

FORM **SASS-3B**  
(10-30-87)

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR  
CENTER FOR EDUCATION STATISTICS  
U.S. DEPARTMENT OF EDUCATION

## SCHOOLS AND STAFFING SURVEY PRIVATE SCHOOL QUESTIONNAIRE

1987-1988

OMB No. 1850-0621  
Approval Expires December 31, 1988

This report is authorized by law (20 U.S.C. 1221e-1). Your answers will be kept strictly **confidential**. Results from this survey will appear in summary or statistical form only, so that neither individuals nor schools can be identified.

**RETURN  
TO**

**Bureau of the Census  
Current Projects Branch  
1201 East Tenth Street  
Jeffersonville, IN 47132**

Dear Principal/Headmaster/Headmistress:

The Center for Education Statistics (CES) of the U.S. Department of Education requests your participation in the School Survey for the 1987-88 Schools and Staffing Survey. Your school is one of 9,300 public and 3,500 private schools across the nation selected to be in the sample.

The Schools and Staffing Survey is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School and School Administrator Surveys, and the Teacher Survey. These surveys are revisions of previous CES surveys, designed to better measure critical aspects of teacher supply and demand, the composition of the administrator and teacher workforce, and the status of teaching and schooling generally. The purpose of the School Survey is to obtain information about schools such as staff-pupil ratio, student characteristics, staffing patterns, and teacher turnover.

The U.S. Bureau of the Census is conducting the surveys for the Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any school participating in the surveys.

We are conducting this survey with a sample of schools. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other schools. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 3 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,



Emerson J. Elliott  
Director  
Center for Education Statistics

Enclosure

*Please correct any error in name  
and address including  
ZIP Code.*



If this school does **NOT** serve students in any of grades K- 12, please mark (X) the box

010  School does not serve students in any of grades K-12

**If you marked the box above, do not complete this questionnaire.  
Please return it to the Bureau of the Census in the enclosed  
preaddressed envelope. Thank you for your cooperation.**

### INSTRUCTIONS

Unless otherwise indicated all questions refer to the 1987- 88 school year.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" section

If you have any questions, please call the Bureau of the Census collect at (301) 765- 2200.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census Please return it within the next 3 weeks.

**THANK YOU FOR TAKING PART IN THIS STUDY**

### SECTION 1 - SCHOOL CHARACTERISTICS

**1. How many students (in head counts) were enrolled in grades K- 12 in this school -**

a. On or about October 1, 1987?

011

Students

b. On or about October 1, 1987?

012

Students

c  School not operating in Fall 1986

**2. What is the level of this school?**

Mark (X) only one box.

013

- 1 Elementary
- 2 Middle school/junior high
- 3 Secondary
- 4 Combined elementary and secondary
- 5 Other - Specify

**3. Which of the following best describes this school?**

Mark (X) only one box

014

- 1 Regular elementary or secondary
- 2 Elementary or secondary with a special program emphasis (e.g., science/math school performing arts high school. German French school - Specify
- 3 Special education (serves primarily, handicapped students)
- 4 Alternative (Offers a curriculum designed to provide alternative or nontraditional education Does not specifically fall into regular, special education, or vocational school - Specify
- 5 Vocational/technical (serves primarily students being trained for occupations)
- 6 Other - Specify

**4a. Is this school coeducational?**

015

- 1 Yes - Continue with 4b
  - 2 No, it is an all-female school
  - 3 No, it is an all-male school
- } Skip to item 5

**b. What percentage of students enrolled in this school are male?**

(Record percentage in whole numbers, not tenths. Do not enter a decimal point.)

016

%

**SECTION 1 – SCHOOL CHARACTERISTICS – Continued**

5. What percentage of students board at this school? 017  None  
 (Record percentage in whole numbers, not tenths.  
 Do not enter a decimal point.)

