Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2021-22

December 2023

Ryan Iaconelli

National Center for Education Statistics

Brian Kincel Jennifer Peterson U.S. Census Bureau



NCES 2024-011

U.S. Department of Education

Miguel A. Cardona *Secretary*

Institute of Education Sciences

Mark Schneider Director

National Center for Education Statistics

Peggy G. Carr Commissioner

Sample Surveys Division

Christopher Chapman Associate Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high-priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high-quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public. Unless specifically noted, all information contained herein is in the public domain.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments

NCES, IES, U.S. Department of Education Potomac Center Plaza 550 12th Street SW Washington, DC 20202

December 2023

The NCES Home Page address is https://nces.ed.gov/.

The NCES Publications and Products address is http://nces.ed.gov/pubsearch.

Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government.

Suggested Citation

Iaconelli, R, Kincel, B., and Peterson, J. (2023). Private School Universe Survey (PSS): *Public-Use Data File User's Manual for School Year 2021-22* (NCES 2024-011). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023043.

Content Contact

Ryan Iaconelli (202) 245-6863 Ryan.Iaconelli@ed.gov

Table of Contents

List of Appendices	vii
List of Tables	vii
I. Overview	1
Target Population	1
Purpose and Content of the Survey	1
Content of the Manual	1
II. Frame Creation	2
List Frame	2
Area Frame	2
Weighting	3
Variance Estimation	3
Producing Replicate Weights	4
Applying Replicate Weights	4
Approximate Sampling Errors	5
III. Data Collection	7
Data Collection Procedures	7
Mailings	7
Nonresponse Follow-up	8
Interviewer Training	8
Efforts to increase Response Rates	9
Response Rates	9
Unit Response Rate	9
Item Response Rate	15
IV. Data Preparation	16
Questionnaire Check-in and Data Capture	16
Computer Pre-Edit	16
Computer Edit	16
Imputation	17
Donor Imputation	17
Analyst Imputation	17
Imputation Flags	18
V. Guide to the Public-Use Data File and Code Book	19
Categories of Variables	19
Composite Variables	20
Unique School Identifier	28
VI. User Notes and Cautions	29
Locale Code (Urbanicity)	29
Race/Ethnicity	29
Data Imputation Based on Previously Imputed Data from Prior Collections	29
References	30

List of Appendices

Appen	ndix Pa	age
A.	2021-22 Private School Universe Survey Questionnaire	A-1
B.	List of Variables and Record Layout of the Microsoft Excel Comma Separated Value (CSV) I of the 2021-22 PSS Public-Use Data	
C.	2021-22 Private School Universe Survey Public-Use Codebook	.C-1

List of Tables

Table	Page
1.	Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2021-22
2.	PSS data collection schedule: 2021-22
3.	Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2021-22
4.	Summary of 2021-22 PSS nonresponse bias statistics
5.	Base-weighted PSS respondent proportions, eligible sample proportions, estimated bias, percent relative bias, standard errors, and <i>t</i> statistic, by affiliation membership and reporting characteristics: 2021-22.
6.	Final weighted PSS respondent proportions, eligible sample proportion, estimated bias, percent relative bias, standard errors, and <i>t</i> statistic, by affiliation membership and reporting characteristics: 2021-22
7.	PSS item response rates for private schools: 2021-22

I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal, in 1988, to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected by the U.S. Census Bureau in the 1989-90 school year, with data collections every 2 years since.

Target Population

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

The 2021-22 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2021-22 PSS questionnaire is contained in appendix A. The 2021-22 PSS questionnaire content is relatively unchanged from that of 2019-20.

Content of the Manual

This Manual contains chapters covering frame creation, data collection procedures, response rates, data processing and imputation, weighting and variance estimation, the quality of PSS data, information on data files, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2021-22 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use Microsoft Excel Comma Separated Value (CSV) File, and appendix C contains the 2021-22 PSS publicuse codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools, and additional schools identified in the area search, comprised the schools included in the 2021-22 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The base for the 2021-22 PSS list frame was the private schools from both the 2019-20 PSS list and area frames. To provide coverage of private schools founded since 2019 and to improve coverage of private schools existing in 2021, the Census Bureau requested membership lists from 33 private school associations and religious denominations; 25 of these lists were received and processed. The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and 49 lists were received and processed (lists were not received from Arkansas and Oregon). Additionally, states and the District of Columbia were asked to provide lists of early childhood centers in an attempt to identify k-terminal (schools that offer kindergarten and no other grade between 1 and 12), and 19 lists were received and processed. Private schools that submitted requests directly to NCES to be included in PSS were added to the list frame.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2021-22 list-building operation was 7,231 resulting in a total list frame of 50,821 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment were selected for the sample with certainty, and have been in sample since the 2009-2010 PSS cycle. An additional 116 non-certainty PSUs were selected by stratified random sampling from the 2,054 remaining non-certainty PSUs using American Community Survey (ACS) five-year data. Due to a 3-year lag, 2014-18 ACS data were used for the 2021-22 PSS.

A total of 124 distinct PSUs (154 counties) were in the 2021-22 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, Census Bureau staff created the frame

¹ The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

by using such sources as online yellow pages (yp.com), local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the Data Axle database.² Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 576 schools were added to the universe from the area frame.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

Base Weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (up to 20 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

² See https://www.dataaxleusa.com/.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, *Y*, as given below:

Variance
$$(Y) = \left(\frac{1}{n}\right) \sum_{r} (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, STATA, SUDAAN, or WesVar Complex Sample Software.

- **AM.** The user needs to set the replicate weights along with the replication method using the rightclick context menu in the variable list window. Once the "Set Replicate Weights" window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit http://am.air.org.
- SAS. Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software). The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD=BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see http://www.sas.com/.
- Stata. Standard errors based on BRR can be generated in Stata using the 'svy' commands. The data must first be declared as complex survey data using the 'svyset' command. This command

also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The 'vce' option to this command should be set for "brr" ("vce(brr)") for balanced repeated replication; the weight variables are specified with the option 'brrweight(varlist)'. For more information, see the Stata website at https://www.stata.com.

- **SUDAAN.** The user needs to specify the sample design as a "Balanced Repeated replication" design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit www.rti.org/sudaan/.
- WesVar. The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the "New WesVar Data File" window. For more information, visit https://www.westat.com/our-work/.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using Balanced Repeated Replication (BRR), it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects of some key estimates obtained from the survey. The design effect (DEFF) of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2021-22 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary/high schools is different than that for elementary/middle schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables for each domain. Table 1 gives average values of *DEFF* for selected subgroups.

It is important to use estimation methods that take the sample design into account. There are a variety of variance estimation methods, and BRR is the method that was chosen in the past for PSS. The goal of using of a sample design more complex than simple random sampling is to ensure reliable estimates for subgroups of interest. Simple random sampling cannot ensure specific reliable estimates. The cost of using a complex sample design is increased variance compared to simple random sampling. This cost is measured by the design effect. The approximation of a variance based on simple random sampling without fully considering the complex design may lead to incorrect conclusions, with particular risk of Type I errors: erroneously rejecting the null hypothesis and claiming statistical significance where it may not truly exist. To maintain statistical integrity, data users must use a variance estimate that accounts for the complexity of the sample design.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (DEFT). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Second, the standard error of the estimate should be

obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design.

For all schools and each category (school type, school level, enrollment size, urbanicity type, and Census regions) calculate variances for each estimate (totals for each variable of interest) under simple random sampling (SRS) and under BRR. Calculate the design effects for each estimate (totals for each variable of interest) as the ratio of BRR variances to SRS variances. Calculate the average design effect (DEFF) by averaging the multiple calculated design effects. Calculate DEFTs as the square root of each DEFF. For example, suppose that the simple random sampling standard error (unweighted) is 1.98 students in elementary/middle schools. The approximate standard error for the estimate would then be 1.12 (i.e., 1.98 students times 0.5675, the *DEFT* for elementary/middle schools (Table 1)).

Table 1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2021-22

Selected school characteristic	DEFF	DEFT
Total	0.2846	0.5335
Private school type		
Catholic	0.3236	0.5689
Other religious	0.3115	0.5582
Nonsectarian	0.2895	0.5381
School level		
K-Terminal	0.3184	0.5642
Elementary/Middle	0.3221	0.5675
High/Secondary	0.2051	0.4529
Combined/Other	0.2849	0.5338
Enrollment size		
Less than 50	0.4453	0.6673
50–149	0.7427	0.8618
150–299	0.5167	0.7188
300–499	0.3381	0.5814
500–749	0.4828	0.6949
750 or more	0.1280	0.3577
Urbanicity type		
City	0.3996	0.6321
Suburban	0.4638	0.6810
Town	0.2049	0.4527
Rural	0.1857	0.4310
Region		
Northeast	0.3274	0.5722
Midwest	0.2173	0.4662
South	0.2492	0.4992
West	1.1838	1.0880

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2021-22.

III. Data Collection

The 2021-22 PSS data were collected during the 2021-22 school year. The 2021-22 PSS used a mailout/mail-back and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI), then by Census Bureau field representatives, and finally by email. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2021-22

Activity	Date(s)
Production deployment of Internet data collection	9/14/2021
1st Mailing: Internet Letter to non-Amish schools only	9/14/2021
2nd Mailing: PSS-1 questionnaires to Amish and non-Amish schools	10/5/2021
3rd Mailing: Label and mail reminder postcard (Amish) and pressure sealed mailer (non-Amish)	10/26/2021
4th Mailing: PSS-1 questionnaires to Amish and non-Amish schools	11/9/2021
Begin CATI data collection for List Frame Cases	1/10/2022
Begin CATI data collection for Area Search Frame Cases	2/10/2022
CATI Close out - List Frame and Area Search Frame Cases	3/18/2022
Conduct No Phone field followup	1/10/2022
Field Representative (FR) Close out - No Phone	2/25/2022
Regional Office (RO) Close out - No Phone	3/4/2022
Initial Email to schools (first group)	11/30/2021
First reminder email to schools (first group)	12/14/2021
Initial Email to schools (second group)	1/19/2022
First reminder email to schools (second group)	2/2/2022
Second reminder email to schools (all groups)	3/9/2022
Third reminder email to schools (all groups)	3/23/2022
Fourth reminder email to schools (all groups)	4/27/2022
Conduct field follow-upCATI Nonrespondents	4/4/2022
FR Close out - CATI Nonrespondents	5/27/2022
RO Close out - CATI Nonrespondents	6/3/2022
Data Collection Closeout	6/8/2022

NOTE: Amish cases include Mennonite cases and non-Amish cases include non-Mennonite cases

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2021-22

Data Collection Procedures

Mailings

The 2021-22 Private School Universe Survey (PSS) data collection began on September 14, 2021, with the mailout of a letter to most private schools describing how to respond to the 2021-22 PSS online, and including a User ID and password for the online option (table 2).

The second mailing of survey material was sent out on October 5, 2021. Amish and Mennonite schools received their first paper questionnaire as this is their initial mailing. Additionally, non-Amish schools that were non-responsive to the invitation to complete the interview via the internet, received their first paper questionnaire (table 2).

On October 26, 2021, reminder/thank you postcards were sent to all Amish and Mennonite schools while Non-Amish schools that had still not responded received a reminder-thank you pressure sealed mailer which included a User ID and password for the online option (table 2).

On November 9, 2021, all remaining non-responding Amish and Mennonite schools, as well as non-Amish schools, received the second and final mailing of the PSS questionnaire. The PSS (mail and Internet) return rate before the start of CATI (January 10, 2022) was 39.6 percent.¹

Nonresponse Follow-up

Telephone Follow-up

Telephone follow-up began on January 10, 2022, and targeted PSS schools that had not responded by mail but for which phone numbers were available as well as area frame cases that were identified in the area frame creation. Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up continued through March 18, 2022.

Field Follow-up

On January 10, 2022, the Census Bureau's 6 Regional Field Offices began in-person no-phone follow-up on PSS cases that did not have a telephone number listed. Follow-up of these schools continued through February 25, 2022. Following CATI closeout of List and ASF schools in March, additional follow-up of some telephone nonresponse cases was conducted by Census Bureau field representatives and continued through May 27, 2022.

Email Follow-up

The email operation that occurred during the 2019-20 PSS when the CATI nonresponse follow-up operation was canceled due to the global COVID-19 pandemic was also conducted for the 2021-22 collection, even though CATI nonresponse follow-up also took place. Schools were contacted at a school general, or administrator specific, email address with information about the PSS and a secure link to respond online. Staff continued to research emails for non-responding schools throughout data collection. The first email was sent on November 30, 2021, and the final email was sent on April 27, 2022, with a school possibly receiving up to 5 total emails.

Interviewer Training

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2021-22 PSS. CATI operator training consisted of 1.5 hours of self-study, 1 hour for paired practices, and an additional (optional) 1 hour to work with the survey instruments. The Tucson training had 59 staff and the Jeffersonville training had 40 staff.

¹ The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

Training for field representatives consisted of 2 hours of self-study. Two hundred and ninety-three field representatives completed training and took part in the two Field Branch follow-up operations: one 8-week no-phone field follow-up operation that started on January 10, 2022, and one 8-week operation for CATI non-respondents that began on April 4, 2022.

Efforts to increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. The first questionnaire mailings were followed one week later with reminder postcards or pressure sealed mailers. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquiries regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone, in person, and by email.

Response Rates

Unit Response Rate

The 2021-22 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate². While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2021-22 PSS, the unweighted unit response rate was 77.0 percent, while the weighted response rate was 76.8 percent (table 3). Because the weighted unit response rate for schools was less than 85 percent, a unit nonresponse bias analysis was performed.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2021-22

2021-22			
Response status	List frame	Area frame	Total frame
Total			
Base-weighted	50,821	2,579	53,400
Unweighted	50,821	576	51,397
Response			
Base-weighted	22,242	598	22,840
Unweighted	22,242	103	22,345
Nonresponse			
Base-weighted	6,625	262	6,887
Unweighted	6,625	56	6,681
Out-of-scope ¹			
Base-weighted	21,954	1,719	23,673
Unweighted	21,954	417	22,371
Response rate			
Base-weighted	77.0%	69.6%	76.8%
Unweighted	77.0%	64.8%	77.0%

¹ Not eligible for the PSS.

Note: The base weight is equal to the inverse of the probability of selection of the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2021-22

² The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools. Out-of-scope schools are excluded from the response rate calculation.

Unit nonresponse bias analysis

Because Standard 4-4 of the NCES Statistical Standards requires analysis of unit nonresponse bias for any survey stage with a base-weighted response rate of less than 85 percent, the 2021-22 PSS data file was evaluated for potential nonresponse bias. Comparisons between the frame and respondent populations were made before and after the nonresponse weighting adjustments were applied in order to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in Appendix B of the NCES Statistical Standards, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable y is as follows:

$$B(\overline{y}_R) = \overline{y}_R - \overline{y}_T = \left(\frac{n_M}{n_T}\right)(\overline{y}_R - \overline{y}_M)$$

where

 \overline{y}_T = the estimated mean based on all eligible sample cases

 \overline{y}_R = the estimated mean based only on respondent cases

 \overline{y}_{M} = the estimated mean based only on nonrespondent cases

 n_T = the estimated number of cases (i.e., $n_T = n_R + n_M$)

 n_M = the estimated number of nonrespondents

 n_R = the estimated number of respondents

A variable-free estimate of the bias, referred to as a relative bias, was used to compare biases across all variables included in the analysis. The relative bias for an estimated mean using only the respondent data, \overline{y}_R , is calculated using the following formula:

$$RelB(\overline{y}_R) = \frac{B(\overline{y}_R)}{\overline{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. The variables used were affiliation, grade level of the school, enrollment, community type, region, and source of school (list or frame area). There is a very limited amount of information available about nonresponding private schools.

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if it is significant at the 5 percent level. Second, nonresponse adjustments were applied, with the variables listed above included in the nonresponse models. The nonresponse adjustments, which are included in the weights, were designed to significantly reduce or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check

the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each nonresponse adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

As shown in table 4, the weighting adjustments eliminated some significant bias. For all respondents, approximately 84 percent of the variable categories were significantly biased before nonresponse weighting adjustments were made. After the nonresponse adjustments were made, 38 percent of variable categories were significantly biased. The average bias was reduced by 74%, from 7 percent to 2 percent. Detailed data by affiliation and reporting characteristics are presented in tables 5 and 6.

