

U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:  
U.S. DEPARTMENT OF COMMERCE  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

# PRIVATE SCHOOL TEACHER QUESTIONNAIRE SCHOOLS AND STAFFING SURVEY 2003-04 SCHOOL YEAR



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*Please note all name and address changes on page 3*

## THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society  
Association of Boarding Schools  
Association of Christian Schools International  
Association of Christian Teachers and Schools  
Association of Waldorf Schools of North America  
Christian Schools International  
Council for American Private Education  
Council of Islamic Schools in North America  
Evangelical Lutheran Church in America  
Islamic School League of America  
Jesuit Secondary Education Association  
Lutheran Church-Missouri Synod  
National Association of Episcopal Schools

National Association of Independent Schools  
National Association of Private Special Education Centers  
National Catholic Educational Association  
National Christian School Association  
National Coalition of Girls' Schools  
National Council for Private School Accreditation  
National Independent Private Schools Association  
North American Division of Seventh-Day Adventists  
Oral Roberts University Educational Fellowship  
Solomon Schechter Day School Association  
Toussaint Institute Fund  
United States Conference of Catholic Bishops  
Wisconsin Evangelical Lutheran Synod



**This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.**



**DEAR TEACHER:**

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

**WHAT IS THE PURPOSE OF THIS SURVEY?**

The purpose of this survey is to obtain information about teachers, such as professional background, teaching field, and workload.

**WHO IS CONDUCTING THIS SURVEY?**

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

**WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?**

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

**WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?**

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

**HOW WILL YOUR INFORMATION BE REPORTED?**

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

**WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?**

Please place the questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

**WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.**

SINCERELY,



**JEFFREY A. OWINGS  
ASSOCIATE COMMISSIONER  
NATIONAL CENTER FOR EDUCATION STATISTICS  
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

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Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 50 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: [dsd.sass@census.gov](mailto:dsd.sass@census.gov), or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K St., NW, #9018, Washington, DC 20006.



## INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

**Correct** marking example -  
(Use care to keep characters in their designated spaces.)

E N G L I S H

1  Yes

2  No

**Incorrect** marking example -

english

1  Yes

2  No

or

1  Yes

2  No

- a. If you are the teacher named on the cover page label, please complete this questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: [dsd.sass@census.gov](mailto:dsd.sass@census.gov).
- e. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

:   Time started

**Please correct any errors in name, address, and ZIP code.**

Teacher name

0010

School name

0011

Address

0012

City

State

Zip code

0013  0014  0015



## I GENERAL INFORMATION

### 1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

☛ Mark (X) only one box.

- 0026
- 1  Regular full-time teacher
  - 2  Regular part-time teacher
  - 3  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
  - 4  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
  - 5  Short-term substitute
  - 6  Student teacher
  - 7  Teacher aide
  - 8  Administrator (e.g., principal, assistant principal, director, school head)
  - 9  Library media specialist or librarian
  - 10  Other professional staff (e.g., counselor, curriculum coordinator, social worker)
  - 11  Support staff (e.g., secretary)

### 2. Which box did you mark in item 1 above?

- 0027
- 1  Box 1 → GO TO item 5 on page 5.
  - 2  Box 2, 3, or 4 → GO TO item 4 below.
  - 3  Box 5, 6, or 7 → **Please STOP now and return this questionnaire to your field representative. Thank you for your time.**
  - 4  Box 8, 9, 10, or 11

### 3. Do you TEACH any regularly scheduled class(es) at this school?

☛ If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0028
- 1  Yes → GO TO item 4 below.
  - 2  No → **Please STOP now and return this questionnaire to your field representative. Thank you for your time.**

### 4. How much time do you work as a TEACHER at THIS school?

☛ Mark (X) only one box.

- 0029
- 1  Full time
  - 2   $\frac{3}{4}$  time or more, but less than full time
  - 3   $\frac{1}{2}$  time or more, but less than  $\frac{3}{4}$  time
  - 4   $\frac{1}{4}$  time or more, but less than  $\frac{1}{2}$  time
  - 5  Less than  $\frac{1}{4}$  time



**5. What was your MAIN activity LAST school year (2002-03)?**

☛ Mark (X) only one box.

0030

- 1  Teaching in this school
- 3  Teaching in another private elementary or secondary school IN THIS STATE
- 4  Teaching in a private elementary or secondary school IN ANOTHER STATE
- 5  Teaching in a PUBLIC elementary or secondary school
- 6  Student at a college or university
- 7  Teaching in a preschool
- 8  Teaching at a college or university
- 9  Working in a position in the field of education, but not as a teacher
- 10  Working in an occupation outside the field of education
- 11  Caring for family members
- 12  Military service
- 13  Unemployed and seeking work
- 14  Retired from another job
- 15  Other – Please specify. ↓

5030

**6a. Did you mark box 10 (Working in an occupation outside the field of education) in item 5?**

0031



- 1  Yes
- 2  No → **GO TO item 7 on page 6.**

**b. What kind of work did you do, that is, what was your occupation?**

☛ Please record your job title; for example, plumber, typist, or farmer.

5031

**c. What were your usual activities or duties at this job?**

☛ For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick

9001

**d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?**

0032

- 1  Yes
- 2  No → **GO TO item 7 on page 6.**



6. Continued -

e. How would you classify that teaching position?

Mark (X) only one box.

- 0033 1  Regular full-time teacher  
2  Regular part-time teacher  
3  Substitute teacher  
4  Itinerant teacher  
5  Other – Please specify. →

5033

7. In what year did you begin teaching in THIS school?

If you have had a break in service of **one year or more**, please report the year that you returned to this school.

Do not include time spent as a student teacher.

0034     Year

8. In what year did you begin teaching, either full-time or part-time, at the elementary or secondary level?

Do not include time spent as a student teacher.