6. Which of the following best describes the community in which this school is located? 018  
 Mark (X) only one box.

- A rural or farming community
- A small city or town of fewer than 50,000 people that is not a suburb of a large city
- A medium-sized city, (50,000 to 100,000 people)
- A suburb of a medium-sized city
- A large city (100,000 to 500,000 people)
- A suburb of a large city
- A very large city (over 500,000 people)
- A suburb of a very large city
- A military base or station
- An Indian reservation

7. Is this school operated in a private home that is used as a family residence? 019  
 Yes  
 No

8a. Does this school have a religious orientation, purpose, or affiliation? 020

- No – This school is secularian/religious orientation or influence is tangential or incidental – Skip to question 8.
- Yes – This school is affiliated with a national religious denomination, – Mark the appropriate religious demoniation below.
- Yes – Although this school is not formally affiliated with a national demoniation. It has a religious orientation – Mark the group below which most closely describes the religious orientation

**Religious group or denomination**  
 (Mark (X) only box)

- 021  1 Amish
- 2 Assembly of God
- 3 Baptist
- 4 Calvinist
- 5 Christian (no specific denomination)
- 6 Church of Christ
- 7 Disciples of Christ
- 8 Episcopal
- 9 Friends
- 10 Greek Orthodox
- 11 Islamic
- 12 Jewish
- 13 Latter Day Saints
- 14 Lutheran
- 15 Mennonite
- 16 Methodist
- 17 Presbyterian
- 18 Roman Catholic -- **Answer question 8**
- 19 Seventh Day Adventist
- 20 Other – Specify \_\_\_\_\_

b. If Roman Catholic, what type of school is it? 022  
 Mark (X) only one box.

- Parochial /or inter-parochial)
- Diocesan
- Private

**SECTION 1 – SCHOOL CHARACTERISTICS – Continued**

**8c. Which of the following associations is your school a member of?**

*(Mark (X) all that apply. If none, mark the last box.)*

- 023 1 Accelerated Christian Education
- 024 2 American Association of Christian Schools
- 025 3 American Montessori Society
- 026 4 Association of Christian Schools International
- 027 5 Association of Military Colleges and Schools
- 028 6 Association of Evangelical Lutheran Churches
- 029 7 Christian Schools, International
- 030 8 Evangelical Lutheran Church in America (formerly ALC or LCA)
- 031 9 Friends Council on Education
- 032 10 General Council of Seventh Day Adventists
- 033 11 Jesuit Secondary Education Association
- 034 12 Lutheran Church, Missouri Synod
- 035 13 National Association of Episcopal Schools
- 036 14 National Association of Independent Schools
- 037 15 National Association of Private Schools for Exceptional Children
- 038 16 National Catholic Educational Association
- 039 17 National Center for Neighborhood Enterprise
- 040 18 National Coalition of Alternative Community Schools
- 041 19 National Federation of Church Schools
- 042 20 National Independent Private School Association
- 043 21 National Society for Hebrew Day Schools
- 044 22 Oral Roberts Educational Fellowship
- 045 23 Solomon Schechter Day Schools
- 046 24 Other – *Specify* ▼  
\_\_\_\_\_
- 047 25 None

Remarks

SECTION 1 - SCHOOL CHARACTERISTICS - Continued

9. How many days are in the school year for students in the HIGHEST GRADE? 048 \_\_\_\_\_ Days

10. How long is the school day for students in the HIGHEST GRADE? 049 \_\_\_\_\_ Hours  
050 \_\_\_\_\_ Minutes

11. What percentage of students were not in attendance today? Include both excused and unexcused absences. 051 \_\_\_\_\_ .0 %  
 (Record the percentage in whole numbers, not tenths. Do not enter a decimal point)  None

12. How many students attending this school are - 052 \_\_\_\_\_ Students  
 a. American Indian or Alaskan Native?  None

b. Asian or Pacific Islander? 053 \_\_\_\_\_ Students  
 None

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)? 054 \_\_\_\_\_ Students  
 None

d. Black (not of Hispanic origin)? 055 \_\_\_\_\_ Students  
 None

e. White (not of Hispanic origin)? 056 \_\_\_\_\_ Students  
 None

13. How many teachers in this school are - 057 \_\_\_\_\_ Teachers  
 a. American Indian or Alaskan Native?  None

b. Asian or Pacific Islander? 058 \_\_\_\_\_ Teachers  
 None

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)? 059 \_\_\_\_\_ Teachers  
 None

d. Black (not of Hispanic origin)? 060 \_\_\_\_\_ (Teachers)  
 None

e. White (not of Hispanic origin)? 061 \_\_\_\_\_ Teachers  
 None

**SECTION 1 – SCHOOL CHARACTERISTICS – Continued**

**14.** For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source. If you mark "Yes" for a program or service, record the number of students served.