Table 4. Summary of 2021-22 PSS nonresponse bias statistics

Nonresponse bias statistic	Total (percent)
Before nonresponse adjustment ¹	
Mean estimated absolute percent relative bias	7.16
Median estimated absolute percent relative bias	5.40
Percent of variable categories significantly biased	84.38
After nonresponse adjustment ²	
Mean estimated absolute percent relative bias	1.84
Median estimated absolute percent relative bias	0.68
Percent of variable categories significantly biased	37.50

The difference between the base-weighted respondents and the base-weighted sample.

² The difference between the nonresponse adjusted respondents and the base-weighted sample.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Private School Survey (PSS) Data File," 2021-22.

Table 5. Base-weighted PSS respondent proportions, eligible sample proportions, estimated bias, percent relative bias, standard errors, and t statistic, by affiliation membership and reporting characteristics: 2021-22

	W. 1. 1	<u> </u>	1 0		Standard error of T-t	est of significance for
Selected characteristics	Weighted respondent proportions ¹	Weighted eligible	Fetimated bine	Percent relative bias	difference of proportions	the difference in proportions
Affiliation membership	proportions	sample proportions	Estimated bias	Tercent relative bias	proportions	proportions
List Frame						
Catholic, Parochial	7.34	6.64	0.71	9.61	0.02	45.19
Catholic, Diocesan	11.06	10.13	0.92	8.35	0.02	39.43
Catholic, Private	3.57	3.87	-0.30	-8.28	0.01	-38.67
Amish	3.91	4.81	-0.90	-23.12	0.01	-98.02
Assembly of God	0.64	0.60	0.05	7.49	#	35.44
Baptist	5.09	4.94	0.15	3.02	0.01	14.38
Episcopal	1.24	1.12	0.12	9.91	#	46.58
Jewish	3.23	3.75	-0.53	-16.34	0.01	-72.98
Lutheran Church, Missouri Synod	3.35	2.87	0.48	14.34	0.01	66.14
Wisconsin Evangelical Lutheran Synod	1.26	1.02	0.23	18.62	#	83.76
Mennonite	1.43	1.62	-0.19	-13.36	#	-60.82
Pentecostal	0.86	0.83	0.03	3.67	#	17.46
Seventh-Day Adventist	2.56	2.28	0.28	10.93	0.01	51.19
Other Religious	19.25	19.79	-0.54	-2.81	0.04	-13.32
Nonsectarian, regular	14.59	16.18		-10.94	0.03	-50.45
Nonsectarian, special emphasis	12.04	11.08	0.95	7.91	0.03	37.39
Nonsectarian, special education	5.97	5.57	0.40	6.65	0.01	31.54
Area frame only						
Catholic	0.13	0.13	0.00	-0.10	0.02	#
Other religious	1.45	1.53	-0.08	-5.52	0.17	-0.46
Nonsectarian	1.04	1.24	-0.19	-18.55	0.14	-1.42
School level						
K-terminal	12.11	12.71	-0.61	-5.01	0.10	-5.92
Elementary/Middle	48.88	47.48	1.40	2.86	0.10	14.06
Secondary/High	11.18	10.82		3.22	0.07	5.26
Combined/Other	27.83	28.98	-1.15	-4.13	0.10	-11.08
Enrollment - list frame only ²						
Less than 50	38.27	39.35	-1.08	-2.82	†	†
50–149	28.03	27.12	0.91	3.24	†	†
150-299	18.74	18.28	0.46	2.47	†	†
300-499	8.78	8.59	0.18	2.07	†	†
500-749	3.61	3.76	-0.14	-3.98	†	†
750 or more	2.57	2.90	-0.33	-12.81	†	†
Region						
Northeast	21.07	22.90	-1.82	-8.66	0.07	-25.50
Midwest	23.74	22.75	0.99	4.18	0.06	16.61
South	35.09	35.19	-0.10	-0.28	0.12	-0.84
West	20.10	19.17	0.93	4.63	0.09	10.87
Community type						
City	34.35	34.34	0.01	0.04	0.08	0.16
Suburban	38.16	37.76	0.40	1.05	0.09	4.66
Town	9.17	8.62	0.55	6.04	0.10	5.37
Rural	18.32	19.28	-0.97	-5.28	0.09	-10.76

[†] Not applicable.

[#] Rounds to zero.

¹ Weighted using the base weights.

²The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame non-respondents.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2021–2022.

Table 6. Final-weighted PSS respondent proportions, eligible sample proportions, estimated bias, percent relative bias, standard errors, and t statistic, by affiliation membership and reporting characteristics: 2021-22

Selected characteristics	Weighted respondent proportions ¹	Weighted eligible sample proportions ²	Estimated bias	Percent relative bias	Standard error of difference of proportions	T-test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, parochial	6.65	6.64	0.01	0.20	0.02	0.83
Catholic, Diocesan	10.10	10.13	-0.04	-0.35	0.02	-1.50
Catholic, private	3.70	3.87	-0.17	-4.51	0.01	-19.4
Amish	4.80	4.81	-0.02	-0.35	0.01	-1.5
Assembly of God	0.61	0.60	0.02	2.71	#	11.4
Baptist	5.03	4.94	0.10	1.90	0.01	8.0
Episcopal	1.20	1.12	0.08	6.77	#	28.0
Jewish	3.75	3.75	#	-0.07	0.01	-0.2
Lutheran Church, Missouri Synod	2.89	2.87	0.02	0.61	0.01	2.6
Wisconsin Evangelical Lutheran Synod	1.03	1.02	#	0.48	#	2.0
Mennonite	1.61	1.62	-0.01	-0.36	#	-1.5
Pentecostal	0.83	0.83	#	-0.10	#	-0.4
Seventh-Day Adventist	2.28	2.28	#	-0.06	0.01	-0.2
Other religious	19.79	19.79	#	#	0.05	
Nonsectarian, regular	16.18	16.18	#	#	0.04	1
Nonsectarian, special emphasis	11.08	11.08	#	#	0.03	i
Nonsectarian, special education	5.57	5.57	#	#	0.01	1
Area frame only						
Catholic	0.14	0.13	0.01	9.37	0.03	0.4
Other religious	1.60	1.53	0.07	4.47	0.20	0.3
Nonsectarian	1.15	1.24	-0.08	-7.33	0.15	-0.5
School level						
K-terminal	12.57	12.71		-1.14		-1.3
Elementary/Middle	47.32	47.48	-0.16	-0.35	0.11	-1.5
Secondary/High	11.22	10.82	0.39	3.51	0.07	5.4
Combined/Other	28.89	28.98	-0.09	-0.30	0.13	-0.6
Enrollment-list frame only*						
Less than 50	39.69	39.35	0.34	0.86	†	
50-149	27.18	27.12	0.06	0.22	†	
150-299	18.11	18.28		-0.91	†	
300-499	8.53	8.59		-0.74	†	
500-749	3.76	3.76	0.00	0.01	†	
750 or more	2.72	2.90	-0.17	-6.32	†	
Region						
Northeast	21.43	22.90	-1.47	-6.86	0.08	-18.9
Midwest	23.31	22.75	0.56	2.41	0.07	8.2
South	35.53	35.19	0.34	0.96	0.13	2.6
West	19.74	19.17	0.57	2.87	0.09	6.2
Community type						
City	34.04	34.34	-0.30	-0.87	0.09	-3.3
Suburban	37.87	37.76	0.11	0.29	0.10	1.1
Town	8.71	8.62	0.10	1.11	0.12	0.8
Rural	19.37	19.28	0.09	0.47	0.10	0.9

¹ Weighted using the nonresponse adjusted (final) weights.

² Weighted using the base weights.

 $NOTE: Detail\ may\ not\ sum\ to\ totals\ because\ of\ rounding\ or\ missing\ values\ in\ cells\ with\ too\ few\ sample\ cases.$

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS),

[&]quot;Documentation Data File," 2021-2022.

^{*}The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame non-respondents.

Item Response Rate

Just as schools sometimes chose not to respond to the 2021-22 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2021-22 PSS were generally high, ranging from 94.9 to 100 percent (table 7). Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

Table 7. PSS item response rates for private schools: 2021-22

1 40010 / 1 1 5 5 100	in respense races	or private semests. 2	v=		
				Unweighted	
	Unweighted	Final weighted		response	Final weighted
Item number	response rate	response rate	Item number	rate	response rate
Q4A_GRD	100.0	100.0	Q6A	96.9	96.7
Q4A_ENRL	100.0	100.0	Q6B	96.8	96.6
Q4B_GRD	100.0	100.0	Q6C	96.8	96.6
Q4B_ENRL	99.9	99.9	Q6D	96.8	96.6
Q4C_GRD	100.0	100.0	Q6E	96.7	96.5
Q4C_ENRL	99.8	99.8	Q6F	96.7	96.5
Q4D_GRD	100.0	100.0	Q6G	96.7	96.6
Q4D_ENRL	99.9	99.9	Q7A	99.9	99.9
Q4E_GRD	100.0	100.0	Q7B	98.1	98.0
Q4E_ENRL	99.8	99.8	Q8A	99.9	99.9
Q4F GRD	100.0	100.0	Q8B	98.9	98.8
Q4F_ENRL	99.9	99.9	Q8C	99.0	99.0
Q4G_GRD	100.0	100.0	Q8D	95.1	95.0
Q4G_ENRL	99.9	99.9	Q9A	99.6	99.6
Q4H_GRD	100.0	100.0	Q9B	99.2	99.1
Q4H ENRL	99.9	99.9	Q10 FT	99.7	99.7
Q4I GRD	100.0	100.0	Q10 > 3/4	99.7	99.7
Q4I_ENRL	99.9	99.9	Q10_>1/2	99.7	99.7
Q4J_GRD	100.0	100.0	Q10_>1/4	99.6	99.6
Q4J_ENRL	99.9	99.9	Q10_<1/4	99.7	99.6
Q4K GRD	100.0	100.0	Q10 TOTAL	99.8	99.8
Q4K ENRL	99.9	99.9	Q11	99.2	99.0
Q4L GRD	100.0	100.0	Q12A	99.8	99.6
Q4L_ENRL	99.9	99.9	Q12B	100.0	100.0
Q4M_GRD	100.0	100.0	Q13A	99.8	99.8
Q4M_ENRL	99.9	99.9	Q13B	99.7	99.4
Q4N_GRD	100.0	100.0	Q13C	99.7	99.6
Q4N_ENRL	99.8	99.8	Q13C_CATHOLIC	99.3	99.3
Q4O_GRD	100.0	100.0	Q14	95.4	94.9
Q4O_ENRL	99.9	99.9	Q15	98.0	97.7
Q4P GRD	100.0	100.0	Q16	99.4	99.2
Q4P_ENRL	99.9	99.9	Q17	99.6	99.4
Q4Q_GRD	100.0	100.0			
Q4Q_ENRL	99.8	99.8			
Q5 TOTAL	99.8	99.8			

NOTE: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school. SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2021-22

IV. Data Preparation

Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2021-22 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All non-blank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as "pre-edits" because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 8a, whether any students were enrolled in 12th grade last year, was "No," but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 4c and the response to item 9a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the "not answered" code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2019-20 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 11a and it had been reported on the 2021-22 PSS, the 2019-20 response was copied to the 2021-22 record. In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the "sequential nearest neighbor hot deck" (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, "imputation" variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 15 (length of school year) but was not used for item 6 (students by race).

Items 12b (located in a private home that is used primarily as a family residence), 13a and 13c (religious orientation or purpose, and religious orientation or affiliation), and 14 (association membership) did not go through the donor imputation program. If, after the logic edit, item 12b or 14 was still incomplete, the assumption was made for item 12b that the school was not located in a private home and for item 14 that the school did not belong to any associations. If values were still missing for items 13a and 13c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 60 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 13a and 13c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Code Book

The 2021-22 PSS public-use data file contains data from all 22,345 completed interviews. The public-use data are available in SAS, SPSS, and in Microsoft Excel Comma Separated Values (CSV) file format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (pdf), which includes the 2021-22 PSS questionnaire, a CSV file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

The 2021-22 PSS public-use data does not contain one variable (Item 8c – P355) and its associated imputation flag variables (F P355 and s1 F P355), which are on the PSS restricted-use data file. Variable P355 is the number of students graduating 12th grade in the prior school year.

Categories of Variables

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2019-20 PSS file or based on the 2021-22 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter "P" was added to the beginning of the source code to create the corresponding variable name. For example, item 5 has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the school, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with "F_" and are followed by the name of the variable. For example, the imputation flag for P135 is F P135. The flag values represent the type of imputation method used and are as follows:

- 0 =Value not imputed
- 4 = Imputed by using a donor value
- 5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

CSOURCE – Method of interview:

Purpose: To provide a summary classification of how the school responded to the survey.

General explanation: Based on how a school responded to the survey through one of four different means.

Values:

- 1 = Mail
- 2 = Internet
- 3 = Regional Office follow-up
- 4 = CATI (computer-assisted telephone interview)

DIOCESE – Diocese or archdiocese for Catholic schools:

Purpose: To provide the Diocese in which a Catholic school is located.

General explanation: Based on the Catholic school's physical location (PCNTY).

Values:

See codebook in appendix C.

FRAME – universe frame to which school belongs:

Purpose: To provide an indicator of which universe frame was used to identify a school for participation in the survey summary classification of how the school responded to the survey.

General explanation: Based on which universe frame was used to include a school for participation Values:

LIST = school is part of list frame

AREA = school is part of area frame

GRADE2 – school level:

Purpose: Recode of school level for Non-Response Bias Analysis (NRBA); NRBA requires the ability to separate K-terminal schools from the LEVEL2 variable.

General explanation: if LEVEL2 = 1 and HIGR2022 = 3 or 4 or 5, then make GRADE2 = 0, else GRADE2 = LEVEL2.

Values:

- 0 = K-terminal
- 1 = Elementary/Middle
- 2 = Secondary/High
- 3 = Combined/Other

HIGR2022 – highest grade level in school:

Purpose: To provide a measure of the highest grade level in the school.

General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)

```
7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
8 = \text{Highest grade in school is 3rd grade } (P205 = 1 \text{ and } P215-P295 = 2)
9 = \text{Highest grade in school is 4th grade } (P215 = 1 \text{ and } P225-P295 = 2)
10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
12 = \text{Highest grade in school is 7th grade } (P245 = 1 \text{ and } P255-P295 = 2)
13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
14 = \text{Highest grade in school is 9th grade } (P265 = 1 \text{ and } P275-P295 = 2)
15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
16 = \text{Highest grade in school is } 11\text{th grade } (P285 = 1 \text{ and } P295 = 2)
17 = \text{Highest grade in school is } 12\text{th grade } (P295 = 1)
```

LATITUDE22 – latitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

LEVEL – grade level of school (used prior to 2019-20 PSS):

Purpose: To provide a summary measure of the grades provided by the school. General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295). Values:

- 1 = Elementary: A school is elementary if it has one or more of grades K-6 and does not have any grade higher than grade 8.
- 2 = Secondary: A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
- 3 = Combined: A school is classified as combined if it has one or more of grades K-6 and one or more of grades 9-12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LEVEL2 – grade level of school (used with 2019-20 PSS):

Purpose: To provide a summary measure of the grades provided by the school. General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295). Values:

- 1 = Elementary/Middle. A school is elementary/middle if it has students in more of grades PK through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades.
- 2 = Secondary/High. A school is secondary/high if it enrolls students in more of grades 9 through 12 than in lower grades; or if a school offers the same number of grades 9 through 12 as the school offers 5 through 8 without offering any K through 4 grades.
- 3 = Combined/Other. A school is classified as combined/other if it has one or more of grades K-6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LEVEL3 – school level

Purpose: special re-calculation of LEVEL2 to accommodate for a table that recategorizes schools labeled as "elementary" to "combined/other" if the school reported it had 12th-grade graduates in the last school

General explanation: if LEVEL2 = 1 (elementary/middle) and P355³ > 0 (reported 12 grade graduate(s) in 2020-21 school year), then make LEVEL3=3 (combined/other), else LEVEL3 = LEVEL2. Values:

- 1 = Elementary/Middle
- 2 = Secondary/High
- 3 = Combined/Other

LEVEL4 – grade level of school (used beginning with 2021-22 PSS):

Purpose: To provide a summary measure of the grades provided by the school. General explanation: Based on the grades offered (P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295). Values:

- 1 = Elementary/Middle. A school is elementary/middle if it has students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades.
- 2 = Secondary/High. A school is secondary/high if it enrolls students in more of grades 9 through 12 than in lower grades; or if a school offers the same number of grades 9 through 12 as the school offers 5 through 8 without offering any K through 4 grades.
- 3 = Combined/Other. A school is classified as combined/other if it has one or more of grades K-6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LOGR2022 – lowest grade level in school:

Purpose: To provide a measure of the lowest grade level in the school. General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205,

P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Lowest grade in school is prekindergarten (P145 = 1)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P135-P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135-P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135-P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P135-P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P135-P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P135-P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P135-P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P135-P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P135-P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P135-P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P135-P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P135-P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P135-P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P135-P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P135-P285 = 2)

³ P355 not available in public-use file

LONGITUDE22 – longitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES – number of K-12 and ungraded male students in the school:

Purpose: To provide a measure for the total number of male students in the school.