0035     Year

9a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools?

Include the current school year if you are a full-time teacher this year.

Record whole years, not fractions or months.

If none, please mark (X) the box.

0036 0  None or   Year(s)

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE schools?

Include the current school year if you are a part-time teacher this year.

Record whole years, not fractions or months.

If none, please mark (X) the box.

0037 0  None or   Year(s)



**10a. Have you ever worked as an elementary or secondary teacher in a PUBLIC, CHARTER, and/or INDIAN SCHOOLS?**

0038

1  Yes

2  No → **GO TO item 11 on page 8.**

**b. How many years did you teach FULL-TIME in public, charter, and/or Indian schools?**

Count part of a school year as 1 year.

Record whole years, not fractions or months.

If none, please mark (X) the box.

0039

0  None or   Year(s)

**c. How many years did you teach PART-TIME in public, charter, and/or Indian schools?**

Count part of a school year as 1 year.

Record whole years, not fractions or months.

If none, please mark (X) the box.

0040

0  None or   Year(s)

**YOUR COMMENTS**



## II CLASS ORGANIZATION

### 11. In which grades are the STUDENTS you currently teach at THIS school?

🍏 Mark (X) all that apply.

- |      |   |                          |                 |      |   |                          |          |
|------|---|--------------------------|-----------------|------|---|--------------------------|----------|
| 0051 | 1 | <input type="checkbox"/> | Prekindergarten | 0059 | 1 | <input type="checkbox"/> | 7th      |
| 0052 | 1 | <input type="checkbox"/> | Kindergarten    | 0060 | 1 | <input type="checkbox"/> | 8th      |
| 0053 | 1 | <input type="checkbox"/> | 1st             | 0061 | 1 | <input type="checkbox"/> | 9th      |
| 0054 | 1 | <input type="checkbox"/> | 2nd             | 0062 | 1 | <input type="checkbox"/> | 10th     |
| 0055 | 1 | <input type="checkbox"/> | 3rd             | 0063 | 1 | <input type="checkbox"/> | 11th     |
| 0056 | 1 | <input type="checkbox"/> | 4th             | 0064 | 1 | <input type="checkbox"/> | 12th     |
| 0057 | 1 | <input type="checkbox"/> | 5th             | 0065 | 1 | <input type="checkbox"/> | Ungraded |
| 0058 | 1 | <input type="checkbox"/> | 6th             |      |   |                          |          |

### 12. Which statement best describes the way YOUR classes at this school are organized?

🍏 Mark (X) only one box.

- 0066
- You instruct several classes of different students most or all of the day in one or more subjects (such as algebra, history, biology). (Departmentalized Instruction)
  - You are an elementary school teacher who teaches only one subject (such as art, music, physical education or computer skills). (Elementary Enrichment Class)
  - You instruct the same group of students all or most of the day in multiple subjects. (Self-Contained Class)
  - You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching a single group of students. (Team Teaching)
  - You instruct selected students released from their regular classes in specific skills or to address specific needs (such as gifted and talented, special education, reading, English as a Second Language). ("Pull-Out" Class)

### 13. Which box did you mark in item 12 above?

0067

1  Box 1 or 2 → **GO TO item 17 on page 11.**

2  Box 3, 4, or 5 → **GO TO item 14 below.**

### 14. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?

🍏 If you are a "Pull-Out" teacher, that is, you marked box 5 in item 12 above, please enter the number of students you see on average at any one time.

🍏 If you are a "Self-Contained" teacher who also teaches another group of students for part of the day or week, please enter the number of students in the class you spend the most time with.

0068

Students



15. This school year, what is your MAIN teaching assignment field at this school?  
(Your main assignment is the field in which you teach the most classes.)

🍏 Record one of the assignment field codes listed below or one of the codes listed in Table 1 on page 10.

**Elementary Education**

**Special Education**

101 Early childhood/Pre-K, general

110 Special education, any

102 Elementary grades, general

🍏 For other codes see Table 1 on page 10.

Code

Main assignment

0069

5069

16. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of the following subjects at THIS school?

🍏 If you taught two or more subjects at the same time, apportion the time to each subject the best you can.

🍏 Report hours to the nearest whole hour; do not record fractions of an hour or minutes.

🍏 If you did not teach a particular subject during the week, mark (X) the "None" box.

**a. English/Reading/Language arts**

0070

0

None

or

Hours per week



(1) Of these hours, how many were designated for reading instruction?

0071

0

None

or

Hours per week

**b. Arithmetic/Mathematics**

0072

0

None

or

Hours per week

**c. Social studies/History**

0073

0

None

or

Hours per week

**d. Science**

0074

0

None

or

Hours per week

GO TO item 20a on page 13.