**a. Bilingual education – Native language is used to varying degrees in instructing students with limited English proficiency. (Includes, for example, transitional bilingual education and structured immersion.)** 062 1  Yes – How many students are served? 063   
2  No

**b. English as a second language – students with limited English proficiency are provided with intensive instruction in English.** 064 1  Yes – How many students are served? 065   
2  No

**c. Remedial reading – organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.** 066 1  Yes – How many students are served? 067   
2  No

**d. Remedial mathematics – organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.** 068 1  Yes – How many students are served? 069   
2  No

**e. Programs for the handicapped – instruction for the mentally retarded, specific learning disabled, physically handicapped, and other handicapped.** 070 1  Yes – How many students are served? 071   
2  No

**f. Programs for the gifted and talented – activities designed to permit gifted and talented students to further develop their abilities.** 072 1  Yes – How many students are served? 073   
2  No

**g. Vocational or technical programs – instruction designed to provide students with occupational skills needed for work.** 074 1  Yes – How many students are served? 075   
2  No

**h. Diagnostic and prescriptive services – services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.** 076 1  Yes – How many students are served? 077   
2  No

**i. Extended day or before- or after-school day-care programs.** 078 1  Yes – How many students are served? 079   
2  No

**15a. Are any of the students in this school eligible for ECIA Chapter 1 assistance (i.e., they reside in eligible attendance areas and are educationally deprived)?** 080 1  Yes – Continue with 15b  
2  No – Skip to 16a

**b. How many students are eligible for Chapter 1 assistance?** 082  Students eligible

**c. How many students are served?** 083  Students served  
0  None

**SECTION 1 – SCHOOL CHARACTERISTICS – Continued**

**16.** Are any of the students in this school eligible for free or reduced price lunches that are paid for with public funds, e.g., Federal government or other government? 084 1  Yes – *Continue with 16b*  
2  No – *Skip to 17a*

b. How many students are eligible for free or reduced price lunches? 085 \_\_\_\_\_ Students eligible

c. How many students receive free or reduced price lunches? 086 \_\_\_\_\_ Students served  
c  None

087  This school does not participate in the government lunch program

**17a.** Does this school charge tuition to any students? 088 1  Yes – *Continue with 17b*  
2  No – *Skip to 18*

b. Does this school have any policy for modifying or discounting tuition rates (e.g., on the basis of additional students from the same family, financial need, church membership)? 089 1  Yes  
2  No

c. What is the highest annual tuition charged by this school for a full-time student? Do not include boarding fees. 090 \$ \_\_\_\_\_ 00 per year

**18.** Which of the following does this school use for admission?  
*Mark (X) a// that apply*

091  Admission test  
092  Standardized achievement test  
093  Academic record  
094  Special student needs  
095  Special student aptitudes  
096  Personal interview  
 097  Recommendations  
098  Something else – *Specify* \_\_\_\_\_

099  9  None of these (This school has no special requirements for admission)

Remarks

**SECTION 1 - SCHOOL CHARACTERISTICS - Continued**

19a. For what grade levels does your school offer instruction? (Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade)

b. How many students were enrolled in each grade on October 1, 1987? (Enter the number of students (in head counts enrolled in this school on or about October 1, 1987 by grade.)

If instruction for a grade level is offered but no students are enrolled in that grade mark the grade level box in column (a) and enter "0" in column (b)

	Instruction offered (Mark (X) a// that apply) (a)	Enrollment October 1, 1987 (b)
100	<input type="checkbox"/> Prekindergarten	101
102	<input type="checkbox"/> Kindergarten	103
104	<input type="checkbox"/> 1st	105
106	<input type="checkbox"/> 2nd	107
10E	<input type="checkbox"/> 3rd	109
110	<input type="checkbox"/> 4th	111
112	<input type="checkbox"/> 5th	113
114	<input type="checkbox"/> 6th	115
116	<input type="checkbox"/> 7th	117
118	<input type="checkbox"/> 8th	119
120	<input type="checkbox"/> 9th	121
122	<input type="checkbox"/> 10th	123
124	<input type="checkbox"/> 11th	125
126	<input type="checkbox"/> 12th	127
128	<input type="checkbox"/> 13th	129
130	<input type="checkbox"/> 14th	
132	<input type="checkbox"/> Ungraded	133
	TOTAL	134

20. Last year (1986-87), what percentage of students enrolled at the beginning of the school year were still enrolled at the end of the school year? (Exclude students who transferred from other schools after the 1986-87 school year began in figuring this rate. Record the percentage in whole numbers, not tenths.)