General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

Values:

```
MALES = P340 \text{ (if } P335 = 1),
            0 \text{ (if P335} = 2) \text{ or }
            NUMSTUDS (if P335 = 3)
```

NUMSTUDS – number of K-12 and ungraded students in the school:

Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school. General explanation: Based on the grades-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300). Values:

```
NUMSTUDS = P140 + P160 + P170 + P180 + P190 + P200 + P210 + P220 + P230 + P240 + P250
+ P260 + P270 + P280 + P290 + P300
```

NUMTEACH – number of Full-Time-Equivalent (FTE) teachers in the school:

Purpose: To provide a measure of the number of FTE teachers in the school.

General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

Values:

$$NUMTEACH = P385 + (.875 \times P390) + (.625 \times P395) + (.375 \times P400) + (.125 \times P405)$$

ORIENT – school's religious or nonsectarian orientation:

Purpose: To provide a detailed religious and nonsectarian classification of private schools. General explanation: Based on the school's religious orientation (P430) or affiliation (P440): Values:

```
1 = \text{Roman Catholic } (P440 = 1)
2 = A frican Methodist Episcopal (P440 = 2)
3 = Amish (P440 = 3)
4 = Assembly of God (P440 = 4)
5 = Baptist (P440 = 5)
6 = Brethren (P440 = 6)
7 = \text{Calvinist (P440} = 7)
8 = \text{Christian}, no specific denomination (P440 = 8)
9 = \text{Church of Christ } (P440 = 9)
10 = \text{Church of God (P440} = 10)
11 = Church of God in Christ (P440 = 11)
12 = \text{Church of the Nazarene } (P440 = 12)
13 = Disciples of Christ (P440 = 13)
```

```
14 = \text{Episcopal} (P440 = 14)
15 = Friends (P440 = 15)
16 = Greek Orthodox (P440 = 16)
17 = Islamic (P440 = 17)
18 = \text{Jewish } (P440 = 18)
19 = Latter Day Saints (P440 = 19)
20 = Lutheran Church - Missouri Synod (P440 = 20)
21 = \text{Evangelical Lutheran Church in America} (P440 = 21)
22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
23 = Other Lutheran (P440 = 23)
24 = Mennonite (P440 = 24)
25 = Methodist (P440 = 25)
26 = Pentecostal (P440 = 26)
27 = Presbyterian (P440 = 27)
28 = Seventh-day Adventist (P440 = 28)
29 = Other (P440 = 29)
30 = Nonsectarian (P430 = 2)
```

P ASIAN – percentage of K-12 and ungraded students who are Asian, not of Hispanic or Latino origin: Purpose: To provide a measure of the percentage of the school's students who are Asian.

General explanation: Based the number of Asian students (P316) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

```
P ASIAN = P316 / NUMSTUDS
```

P BLACK – Percentage of K-12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Black or African American.

General explanation: Based the number of Black or African American students (P325) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

```
P BLACK = P325 / NUMSTUDS
```

P HISP – percentage of K-12 and ungraded students who are Hispanic or Latino, regardless of race: Purpose: To provide a measure of the percentage of the school's students who are Hispanic or Latino. General explanation: Based the number of Hispanic or Latino students (P320) and total K-12 and ungraded enrollment (NUMSTUDS). Values:

P HISP = P320 / NUMSTUDS

P INDIAN – percentage of K-12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are American Indian or Alaska Native.

General explanation: Based the number of American Indian or Alaska Native students (P310) and total K-12 and ungraded enrollment (NUMSTUDS). Values:

```
P INDIAN = P310 / NUMSTUDS
```

P PACIFIC – percentage of K-12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Native Hawaiian or other Pacific Islander.

General explanation: Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K-12 and ungraded enrollment (NUMSTUDS). Values:

P PACIFIC = P318 / NUMSTUDS

P TR – percentage of K-12 and ungraded students who are two or more races, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are two or more races. General explanation: Based the number of students who are two or more races (P332) and total K-12 and ungraded enrollment (NUMSTUDS). Values:

P TR = P332 / NUMSTUDS

P WHITE – percentage of K-12 and ungraded students who are White, not of Hispanic or Latino origin: Purpose: To provide a measure of the percentage of the school's students who are White. General explanation: Based the number of White students (P330) and total K-12 and ungraded

enrollment (NUMSTUDS).

Values:

P WHITE = P330 / NUMSTUDS

PCNTY22 – ANSI county code and state code:

Purpose: To provide a composite indicator of a school's county and state code.

General explanation: Based on the physical location of the school (ANSI county code) and State FIPS. Values:

ANSI county code (PCNTY) + State code (PSTANSI)

REGION - geographic region of school:

Purpose: To provide a summary measure of the school's physical location.

General explanation: Based on the state of the school's physical location (PSTANSI).

Values:

- 1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- 2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
- 3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
- 4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG – school's religious affiliation:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious orientation and affiliation (P430 and P440) Values:

- 1 = Catholic (P430 = 1 and P440 = 1)
- 2 = Other religious (P430 = 1 and P440 ne 1)
- 3 = Nonsectarian (P430 = 2)

SIZE – categorized number of K-12 and ungraded students in the school:

Purpose: To provide a summary classification for private school enrollment.

General explanation: Based on the school's K-12 and ungraded enrollment (NUMSTUDS) Values:

- 1 = Less than 50 students (NUMSTUDS = 1 49)
- 2 = 50-149 students (NUMSTUDS = 50 149)
- 3 = 150-299 students (NUMSTUDS = 150 299)
- 4 = 300-499 students (NUMSTUDS = 300 499)
- 5 = 500-749 students (NUMSTUDS = 500 749)
- 6 = 750 students or more (NUMSTUDS greater than 749)

S KG – total number of kindergarten students in the school:

Purpose: To provide a total count of number of kindergarten students in the school.

General explanation: Based on the school's kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).

Values:

$$S KG = P160 + P170 + P180$$

STTCH RT – student/teacher ratio:

Purpose: To provide a measure of the student/teacher ratio for K-12 and ungraded levels.

General explanation: Based on the school's FTE teachers (NUMTEACH) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

TOTHRS – length of school day in hours:

Purpose: To provide a measure for the total length of the school day.

General explanation: Based on the length of the school day in hours (P650) and minutes (P655)

Values:

TOTHRS = P650 + P655/60

TYPOLOGY – NCES 9-category typology:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)

Values:

- 1 = Catholic, parochial Catholic schools with a parochial or inter-parochial governance structure (RELIG = 1 and P445 = 1)
- 2 = Catholic, diocesan Catholic schools with a Diocesan governance structure (RELIG = 1 and P445=2)
- 3 = Catholic, private Catholic schools with a private governance structure (RELIG = 1 and P445 =
- 4 = Other Religious, Conservative Christian Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)
- 5 = Other Religious, affiliated Other religious schools not classified as Conservative Christian with membership in at least one of thirteen associations—Association of Christian Teachers and Schools, Association of Classical Christian Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends

Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Alliance of Christian Schools, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Prizmah: Center for Jewish Day Schools—or indicating membership in "other religious school associations." (RELIG = 2, TYPOLOGY ne 4, and P467, P468 P470, P475, P480, P485, P490, P492, P500, P510, P515, P523, P530, or P535 = 1)

- 6= Other Religious, unaffiliated Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TYPOLOGY ne 4 or 5)
- 7 = Nonsectarian, Regular Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)
- 8 = Nonsectarian, special emphasis Nonsectarian schools with a Montessori, career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5, or 6)
- 9 = Nonsectarian, special education Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 = 4)

UCOMMTYP –urban-centric community type:

Purpose: To provide a measure of a school's community type relative to populous areas: General explanation: Based on the urban-centric local code (ULOCALE). Values:

- 1 = City (ULOCALE22 = 11, 12, or 13)
- 2 = Suburb (ULOCALE22 = 21, 22, or 23)
- 3 = Town (ULOCALE22 = 31, 32, or 33)
- 4 = Rural (ULOCALE22 = 41, 42, or 43)

ULOCALE22 – urban-centric locale code:

Purpose: To provide a measure of a school's location relative to populous areas.

General explanation: Based on the school's physical address or the mailing address, if the physical address is not reported

(https://nces.ed.gov/programs/edge/docs/EDGE GEOCODE PRIVATESCH FILEDOC.pdf) Values:

- 11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- 12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- 21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- 22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- 31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

- 41= Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2021-22 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2021-22 PSS record to those of other years.

VI. User Notes and Cautions

This section provides some caveats and considerations for analysts when using the 2021-22 PSS data.

Locale Code (Urbanicity)

The 2021-22 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2021-22 file does contain the 12-category locale code (ULOCALE22), which has been included on the PSS data files since the 2003-04 survey. The final two characters of the ULOCALE variable in PSS files correspond to the data collection year (e.g., 2022).

Race/Ethnicity

Beginning with the 2009-10 PSS, race/ethnicity data (Item 6) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using five categories; Asians and Pacific Islanders were combined in one category - Asian or Pacific Islander, and there was no category for those of two or more races.

Data Imputation Based on Previously Imputed Data from Prior Collections

Prior to the 2009-10 PSS collection, imputation was conducted in two stages. In the first stage, missing data were added to a school's record from prior cycles. The second stage of imputation followed the procedures previously described in the "Imputation" portion of section IV of this document. Starting with the 2009-10 cycle, the first stage of imputation was moved into the logic edit procedures (described in the "Computer Edit" portion of section IV of this document). With this change, NCES and Census jointly agreed to drop the logic edit flags after the logic edit step of data processing before moving onto the imputation stage. The result of this change was that missing data could have been filled with data that had been imputed in a previous cycle and would not have been flagged as such.

The 2021-22 PSS files include 107 flags (S1_F_P135 – S1_F_P660) which indicate whether data was added to a school record based on the logic edit stage of a prior cycle. These flags allow users to identify the records that had data added during the logic edit stage based on imputed data from the prior cycle.

References

- Beller, N.D., (1984). *Private and Secondary Education, 1983 Enrollment, Teachers, and Schools* (Bulletin). U.S. Department of Education. Washington, DC: National Center for Education Statistics
- Kalton, G. (1983). *Compensating for Missing Survey Data*. Ann Arbor: Survey Research Center, University of Michigan.
- Kalton, G., and Kasprzyk, D. (1982). Imputing for Missing Survey Responses. *American Statistical Association 1982 Proceedings of the Section on Survey Research Methods*, 22–31.
- Kalton, G., and Kasprzyk, D. (1986). The Treatment of Missing Survey Data. *Survey Methodology*, 12(1): 1–16.
- Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*. New York: John Wiley and Sons.
- Madow, W.G., Olkin, I., and Rubin, D.B. (Eds.) (1983). *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3, New York: Academic Press.

Appendix A. 2021-22 Private School Universe Survey Questionnaire

PRIVATE SCHOOL SURVEY 2021-22 SCHOOL YEAR



NOPA, The 2021-22 Private School Survey is intended to include all private -

SCHOOLS that teach ANY of the following -

- . At least one grade from 1 to 12
- Ungraded students from 5 to 18 years old
- · Kindergarten traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade extra year of school for children who have attended kindergarten but have been judged not ready for first grade

EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -

- Kindergarten
- · Transitional (or readiness) kindergarten
- · Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since t does not include kindergarten. You would mark box 2 in item 2b.

PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.

Conducted by: U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

U.S. DEPARTMENT OF COMMERCE U.S. CENSUS BUREAU

FORM PSS-1 (08-03-2021)

OMB No. 1850-0641: Approval Expires 07/31/2024



DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2021-22 Private School Survey, a national data collection valuable to private schools across the country. The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C.

WHY IS MY SCHOOL'S RESPONSE IMPORTANT?

Private education is a critical part of the U.S. education system. Without accurate information about the nation's private schools, policy makers have an incomplete picture of education more broadly and cannot make effective decisions on a range of important issues including those around the topic of school choice. A response to this survey ensures that YOUR school is represented in key data and reports produced by the National Center for Education Statistics about private education and school choice. The National Center for Education Statistics is the primary source of statistical information on education for the country. Your school's response is needed to provide a complete picture of U.S. educational institutions.

HOW DOES THIS HELP MY SCHOOL?

The Private School Survey is used to generate an NCES ID number for your school which many private and federal grants require as part of their application process. NCES also uses the survey to update the private school search tool on our web site: https://nces.ed.gov/surveys/pss/private-schoolsearch/. This resource is used by parents looking to find a private school for their children. Importantly, your response to this survey ensures that your school's voice will be heard in policy decisions.

WHAT ARE RESULTS FROM PREVIOUS SURVEYS?

NCES produces summaries of the data that help parents, educators and policy makers understand the current state of education in the United States. For example, results from previous Private School Surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private institutions; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. In addition to the reports that NCES produces, researchers use the data in their own studies of private schools and policy makers use the data to inform decisions.

WHAT HAPPENS IF I DO NOT RESPOND?

There is no penalty for not responding. However, if you do not respond, your share of the education picture will be blank. A high response rate is very important to make sure the data represent the private education sector accurately. Accurate representation of the private education sector is critical to the design and interpretation of education research for governmental, university based, and private research. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, please mail your questionnaire to:

> U.S. CENSUS BUREAU ATTN: DCB 60A 1201 E. 10TH STREET JEFFERSONVILLE, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,

Carry CHRISTOPHER CHAPMAN ASSOCIATE COMMISSIONER

NATIONAL CENTER FOR EDUCATION STATISTICS (NCES)

U.S. DEPARTMENT OF EDUCATION

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0841. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: pss@census.gov, or write directly to: Private School Survey (PSS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street SW, Room #4012, Washington, DC

PALL

1.	Please print your name, title, and school telephone number.
	YOUR NAME TITLE
	SCHOOL 052 063
	TELEPHONE SCHOOL SCHOOL EMAIL
2a.	Is this institution or organization still in operation?
-6	1 □ Yes Month Day Year
- 17	No - Please record the → GO TO item 3 below.
b.	Are there any grades K to 12 or comparable ungraded levels taught by this institution or organization?
	115 1 Yes - Which grades?
	● Mark (X) all that apply, then GO TO item 2c below.
	1 Kindergarten 1 4th 1 8th 1 12th
	1 □ 1st 1 □ 5th 1 □ 9th 1 □ Ungraded
	067 1 2nd 1 6th 1 10th
	058 1 ☐ 3rd 1 ☐ 7th 1 ☐ 11th
	(1) Which of the following describes the reason(s) this institution or organization
	does NOT teach any of grades K-12 or comparable ungraded levels?
	Mark (X) all that apply, then GO TO item 3 below.
	Adult education or postsecondary education
	Tutoring program or before and after school program
	Prekindergarten, nursery school, early childhood center, or day care center
	078 1 ☐ Other - Please describe. → 079
	1 Uther - Please describe. →
c.	Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.
	For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding
	schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tution for some students from public school districts.
	130 1 Yes
	Which of the following best describes your school or program?
	Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school
	2 Other → Please describe the type of school or program.
	131
+	
3.	If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it
	in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to: U.S. CENSUS BUREAU
	ATTN: DCB 60A 1201 E. 10TH STREET
	JEFFERSONVILLE, IN 47132-0001
	If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.

FORM PSS-1



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

> INCORRECT marking example -CORRECT marking example -(Use care to keep characters in their designated spaces.)

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leáving it blank
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.)

- How many students were enrolled in each of the following grade levels around the first of October?
 - Report only for the school or program named on the front of this questionnaire.
 Do NOT include postsecondary or adult education students.

 - Do NOT include children who are enrolled only in day care at this school or program.