**Table 1. Teaching Assignment and Subject Matter Codes**  
For questions 15, 17, and 19

<b>General Education</b>	
<b>Elementary Education</b>	
101	Early childhood/Pre-K, general
102	Elementary grades, general
<b>Special Education</b>	
110	Special education, any
<b>Subject Matter Specific</b>	
<b>Arts &amp; Music</b>	
141	Art/Arts or crafts
143	Dance
144	Drama/Theater
145	Music
<b>English and Language Arts</b>	
151	Communications
152	Composition
153	English
154	Journalism
155	Language arts
158	Reading
159	Speech
<b>English as a Second Language</b>	
160	ESL/Bilingual education: General
161	ESL/Bilingual education: Spanish
162	ESL/Bilingual education: Other languages
<b>Foreign Languages</b>	
171	French
172	German
173	Latin
174	Spanish
175	Other foreign language
<b>Health Education</b>	
181	Health education
182	Physical education
<b>Mathematics and Computer Science</b>	
191	Algebra, elementary
192	Algebra, intermediate
193	Algebra, advanced
194	Basic and general mathematics
195	Business and applied math
196	Calculus and pre-calculus
197	Computer science
198	Geometry
199	Pre-algebra
200	Statistics and probability
201	Trigonometry
<b>Natural Sciences</b>	
210	Science, general
211	Biology/Life sciences
212	Chemistry
213	Earth sciences
215	Integrated science
216	Physical science
217	Physics
<b>Social Sciences</b>	
220	Social studies, general
221	Anthropology
225	Economics
226	Geography
227	Government/Civics
228	History
231	Native American studies
233	Psychology
234	Sociology
<b>Vocational/Technical Education</b>	
241	Agriculture and natural resources
242	Business/Office
243	Keyboarding
244	Marketing and distribution
245	Health occupations
246	Construction trades
247	Mechanics and repair
248	Drafting/Graphics/Printing
249	Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
250	Communications and other technologies (not including computer science)
251	Culinary arts/Hospitality
252	Child care and education
253	Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
254	Family and consumer sciences education
255	Industrial arts/Technology education
256	Other vocational/technical education
<b>Miscellaneous</b>	
262	Driver education
264	Library/Information science
265	Military science/ROTC
266	Philosophy
267	Religious studies/Theology/Divinity
<b>Other</b>	
268	Other
<b>Codes for grade levels of students</b>	
PK	Prekindergarten
K	Kindergarten
01	1st grade
02	2nd grade
03	3rd grade
04	4th grade
05	5th grade
06	6th grade
07	7th grade
08	8th grade
09	9th grade
10	10th grade
11	11th grade
12	12th grade
UG	Ungraded



Note: Items 17-19 are for teachers who marked box 1 or 2 for item 12. If you marked box 3, 4, or 5 for item 12 (and completed items 14-16), go to item 20a on page 13.

**17. This school year, what is your MAIN teaching assignment field at this school?**

(Your main assignment is the field in which you teach the most classes.)

Record one of the assignment field codes listed in Table 1 on page 10.

Code	Main assignment
0075	5075

**18. How many separate classes (or sections) do you currently teach at this school?**

Do not include homeroom periods or study halls.

(Example: If you teach 2 classes [or sections] of chemistry I, a class [or section] of physics I, and a class [or section] of physics II, you would report 4 classes [or sections].)

0076	Number of classes (or sections)
------	---------------------------------

**19. For each class (or section) that you currently teach at THIS school, complete a row/line of information.**

Record the subject name, subject matter code, and the grade level code from Table 1 on page 10.

For classes with mixed grades, list the grade with the most number of students.

The number of lines filled should equal the number of classes (or sections) reported in item 18.

A. Subject Name	B. Subject Matter Code	C. Grade Level Code	D. Number of Students
<i>Example:</i> English	1 5 3	1 1	3 3
5077 (1)	0077	0078	0079
5080 (2)	0080	0081	0082
5083 (3)	0083	0084	0085
5086 (4)	0086	0087	0088
5089 (5)	0089	0090	0091
5092 (6)	0092	0093	0094
5095 (7)	0095	0096	0097
5098 (8)	0098	0099	0100
5101 (9)	0101	0102	0103
5104 (10)	0104	0105	0106



**Table 2. Major Field of Study Codes  
For questions 20d, 20f, 22d, and 23b**

<b>General Education</b>	
<b>Elementary Education</b>	
101	Early childhood/Pre-K, general
102	Elementary grades, general
<b>Secondary Education</b>	
103	Middle grades, general
104	Secondary grades, general
<b>Special Education</b>	
110	Special education, any
<b>Other Education</b>	
131	Administration
132	Counseling and guidance
133	Educational psychology
134	Policy studies
135	School psychology
136	Other non-subject matter specific education
<b>Subject Matter Specific</b>	
<b>Arts &amp; Music</b>	
141	Art/Arts or crafts
142	Art history
143	Dance
144	Drama/Theater
145	Music
<b>English and Language Arts</b>	
151	Communications
152	Composition
153	English
154	Journalism
155	Language arts
156	Linguistics
157	Literature/Literary criticism
158	Reading
159	Speech
<b>English as a Second Language</b>	
160	ESL/Bilingual education: General
161	ESL/Bilingual education: Spanish
162	ESL/Bilingual education: Other languages
<b>Foreign Languages</b>	
171	French
172	German
173	Latin
174	Spanish
175	Other foreign language
<b>Health Education</b>	
181	Health education
182	Physical education
<b>Mathematics and Computer Science</b>	
190	Mathematics
197	Computer science
<b>Natural Sciences</b>	
211	Biology/Life sciences
212	Chemistry
213	Earth sciences
214	Engineering
217	Physics
218	Other natural sciences
<b>Social Sciences</b>	
221	Anthropology
222	Area/Ethnic studies (excluding Native American studies)
223	Criminal justice
224	Cultural studies
225	Economics
226	Geography
227	Government/Civics
228	History
229	International studies
230	Law
231	Native American studies
232	Political science
233	Psychology
234	Sociology
235	Other social sciences
<b>Vocational/Technical Education</b>	
241	Agriculture and natural resources
242	Business/Office
243	Keyboarding
244	Marketing and distribution
245	Health occupations
246	Construction trades
247	Mechanics and repair
248	Drafting/Graphics/Printing
249	Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
250	Communications and other technologies (not including computer science)
251	Culinary arts/Hospitality
252	Child care and education
253	Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
254	Family and consumer sciences education
255	Industrial arts/Technology education
256	Other vocational/technical education
<b>Miscellaneous</b>	
261	Architecture
263	Humanities/Liberal studies
264	Library/Information science
265	Military science/ROTC
266	Philosophy
267	Religious studies/Theology/Divinity
<b>Other</b>	
268	Other







**23a. Have you earned any of the degrees listed below?**

0127

1  Yes  
 2  No

GO TO item 24 on page 16.