135 \_\_\_\_\_ .0 %  
 - School not in operation last year

**CHECK ITEM A** Does this school have any 12th grade students?

137  Yes - Continue with item 21  
 No - Skip to item 25

21. What percentage of this school's 12th grade students are enrolled in academic or college preparatory programs? (Record the percentage in whole numbers, not tenths.)

138 \_\_\_\_\_ .0 %  
 None

22. How many students were enrolled in 12th grade on or about October 1, 1986 (last year)?

139 \_\_\_\_\_ Students - Continue with 23  
 No 12th graders last year - Skip to item 25

23. How many students were graduated from the 12th grade last year? (Include 1987 summer graduates.)

140 \_\_\_\_\_ Students

24. What is the estimated percentage of last year's graduates that applied to a two- or four-year college? (Record the percentage in whole numbers, not tenths.)

141 \_\_\_\_\_ .0 %  
 None

**SECTION 2 – STAFFING PATTERNS**

25. Which of the following describes the organization of this school's teaching staff at the elementary and/or the secondary level? (Please respond for the appropriate level(s) for this school.)

Mark (X) all that apply.

142

143

144

145

146

147

**ELEMENTARY LEVEL**

- 1  Self-contained class – one teacher teaches multiple subjects to the same students all or most of the day
- 2  Team teaching – two or more teachers teach multiple subjects to the same group of students for all or most of the day
- 3  Departmentalized situation – one teacher teaches the same subject to several classes of different students

**SECONDARY LEVEL**

- 4  Self-contained class – one teacher teaches multiple subjects to the same students all or most of the day
- 5  Team teaching – two or more teachers teach multiple subjects to the same group of students for all or most of the day
- 6  Departmentalized situation – one teacher teaches the same subject to several classes of different students

26. The following questions refer to TEACHERS regularly employed in this school on or about October 1, 1987. Do not include school employees with no teaching duties or student teachers in your answers.

a. How many teachers whose PRIMARY assignment is teaching are assigned a full-time position at this school?

(Count only teachers who are assigned a full-time position at this school and whose PRIMARY ASSIGNMENT is teaching any of grades K – 12, i.e., they teach half time or more on a regular basis. Use head counts, not FTEs)

148

\_\_\_\_\_ Teachers  
0 None

b. How many other full- or part-time personnel are there at this school whose duties include some teaching? Include itinerant teachers.

0 3 None

c. Total number of teachers regularly employed in this school (Sum of a and b above.)

150

\_\_\_\_\_ Total

27. What percentage of the teachers reported in question 26a above have taught for each of the following periods of time? Include the current year. (Record percents in whole numbers, not tenths.)

a. Less than 3 years

151

\_\_\_\_\_ .0 %  
0  None

b. 3-9 years

152

\_\_\_\_\_ .0 %  
0  None

c. 10-20 years

153

\_\_\_\_\_ .0 %  
0  None

d. More than 20 years

(NOTE: Total for 27a-d should equal 100%.)

154

\_\_\_\_\_ .0 %  
0  None

28. How many of the teachers reported in item 26a have a degree beyond the bachelor's degree?

155

\_\_\_\_\_ Teachers  
0  None

SECTION 2 – STAFFING PATTERNS – Continued

29. For each of the following categories, how many employees regularly worked in this school on or about October 1, 1987? (Report totals in full-time equivalents (FTE's) to the nearest tenth )

**NOTE** – One full-time equivalent is equal to the amount of time a person would normally spend serving full-time on an assignment i.e., a full-time teacher would add 1.0 to the TEACHERS category a person working two periods as a teacher and three periods as a guidance counselor would add 0.4 to the TEACHERS category and 0.6 to the GUIDANCE COUNSELORS category and a two-thirds time librarian would add 0.7 to the LIBRARIANS AND OTHER PROFESSIONAL MEDIA STAFF category.

NUMBER OF EMPLOYEES (FTE to the nearest tenth)

