, answer for the job you consider to be her major activity.)**

- My mother/female guardian is a full-time homemaker **® (GO TO QUESTION 82 ON PAGE 26)**
- Does not apply **® (GO TO QUESTION 82 ON PAGE 26)**

**OCCUPATION:** \_\_\_\_\_

**b. What does she actually do in that job? That is, what are her main duties?**

\_\_\_\_\_  
\_\_\_\_\_

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— 82. a. **What kind of work does your father normally do? That is, what is the job called?** (If he is unemployed, retired, or disabled, answer for his most recent job. If he works more than one job, answer for the job you consider to be his major activity.)

- My father/male guardian is a full-time homemaker ® (GO TO QUESTION 83)
- Does not apply ® (GO TO QUESTION 83)

**OCCUPATION:** \_\_\_\_\_

b. **What does he actually do in that job? That is, what are his main duties?**

\_\_\_\_\_

\_\_\_\_\_

— 83. **How far in school did your parents go? Indicate your mother's and father's highest level of education.**

(MARK ONE RESPONSE IN EACH COLUMN)

	Mother (or female guardian)	Father (or male guardian)
Did not finish high school	<input type="radio"/>	<input type="radio"/>
Graduated from high school or equivalent (GED)	<input type="radio"/>	<input type="radio"/>
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree	<input type="radio"/>	<input type="radio"/>
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)	<input type="radio"/>	<input type="radio"/>
Graduated from high school and went to college, but did not complete a four-year degree	<input type="radio"/>	<input type="radio"/>
Graduated from college	<input type="radio"/>	<input type="radio"/>
Completed a Master's degree or equivalent	<input type="radio"/>	<input type="radio"/>
Completed a Ph.D., M.D., or other advanced professional degree	<input type="radio"/>	<input type="radio"/>
Don't Know	<input type="radio"/>	<input type="radio"/>
Does Not Apply	<input type="radio"/>	<input type="radio"/>

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**84. Does your family have the following in your home?**

**(MARK ONE RESPONSE ON EACH LINE)**

	Have	Does not have
a. A daily newspaper	<input type="radio"/>	<input type="radio"/>
b. Regularly received magazine	<input type="radio"/>	<input type="radio"/>
c. A computer	<input type="radio"/>	<input type="radio"/>
d. Access to the Internet	<input type="radio"/>	<input type="radio"/>
e. DVD player	<input type="radio"/>	<input type="radio"/>
f. Electric dishwasher	<input type="radio"/>	<input type="radio"/>
g. Clothes dryer	<input type="radio"/>	<input type="radio"/>
h. More than 50 books	<input type="radio"/>	<input type="radio"/>
i. A room of your own	<input type="radio"/>	<input type="radio"/>
j. A fax machine	<input type="radio"/>	<input type="radio"/>

**85. How often do your parents do the following?**

**(MARK ONE RESPONSE ON EACH LINE)**

	Never	Rarely	Sometimes	Often
a. Check on whether you have done your homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Help you with your homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Give you privileges as a reward for good grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Limit privileges because of poor grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Require you to do work or chores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Limit the amount of time watching TV/playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Limit the amount of time going out with friends on school nights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?**

**(MARK ONE RESPONSE ON EACH LINE)**

	Never	Sometimes	Often
a. Selecting courses or programs at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School activities or events of particular interest to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Things you've studied in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Transferring to another school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Plans and preparation for ACT or SAT tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Going to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Community, national and world events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Things that are troubling you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**PART VII: BELIEFS, OPINIONS ABOUT SELF**

**87. How much do you agree or disagree with the following statements?**

(MARK ONE RESPONSE ON EACH LINE)

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. When I do mathematics, I sometimes get totally absorbed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Because reading is fun, I wouldn't want to give it up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Because doing mathematics is fun, I wouldn't want to give it up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I read in my spare time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. When I read, I sometimes get totally absorbed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Mathematics is important to me personally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**88. How much do you agree or disagree with the following statements?**

(MARK ONE RESPONSE ON EACH LINE)

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. Most people can learn to be good at math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You have to be born with the ability to be good at math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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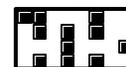


**89. How often do these things apply to you?**

**(MARK ONE RESPONSE ON EACH LINE)**

	<b>Almost never</b>	<b>Some- times</b>	<b>Often</b>	<b>Almost always</b>
a. I'm confident that I can do an excellent job on my math tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I'm certain I can understand the most difficult material presented in math texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I'm certain I can understand the most difficult material presented in English texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I study to get a good job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. When I sit myself down to learn something really hard, I can learn it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I'm confident I can understand the most complex material presented by my English teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. When I study, I make sure that I remember the most important things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I study to increase my job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I'm confident I can do an excellent job on my English assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. When studying, I try to work as hard as possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I'm confident I can do an excellent job on my English tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I'm confident I can understand the most complex material presented by my math teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I'm certain I can master the skills being taught in my English class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. If I decide not to get any bad grades, I can really do it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. When studying, I keep working even if the material is difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. I study to ensure that my future will be financially secure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. If I decide not to get any problems wrong, I can really do it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. I'm confident I can do an excellent job on my math assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. When studying, I try to do my best to acquire the knowledge and skills taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. If I want to learn something well, I can	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. I'm certain I can master the skills being taught in my math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. When studying, I put forth my best effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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90. Among your close friends, how important is it to them that they ...

(MARK ONE RESPONSE ON EACH LINE)

	Not important	Somewhat important	Very important
a. attend classes regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. play sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. get good grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. be popular/well-liked by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. finish high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. have a steady boyfriend/girlfriend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. continue their education past high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. item deleted			
j. do community work or volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. have a regular job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. get together with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. go to parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. item deleted			
o. item deleted			
p. item deleted			
q. make money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

91. Altogether, how many of your close friends have dropped out of school before graduating?  
(Do not include those who have transferred to another school.)

(MARK ONE RESPONSE)

- None of them
- Some of them
- Most of them
- All of them

92. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

	Strongly agree	Agree	Disagree	Strongly disagree
a. It is important that girls have the same opportunity to play sports as boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Some sports should be just for boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Girls should have equal access to sports, but through their own teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. For most sports, girls should have the opportunity to be on the same team with boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**93. Item deleted**

**94. Do you have close friends now who were also your friends when you were in 8th grade?**

- Yes
- No

**95. Item deleted**



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**QUESTIONS 96 AND 97, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER THESE QUESTIONS, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.**

**96. During the past year, have you observed high school students placing bets on college or professional sporting events?**

- Yes ® (GO TO QUESTION 97)
- No ® (SKIP TO QUESTION 98)

**97. How were these bets placed?**

**(MARK ALL THAT APPLY)**

- With friends
- With family members
- With a bookie
- With an Internet website
- Other

**98. Please fill in today's date.**

Month	Day	Year			
<input type="text"/>					
		2	0	0	2

**THANK YOU FOR YOUR COOPERATION**

<input type="text"/>				
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