a. Degree	b. What was your major field of study for each degree? 🍏 Record the field of study code and the field name from Table 2 on page 12.	c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?	d. In what year?
(1) Vocational certificate	Code 0128 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5128 <input type="text"/>		Year 0129 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(2) Associate's degree	Code 0130 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5130 <input type="text"/>		Year 0131 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(3) SECOND Bachelor's degree	Code 0132 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5132 <input type="text"/>	0133 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0134 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(4) SECOND Master's degree	Code 0135 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5135 <input type="text"/>	0136 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0137 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Code 0138 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5138 <input type="text"/>		Year 0139 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(6) Certificate of Advanced Graduate Studies	Code 0140 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5140 <input type="text"/>		Year 0141 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(7) Doctorate or first professional degree (Ph. D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	Code 0142 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5142 <input type="text"/>	0143 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0144 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



**24. Have you taken any of the following tests?**

 *Mark (X) only one box.*

**a. The Praxis I Pre-Professional Skills Test (PPST) in Reading**

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0145
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken
- 

**b. The Praxis I Pre-Professional Skills Test (PPST) in Mathematics**

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0146
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken
- 

**c. The Praxis I Pre-Professional Skills Test (PPST) in Writing**

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0147
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken
- 

**d. The Praxis II: Subject Assessment in a specific content area**

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0148
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken
- 

**e. An exam for National Board for Professional Teaching Standards certification**

- 0149
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken
- 

**f. Another test of basic skills or subject knowledge, other than those listed above, required by your school**

- 0150
- 1  Taken and passed
- 2  Taken and have not yet passed
- 3  Not taken



**25. Did your preparation for teaching include --**

**a. Coursework in how to select and adapt instructional material?**

0151 1  Yes

2  No

---

**b. Coursework in learning theory or psychology appropriate to the age of students you teach?**

0152 1  Yes

2  No

---

**c. Your observation of other classroom teaching?**

0153 1  Yes

2  No

---

**d. Formal feedback on your teaching?**

0154 1  Yes

2  No

---

**26. How long did your practice teaching last?**

**🍏 Mark (X) only one box.**

0155 1  I had no practice teaching

2  4 weeks or less

3  5-7 weeks

4  8-11 weeks

5  12 weeks or more

---

**YOUR COMMENTS**



**27. Have you ever taken any graduate or undergraduate courses that focused on teaching methods or teaching strategies?**

- Include courses you have taken to earn a degree and courses taken outside a degree program.
- Do not include student teaching.

0156

1  Yes →

If "Yes," **How many courses?**  
● Mark (X) only one box, then  
GO TO item 28 below.

0157

1  1 or 2 courses

2  3 or 4 courses

3  5 to 9 courses

4  10 or more courses

2  No → GO TO item 30a on page 20.

**28. How many of these courses did you complete BEFORE you started teaching at the elementary or secondary level?**

- Mark (X) only one box.

0158

1  All

2  Some

3  None

**29. Which of the following describes how you obtained the teaching methods or teaching strategies coursework?**

- Mark (X) only one box.

0159

1  Through an "alternative" program designed to expedite the transition of non-teachers to a teaching career (e.g., a state, district or university alternative program)

2  Through a bachelor's degree granting program (B.A. or B.S.)

3  Through a fifth year program (not leading to a master's degree)

4  Through a master's degree granting program (M.A., M.S., M.Ed., M.A.T.)

5  Through individual courses (not part of a program leading to a degree)

6  Other - Please specify. ↓

5159

**YOUR COMMENTS**



**Table 3. Certification Content Area Codes  
For questions 30, 31, and 32 on pages 20-25**

**General Education**

**Elementary Education**

- 101 Early childhood/Pre-K, general
- 102 Elementary grades, general

**Secondary Education**

- 103 Middle grades, general
- 104 Secondary grades, general

**Special Education**

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders
- 117 Learning disabilities
- 118 Mentally retarded
- 119 Mildly/Moderately disabled
- 120 Orthopedically impaired
- 121 Severely/Profoundly disabled
- 122 Speech/Language impaired
- 123 Traumatologically brain-injured
- 124 Visually impaired
- 125 Other special education

**Subject Matter Specific**

**Arts & Music**

- 141 Art/Arts or crafts
- 143 Dance
- 144 Drama/Theater
- 145 Music

**English and Language Arts**

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

**English as a Second Language**

- 160 ESL/Bilingual education: General
- 161 ESL/Bilingual education: Spanish
- 162 ESL/Bilingual education: Other languages

**Foreign Languages**

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

**Health Education**

- 181 Health education
- 182 Physical education

**Mathematics and Computer Science**

- 190 Mathematics
- 197 Computer science

**Natural Sciences**

- 210 Science, general
- 211 Biology/Life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical science
- 217 Physics
- 218 Other natural sciences

**Social Sciences**

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government/Civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

**Vocational/Technical Education**

- 241 Agriculture and natural resources
- 242 Business/Office
- 243 Keyboarding
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades
- 247 Mechanics and repair
- 248 Drafting/Graphics/Printing
- 249 Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meat cutting, etc.)
- 250 Communications and other technologies (not including computer science)
- 251 Culinary arts/Hospitality
- 252 Child care and education
- 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts/Technology education
- 256 Other vocational/technical education

**Miscellaneous**

- 262 Driver education
- 263 Humanities/Liberal studies
- 264 Library/Information science
- 265 Military science/ROTC
- 266 Philosophy
- 267 Religious studies/Theology/Divinity

**Other**

- 268 Other



## IV CERTIFICATION AND TRAINING

30a. Do you currently hold regular or full certification by an accrediting or certifying body OTHER THAN THE STATE?

🍏 Information about state-granted certification will be asked in item 31.