	<u>156</u>	_____
a. Principals and assistant principals/heads		o <input type="checkbox"/> None
b. Teachers	<u>157</u>	_____
(Do not include substitute teachers or student teachers)		_____
(1) Paid by the private school or contributed by the religious organization that supports the school	<u>158</u>	_____
(2) Paid by public agencies (i.e., to implement legislated programs)	<u>159</u>	o <input type="checkbox"/> None
c. Guidance counselors	<u>160</u>	o <input type="checkbox"/> None
d. Librarians and other professional media staff	<u>161</u>	o <input type="checkbox"/> None
e. Other professional staff such as curriculum specialists, administrative and business staff, and social workers	<u>162</u>	o <input type="checkbox"/> None
(1) Paid by the private school or contributed by the religious organization that supports the school	<del>163</del>	o <input type="checkbox"/> None
(2) Paid by public agencies (i.e., to implement legislated programs)	<u>164</u>	o <input type="checkbox"/> None
f. Teacher aides (paraprofessionals who assist teachers)	<u>165</u>	o <input type="checkbox"/> None
g. Other noninstructional staff	<u>166</u>	o <input type="checkbox"/> None
30a. Do any UNPAID VOLUNTEERS provide services for this school? Do not include students from this school as unpaid volunteers.	<u>167</u>	1 <input type="checkbox"/> Yes – Continue with 30b 2 <input type="checkbox"/> No – Skp to 31
b. How many unpaid volunteers do you expect will perform services at this school on A CONTINUING OR SCHEDULED BASIS during the 1987– 88 school year?	<u>168</u>	_____ Unpaid volunteers o <input type="checkbox"/> None

SECTION 2 - STAFFING PATTERNS - Continued

**INSTRUCTIONS FOR QUESTIONS 31 - 36**

The next few questions pertain to those employees assigned a full-time position in this school whose PRIMARY ASSIGNMENT is teaching in any of grades K - 12, i.e., who teach half time or more on a regular basis. Record number of teachers in head counts, not FTE's

**31a.** How many teachers held a full-time position at this school on or about October 1, 1986, i.e., not this fall, but a year ago?

169

\_\_\_\_\_ Teachers

None

School not in operation last year

170

**b. SEPARATIONS** - How many of the teachers who held a full-time position at this school on October 1, 1986, were no longer teachers in this school on October 1, 1987?

171

\_\_\_\_\_ Teachers

No teachers have left

School not in operation last year

172

**c. ADDITIONS** - How many of the teachers who held a full-time position at this school on October 1, 1987 were not teachers in this school on October 1, 1986 (last year)?

173

\_\_\_\_\_ Teachers

No teachers added

(For schools in their first year of operation, count all teachers who are assigned a full-time position at this school and whose primary assignment is teaching).

**d.** How many teachers held a full-time position at this school on October 1, 1987?

174

\_\_\_\_\_ Teachers

NOTE - Your responses to items 31a-d should satisfy the equation  $31a + 31b + 31c = 31d$ . Also, your entry for item 31d should equal your entry in item 26a.

**CHECK ITEM B**

Did you mark the box labeled "No teachers added" in item 31c above?

175

Yes - Skip to Check Item C on page 13

No - Continue with item 32

Remarks

SECTION 2 – STAFFING PATTERNS – Continued

32. For items 32a–c, count teachers added to your staff in the category that **BEST** describes their primary activity during the year before they were hired at this school. Use head counts, not FTEs. Count each teacher only once. If there were no teachers in a category, please mark the "None" box

NUMBER OF TEACHERS

Of those new teachers (additions) reported in question 31c, how many were – 176

a. FIRST TIME TEACHERS, i.e., those who have never had a regular teaching position before?

None

b. EXPERIENCED TEACHERS who, in Fall 1986, were – 177

(1) Teaching in another school?

None

178

(2) Attending a college or university?

None

179

(3) Working in a nonteaching occupation?

None

180

(4) Homemaking and/or child rearing?

None

181

(5) Unemployed and seeking work?

None

182

(6) Retired?

None

183

(7) On leave of absence?

None

(8) In another known status? – Specify

184

None

185

(9) In unknown status?

None

c. OTHER TEACHERS whose teaching experience is unknown? 186

None

d. TOTAL additions 187  
(Sum of 32a – c above. Entry should equal entry in item 31c.)

**SECTION 2 - STAFFING PATTERNS - Continued**

**CHECK  
ITEM C**

Refer to item 31b on page 17

188

1  Yes - Skip to item 35 or page 15

Did you mark the box labeled "No teachers have left" or the box labeled "School not in operation last year"?