 - In column (1), mark (X) "Yes" or "No" for each grade level.
 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

	Grade levels	school have s	this program nts in this	(2) Number of students in this grade
a.	Ungraded (including ungraded special education students)	135 1	Yes → No	140
		145	Yes →	150
b.	Nursery and prekindergarten	2	No	
		155 1	Yes →	160
c.	Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	2	No	
d.	Transitional (or readiness) kindergarten (extra	165 1	Yes →	170
	year of school for kindergarten-age children who are judged not ready for kindergarten)	2	No	
e.	Transitional first (or prefirst) grade (extra year of school for children who have attended	175 1	Yes →	180
	kindergarten but have been judged not ready for first grade)	2	No	

4. Go	Continued – How many students were enrolled in each of the following grade levels around the first of October?					
	Grade levels	scho		program nts in this	(2) Number of students in this grade	
1.		185		Yes →	190	
//E	1st	2		No		
· V		195		Yes →	200	
g.	2nd	2		No		
h	3rd	205		Yes → No	210	
		215		Yes →	220	
i.	4th	2	_	No		
		225		Yes →	230	
j.	5th	2		No		
		235		Yes →	240	
k.	6th	2		No		
	'<	245		Yes →	250	
I.	7th	2		No		
		255	1	Yes →	260	
m.	8th	265		\sim_1		
		1		Yes → No	270	
n.	9th	275		Yes →		
		1		No	280	
0.	10th	285		Yes →		
_	440	1		No	290	
p.	11th	295		Yes →	300	
q.	12th	2		No		
5. WI	nat was the total number of students enrolled in this	schoo	ol or p	program	305	
	Please sum lines 4(a) through 4(q).				Students	

 Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –
Do NOT include nursery, prekindergarten, postsecondary, or adult education students. Do NOT include children who are enrolled only in day care at this school or program. If none, please mark (X) the box.
a. Hispanic or Latino, regardless of race?
None or Students
b. White, not of Hispanic or Latino origin?
None or Students
C. Black or African American, not of Hispanic or Latino origin?
None or Students
d. Asian, not of Hispanic or Latino origin?
None or Students
e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?
None or Students
f. American Indian or Alaska Native, not of Hispanic or Latino origin?
None or Students
g. Two or more races, not of Hispanic or Latino origin?
None or Students
7a. Is this school or program coeducational?
2 No, it is an all-female school
No, it is an all-male school (GO TO Item 8a on page 7.)
b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?
Do NOT include nursery, prekindergarten, postsecondary, or adult education students. Do NOT include children who are enrolled only in day care at this school or program.
(a) If none, please mark (X) the box. Male students
None or Male students

8a.	LAST school year (2020-21), were any students enrolled in 12th grade?
_	345 1 ☐ Yes
	2 No → GO TO Item 9a below.
· ·	
b.	How many students were enrolled in 12th grade around October 1, 2020?
//	12th graders
c.	How many students graduated from the 12th grade with a diploma LAST school year (2020-21)?
	 Include 2021 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.
	(a) If none, please mark (X) the box.
	None → Go To Item 9a below.
Г	Graduates
*	
d.	Of those who graduated with a diploma LAST school year (2020-21), approximately what percentage went to four-year colleges?
	if none, please mark (X) the box. if Round to the nearest whole percent.
	360
	None or
9a.	How long is the school day for a kindergarten, transitional kindergarten, or transitional
	first grade student? • Mark (X) only one box.
	School or program does not offer kindergarten, GO TO Instructions for
	transitional kindergarten, or transtional first grade → tem 10 at top of page 8.
	Full day (4 hours or more per day)
Г	- 2 Half day (less than 4 hours per day)
	Deth effected
+	3 ☐ Both offered
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.
↓ b.	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend? • If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 10					
In item 10, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.					
Example: The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.					
If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten ½ time and prekindergarten ½ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 10 as follows:					
₀ □ None or 8 Full-time teachers					
None or Teach at least ¾ time but less than full time					
None or 2 Teach at least 1/2 time but less than 3/4 time					
This number includes the one full-time teacher who teaches kindergarten ½ time and prekindergarten ½ time. The time he or she spends teaching prekindergarten is not counted in item 10.					
This number also includes the physical education teacher who teaches three days a week.					
None or 1 Teach at least 1/4 time but less than 1/2 time					
This includes the music teacher who teaches two days a week.					
□ None or 1 Teach less than 1/4 time					
This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 10.					
1 2 TOTAL TEACHERS					

10. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? © Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.
å Include:
Regular classroom teachers
 Teachers who teach subjects such as music, art, physical education, and special education
 Teaching principals or administrators who teach a regularly scheduled class at this school or program
🍎 Do NOT include:
 Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
 Student teachers, teacher aides, day care aides, or short-term substitute teachers
 Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program
• If none, please mark (X) the box.
385
□ None or Full-time teachers
1 A
None or Teach at least ¾ time but less than full time
Today di redet A uno del rede men uno
None or Teach at least ½ time but less than ¾ time
()
400
None or Teach at least ¼ time but less than ½ time
405
O None or Teach less than ¼ time
*/ h
410
TOTAL TEACHERS

11. Which of the following best describes this school or program? • Mark (X) only one box.
115 REGULAR school – elementary or secondary
2 MONTESSORI school
SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
SPECIAL EDUCATION school – primarily serves students with disabilities
CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – Please describe.
416
12a. Is a major role of this school or program to support homeschooling?
Yes
2 No
b. Is this school or program located in a private home that is used primarily as a family residence?
⁴²⁵ ₁ ☐ Yes
2 D No
13a. Does this school or program have a religious orientation or purpose?
1 Yes
2 No → Go To Item 14 on page 12.
b. Is this school or program affiliated with a religious organization or institution?
435 1 Yes
2 No

PSS-1

FORM PSS-1

13c. What is this school's or program's religious orientation or affiliation? • Mark (X) only one box.				
440 ₁	Roman Catholic Is this school – • Mark (X) only one box.			
2 🗆	African Methodist Episcopal 445 1 Parochial (or inter-parochial)			
з 🗆	Amish 2 Diocesan			
4 🗆	Assembly of God s Private			
5 🔾	Baptist			
€ 🖸	Brethren			
7 🗖	Calvinist			
8 🗆	Christian (no specific denomination)			
9 🗆	Church of Christ			
10	Church of God			
11 🗆	Church of God in Christ			
12	Church of the Nazarene			
13 🗆	Disciples of Christ			
14 🗆	Disciples of Christ Episcopal Friends			
15	Friends			
16	Greek Orthodox			
17	Islamic			
18	Jewish			
19	Latter Day Saints			
20	Lutheran Church – Missouri Synod			
21 🗆	Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)			
22 🗆	Wisconsin Evangelical Lutheran Synod			
23	Wisconsin Evangelical Lutheran Synod Other Lutheran Mennonite			
24	Mennonite			
25	Methodist			
26	Pentecostal			
27	Presbyterian			
28	Seventh-Day Adventist			
29 🗆				
44				

FORM PSS-1



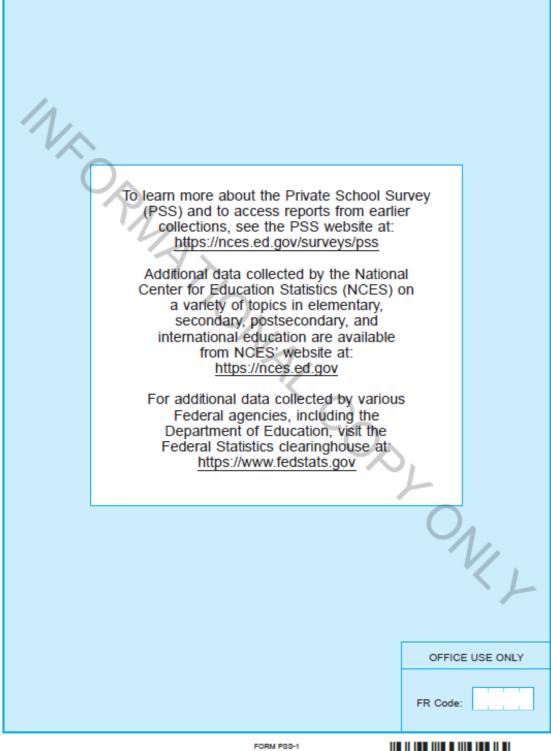
		of the following associations or organizations does this school or program belong? X) all that apply.
450 1		This school or program does NOT belong to ANY associations or organizations
REL	IGIO	us
455 1		Accelerated Christian Education (ACE) (or School of Tomorrow)
458		Agudath Israel of America (AIA)
460		American Association of Christian Schools (AACS)
465 1		Association of Christian Schools International (ACSI)
467 1		Association of Christian Teachers and Schools (ACTS)
468 1		Association of Classical Christian Schools (ACCS)
470 1		Christian Schools International (CSI)
475 1		Council of Islamic Schools in North America (CISNA)
480 1		Evangelical Lutheran Education Association (ELEA)
485 1		Friends Council on Education (FCE)
490 1		General Conference of the Seventh-Day Adventist Church (GCSDAC)
492 1		Islamic School League of America (ISLA)
495 1		Jesuit Schools Network (JSN)
530 1		National Alliance of Christian Schools (NACS)
500		National Association of Episcopal Schools (NAES)
505 1		National Catholic Educational Association (NCEA)
510 1		National Christian School Association (NCSA)
515 1		National Society for Hebrew Day Schools (Torah Umesorah)
520 1		Oral Roberts University Educational Fellowship (ORUEF)
523 1		Prizmah: Center for Jewish Day Schools (PRIZMAH)
535 1		Other religious school association(s) – Specify 🔀
	536	

14. Continued – To which of the following associations or organizations does this school or program belong?					
	-	L EMPHASIS			
	540 ₁	American Montessori Society (AMS)			
	542 1	Association Montessori International (AMI)			
	1 🗆	Other Montessori association(s)			
	550 1	Association of Military Colleges and Schools (AMCS)			
`	555 1	Association of Waldorf Schools of North America (AWSNA)			
	1	National Association of Private Special Education Centers (NAPSEC)			
	580 ₁	Other association(s) for exceptional children			
	1 🗆	European Council for International Schools (ECIS)			
	590 ₁	National Association for the Education of Young Children (NAEYC)			
	600 ₁	National Association of Laboratory Schools (NALS)			
	602 1	National Coalition of Girls' Schools (NCGS)			
	605	Other special emphasis association(s) – Specify д			
	600				
	OTHER S	SCHOOL ASSOCIATIONS OR ORGANIZATIONS			
	1 🗌	Alternative School Network (ASN)			
	1	National Association of Independent Schools (NAIS)			
	1	State or regional independent school association			
	1 🗌	National Independent Private Schools Association (NIPSA)			
	1	The Association of Boarding Schools (TABS)			
	1	Other school association(s) – Specify _₹			
	64				
		< L			

15.	How many days are in the school YEAR for students in this school or program? Days per school YEAR
16.	How long is the school DAY for students in this school or program? © Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc. © If the length of day varies by grade level, record the longest day. Hours AND Minutes
17.	Does this school or program have a library media center? (A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.) 1 Yes No
18.	Please enter the date you completed this questionnaire. Report month as a number, i.e., 01 for January, 02 for February, etc. Month 871 872 872 872

FORM PSS-1

19.	Please verify this school or program's name and mailing address that are printed below.
	If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.
700	School or program name
,	Mailing address
701	
702	City
703	State ZIP Code + 4
20a.	Is the physical or street address of this school or program the same as the mailing address? 1 Yes
Ţ	-2 No
b.	Please print this school or program's physical or street address. Street
706	
707	City
708	State ZIP Code
	THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY. YOUR TIME AND EFFORT ARE APPRECIATED.
IF Y	PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE. OU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:
	U.S. CENSUS BUREAU ATTN: DCB 60A 1201 E. 10TH STREET
	JEFFERSONVILLE, IN 47132-0001





Appendix B. List of Variables and Record Layout of the Microsoft Excel Comma Separated Values (CSV) File of the 2021-22 PSS Public-Use Data

POSITION NAME TYPE LENGTH VARIABLE SOURCE OR TYPE 1 PFNLWT NUM 8 Weighting Variable 2 REPW1 NUM 8 Weighting Variable 3 REPW2 NUM 8 Weighting Variable 4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Final Weight for School Replicate Weight 1 Replicate Weight 2 Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
1 PFNLWT NUM 8 Weighting Variable 2 REPW1 NUM 8 Weighting Variable 3 REPW2 NUM 8 Weighting Variable 4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	School Replicate Weight 1 Replicate Weight 2 Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
2 REPW1 NUM 8 Weighting Variable 3 REPW2 NUM 8 Weighting Variable 4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	School Replicate Weight 1 Replicate Weight 2 Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
3 REPW2 NUM 8 Weighting Variable 4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 1 Replicate Weight 2 Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
3 REPW2 NUM 8 Weighting Variable 4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 2 Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
4 REPW3 NUM 8 Weighting Variable 5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 3 Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
5 REPW4 NUM 8 Weighting Variable 6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 4 Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
6 REPW5 NUM 8 Weighting Variable 7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 5 Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
7 REPW6 NUM 8 Weighting Variable 8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 6 Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
8 REPW7 NUM 8 Weighting Variable 9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 7 Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
9 REPW8 NUM 8 Weighting Variable 10 REPW9 NUM 8 Weighting Variable 11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 8 Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
10REPW9NUM8Weighting Variable11REPW10NUM8Weighting Variable12REPW11NUM8Weighting Variable	Replicate Weight 9 Replicate Weight 10 Replicate Weight 11
11 REPW10 NUM 8 Weighting Variable 12 REPW11 NUM 8 Weighting Variable	Replicate Weight 10 Replicate Weight 11
12 REPW11 NUM 8 Weighting Variable	Replicate Weight 11
13 REPW12 NUM 8 Weighting Variable	Replicate Weight 12
14 REPW13 NUM 8 Weighting Variable	Replicate Weight 13
15 REPW14 NUM 8 Weighting Variable	Replicate Weight 14
16 REPW15 NUM 8 Weighting Variable	Replicate Weight 15
17 REPW16 NUM 8 Weighting Variable	Replicate Weight 16
18 REPW17 NUM 8 Weighting Variable	Replicate Weight 17
19 REPW18 NUM 8 Weighting Variable	Replicate Weight 18
20 REPW19 NUM 8 Weighting Variable	Replicate Weight 19
21 REPW20 NUM 8 Weighting Variable	Replicate Weight 20
22 REPW21 NUM 8 Weighting Variable	Replicate Weight 21
23 REPW22 NUM 8 Weighting Variable	Replicate Weight 22
24 REPW23 NUM 8 Weighting Variable	Replicate Weight 23
25 REPW24 NUM 8 Weighting Variable	Replicate Weight 24
26 REPW25 NUM 8 Weighting Variable	Replicate Weight 25
27 REPW26 NUM 8 Weighting Variable	Replicate Weight 26
28 REPW27 NUM 8 Weighting Variable	Replicate Weight 27
29 REPW28 NUM 8 Weighting Variable	Replicate Weight 28
30 REPW29 NUM 8 Weighting Variable	Replicate Weight 29
31 REPW30 NUM 8 Weighting Variable	Replicate Weight 30
32 REPW31 NUM 8 Weighting Variable	Replicate Weight 31
33 REPW32 NUM 8 Weighting Variable	Replicate Weight 32
34 REPW33 NUM 8 Weighting Variable	Replicate Weight 33
35 REPW34 NUM 8 Weighting Variable	Replicate Weight 34
36 REPW35 NUM 8 Weighting Variable	Replicate Weight 35
37 REPW36 NUM 8 Weighting Variable	Replicate Weight 36

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR	
				TYPE	
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41
43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45
47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74

TYPE	LENGTH	VARIABLE SOURCE OR	LABEL
VII IVI		2001102 011	
NII IN I		TYPE	
INUIVI	8	Weighting Variable	Replicate Weight 75
NUM	8	Weighting Variable	Replicate Weight 76
NUM	8	Weighting Variable	Replicate Weight 77
NUM	8	Weighting Variable	Replicate Weight 78
NUM	8	Weighting Variable	Replicate Weight 79
NUM	8	Weighting Variable	Replicate Weight 80
NUM	8	Weighting Variable	Replicate Weight 81
NUM	8	Weighting Variable	Replicate Weight 82
NUM	8	Weighting Variable	Replicate Weight 83
NUM	8	Weighting Variable	Replicate Weight 84
NUM	8	Weighting Variable	Replicate Weight 85
NUM	8	Weighting Variable	Replicate Weight 86
NUM	8	Weighting Variable	Replicate Weight 87
NUM	8	Weighting Variable	Replicate Weight 88
NUM	8	Created Variable	Method of Interview
NUM	8	Q4A_GRD	4A Ungraded
		_	Offered
NUM	8	Q4A_ENRL	4A Ungraded
			Enrollment
NUM	8	Q4B_GRD	4B
			Nursery/Prekinderga
NILIM	o	OAD ENDI	rten Offered 4B
NUM	8	Q4B_ENKL	Nursery/Prekinderga
			rten Enrollment
NUM	8	O4C GRD	4C Kindergarten
		(Offered
NUM	8	Q4C_ENRL	4C Kindergarten
		_	Enrollment
NUM	8	Q4D_GRD	4D Transitional
			Kindergarten
			Offered
NUM	8	Q4D_ENRL	4D Transitional
			Kindergarten
NILIM	Q	OVE CDD	Enrollment 4E Transitional First
INUIVI	0	Λ ι Γ'ΩΥΝ	Grade Offered
NUM	8	O4E ENRL	4E Transitional First
1.0111		¥ .L_L	Grade Enrollment
	NUM	NUM 8 NUM 8	NUM8Weighting VariableNUM8Weighting VariableNUM8Created VariableNUM8Q4A_GRDNUM8Q4A_ENRLNUM8Q4B_GRDNUM8Q4B_ENRLNUM8Q4C_GRDNUM8Q4C_ENRLNUM8Q4C_ENRLNUM8Q4C_ENRLNUM8Q4C_ENRLNUM8Q4D_GRDNUM8Q4D_ENRLNUM8Q4D_ENRLNUM8Q4D_ENRL