0421

1  Yes

2  No → **GO TO item 31a on page 22.**

b. Some certificates may allow you to teach in multiple content areas. In what content area(s) does this teaching certificate allow you to teach at this school?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc).

🍏 Please record the content area code from Table 3 on page 19.

0422

5422

1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

0423

1  Elementary grades (including early childhood, preschool and kindergarten)

0424

1  Secondary grades (including middle school)

0425

1  Ungraded

c. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0426

5426

1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

0427

1  Elementary grades (including early childhood, preschool and kindergarten)

0428

1  Secondary grades (including middle school)

0429

1  Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 30d on page 21. Otherwise, GO TO item 31a on page 22.

### YOUR COMMENTS



30. Continued -

d. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

• Please record the content area code from Table 3 on page 19.

0430    5430

1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

• Mark (X) all that apply.

- 0431 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0432 1  Secondary grades (including middle school)
- 0433 1  Ungraded

e. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0434    5434

1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

• Mark (X) all that apply.

- 0435 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0436 1  Secondary grades (including middle school)
- 0437 1  Ungraded

f. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0438    5438

1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

• Mark (X) all that apply.

- 0439 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0440 1  Secondary grades (including middle school)
- 0441 1  Ungraded



**31a. Do you have a current teaching certificate from this state?**

0442

1  Yes

2  No → **GO TO item 33 on page 26.**

**b. Which of the following describes this current teaching certificate you hold from this state?**

🍎 *If you currently hold more than one of the following, a second certificate may be listed in item 32.*

🍎 *Mark (X) only one box.*

0443

1  Regular or standard state certificate or advanced professional certificate

2  Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)

3  Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"

4  Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)

5  Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

**c. Some certificates may allow you to teach in multiple content areas. In what content area(s) does the teaching certificate marked above allow you to teach in this state?**

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

🍎 *Please record the content area code from Table 3 on page 19.*

0444

5444

1) **Code**  **Content Area**

**2) Which of the following grade ranges does this certificate apply to?**

🍎 *Mark (X) all that apply.*

0445

1  Elementary grades (including early childhood, preschool and kindergarten)

0446

1  Secondary grades (including middle school)

0447

1  Ungraded

**d. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.**

0448

5448

1) **Code**  **Content Area**

**2) Which of the following grade ranges does this certificate apply to?**

🍎 *Mark (X) all that apply.*

0449

1  Elementary grades (including early childhood, preschool and kindergarten)

0450

1  Secondary grades (including middle school)

0451

1  Ungraded

**If there is an additional content area that the certificate described above allows you to teach, please list it in 31e on page 23. Otherwise, GO TO item 32a on page 24.**



31. Continued -

e. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

📍 Please record the content area code from Table 3 on page 19.

0452    5452   
1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

- 0453 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0454 1  Secondary grades (including middle school)
- 0455 1  Ungraded

f. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

0456    5456   
1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

- 0457 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0458 1  Secondary grades (including middle school)
- 0459 1  Ungraded

g. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

0460    5460   
1) Code    Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

- 0461 1  Elementary grades (including early childhood, preschool and kindergarten)
- 0462 1  Secondary grades (including middle school)
- 0463 1  Ungraded



**32a. Do you have another current teaching certificate from this state?**

0187

1  Yes

2  No → **GO TO item 33 on page 26.**

**b. Which of the following describes this other current teaching certificate you hold from this state?**

☛ *Mark (X) only one box.*

0188

1  Regular or standard state certificate or advanced professional certificate

2  Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)

3  Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"

4  Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)

5  Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

**c. In what content area(s) does this other current teaching certificate, marked in 32b above, allow you to teach in this state?**

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

☛ *Please record the content area code from Table 3 on page 19.*

0189

5189

**1) Code**  **Content Area**

**2) Which of the following grade ranges does this certificate apply to?**

☛ *Mark (X) all that apply.*

0190

1  Elementary grades (including early childhood, preschool and kindergarten)

0191

1  Secondary grades (including middle school)

0192

1  Ungraded

**d. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.**

0193

5193

**1) Code**  **Content Area**

**2) Which of the following grade ranges does this certificate apply to?**

☛ *Mark (X) all that apply.*

0194

1  Elementary grades (including early childhood, preschool and kindergarten)

0195

1  Secondary grades (including middle school)

0196

1  Ungraded

**If there is an additional content area that the certificate described above allows you to teach, please list it in 32e on page 25. Otherwise, GO TO item 33 on page 26.**



32. Continued -

- e. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.  
(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

📌 Please record the content area code from Table 3 on page 19.

0197    5197   
1) Code    Content Area

- 2) Which of the following grade ranges does this certificate apply to?

📌 Mark (X) all that apply.

- 0198 1  Elementary grades (including early childhood, preschool and kindergarten)  
0199 1  Secondary grades (including middle school)  
0200 1  Ungraded

- 
- f. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

0201    5201   
1) Code    Content Area

- 2) Which of the following grade ranges does this certificate apply to?

📌 Mark (X) all that apply.

- 0202 1  Elementary grades (including early childhood, preschool and kindergarten)  
0203 1  Secondary grades (including middle school)  
0204 1  Ungraded

- 
- g. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

0205    5205   
1) Code    Content Area

- 2) Which of the following grade ranges does this certificate apply to?

📌 Mark (X) all that apply.