2  No - Continue with item 33

**33.** The following question refers to teachers reported in item 31b, that is, those who have left your school since October **1, 1986.**

*(Use head counts, not FTE's. Please count each teacher only once in the category that best describes his/her primary activity. If there were no teachers in a category, please mark the "none" box*

NUMBER OF TEACHERS

In the Fall of 1987, how many of these teachers were -

189

**a.** Teaching in another school?

None

190

**b.** Attending a college or university?

None

191

**c.** Working in a nonteaching occupation?

None

192

**d.** Homemaking and/or child rearing?

None

193

**e.** Unemployed and seeking work?

None

194

**f.** Retired ?

None

195

**g.** Deceased?

None

196

**h.** Disabled?

None

197

**i.** On leave of absence?

None

198

**j.** In another known status? - Specify -

None

199

**k.** In unknown status?

None

200

**l.** TOTAL separations  
(Sum of 33a - k above. Entry should equal entry in item 37b.)

SECTION 2 - STAFFING PATTERNS - Continued

**CHECK  
ITEM D**

Did you mark the "None" box in item 33c on the previous page?

201

1  Yes - Skip to item 35

2  No - Continue with item 34

34. Of the number of teachers reported in question 33c as working in nonteaching occupations in Fall 1987, how many were employed in the field of education as -

202

a. Principals and assistant principals?

None

b. Guidance counselors?

203

None

c. Librarians and other media staff?

204

None

d. Other professional staff such as curriculum specialists, administrative and business staff, and social workers?

205

None

e. Other school personnel?

206

None

Remarks

**SECTION 2 – STAFFING PATTERNS – Continued**

35. In column (b), please record the number of teachers (in head counts) in this school on October 1, 1986 (last year) by their PRIMARY field of assignment at that time. In column (c), record the number of those teachers in column (b) who have left your school and are no longer teachers. In column (d), record the total number of teachers in this school on October 1, 1987, by PRIMARY field of assignment. Do not report the same teacher on more than one line of the same column. If your school was not in operation on October 1, 1986, leave columns (b) and (c) blank. (Enter "0" for any assignment areas for which there were no teachers.)

Primary field of assignment (a)	Number of teachers		
	Total teachers October 1, 1986 (b)	Not teaching on October 1, 1987 (c)	Total teachers October 1, 1987 (d)
1. KINDERGARTEN	207	208	209
2. GENERAL ELEMENTARY	210	211	212
<b>SPECIAL AREAS</b>			
3. Art	213	214	215
4. Basic skills and remedial education	216	217	218
5. Bilingual education	219	220	221
6. Business education	222	223	224
7. Computer science	225	226	227
8. English as a second language (ESL)	228	229	230
9. English/language arts	231	232	233
10. Foreign language	234	235	236
11. Gifted	237	238	239
12. Health, physical education	240	241	242
13. Home economics	243	244	245
14. Industrial arts	246	247	248
15. Mathematics	249	250	251
16. Music	252	253	254
17. Reading	255	256	257
18. Religion/philosophy	258	259	260
19. Social studies/social science	261	262	263
<b>SCIENCE</b>			
20. Biology	264	265	266
21. Chemistry	267	268	269
22. Earth science	270	271	272
23. Physics	273	274	275
24. General and all other science	276	277	278
<b>25. SPECIAL EDUCATION</b>	279	280	281
<b>26. VOCATIONAL EDUCATION</b>	282	283	284
<b>27. ALL OTHERS</b>	285	286	287
<b>28. TOTAL TEACHERS</b> →	288	289	290

**SECTION 3 – RESPONDENT INFORMATION**

**CHECK  
ITEM E**

Does your school provide instructions for any of grades 7 through 12?

- 291** 1  Yes – Continue with Check Item F  
2  No – Skip to item 36

**CHECK  
ITEM F**

On page 15, teaching field number 19 is "Social studies/social science." Would you be able to easily provide separate counts for each specific field such as history, geography, government/civics, psychology, economics, sociology, etc.?

- 292** 1  Yes  
2  No

(Do not provide the counts; just indicate whether the data are available.)

**36.** What is the title of the person or persons who filled out this questionnaire?

Mark (X) all that apply

- 293** 1  Principal/Head  
**294** 2  Vice Principal, Assistant Principal, Assistant Head  
**295** 3  Counselor  
**296** 4  Curriculum Coordinator, Department Head  
**297** 5  Teacher  
**298** 6  Secretary  
**299** 7  Other – Specify \_\_\_\_\_

**37.** Please enter a telephone number and time when you can be reached in case we have to clarify any of your answers.

Name (Please print)

Telephone number (Area code and number)

Day(s) and time(s) it would be convenient to contact you, if necessary

**38.** Please enter the date you finish this survey.

Month

Day

Year

**88**

Please take a minute and check to be certain **you** have not overlooked a **question**

**THIS COMPLETES THE QUESTIONNAIRE.  
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.  
YOUR TIME AND EFFORT ARE APPRECIATED.**