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
TOSITION	INAME		LENGIII	SOURCE OR	LADEL
				TYPE	
101	P185	NUM	8	Q4F GRD	4F First Grade
101	F163	NUM	0	Q4r_GKD	Offered
102	D100	NII IN 6	0	OAE ENDI	
102	P190	NUM	8	Q4F_ENRL	4F First Grade
100	7107	2777.6		242 277	Enrollment
103	P195	NUM	8	Q4G_GRD	4G Second Grade
					Offered
104	P200	NUM	8	Q4G_ENRL	4G Second Grade
					Enrollment
105	P205	NUM	8	Q4H_GRD	4H Third Grade
					Offered
106	P210	NUM	8	Q4H ENRL	4H Third Grade
				- <u>-</u>	Enrollment
107	P215	NUM	8	Q4I GRD	4I Fourth Grade
				~ _	Offered
108	P220	NUM	8	Q4I ENRL	4I Fourth Grade
				(Enrollment
109	P225	NUM	8	Q4J GRD	4J Fifth Grade
10)	1 220	1,01,1		₹ 1 GTEB	Offered
110	P230	NUM	8	Q4J_ENRL	4J Fifth Grade
110	1 230	110111	Ü	Q 10_LTTTL	Enrollment
111	P235	NUM	8	Q4K GRD	4K Sixth Grade
111	1 233	11011		Q4K_QKD	Offered
112	P240	NUM	8	Q4K_ENRL	4K Sixth Grade
112	1 240	INOIVI	8	Q4IZ_DIVICE	Enrollment
113	P245	NUM	8	Q4L_GRD	4L Seventh Grade
113	1 243	INUIVI	8	Q4L_GKD	Offered
114	P250	NUM	8	OAI ENDI	4L Seventh Grade
114	F230	NUM	0	Q4L_ENRL	
115	D255	NII IN 4	0	OAM CDD	Enrollment
115	P255	NUM	8	Q4M_GRD	4M Eighth Grade
116	D2(0	NIT IN 4	0	OAM ENDI	Offered
116	P260	NUM	8	Q4M_ENRL	4M Eighth Grade
117	D2 6 7	37773.5		OAN CRR	Enrollment
117	P265	NUM	8	Q4N_GRD	4N Ninth Grade
110	D250	21172.6		OAN ENEX	Offered
118	P270	NUM	8	Q4N_ENRL	4N Ninth Grade
					Enrollment
119	P275	NUM	8	Q4O_GRD	40 Tenth Grade
		_			Offered
120	P280	NUM	8	Q4O_ENRL	40 Tenth Grade
					Enrollment
121	P285	NUM	8	Q4P_GRD	4P Eleventh Grade
					Offered

POSITION	NAME	ТҮРЕ	LENGTH	VARIABLE SOURCE OR TYPE	LABEL
122	P290	NUM	8	Q4P_ENRL	4P Eleventh Grade Enrollment
123	P295	NUM	8	Q4Q_GRD	4Q Twelfth Grade Offered
124	P300	NUM	8	Q4Q_ENRL	4Q Twelfth Grade Enrollment
125	P305	NUM	8	Q5_TOTAL	5 Total Student Enrollment
126	P320	NUM	8	Q6A	6A Hispanic or Latino Students
127	P330	NUM	8	Q6B	6B White Students
128	P325	NUM	8	Q6C	6C Black Students
129	P316	NUM	8	Q6D	6D Asian Students
130	P318	NUM	8	Q6E	6E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q6F	6F American Indian/Alaska Native Students
132	P332	NUM	8	Q6G	6G Students of Two or More Races
133	P335	NUM	8	Q7A	7A Is School Coeducational
134	P340	NUM	8	Q7B	7B Number of Male Students
135	P345	NUM	8	Q8A	8A Students in 12th Grade Last Year
136	P350	NUM	8	Q8B	8B Number of 12th Graders Last Year
137	P360	NUM	8	Q8D	8D Percent to 4- Year College
138	P365	NUM	8	Q9A	9A Length of School Day for Kindergarten
139	P370	NUM	8	Q9B	9B Days Per Week for Kindergarten
140	P385	NUM	8	Q10_FT	10 Full-Time Teachers
141	P390	NUM	8	Q10_>3/4	10 More Than 3/4 Time Teachers
142	P395	NUM	8	Q10_>1/2	10 More Than 1/2 Time Teachers

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
TOBITION	TVILLE		ELIVOIII	SOURCE OR	L'ABLE
				TYPE	
143	P400	NUM	8	Q10_>1/4	10 More Than 1/4
				(-v · ·	Time Teachers
144	P405	NUM	8	Q10_<1/4	10 Less Than 1/4
				_	Time Teachers
145	P410	NUM	8	Q10_TOTAL	10 Total Number of
				_	Teachers
146	P415	NUM	8	Q11	11 Type of School
147	P420	NUM	8	Q12A	12A School
					Supports Home
					Schooling
148	P425	NUM	8	Q12B	12B School Located
					in Private Home
149	P430	NUM	8	Q13A	13A Does School
					Have Religious
					Orientation
150	P435	NUM	8	Q13B	13B School
					Affiliation
151	P440	NUM	8	Q13C	13C Religious
					Orientation
152	P445	NUM	8	Q13C_CATHOLIC	13C Type of
					Catholic School
153	P450	NUM	8	Q14_0	14 No Associations
154	P455	NUM	8	Q14_1	14 Accelerated
					Christian Education
155	P458	NUM	8	Q14_2	14 Agudath Israel of
					America
156	P460	NUM	8	Q14_3	14 American
					Association of
					Christian Schools
157	P465	NUM	8	Q14_4	14 Association of
					Christian Schools
1.50	D 4 6 5	21112.6		014.7	International
158	P467	NUM	8	Q14_5	14 Association of
					Christian Teachers
150	D460	NII D 4	0	014.6	and Schools
159	P468	NUM	8	Q14_6	14 Association of
					Classical and
160	D470	NII IN 4	0	014.7	Christian Schools
160	P470	NUM	8	Q14_7	14 Christian Schools
					International

POSITION	NAME	TYPE	LENGTH	VARIABLE SOURCE OR	LABEL
				TYPE	
161	P475	NUM	8	Q14_8	14 Council of
					Islamic Schools in
					North America
162	P480	NUM	8	Q14_9	14 Evangelical
					Lutheran Education
					Association
163	P485	NUM	8	Q14_10	14 Friends Council
					on Education
164	P490	NUM	8	Q14_11	14 General
					Conference of SDA
					Church
165	P492	NUM	8	Q14_12	14 Islamic School
					League of America
166	P495	NUM	8	Q14_13	14 Jesuit Schools
					Network
167	P500	NUM	8	Q14_14	14 National
					Association of
					Episcopal Schools
168	P505	NUM	8	Q14_15	14 National Catholic
					Educational
					Association
169	P510	NUM	8	Q14_16	14 National
					Christian School
					Association
170	P515	NUM	8	Q14_17	14 National Society
					for Hebrew Day
					Schools
171	P520	NUM	8	Q14_18	14 Oral Roberts
					University
					Educational
					Fellowship
172	P523	NUM	8	Q14_19	14 Prizmah: Center
					for Jewish Day
					Schools
173	P530	NUM	8	Q14_20	14 National Alliance
					of Christian Schools
174	P535	NUM	8	Q14_21	14 Other Religious
					School Associations
175	P540	NUM	8	Q14_22	14 American
					Montessori Society

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR	
				TYPE	
176	P542	NUM	8	Q14_23	14 Association
					Montessori
					International
177	P545	NUM	8	Q14_24	14 Other Montessori
					Associations
178	P550	NUM	8	Q14_25	14 Association of
					Military Colleges
					and Schools
179	P555	NUM	8	Q14_26	14 Association of
					Waldorf Schools of
					North America
180	P575	NUM	8	Q14_27	14 National
					Association of
					Private Special
					Education Centers
181	P580	NUM	8	Q14_28	14 Other
					Associations for
					Exceptional
			_		Children
182	P585	NUM	8	Q14_29	14 European
					Council for
					International
102					Schools
183	P590	NUM	8	Q14_20	14 National
					Association for the
					Education of Young
104	D(00	NII IN (0	014 21	Children
184	P600	NUM	8	Q14_31	14 National
					Association of
105	D(02	NITINA	0	014.22	Laboratory Schools
185	P602	NUM	8	Q14_32	14 National Coalition of Girls'
106	D605	NITIM	0	014 22	Schools
186	P605	NUM	8	Q14_33	14 Other Special
					Emphasis Associations
187	P610	NUM	8	01/1/2/	Associations 14 Alternative
10/	1010	INUIVI	0	Q14_34	School Network
188	P620	NUM	8	Q14_35	14 National
100	1 020	INUIVI	0	Λ14 ⁻ 22	Association of
					Independent Schools
					macpendent Schools

POSITION	NAME	TYPE	LENGTH	VARIABLE SOURCE OR TYPE	LABEL
189	P622	NUM	8	Q14_36	14 State/Regional Independent School Association
190	P630	NUM	8	Q14_37	14 National Independent Private Schools Association
191	P635	NUM	8	Q14_38	14 The Association of Boarding Schools
192	P640	NUM	8	Q14_39	14 Other School Associations
193	P645	NUM	8	Q15	15 Days in School Year
194	P650	NUM	8	Q16_HRS	16 Hours in School Day for Students
195	P655	NUM	8	Q16_MIN	16 Minutes in School Day for Students
196	P660	NUM	8	Q17	17 Library or Library Media Center
197	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
198	PINST	CHAR	50	Frame Variable	School Name
199	PADDRS	CHAR	50	Frame Variable	Mailing Address
200	PCITY	CHAR	28	Frame Variable	Mailing City
201	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code
202	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
203	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
204	PPHONE	CHAR	10	Universe	School phone number
205	PCNTY	CHAR	3	Frame Variable	ANSI County Code
206	PCNTY22	CHAR	5	Created Variable	ANSI County Code + State Code
207	PCNTNM	CHAR	40	Frame Variable	County Name
208	PL_ADD	CHAR	50	Frame Variable	Location Address
209	PL_CIT	CHAR	28	Frame Variable	Location City
210	PL_STAB B	CHAR	2	Frame Variable	Location State Postal Code
211	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code

POSITION	NAME	TYPE	LENGTH	VARIABLE SOURCE OR TYPE	LABEL
212	PL ZIP4	CHAR	4	Frame Variable	Location Zip4 code
213	REGION	NUM	8	Created Variable	Census Region
214	PSTANSI	CHAR	2	Frame Variable	ANSI State Code (physical location of school)
215	ULOCALE 22	NUM	8	Created Variable	Urban-centric Locale Code
216	LATITUD E22	NUM	8	Created Variable	Latitude
217	LONGITU DE22	NUM	8	Created Variable	Longitude
218	SLDLST22	CHAR	5	Frame Variable	State Legislative District - Lower
219	SLDUST2 2	CHAR	5	Frame Variable	State Legislative District - Upper
220	STCD22	CHAR	4	Frame Variable	116th Congressional District
221	LOGR2022	NUM	8	Created Variable	2021-22 Lowest Grade Level Recode
222	HIGR2022	NUM	8	Created Variable	2021-22 Highest Grade Level Recode
223	FRAME	CHAR	4	Created Variable	Universe frame to which the school belongs
224	TYPOLOG Y	NUM	8	Created Variable	School Typology
225	RELIG	NUM	8	Created Variable	Affiliation
226	ORIENT	NUM	8	Created Variable	School Orientation
227	DIOCESE	CHAR	4	Created Variable	Diocese or archdiocese for Catholic schools
228	LEVEL	NUM	8	Created Variable	Level of Instruction (Three Categories)
229	LEVEL2	NUM	8	Created Variable	Level of Instruction (Three Categories)
230	NUMSTU DS	NUM	8	Created Variable	Total Number of Students in School (K-12, UG)
231	SIZE	NUM	8	Created Variable	Size of School (K- 12, UG)

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR	
				TYPE	
232	NUMTEA	NUM	8	Created Variable	Number of K-12
	CH			~ 177 111	Teachers (FTE)
233	UCOMMT	NUM	8	Created Variable	Urban-centric
22.4	YP) II D (0	G . 177 ! 11	Community Type
234	TOTHRS	NUM	8	Created Variable	Length of School
22.5) () () () () () () () () () () II D (0	G . 177 ! 11	Day in Hours
235	MALES	NUM	8	Created Variable	Number of Male
226	E D125	NIT IN (0	T 4 4' T1	Students (K-12, UG)
236	F_P135	NUM	8	Imputation Flag	Imputation Flag For P135
237	F_P140	NUM	8	Imputation Flag	Imputation Flag For P140
238	F_P145	NUM	8	Imputation Flag	Imputation Flag For P145
239	F_P150	NUM	8	Imputation Flag	Imputation Flag For P150
240	F_P155	NUM	8	Imputation Flag	Imputation Flag For P155
241	F_P160	NUM	8	Imputation Flag	Imputation Flag For
		1,01,1		p	P160
242	F_P165	NUM	8	Imputation Flag	Imputation Flag For P165
243	F_P170	NUM	8	Imputation Flag	Imputation Flag For
244	E D175	NIT IN A	0	I	P170
244	F_P175	NUM	8	Imputation Flag	Imputation Flag For P175
245	F_P180	NUM	8	Imputation Flag	Imputation Flag For P180
246	F_P185	NUM	8	Imputation Flag	Imputation Flag For
					P185
247	F_P190	NUM	8	Imputation Flag	Imputation Flag For P190
248	F_P195	NUM	8	Imputation Flag	Imputation Flag For P195
249	F_P200	NUM	8	Imputation Flag	Imputation Flag For P200
250	F_P205	NUM	8	Imputation Flag	Imputation Flag For P205
251	F_P210	NUM	8	Imputation Flag	Imputation Flag For P210
252	F_P215	NUM	8	Imputation Flag	Imputation Flag For P215

POSITION	NAME	TYPE	LENGTH	VARIABLE SOURCE OR	LABEL
				TYPE	
253	F_P220	NUM	8	Imputation Flag	Imputation Flag For P220
254	F_P225	NUM	8	Imputation Flag	Imputation Flag For P225
255	F_P230	NUM	8	Imputation Flag	Imputation Flag For P230
256	F_P235	NUM	8	Imputation Flag	Imputation Flag For P235
257	F_P240	NUM	8	Imputation Flag	Imputation Flag For P240
258	F_P245	NUM	8	Imputation Flag	Imputation Flag For P245
259	F_P250	NUM	8	Imputation Flag	Imputation Flag For P250
260	F_P255	NUM	8	Imputation Flag	Imputation Flag For P255
261	F_P260	NUM	8	Imputation Flag	Imputation Flag For P260
262	F_P265	NUM	8	Imputation Flag	Imputation Flag For P265
263	F_P270	NUM	8	Imputation Flag	Imputation Flag For P270
264	F_P275	NUM	8	Imputation Flag	Imputation Flag For P275
265	F_P280	NUM	8	Imputation Flag	Imputation Flag For P280
266	F_P285	NUM	8	Imputation Flag	Imputation Flag For P285
267	F_P290	NUM	8	Imputation Flag	Imputation Flag For P290
268	F_P295	NUM	8	Imputation Flag	Imputation Flag For P295
269	F_P300	NUM	8	Imputation Flag	Imputation Flag For P300
270	F_P305	NUM	8	Imputation Flag	Imputation Flag For P305
271	F_P320	NUM	8	Imputation Flag	Imputation Flag For P320
272	F_P330	NUM	8	Imputation Flag	Imputation Flag For P330
273	F_P325	NUM	8	Imputation Flag	Imputation Flag For P325