- 0206 1  Elementary grades (including early childhood, preschool and kindergarten)  
0207 1  Secondary grades (including middle school)  
0208 1  Ungraded



**33. Was your FIRST year of teaching before the 1999-2000 school year?**

0209 1  Yes → **GO TO item 40 on page 28.**

2  No

**34. In your FIRST year of teaching, how well prepared were you to --**

*If you are in your first year of teaching, please answer for THIS school year.*

**Mark (X) ONE box on each line.**

		Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a. Handle a range of classroom management or discipline situations?	0210	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Use a variety of instructional methods?	0211	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teach your subject matter?	0212	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Use computers in classroom instruction?	0213	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Assess students?	0214	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Select and adapt curriculum and instructional materials?	0215	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**35. In your FIRST year of teaching, did you participate in a teacher induction program?**

*If you are in your first year of teaching, please answer for THIS school year.*

0216 1  Yes

2  No

**36. Did you receive the following kinds of support during your FIRST year of teaching?**

*If you are in your first year of teaching, please answer for THIS school year.*

**a. Reduced teaching schedule**

0217 1  Yes

2  No

**b. Reduced number of preparations**

0218 1  Yes

2  No

**c. Common planning time with teachers in your subject**

0219 1  Yes

2  No

**d. Seminars or classes for beginning teachers**

0220 1  Yes

2  No



36. Continued -

Did you receive the following kinds of support during your FIRST year of teaching?

*If you are in your first year of teaching, please answer for THIS school year.*

e. Extra classroom assistance (e.g., teacher aides)

0221 1  Yes

2  No

f. Regular supportive communication with your principal, other administrators, or department chair

0222 1  Yes

2  No

37. Were the following duties part of your FIRST-year teaching assignment?

*If you are in your first year of teaching, please answer for THIS school year.*

a. Extracurricular assignments

0223 1  Yes

2  No

b. Travel to more than one school to teach

0224 1  Yes

2  No

c. Administrative duties (including lunchroom, hall, and recess duties)

0225 1  Yes

2  No

38a. In your FIRST year of teaching, did you work closely with a master or mentor teacher?

*If you are in your first year of teaching, please answer for THIS school year.*

0226 1  Yes

2  No → GO TO item 40 on page 28.

b. Was this teacher's subject area the same as yours?

0227 1  Yes

2  No

39. In your FIRST year of teaching, to what extent did your master or mentor teacher help you?

*If you are in your first year of teaching, please answer for THIS school year.*

*Mark (X) only one box.*

0228 1  Not at all

2  To some extent

3  To a moderate extent

4  To a great extent



## V PROFESSIONAL DEVELOPMENT

40. In the past 12 months, did you participate in any of the following professional development activities?

a. University course(s) related to teaching

0235

1  Yes →

If "Yes", How many?

0236

2  No

b. Observational visits to other schools

0237

1  Yes →

If "Yes", How many?

0238

2  No

c. Workshops, conferences or training sessions in which you were a presenter

0239

1  Yes →

If "Yes", How many?

0240

2  No

d. Other workshops, conferences or training sessions in which you were NOT a presenter

0241

1  Yes →

If "Yes", How many?

0242

2  No

41a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0243

1  Yes

2  No → GO TO item 42a on page 29.

b. In the past 12 months, how many hours did you spend on these activities?

Mark (X) only one box.

0244

1  8 hours or less

2  9-16 hours

3  17-32 hours

4  33 hours or more

c. Overall, how useful were these activities to you?

Mark (X) only one box.

0245

1  Not useful

2  Somewhat useful

3  Useful

4  Very useful



**42a. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?**

- 0246
- 1  Yes
- 2  No → *GO TO item 43a below.*

**b. In the past 12 months, how many hours did you spend on these activities?**

☛ *Mark (X) only one box.*

- 0247
- 1  8 hours or less
- 2  9-16 hours
- 3  17-32 hours
- 4  33 hours or more

**c. Overall, how useful were these activities to you?**

☛ *Mark (X) only one box.*

- 0248
- 1  Not useful
- 2  Somewhat useful
- 3  Useful
- 4  Very useful

**43a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?**

- 0249
- 1  Yes
- 2  No → *GO TO item 44a on page 30.*

**b. In the past 12 months, how many hours did you spend on these activities?**

☛ *Mark (X) only one box.*

- 0250
- 1  8 hours or less
- 2  9-16 hours
- 3  17-32 hours
- 4  33 hours or more

**c. Overall, how useful were these activities to you?**

☛ *Mark (X) only one box.*

- 0251
- 1  Not useful
- 2  Somewhat useful
- 3  Useful
- 4  Very useful



**44a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?**

0252

1  Yes

2  No → **GO TO item 45 below.**

**b. In the past 12 months, how many hours did you spend on these activities?**

● *Mark (X) only one box.*

0253

1  8 hours or less

2  9-16 hours

3  17-32 hours

4  33 hours or more

**c. Overall, how useful were these activities to you?**

● *Mark (X) only one box.*

0254

1  Not useful

2  Somewhat useful

3  Useful

4  Very useful

**45. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 41-44 above?**

0255

1  Yes → *Please specify.* 5255

2  No

**YOUR COMMENTS**



**46. For the professional development in which you participated in the past 12 months, did you receive the following types of support?**

**a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)**

0256 1  Yes

2  No

---

**b. Scheduled time in the contract year for professional development**

0257 1  Yes

2  No

---

**c. Stipend for professional development activities that took place outside regular work hours**

0258 1  Yes

2  No

---

**d. Full or partial reimbursement of college tuition**

0259 1  Yes

2  No

---

**e. Reimbursement for conference or workshop fees**

0260 1  Yes

2  No

---

**f. Reimbursement for travel and/or daily expenses**

0261 1  Yes

2  No

---

**47. As a result of completing these professional development activities, did you receive the following?**

**a. Credits toward re-certification or advanced certification in your main teaching assignment or other teaching field(s)**

0262 1  Yes

2  No

---

**b. Increase in salary or other pay increases as a result of participating in professional development activities**

0263 1  Yes

2  No

---

**c. Recognition or higher ratings on an annual teacher evaluation**

0264 1  Yes

2  No



**48. In the past 12 months, did you do any of the following?**

**a. Engage in individual or collaborative research on a topic of interest to you professionally**

- 0265 1  Yes  
2  No
- 

**b. Participate in regularly scheduled collaboration with other teachers on issues of instruction**

Exclude administrative meetings.

- 0266 1  Yes  
2  No
- 

**c. Observe, or be observed by, other teachers in your classroom (for at least 10 minutes)**

- 0267 1  Yes  
2  No
- 

**d. Act as a coach or mentor to other teachers or staff in your school, or receive coaching or mentoring**

- 0268 1  Yes  
2  No
- 

**49. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.**

- 1 - Student discipline and management
- 2 - Teaching students with special needs (e.g., disabilities, special education)
- 3 - Teaching students with limited-English proficiency
- 4 - Use of technology in instruction
- 5 - The content of the subject(s) I primarily teach
- 6 - Content standards in the subject(s) I primarily teach
- 7 - Methods of teaching
- 8 - Student assessment
- 9 - Other → *Please specify below.*

9005

**\* Enter the appropriate code (1-9) for each priority.**

0269  First priority

0270  Second priority

0271  Third priority



## VI RESOURCES AND ASSESSMENTS OF STUDENTS

50. Of all the students you teach at this school, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?

 If none, please mark (X) the box.

0279 0  None → **GO TO item 52 below.**

    Students

51. Do you or these students receive the following types of support in your classroom?

**a. Special aide or personal assistant**

0280 1  Yes

2  No

**b. Consulting/Itinerant teacher**

0281 1  Yes

2  No

**c. Accommodations such as more time on tests**

0282 1  Yes

2  No

52. In the last three years, have you had 8 hours or more of training or professional development on how to teach special education students?

0283 1  Yes

2  No

53. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

 If none, please mark (X) the box.

0284 0  None → **GO TO item 55 on page 34.**

    Students

54. In the last three years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

0285 1  Yes

2  No



**55. Do you have access to your students' scores on standardized achievement tests?**

0286

- 1  Yes
- 2  No
- 3  Not applicable; my students haven't taken a standardized achievement test.

} **GO TO item 57 below.**

**56. To what extent do you use the information from your students' standardized achievement test scores –**

**Mark (X) ONE box on each line.**

		Not at all	To a small extent	To a moderate extent	To a great extent
<b>a. To group students into different instructional groups by achievement or ability?</b>	0287	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. To assess areas where you need to strengthen your content knowledge or teaching practice?</b>	0288	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. To adjust your curriculum in areas where your students encountered problems?</b>	0289	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**57. To what extent do you use state or local standards to guide your instructional practice?**

**Mark (X) only one box.**

0290

- 1  Not at all
- 2  To a small extent
- 3  To a moderate extent
- 4  To a great extent

**YOUR COMMENTS**



## VII WORKING CONDITIONS

58. How many total hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at this school?

 Include hours spent working during the school day, before school, after school, and on weekends.

0297

Total weekly hours

59. How many hours are you required to work to receive base pay during a typical FULL WEEK at this school?

(This would be base contract hours, or the equivalent.)

0298

Total weekly hours

60. How many hours a week do you spend delivering instruction to a class of students?

 If you are a pull-out teacher, please include the number of hours you instruct individual students or small groups of students.

0299

Total weekly hours

61. During this school year, do you or will you --

a. Coach a sport?

0300

1  Yes

2  No

b. Sponsor any student groups, clubs, or organizations?

0301

1  Yes

2  No

c. Serve as a department lead or chair?

0302

1  Yes

2  No

d. Serve as a lead curriculum specialist?

0303

1  Yes

2  No

e. Serve on a school-wide committee or task force?

0304

1  Yes

2  No



## VIII DECISION MAKING

62. How much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

		🍏 Mark (X) ONE box on each line.				
		No influence	Minor influence	Moderate influence	A great deal of influence	
a.	Setting performance standards for students at this school	0311	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	Establishing curriculum	0312	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	Determining the content of in-service professional development programs	0313	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	Evaluating teachers	0314	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	Hiring new full-time teachers	0315	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Setting discipline policy	0316	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	Deciding how the school budget will be spent	0317	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

63. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?

		🍏 Mark (X) ONE box on each line.				
		No control	Minor control	Moderate control	A great deal of control	
a.	Selecting textbooks and other instructional materials	0318	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	Selecting content, topics, and skills to be taught	0319	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	Selecting teaching techniques	0320	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	Evaluating and grading students	0321	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	Disciplining students	0322	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Determining the amount of homework to be assigned	0323	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



## IX TEACHER ATTITUDES AND SCHOOL CLIMATE

64. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
a.	The principal lets staff members know what is expected of them.	0330	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	The school administration's behavior toward the staff is supportive and encouraging.	0331	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	I am satisfied with my teaching salary.	0332	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.	0333	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	I receive a great deal of support from parents for the work I do.	0334	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	0335	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	Routine duties and paperwork interfere with my job of teaching.	0336	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h.	My principal enforces school rules for student conduct and backs me up when I need it.	0337	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i.	Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	0338	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j.	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	0339	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k.	The principal knows what kind of school he/she wants and has communicated it to the staff.	0340	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l.	There is a great deal of cooperative effort among the staff members.	0341	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m.	In this school, staff members are recognized for a job well done.	0342	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n.	I worry about the security of my job because of the performance of my students on state and/or local tests.	0343	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o.	State or local content standards have had a positive influence on my satisfaction with teaching.	0344	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p.	I am satisfied with my class size.	0345	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q.	I am given the support I need to teach students with special needs.	0346	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



64. *Continued -*

To what extent do you agree or disagree with each of the following statements?