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR TYPE	
355	S1 F P140	NUM	8	Imputation Flag	Stage 1 Imputation
		1,01,1	O	impatation i tag	Flag For P140
356	S1_F_P145	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P145
357	S1_F_P150	NUM	8	Imputation Flag	Stage 1 Imputation
			_		Flag For P150
358	S1_F_P155	NUM	8	Imputation Flag	Stage 1 Imputation
2.50	G1 E D1 60	> III II 6	0	Y	Flag For P155
359	S1_F_P160	NUM	8	Imputation Flag	Stage 1 Imputation
260	C1 E D165	NIT IN (0	T 4 4' T1	Flag For P160
360	S1_F_P165	NUM	8	Imputation Flag	Stage 1 Imputation
361	C1 E D170	NUM	8	Imputation Flag	Flag For P165
301	S1_F_P170	NUM	8	imputation Flag	Stage 1 Imputation Flag For P170
362	S1 F P175	NUM	8	Imputation Flag	Stage 1 Imputation
302	31_1_11/3	INCIVI	8	Imputation Flag	Flag For P175
363	S1_F_P180	NUM	8	Imputation Flag	Stage 1 Imputation
		110111		imputation i rag	Flag For P180
364	S1 F P185	NUM	8	Imputation Flag	Stage 1 Imputation
				1 8	Flag For P185
365	S1_F_P190	NUM	8	Imputation Flag	Stage 1 Imputation
				_	Flag For P190
366	S1_F_P195	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P195
367	S1_F_P200	NUM	8	Imputation Flag	Stage 1 Imputation
2.60	21 T 7207				Flag For P200
368	S1_F_P205	NUM	8	Imputation Flag	Stage 1 Imputation
260	G1 E D2 10	NIT IN (0	T 4 4' T1	Flag For P205
369	S1_F_P210	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P210
370	S1_F_P215	NUM	8	Imputation Flag	Stage 1 Imputation
370	S1_F_F213	INUIVI	8	imputation riag	Flag For P215
371	S1 F P220	NUM	8	Imputation Flag	Stage 1 Imputation
3/1		1 1 0 1 1 1		Impatation i iag	Flag For P220
372	S1 F P225	NUM	8	Imputation Flag	Stage 1 Imputation
				18	Flag For P225
373	S1_F_P230	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P230
374	S1_F_P235	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P235
375	S1_F_P240	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P240

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR TYPE	
397	S1_F_P340	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P340
398	S1_F_P345	NUM	8	Imputation Flag	Stage 1 Imputation
200	G1 E D250) II D (0	T	Flag For P345
399	S1_F_P350	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P350
400	S1 F P360	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P360
401	S1_F_P365	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P365
402	S1_F_P370	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P370
403	S1_F_P385	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P385
404	S1_F_P390	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P390
405	S1_F_P395	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P395
406	S1_F_P400	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P400
407	S1_F_P405	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P405
408	S1_F_P410	NUM	8	Imputation Flag	Stage 1 Imputation
				1 0	Flag For P410
409	S1_F_P415	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P415
410	S1 F P420	NUM	8	Imputation Flag	Stage 1 Imputation
				_	Flag For P420
411	S1_F_P425	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P425
412	S1_F_P430	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P430
413	S1 F P435	NUM	8	Imputation Flag	Stage 1 Imputation
413	51_1_1 433	140141	O	imputation r tag	Flag For P435
414	S1_F_P440	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P440
415	S1_F_P445	NUM	8	Imputation Flag	Stage 1 Imputation
416	S1 F P450	NUM	8	Imputation Flag	Flag For P445
410	31_F_F430	INUIVI	0	imputation riag	Stage 1 Imputation Flag For P450
417	S1 F P455	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P455

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR TYPE	
418	S1_F_P458	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P458
419	S1_F_P460	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P460
420	S1_F_P465	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P465
421	S1_F_P467	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P467
422	S1_F_P468	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P468
423	S1_F_P470	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P470
424	S1_F_P475	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P475
425	S1_F_P480	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P480
426	S1_F_P485	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P485
427	S1_F_P490	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P490
428	S1_F_P492	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P492
429	S1_F_P495	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P495
430	S1_F_P500	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P500
431	S1_F_P505	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P505
432	S1_F_P510	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P510
433	S1_F_P515	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P515
434	S1_F_P520	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P520
435	S1_F_P523	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P523
436	S1_F_P530	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P530
437	S1_F_P535	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P535
438	S1_F_P540	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P540

POSITION	NAME	TYPE	LENGTH	VARIABLE	LABEL
				SOURCE OR TYPE	
439	S1_F_P542	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P542
440	S1_F_P545	NUM	8	Imputation Flag	Stage 1 Imputation
441	C1 F D550) II I) (0	T	Flag For P545
441	S1_F_P550	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P550
442	S1 F P555	NUM	8	Imputation Flag	Stage 1 Imputation
		1,01,1		p 1g	Flag For P555
443	S1_F_P575	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P575
444	S1_F_P580	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P580
445	S1_F_P585	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P585
446	S1_F_P590	NUM	8	Imputation Flag	Stage 1 Imputation
4.47	G1 E D(00) II I) (0	T	Flag For P590
447	S1_F_P600	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P600
448	S1 F P602	NUM	8	Imputation Flag	Stage 1 Imputation
770	51_1_1 002	IVOIVI	0	imputation Mag	Flag For P602
449	S1_F_P605	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P605
450	S1_F_P610	NUM	8	Imputation Flag	Stage 1 Imputation
451	G1 E D(20	> II D 4	0		Flag For P610
451	S1_F_P620	NUM	8	Imputation Flag	Stage 1 Imputation Flag For P620
452	S1 F P622	NUM	8	Imputation Flag	Stage 1 Imputation
132		110111	O	impatation rag	Flag For P622
453	S1_F_P630	NUM	8	Imputation Flag	Stage 1 Imputation
				1 0	Flag For P630
454	S1_F_P635	NUM	8	Imputation Flag	Stage 1 Imputation
			_		Flag For P635
455	S1_F_P640	NUM	8	Imputation Flag	Stage 1 Imputation
456	C1 E D645	NUM	8	Imputation Floa	Flag For P640
430	S1_F_P645	NUM	0	Imputation Flag	Stage 1 Imputation Flag For P645
457	S1_F_P650	NUM	8	Imputation Flag	Stage 1 Imputation
				I	Flag For P650
458	S1_F_P655	NUM	8	Imputation Flag	Stage 1 Imputation
	_				Flag For P655
459	S1_F_P660	NUM	8	Imputation Flag	Stage 1 Imputation
					Flag For P660

Appendix C. 2021-22 Private School Public-Use Codebook

PFNLWT Final Weight for School

Question Number Question Wording

Weighting Variable Final weight for school

	Unweighted	Weighted	Unweighted	Weighted			
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	66.73	1.33		0.92		22,345	0

Variable Label

REPW1 Replicate Weight 1

Question NumberQuestion WordingWeighting VariableReplicate Weight 1

Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean Mean **Std Deviation** Valid Skip N 0.00 133.46 1.34 1.58 22,345 0

Variable Label

REPW2 Replicate Weight 2

Question NumberQuestion WordingWeighting VariableReplicate Weight 2

Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.34 1.59 22,345 0

Variable Label

REPW3 Replicate Weight 3

Question NumberQuestion WordingWeighting VariableReplicate Weight 3

Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** \mathbf{N} Valid Skip 0.00 133.46 1.33 1.37 22,345

Variable Label REPW4 Replicate Weight 4 **Question Wording Question Number** Weighting Variable Replicate Weight 4 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.34 1.65 22,345 Variable Label Replicate Weight 5 REPW5 **Question Number Question Wording** Weighting Variable Replicate Weight 5 Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 1.32 133.46 1.26 22,345 0 Variable Label Replicate Weight 6 REPW6 **Question Number Question Wording** Weighting Variable Replicate Weight 6 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.33 1.55 22,345 0 Variable Label REPW7 Replicate Weight 7 **Question Number Question Wording**

Weighted

Mean

Unweighted

1.61

Std Deviation

Weighted

 \mathbf{N}

22,345

Valid Skip

Std Deviation

Weighting Variable

0.00

Maximum

133.46

Minimum

Replicate Weight 7

Unweighted

Mean

Variable Label REPW8 Replicate Weight 8 **Question Wording Question Number** Weighting Variable Replicate Weight 8 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.33 1.33 22,345 Variable Label Replicate Weight 9 REPW9 **Question Number Question Wording** Weighting Variable Replicate Weight 9 Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 1.33 133.46 1.38 22,345 0 Variable Label REPW10 Replicate Weight 10 **Question Number Question Wording** Weighting Variable Replicate Weight 10 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.34 1.35 22,345 0 Variable REPW11 Replicate Weight 11 **Question Number Question Wording**

Weighted

Mean

Unweighted

1.56

Std Deviation

Weighted

 \mathbf{N}

22,345

Valid Skip

Std Deviation

Weighting Variable

0.00

Maximum

133.46

Minimum

Replicate Weight 11

Unweighted

Mean

Variable Label REPW12 Replicate Weight 12 **Question Wording Question Number** Weighting Variable Replicate Weight 12 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean Std Deviation Std Deviation Ν Valid Skip 0.00 133.46 1.34 1.37 22,345 Variable Label REPW13 Replicate Weight 13 **Question Number Question Wording** Weighting Variable Replicate Weight 13 Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 1.33 1.41 133.46 22,345 0 Variable Label REPW14 Replicate Weight 14 **Question Number Question Wording** Weighting Variable Replicate Weight 14 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.34 1.39 22,345 0 Variable Label REPW15 Replicate Weight 15

Weighted

Mean

Unweighted

1.31

Std Deviation

Weighted

 \mathbf{N}

22,345

Valid Skip

Std Deviation

Question Number

Weighting Variable

0.00

Maximum

133.46

Minimum

Question Wording

Replicate Weight 15

Unweighted

Mean

Variable Label REPW16 Replicate Weight 16 **Question Wording Question Number** Weighting Variable Replicate Weight 16 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.33 1.27 22,345 Variable Label REPW17 Replicate Weight 17 **Question Wording Question Number** Weighting Variable Replicate Weight 17 Unweighted Weighted Unweighted Weighted Std Deviation Std Deviation Minimum Maximum Mean Mean Valid Skip N 0.00 133.46 1.33 1.57 22,345 0 Variable Label REPW18 Replicate Weight 18 **Question Number Question Wording** Weighting Variable Replicate Weight 18 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.33 1.63 22,345 0

Variable Label

REPW19 Replicate Weight 19

Question NumberQuestion WordingWeighting VariableReplicate Weight 19

3.51		Unweighted	Weighted	Unweighted	Weighted	•	** ** * * * * * * * * * * * * * * * * *
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	133.46	1.34		1.63		22,345	0

Variable Label REPW20 Replicate Weight 20 **Question Wording Question Number** Weighting Variable Replicate Weight 20 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.33 1.31 22,345 Variable Label REPW21 Replicate Weight 21 **Question Wording Question Number** Weighting Variable Replicate Weight 21 Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 1.35 1.64 133.46 22,345 0 Variable Label REPW22 Replicate Weight 22 **Question Number Question Wording** Weighting Variable Replicate Weight 22 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.33 1.35 22,345 0 Variable Label REPW23 Replicate Weight 23

Weighted

Mean

Unweighted

1.28

Std Deviation

Weighted

 \mathbf{N}

22,345

Valid Skip

Std Deviation

Question Number

Weighting Variable

0.00

Maximum

133.46

Minimum

Question Wording

Replicate Weight 23

Unweighted

Mean

Variable Label REPW24 Replicate Weight 24 **Question Wording Question Number** Weighting Variable Replicate Weight 24 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.33 1.34 22,345 Variable Label REPW25 Replicate Weight 25 **Question Number Question Wording** Replicate Weight 25 Weighting Variable Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 1.33 133.46 1.52 22,345 0 Variable Label REPW26 Replicate Weight 26 **Question Number Question Wording** Weighting Variable Replicate Weight 26 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.34 1.64 22,345 0 Variable Label REPW27 Replicate Weight 27

Weighted

Mean

Unweighted

1.61

Std Deviation

Weighted

 \mathbf{N}

22,345

Valid Skip

Std Deviation

Question Number

Weighting Variable

0.00

Maximum

133.46

Minimum

Question Wording

Replicate Weight 27

Unweighted

Mean

Variable Label REPW28 Replicate Weight 28 **Question Wording Question Number** Weighting Variable Replicate Weight 28 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Ν Valid Skip 0.00 133.46 1.34 1.6 22,345 Variable Label REPW29 Replicate Weight 29 **Question Wording Question Number** Weighting Variable Replicate Weight 29 Unweighted Weighted Unweighted Weighted **Std Deviation** Minimum Maximum Mean **Std Deviation** Valid Skip Mean N 0.00 133.46 1.34 1.56 22,345 0 Variable Label Replicate Weight 30 REPW30 **Question Number Question Wording** Weighting Variable Replicate Weight 30 Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip \mathbf{N} 0.00 133.46 1.33 1.21 22,345 0 Variable REPW31 Replicate Weight 31

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	133.46	1.34		1.57		22,345	0

Question Wording

Replicate Weight 31

Question Number Weighting Variable

REPW32		Replicate Weight 32					
Question Nun Weighting Var		Question Wording Replicate Weight 32					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.33		1.52		22,345	0
Variable REPW33		Label Replicate Weight 33					
Question Num Weighting Var		Question Wording Replicate Weight 33					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.34		1.57		22,345	0
Variable REPW34		Label Replicate Weight 34					
Question Nun Weighting Var		Question Wording Replicate Weight 34					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 1.29	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW35		Label Replicate Weight 35					
Question Num Weighting Var		Question Wording Replicate Weight 35					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.32		1.18		22,345	0

REPW36		Replicate Weight 36					
Question Num Weighting Var		Question Wording Replicate Weight 36					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.34	Weighted Mean 	Unweighted Std Deviation 1.56	Weighted Std Deviation 	N 22,345	Valid Skip 0
Variable REPW37 Question Num	ıber	Label Replicate Weight 37 Question Wording					
Weighting Var		Replicate Weight 37					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.34		1.34		22,345	0
Variable REPW38		Label Replicate Weight 38					
Question Num Weighting Var		Question Wording Replicate Weight 38					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.34	Weighted Mean 	Unweighted Std Deviation 1.68	Weighted Std Deviation 	N 22,345	Valid Skip 0
Variable REPW39		Label Replicate Weight 39					
Question Num Weighting Var		Question Wording Replicate Weight 39					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.33		1.37		22,345	0

REPW40		Replicate Weight 40					
Question Number Weighting Variation		Question Wording Replicate Weight 40					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 1.22	Weighted Std Deviation	N 22,345	Valid Skip
Variable REPW41		Label Replicate Weight 41					
Question Numb Weighting Varia		Question Wording Replicate Weight 41					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	133.46	1.33		1.63		22,345	0
Variable REPW42 Question Num	hor	Label Replicate Weight 42 Question Wording					
Weighting Varia		Replicate Weight 42					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 1.22	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW43		Label Replicate Weight 43					
Question Number Weighting Variation		Question Wording Replicate Weight 43					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.33	Weighted Mean 	Unweighted Std Deviation 1.29	Weighted Std Deviation	N 22,345	Valid Skip

REPW44		Replicate Weight 44					
Question Num Weighting Var		Question Wording Replicate Weight 44					
Minimum 0.00	Maximum 133.46	Unweighted Mean 1.34	Weighted Mean 	Unweighted Std Deviation 1.6	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW45		Label Replicate Weight 45					
Question Num Weighting Var		Question Wording Replicate Weight 45					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.33	Weighted Mean	Unweighted Std Deviation 1.38	Weighted Std Deviation	N 22,345	Valid Skip
Variable REPW46		Label Replicate Weight 46					
Question Num Weighting Var		Question Wording Replicate Weight 46					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.33	Weighted Mean 	Unweighted Std Deviation 1.41	Weighted Std Deviation 	N 22,345	Valid Skip 0
Variable REPW47		Label Replicate Weight 47					
Question Num Weighting Var		Question Wording Replicate Weight 47					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.33		0.95		22,345	0

REPW48		Replicate Weight 48					
Question Nun Weighting Var		Question Wording Replicate Weight 48					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.35		22,345	0
Variable REPW49		Label Replicate Weight 49					
Question Nun Weighting Van		Question Wording Replicate Weight 49					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.32		0.97		22,345	0
Variable REPW50		Label Replicate Weight 50					
Question Nun Weighting Var		Question Wording Replicate Weight 50					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.33	Weighted Mean 	Unweighted Std Deviation 1.36	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW51		Label Replicate Weight 51					
Question Nun Weighting Van		Question Wording Replicate Weight 51					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.25		22,345	0

REPW52		Replicate Weight 52					
Question Nun Weighting Var		Question Wording Replicate Weight 52					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.32		1.04		22,345	0
Variable REPW53		Label Replicate Weight 53					
Question Num Weighting Var		Question Wording Replicate Weight 53					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.32		0.95		22,345	0
Variable REPW54		Label Replicate Weight 54					
Question Nun Weighting Var		Question Wording Replicate Weight 54					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 1.04	Weighted Std Deviation 	N 22,345	Valid Skip 0
Variable REPW55		Label Replicate Weight 55					
Question Num Weighting Var		Question Wording Replicate Weight 55					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.34		1.4		22,345	0

REPW56		Replicate Weight 56					
Question Nun Weighting Var		Question Wording Replicate Weight 56					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.32		0.9		22,345	0
Variable REPW57		Label Replicate Weight 57					
Question Nun Weighting Van		Question Wording Replicate Weight 57					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.33		0.99		22,345	0
Variable REPW58		Label Replicate Weight 58					
Question Nun Weighting Var		Question Wording Replicate Weight 58					
Minimum 0.00	Maximum 84.21	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 0.92	Weighted Std Deviation 	N 22,345	Valid Skip 0
Variable REPW59		Label Replicate Weight 59					
Question Nun Weighting Var		Question Wording Replicate Weight 59					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.33		1.09		22,345	0

REPW60		Replicate Weight 60					
Question Num Weighting Var		Question Wording Replicate Weight 60					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.31		0.82		22,345	0
Variable REPW61		Label Replicate Weight 61					
Question Num Weighting Var		Question Wording Replicate Weight 61					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.22		22,345	0
Variable REPW62		Label Replicate Weight 62					
Question Num Weighting Var		Question Wording Replicate Weight 62					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.33		22,345	0
Variable REPW63		Label Replicate Weight 63					
Question Num Weighting Var		Question Wording Replicate Weight 63					
Minimum 0.00	Maximum 97.12	Unweighted Mean 1.33	Weighted Mean	Unweighted Std Deviation 1.27	Weighted Std Deviation	N 22,345	Valid Skip
						•	

REPW64		Replicate Weight 64					
Question Num Weighting Var		Question Wording Replicate Weight 64					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.33		0.94		22,345	0
Variable REPW65		Label Replicate Weight 65					
Question Num Weighting Var		Question Wording Replicate Weight 65					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.34		1.43		22,345	0
Variable		Label					
REPW66		Replicate Weight 66					
Question Num Weighting Var		Question Wording Replicate Weight 66					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.33		1.11		22,345	0
Variable REPW67		Label Replicate Weight 67					
Question Num Weighting Var		Question Wording Replicate Weight 67					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.32		0.97		22,345	0

REPW68		Replicate Weight 68					
Question Num Weighting Var		Question Wording Replicate Weight 68					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.32		0.96		22,345	0
Variable REPW69		Label Replicate Weight 69					
Question Num Weighting Var		Question Wording Replicate Weight 69					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.33		1.29		22,345	0
Variable REPW70		Label Replicate Weight 70					
Question Num Weighting Var		Question Wording Replicate Weight 70					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.27		22,345	0
Variable REPW71		Label Replicate Weight 71					
Question Nun Weighting Var		Question Wording Replicate Weight 71					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.33		1.28		22,345	0

					Replicate Weight 72		REPW72
					Question Wording Replicate Weight 72		Question Nun Weighting Var
Valid Skip 0	N 22,345	Weighted Std Deviation	Unweighted Std Deviation 1.27	Weighted Mean 	Unweighted Mean 1.33	Maximum 97.12	Minimum 0.00
					Label Replicate Weight 73 Question Wording Replicate Weight 73		Variable REPW73 Question Nun Weighting Var
Valid Skip 0	N 22,345	Weighted Std Deviation 	Unweighted Std Deviation 1.31	Weighted Mean 	Unweighted Mean 1.33	Maximum 105.44	Minimum 0.00
					Label Replicate Weight 74 Question Wording Replicate Weight 74		Variable REPW74 Question Nun Weighting Var
Valid Skip 0	N 22,345	Weighted Std Deviation 	Unweighted Std Deviation 0.87	Weighted Mean 	Unweighted Mean 1.31	Maximum 105.44	Minimum 0.00
					Label Replicate Weight 75 Question Wording Replicate Weight 75		Variable REPW75 Question Nun Weighting Var
Valid Skip 0	N 22,345	Weighted Std Deviation	Unweighted Std Deviation 1.37	Weighted Mean 	Unweighted Mean 1.33	Maximum 105.44	Minimum 0.00

Variable REPW76		Label Replicate Weight 76					
Question Num Weighting Var		Question Wording Replicate Weight 76					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.33	Weighted Mean 	Unweighted Std Deviation 1.34	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW77		Label Replicate Weight 77					
Question Num Weighting Var		Question Wording Replicate Weight 77					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.34		1.38		22,345	0
Variable REPW78		Label Replicate Weight 78					
Question Num Weighting Var		Question Wording Replicate Weight 78					
Minimum 0.00	Maximum 84.21	Unweighted Mean 1.33	Weighted Mean 	Unweighted Std Deviation 0.93	Weighted Std Deviation	N 22,345	Valid Skip 0
Variable REPW79		Label Replicate Weight 79					
Question Num Weighting Var		Question Wording Replicate Weight 79					
Minimum 0.00	Maximum 105.44	Unweighted Mean 1.32	Weighted Mean 	Unweighted Std Deviation 0.96	Weighted Std Deviation	N 22,345	Valid Skip

REPW80		Replicate Weight 80					
Question Numb Weighting Varia		Question Wording Replicate Weight 80					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.33		1.33		22,345	0
Variable REPW81		Label Replicate Weight 81					
Question Numb Weighting Varia		Question Wording Replicate Weight 81					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.32		1.05		22,345	0
Variable		Label					
REPW82		Replicate Weight 82					
Question Numb Weighting Varia		Question Wording Replicate Weight 82					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.34		1.36		22,345	0
Variable REPW83		Label Replicate Weight 83					
Question Numb Weighting Varia		Question Wording Replicate Weight 83					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.33		1		22,345	0

REPW84		Replicate Weight 84					
Question Nun Weighting Var		Question Wording Replicate Weight 84					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.32		0.97		22,345	0
Variable REPW85		Label Replicate Weight 85					
Question Nun Weighting Var		Question Wording Replicate Weight 85					
Minimum	Maximum	Unweighted Mean	Weighted Mean		Weighted Std Deviation	N	Valid Skip
0.00	97.12	1.34		1.35		22,345	0
Variable REPW86		Label Replicate Weight 86					
Question Nun Weighting Var		Question Wording Replicate Weight 86					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	105.44	1.33		1.03		22,345	0
Variable		Label					
REPW87	ah au	Replicate Weight 87					
Question Num Weighting Var		Question Wording Replicate Weight 87					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	84.21	1.32		0.85		22,345	0

REPW88 Replicate Weight 88

Question Number Question Wording

Weighting Variable Replicate Weight 88

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	97.12	1.32		1.22		22,345	0

Variable Label

CSOURCE Method of Interview

Question NumberQuestion WordingCreated VariableMethod of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	3,846	17.2	5,050.63	16.99
2	Internet	14,054	62.9	18,390.81	61.8657
3	Regional Office follow-up	1,689	7.6	2,435.35	8.1924
4	CATI (computer-assisted telephone interview)	2,756	12.3	3,850.22	12.9519
Total		22,345	100.0	29,727.01	100.0

Variable Label

P135 4A Ungraded Offered

Question Number Question Wording

Q4A_GRD Does this school or program have students enrolled as ungraded?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	1,260	5.6	1,765.87	5.9403
2 No	21,085	94.4	27,961.14	94.0597
Total	22,345	100.0	29,727.01	100.0

Variable Label

P140 4A Ungraded Enrollment

Question Number Question Wording

Q4A_ENRL Number of students enrolled as ungraded around the first of October?

N Valid Skij	N	Std Deviation	Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
50 21,085	1,260	128.83	111.89	29.02	29.67	3,744.00	1.00

P145 4B Nursery/Prekindergarten Offered

Question Number Question Wording

Q4B GRD Does this school or program have students enrolled in nursery or prekindergarten?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	12,126 10,219	54.3 45.7	15,719.40 14,007.62	52.8792 47.1208
Total	22,345	100.0	29,727.02	100.0

Variable Label

P150 4B Nursery/Prekindergarten Enrollment

Question Number Question Wording

Q4B ENRL Number of students enrolled in nursery or prekindergarten around the first of October?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	1,163.00	46.36	47.22	45.08	52.91	12,126	10,219

Variable Label

P155 4C Kindergarten Offered

Question Number Question Wording

Q4C_GRD Does this school or program have students enrolled in kindergarten?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	16,416	73.5	21,482.00	72.2642
2 No	5,929	26.5	8,245.02	27.7358
Total	22,345	100.0	29,727.02	100.0

Variable Label

P160 4C Kindergarten Enrollment

Question Number Question Wording

Q4C_ENRL Number of students enrolled in kindergarten around the first of October?

Valid Skip	N	Weighted Std Deviation	Unweighted Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
5,929	16,416	28.37	23.83	19.59	19.66	1,600.00	1.00

P165 4D Transitional Kindergarten Offered

Question Number Question Wording

Q4D GRD Does this school or program have students enrolled in transitional kindergarten?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	1,607 20,738	7.2 92.8	2,099.64 27,627.37	7.0631 92.9369
Total	22,345	100.0	29,727.01	100.0

Variable Label

P170 4D Transitional Kindergarten Enrollment

Question Number Question Wording

Q4D_ENRL Number of students enrolled in transitional kindergarten around the first of October?

	Unweighted	Weighted	Unweighted	Weighted			
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	269.00	12.27	12.28	15.21	17.8	1,607	20,738

Variable Label

P175 4E Transitional First Grade Offered

Question Number Question Wording

Q4E_GRD Does this school or program have students enrolled in transitional first grade?

1.9	572.25	1.925
	- ,	98.075 100.0
	1.9 98.1 100.0	98.1 29,154.76

Variable Label

P180 4E Transitional First Grade Enrollment

Question Number Question Wording

Q4E_ENRL Number of students enrolled in transitional first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	268.00	11.52	11.6	27.73	32.65	425	21,920

P185 4F First Grade Offered

Question Number Question Wording

Q4F GRD Does this school or program have students enrolled in first grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	15,441 6,904	69.1 30.9	20,309.02 9,417.99	68.3184 31.6816
Total	22,345	100.0	29,727.01	100.0

Variable Label

P190 4F First Grade Enrollment

Question Number Question Wording

Q4F_ENRL Number of students enrolled in first grade around the first of October?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	1,380.00	18.44	18.14	21.75	25.2	15,441	6,904

Variable Label

P195 4G Second Grade Offered

Question Number Question Wording

Q4G_GRD Does this school or program have students enrolled in second grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	15,334	68.6	20,154.62	67.799
2 No	7,011	31.4	9,572.39	32.201
Total	22,345	100.0	29,727.01	100.0

Variable Label

P200 4G Second Grade Enrollment

Question Number Question Wording

Q4G_ENRL Number of students enrolled in second grade around the first of October?

N Valid Skip	N	Weighted Std Deviation	Unweighted Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
7,011	15,334	21.94	18.72	17.53	17.81	394.00	1.00

P205 4H Third Grade Offered

Question Number Question Wording

Q4H GRD Does this school or program have students enrolled in third grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	15,345 7,000	68.7 31.3	20,031.13 9,695.89	67.3836 32.6164
Total	22,345	100.0	29,727.02	100.0

Variable Label

P210 4H Third Grade Enrollment

Question Number Question Wording

Q4H ENRL Number of students enrolled in third grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	391.00	17.44	17.28	18.74	21.9	15,345	7,000

Variable Label

P215 4I Fourth Grade Offered

Question Number Question Wording

Q4I_GRD Does this school or program have students enrolled in fourth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	15,239	68.2	19,953.26	67.1217
2 No	7,106	31.8	9,773.75	32.8783
Total	22,345	100.0	29,727.01	100.0

Variable Label

P220 4I Fourth Grade Enrollment

Question Number Question Wording

Q4I_ENRL Number of students enrolled in fourth grade around the first of October?

Valid Skip	N	Weighted Std Deviation	Unweighted Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
7,106	15,239	22.03	18.84	17.06	17.25	366.00	1.00

P225 4J Fifth Grade Offered

Question Number Question Wording

Q4J GRD Does this school or program have students enrolled in fifth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	15,265	68.3	19,916.00	66.9963
2 No	7,080	31.7	9,811.01	33.0037
Total	22,345	100.0	29,727.01	100.0

Variable Label

P230 4J Fifth Grade Enrollment

Question Number Question Wording

Q4J ENRL Number of students enrolled in fifth grade around the first of October?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	338.00	17.39	17.28	19.5	22.76	15,265	7,080

Variable Label

4K Sixth Grade Offered P235

Question Number Question Wording

Q4K_GRD Does this school or program have students enrolled in sixth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	14,904	66.7	19,550.90	65.7681
2 No	7,441	33.3	10,176.12	34.2319
Total	22,345	100.0	29,727.02	100.0

Variable Label

P240 4K Sixth Grade Enrollment

Question Number Question Wording

Q4K_ENRL Number of students enrolled in sixth grade around the first of October?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	344.00	18.39	18.26	21.74	25.41	14,904	7,441

P245 4L Seventh Grade Offered

Question Number Question Wording

Q4L GRD Does this school or program have students enrolled in seventh grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	14,253 8,092	63.8 36.2	18,831.46 10,895.55	63.348 36.652
Total	22,345	100.0	29,727.01	100.0

Variable Label

P250 4L Seventh Grade Enrollment

Question Number Question Wording

Q4L ENRL Number of students enrolled in seventh grade around the first of October?

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
8,092	14,253	28.52	24.29	19.02	19.18	611.00	1.00

Variable Label

P255 4M Eighth Grade Offered

Question Number Question Wording

Q4M_GRD Does this school or program have students enrolled in eighth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	14,177	63.4	18,739.04	63.0371
2 No	8,168	36.6	10,987.97	36.9629
Total	22,345	100.0	29,727.01	100.0

Variable Label

P260 4M Eighth Grade Enrollment

Question Number Question Wording

Q4M_ENRL Number of students enrolled in eighth grade around the first of October?

** ** **		Weighted	Unweighted	Weighted	Unweighted		3.51
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
8,168	14,177	29.32	24.99	19.28	19.42	496.00	1.00

P265 4N Ninth Grade Offered

Question Number Question Wording

Q4N_GRD Does this school or program have students enrolled in ninth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	7,956	35.6	10,951.38	36.8398
2 No	14,389	64.4	18,775.63	63.1602
Total	22,345	100.0	29,727.01	100.0

Variable Label

P270 4N Ninth Grade Enrollment

Question Number Question Wording

Q4N_ENRL Number of students enrolled in ninth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	947.00	33.94	33.24	57.72	67.15	7,956	14,389

Variable Label

P275 4O Tenth Grade Offered

Question Number Question Wording

Q40_GRD Does this school or program have students enrolled in tenth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	7,677	34.4	10,479.70	35.2531
2 No	14,668	65.6	19,247.31	64.7469
Total	22,345	100.0	29,727.01	100.0

Variable Label

P280 4O Tenth Grade Enrollment

Question Number Question Wording

Q40_ENRL Number of students enrolled in tenth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	780.00	33.74	33.33	55.44	64.5	7,677	14,668

P285 4P Eleventh Grade Offered

Question Number Question Wording

Q4P GRD Does this school or program have students enrolled in eleventh grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	7,419 14,926	33.2 66.8	10,160.59 19,566.42	34.1797 65.8203
Total	22,345	100.0	29,727.01	100.0

Variable Label

P290 4P Eleventh Grade Enrollment

Question Number Question Wording

Q4P ENRL Number of students enrolled in eleventh grade around the first of October?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	738.00	34.35	33.82	55.69	64.91	7,419	14,926

Variable Label

P295 4Q Twelfth Grade Offered

Question Number Question Wording

Q4Q_GRD Does this school or program have students enrolled in twelfth grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	7,245	32.4	9,852.57	33.1435
2 No	15,100	67.6	19,874.45	66.8565
Total	22,345	100.0	29,727.02	100.0

Variable Label

P300 4Q Twelfth Grade Enrollment

Question Number Question Wording

Q4Q_ENRL Number of students enrolled in twelfth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	842.00	34.97	34.59	56.99	66.17	7,245	15,100

P305 5 Total Student Enrollment

Question Number Question Wording

Q5 TOTAL What was the total number of students enrolled in this school or program around the first of October?