		🍏 <i>Mark (X) ONE box on each line.</i>				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
r.	I make a conscious effort to coordinate the content of my courses with that of other teachers.	0347	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s.	The amount of student tardiness and class cutting in this school interferes with my teaching.	0348	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t.	I sometimes feel it is a waste of time to try to do my best as a teacher.	0349	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u.	I am generally satisfied with being a teacher at this school.	0350	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

65. To the best of your knowledge how often do the following types of problems occur with students at this school?

		🍏 <i>Mark (X) ONE box on each line.</i>					
		Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens	
a.	Physical conflicts among students	0351	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b.	Robbery or theft	0352	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c.	Vandalism	0353	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d.	Use of alcohol	0354	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e.	Use of illegal drugs	0355	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f.	Possession of weapons	0356	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g.	Physical abuse of teachers	0357	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h.	Student racial tensions	0358	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i.	Student bullying	0359	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j.	Student verbal abuse of teachers	0360	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k.	Widespread disorder in classrooms	0361	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l.	Student acts of disrespect for teachers	0362	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m.	Gang activities	0363	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>



66. To what extent is each of the following a problem in this school?

		🍏 Mark (X) ONE box on each line.			
		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0364	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0365	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Student class cutting	0366	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Teacher absenteeism	0367	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Student pregnancy	0368	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Students dropping out	0369	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Student apathy	0370	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Lack of parental involvement	0371	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Poverty	0372	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Students come to school unprepared to learn	0373	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Poor student health	0374	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

67. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.			
		Strongly agree	Agree	Disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	0375	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	0376	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I like the way things are run at this school.	0377	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	0378	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I think about transferring to another school.	0379	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	0380	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I think about staying home from school because I'm just too tired to go.	0381	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



**68a. If you could go back to your college days and start over again, would you become a teacher or not?**

☛ Mark (X) only one box.

- 0382
- 1  Certainly would become a teacher
  - 2  Probably would become a teacher
  - 3  Chances about even for and against
  - 4  Probably would not become a teacher
  - 5  Certainly would not become a teacher
- 

**b. How long do you plan to remain in teaching?**

☛ Mark (X) only one box.

- 0383
- 1  As long as I am able
  - 2  Until I am eligible for retirement
  - 3  Will probably continue unless something better comes along
  - 4  Definitely plan to leave teaching as soon as I can
  - 5  Undecided at this time
- 

**69a. Has a student FROM THIS SCHOOL ever threatened to injure you?**

- 0384
- 1  Yes
  - 2  No → GO TO item 70a below.
- 

**b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?**

- 0385
- 1  Yes
  - 2  No → GO TO item 70a below.
- 

**c. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?**

0386

Times

---

**70a. Has a student FROM THIS SCHOOL ever physically attacked you?**

- 0387
- 1  Yes
  - 2  No → GO TO item 71 on page 41.
- 

**b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?**

- 0388
- 1  Yes
  - 2  No → GO TO item 71 on page 41.
- 

**c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?**

0389

Times

---





**75a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school?**

**Apple** Please report in whole dollars.

0404

1  Yes →

How much?

0405

\$   ,     .   0 0

2  No → GO TO item 76 below.

**b. Which of these best describes this job OUTSIDE this school?**

**Apple** Mark (X) only one box.

0406

1  Teaching or tutoring

2  Non-teaching, but related to teaching field

3  Other

**76. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary, for example, as a member of a religious order?**

0464

1  Yes

2  No

**77. Are you a member of a teachers' union or an employee association similar to a union?**

0407

1  Yes

2  No

**78. Are you male or female?**

0408

1  Male

2  Female

**79. Are you of Hispanic or Latino origin?**

0409

1  Yes

2  No

**80a. What is your race?**

**Apple** Mark (X) one or more races to indicate what you consider yourself to be.

0410

1  White

0411

1  Black or African-American

0412

1  Asian

0413

1  Native Hawaiian or Other Pacific Islander

0414

1  American Indian or Alaska Native → GO TO item 80b below.

**80b. Are you enrolled in a state or federally recognized tribe?**

0415

1  Yes

2  No

**81. What is your year of birth?**

0416

1 9



## XI CONTACT INFORMATION

82. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

- a. Your name

- b. Spouse's full name (if applicable)

- c. Street address

- d. City

- e. State

- f. ZIP code + 4

 - 

- g. Home telephone

Area Code      Number

 -  - 

- h. In whose name is the telephone number listed?

☐ Mark (X) only one box.

1  My name

2  Other - Specify name. ↓



82. *Continued -*

**Please PRINT the most convenient time to reach you.**

i. Best day(s) to reach you

🍎 *Enter Mon, Tue, etc., as appropriate.*

Days

<input type="checkbox"/>																			
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

j. Best time of day to reach you

🍎 *Mark (X) only one box.*

1  a.m.

2  p.m.

---

**YOUR COMMENTS**



83. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP code + 4

 - 

g. Home telephone

Area Code      Number

 -  - 

h. In whose name is the telephone number listed?

☐ Mark (X) only one box.

1  Name entered in part a

2  Other - Specify name. ↓





**84. Please indicate how much time it took you to complete this form, not counting interruptions.**

*Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.*

0417

Minutes

**85. Please enter the date you completed this questionnaire.**

*Report month as a number, i.e., 01 for January, 02 for February, etc.*

Month

Day

Year

0418

0419

0420

**YOUR COMMENTS**



**Thank you very much for your participation  
in this survey.**

Please place the questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

You may also call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern time) Monday through Friday. The Census Bureau is also available to answer your questions via e-mail at: [dsd.sass@census.gov](mailto:dsd.sass@census.gov).

**To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) web site at:**

<http://nces.ed.gov/surveys/sass>

**Additional education data collected by the National Center for Education Statistics on teachers, principals, schools, school finance, and many other topics are available from NCES' web site at:**

<http://nces.ed.gov>

**For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:**

<http://www.fedstats.gov>