		Unweighted Weigl	Weighted	eighted Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	\mathbf{N}	Valid Skip
1.00	5,001.00	186.20	184.13	243.56	286.11	22,345	0

Variable Label

P320 6A Hispanic or Latino Students

Question Number Question Wording

Q6A Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: Hispanic or Latino, regardless of race?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,373.00	20.00	19.3	53.64	61.82	22,345	0

Variable Label

P330 6B White Students

Question Number Question Wording

Q6B Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: White, not of Hispanic or Latino origin?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	4,246.00	104.52	103.92	172.54	202.92	22,345	0

Variable Label

P325 6C Black Students

Question Number Question Wording

Q6C Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: Black, not of Hispanic or Latino origin?

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	47.71	41.4	14.79	15.10	1,450.00	0.00

P316 6D Asian Students

Question Number Question Wording

Q6D Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: Asian, not of Hispanic or Latino origin? Asian, not of Hispanic or Latino origin?

Weighted Weighted Unweighted Unweighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** N Valid Skip 0.00 10.08 9.94 37.86 2,500.00 43.12 0 22,345

Variable Label

P318 6E Native Hawaiian/Pacific Islander Students

Question Number Question Wording

Q6E Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

Unweighted Weighted Unweighted Weighted Minimum Mean **Std Deviation Std Deviation** Valid Skip Maximum Mean N 0.00 1,597.00 0.92 0.9 14.71 16.77 22,345 0

Variable Label

P310 6F American Indian/Alaska Native Students

Question Number Question Wording

Q6F Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: American Indian or Alaska Native, not of Hispanic or Latino origin?

Unweighted Weighted Unweighted Weighted Minimum Maximum Mean Mean **Std Deviation Std Deviation** Valid Skip N 0.00 627.00 0.93 0.94 8.54 10.28 22,345 0

Variable Label

P332 6G Students of Two or More Races

Question Number Question Wording

Q6G Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels

were: two or more races, not of Hispanic or Latino origin?

		Unweighted Weighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	1,890.00	9.49	9.37	33.33	39.41	22,345	0

P335 7A Is School Coeducational

Question Number Question Wording

Q7A Is this school or program coeducational?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	21,332	95.5	28,330.72	95.303
2 No, it is an all-female school3 No, it is an all-male school	458 555	2.0 2.5	631.01 765.28	2.1227 2.5744
Total	22,345	100.0	29,727.01	100.0

Variable Label

P340 7B Number of Male Students

Question Number Question Wording

Q7B Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were

enrolled in this school or program?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	2,700.00	79.32	78.09	115.02	134.52	21,332	1,013

Variable Label

P345 8A Students in 12th Grade Last Year

Question Number Question Wording

Q8A LAST school year (2020-21), were any students enrolled in 12th grade?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	7,172 15,173	32.1 67.9	9,799.21 19,927.80	32.964 67.036
Total	22,345	100.0	29,727.01	100.0

Variable Label

P350 8B Number of 12th Graders Last Year

Question Number Question Wording

Q8B How many students were enrolled in 12th grade around October 1, 2020?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	2,008.00	35.87	35.26	65.91	75.23	7,172	15,173

P360 8D Percent to 4-Year College

Question Number Question Wording

Q8D Of those who graduated with a diploma LAST school year (2020-21), approximately what percentage went to

four-year colleges?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00	62.58	62.5	38.14	44.72	6,784	15,561

Variable Label

P365 9A Length of School Day for Kindergarten

Question Number Question Wording

Q9A How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

Category Label	Frequency	Percent	Frequency	Percent
0 N/A	5,720	25.6	7,960.47	26.7786
1 Full day	14,883	66.6	19,422.58	65.3365
2 Half day	432	1.9	590.79	1.9874
3 Both offered	1,310	5.9	1,753.17	5.8976
Total	22,345	100.0	29,727.01	100.0

Variable Label

P370 9B Days Per Week for Kindergarten

Question Number Question Wording

Q9B How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student

attend?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	5.00	4.92	4.92	0.38	0.46	16.625	5,720

P385 10 Full-Time Teachers

Question Number Question Wording

Q10_FT Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded

levels at this school or program in the following time categories? Teachers who taught full time.

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	24.38	20.65	14.32	14.38	350.00	0.00

Variable Label

P390 10 More Than 3/4 Time Teachers

Question Number Question Wording

Q10_>3/4 Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded

levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but

less than full time.

Valid Skip	N	Weighted Std Deviation	Unweighted Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
0	22,345	3.46	2.9	0.77	0.76	118.00	0.00

Variable Label

P395 10 More Than 1/2 Time Teachers

Question Number Question Wording

Q10_>1/2 Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded

levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but

less than 3/4 time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	350.00	1.45	1.48	6.31	7.68	22,345	0

Variable Label

P400 10 More Than 1/4 Time Teachers

Question Number Question Wording

Q10_>1/4 Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded

levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but

less than 1/2 time.

			Unweight	ed Weighted	Unweighted	Weight	tea
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	95.00	0.66	0.66	2.32	2.73	22,345	0

P405 10 Less Than 1/4 Time Teachers

Question Number Question Wording

Q10_<1/4 Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught less than 1/4 time.

Unweighted Weighted Unweighted Weighted **Std Deviation Std Deviation** Minimum Maximum Mean Mean N Valid Skip 0.00 65.00 0.47 0.48 1.8 2.13 0 22,345

Variable Label

P410 10 Total Number of Teachers

Question Number Question Wording

Q10_TOTAL Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded

levels at this school or program in the following time categories? Total K-12 teachers.

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	450.00	17.73	17.71	23.69	28.07	22,345	0

Variable Label

P415 11 Type of School

Question Number Question Wording

Q11 Which of the following best describes this school or program?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Regular elementary or secondary	15,314	68.5	20,185.54	67.903
2	Montessori	1,939	8.7	2,440.87	8.2109
3	Special program emphasis	713	3.2	917.58	3.0867
4	Special education	1,561	7.0	2,011.32	6.766
5	Career/technical/vocational	21	0.1	28.00	0.0942
6	Alternative/other	952	4.3	1,439.04	4.8408
7	Early childhood program/child care center	1,845	8.3	2,704.67	9.0984
Total		22,345	100.0	29,727.02	100.0

P420 12A School Supports Home Schooling

Question Number Question Wording

Q12A Is a major role of this school or program to support homeschooling?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	690	3.1	965.96	3.2494
2 No	21,655	96.9	28,761.05	96.7506
Total	22,345	100.0	29,727.01	100.0

Variable Label

P425 12B School Located in Private Home

Question Number Question Wording

Q12B Is this school or program located in a private home that is used primarily as a family residence?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	87 22,258	0.4 99.6	115.25 29,611.76	0.3877 99.6123
Total	22,345	100.0	29,727.01	100.0

Variable Label

P430 13A Does School Have Religious Orientation

Question Number Question Wording

Q13A Does this school or program have a religious orientation or purpose?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes 2 No	14,850 7.495	66.5 33.5	19,628.40 10.098.61	66.0289 33.9711
Total	22,345	100.0	29,727.01	100.0

Variable Label

P435 13B School Affiliation

Question Number Question Wording

Q13B Is this school or program affiliated with a religious organization or institution?

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
. Valid Skip		7,495	33.5	10,098.61	33.9711
1 Yes		13,549	60.6	17,596.51	59.1937
2 No		1,301	5.8	2,031.89	6.8352
Total	22,345	100.0 29,727.0	1	100.0	

P440 13C Religious Orientation

Question Number Question Wording

Q13C What is this school's or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Valid Skip	7,495	33.5	10,098.61	33.9711
1	Roman Catholic	5,028	22.5	6,121.61	20.5928
2	African Methodist Episcopal	3	0.0	3.89	0.0131
3	Amish	889	4.0	1,418.32	4.7711
4	Assembly of God	147	0.7	192.41	0.6472
5	Baptist	1,131	5.1	1,475.96	4.965
6	Brethren	36	0.2	50.25	0.1691
7	Calvinist	56	0.3	79.77	0.2683
8	Christian (no specific denomination)	2,849	12.8	4,012.74	13.4986
9	Church of Christ	81	0.4	109.32	0.3678
10	Church of God	47	0.2	63.18	0.2125
11	Church of God in Christ	9	0.0	11.96	0.0402
12	Church of the Nazarene	38	0.2	49.86	0.1677
13	Disciples of Christ	7	0.0	9.17	0.0308
14	Episcopal	287	1.3	362.19	1.2184
15	Friends	62	0.3	82.37	0.2771
16	Greek Orthodox	22	0.1	28.26	0.095
17	Islamic	246	1.1	326.85	1.0995
18	Jewish	755	3.4	1,168.11	3.9295
19	Latter Day Saints	7	0.0	9.51	0.032
20	Lutheran Church - Missouri Synod	759	3.4	852.92	2.8692
21	Evangelical Lutheran Church in America	66	0.3	84.76	0.2851
22	Wisconsin Evangelical Lutheran Synod	287	1.3	325.86	1.0962
23	Other Lutheran	48	0.2	61.68	0.2075
24	Mennonite	321	1.4	478.10	1.6083
25	Methodist	168	0.8	233.63	0.7859
26	Pentecostal	195	0.9	259.20	0.8719
27	Presbyterian	156	0.7	210.09	0.7067
28	Seventh-Day Adventist	578	2.6	670.96	2.2571
	Other	572	2.6	875.47	2.945
Total		22,345	100.0	29,727.01	100.0

Variable Label

P445 13C Type of Catholic School

Question NumberQuestion WordingQ13C_CATHOLICType of Catholic school

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
. Valid Skip	17,317	77.5	23,605.40	79.4072
1 Parochial	1,512	6.8	1,788.73	6.0172
2 Diocesan	2,701	12.1	3,247.01	10.9228
3 Private	815	3.6	1,085.87	3.6528
Total	22,345	100.0	29,727.01	100.0

P450 14 No Associations

Question Number Question Wording

Q14_0 To which of the following associations or organizations does this school or program belong? This school or

program does NOT belong to ANY associations or organizations.

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Does belong to an organization/association1 Does not belong to an organization/association	15,269 7,076	68.3 31.7	19,999.88 9,727.13	67.2785 32.7215
Total	22,345	100.0	29,727.01	100.0

Variable Label

P455 14 Accelerated Christian Education

Question Number Question Wording

Q14_1 To which of the following associations or organizations does this school or program belong? Accelerated

Christian Education

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	21,872 473	97.9 2.1	29,056.47 670.54	97.7444 2.2556
Total	22,345	100.0	29,727.01	100.0

Variable Label

P458 14 Agudath Israel of America

Question Number Question Wording

Q14_2 To which of the following associations or organizations does this school or program belong? Accelerated

Christian Education

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,217 128	99.4 0.6	29,533.24 193.78	99.3481 0.6519
Total	22,345	100.0	29,727.02	100.0

P460 14 American Association of Christian Schools

Question Number

Question Wording

Q14 3

To which of the following associations or organizations does this school or program belong? American Association of Christian Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	21,797 548	97.5 2.5	28,999.58 727.43	97.553 2.447
Total	22,345	100.0	29,727.01	100.0

Variable Label

P465 14 Association of Christian Schools International

Question Number

Question Wording

Q14_4

To which of the following associations or organizations does this school or program belong? Association of Christian Schools International

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	20,614 1,731	92.3 7.7	27,429.24 2,297.77	92.2704 7.7296
Total	22,345	100.0	29,727.01	100.0

Variable Label

P467 14 Association of Christian Teachers and Schools

Question Number

Question Wording

Q14_5

To which of the following associations or organizations does this school or program belong? Association of Christian Teachers and Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,201 144	99.4 0.6	29,528.86 198.16	99.3334 0.6666
Total	22,345	100.0	29,727.02	100.0

P468 14 Association of Classical and Christian Schools

Question Number Question Wording

Q14_6 To which of the following associations or organizations does this school or program belong? Association of

Classical and Christian Schools

Weighted Weighted Category Label Frequency Percent Frequency Percent 0 Not member 22,129 29,438.89 99.0308 99.0 1 Member 216 1.0 288.12 0.9692 Total 22,345 100.0 100.0 29,727.01

Variable Label

P470 14 Christian Schools International

Question Number Question Wording

Q14_7 To which of the following associations or organizations does this school or program belong? Christian Schools

International

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,109 236	98.9 1.1	29,411.91 315.10	98.94 1.06
Total	22,345	100.0	29,727.01	100.0

Variable Label

P475 14 Council of Islamic Schools in North America

Question Number Question Wording

Q14_8 To which of the following associations or organizations does this school or program belong? Council of

Islamic Schools in North America

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,291 54	99.8 0.2	29,655.07 71.94	99.758 0.242
Total	22,345	100.0	29,727.01	100.0

Variable Label

Q14_9

P480 14 Evangelical Lutheran Education Association

Question Number Question Wording

To which of the following associations or organizations does this school or program belong? Evangelical

Lutheran Education Association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,261 84	99.6 0.4	29,623.49 103.52	99.6518 0.3482
Total	22.345	100.0	29.727.01	100.0

P485 14 Friends Council on Education

Question Number Question Wording

Q14_10 To which of the following associations or organizations does this school or program belong? Friends Council

on Education

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,294 51	99.8 0.2	29,658.78 68.23	99.7705 0.2295
Total	22,345	100.0	29,727.01	100.0

Variable Label

P490 14 General Conference of SDA Church

Question Number Question Wording

Q14_11 To which of the following associations or organizations does this school or program belong? General

Conference of SDA Church

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	21,916 429	98.1 1.9	29,228.99 498.02	98.3247 1.6753
Total	22,345	100.0	29,727.01	100.0

Variable Label

P492 14 Islamic School League of America

Question Number Question Wording

Q14_12 To which of the following associations or organizations does this school or program belong? Islamic School

League of America

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,256 89	99.6 0.4	29,609.21 117.80	99.6037 0.3963
Total	22,345	100.0	29,727.01	100.0

Variable Labe

P495 14 Jesuit Schools Network

Question Number Question Wording

Q14_13 To which of the following associations or organizations does this school or program belong? Jesuit Secondary

Education Association

				Weighted	
Category Label	Frequency	Percent	Frequency	Percent	
0 Not member	22,276	99.7	29,639.21	99.7046	
1 Member	69	0.3	87.80	0.2954	
Total	22,345	100.0	29,727.01	100.0	

P500 14 National Association of Episcopal Schools

Question Number Question Wording

Q14_14 To which of the following associations or organizations does this school or program belong? National

Association of Episcopal Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,136 209	99.1 0.9	29,467.26 259.75	99.1262 0.8738
Total	22,345	100.0	29,727.01	100.0

Variable Label

P505 14 National Catholic Educational Association

Question Number Question Wording

Q14_15 To which of the following associations or organizations does this school or program belong? National Catholic

Educational Association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	18,526 3,819	82.9 17.1	25,113.84 4,613.17	84.4815 15.5185
Total	22,345	100.0	29,727.01	100.0

Variable Label

P510 14 National Christian School Association

Question Number Question Wording

Q14_16 To which of the following associations or organizations does this school or program belong? National

Christian School Association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,232 113	99.5 0.5	29,580.93 146.08	99.5086 0.4914
Total	22,345	100.0	29,727.01	100.0

P515 14 National Society for Hebrew Day Schools

Question Number

Question Wording

Q14 17

To which of the following associations or organizations does this school or program belong? National Society for Hebrew Day Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,158 187	99.2 0.8	29,443.94 283.07	99.0478 0.9522
Total	22,345	100.0	29,727.01	100.0

Variable Label

P520 14 Oral Roberts University Educational Fellowship

Question Number

Question Wording

Q14 18

To which of the following associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,316 29	99.9 0.1	29,689.60 37.42	99.8741 0.1259
Total	22,345	100.0	29,727.02	100.0

Variable Label

P523 14 Prizmah: Center for Jewish Day Schools

Question Number

Question Wording

Q14_19

To which of the following associations or organizations does this school or program belong? Prizmah: Center for Jewish Days Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,162 183	99.2 0.8	29,444.69 282.32	99.0503 0.9497
Total	22,345	100.0	29,727.01	100.0

Variable Labe

P530 14 National Alliance of Christian Schools

Question Number

Question Wording

Q14_20 To which of the following associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools

			Weighted	Weighted
Category Label	Frequency	Percent	Frequency	Percent
0 Not member	22,281	99.7	29,644.60	99.7228
1 Member	64	0.3	82.41	0.2772
Total	22,345	100.0	29,727.01	100.0

P535 14 Other Religious School Associations

Question Number Question Wording

Q14_21 To which of the following associations or organizations does this school or program belong? Other Religious

School Associations

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	20,930 1,415	93.7 6.3	27,917.03 1,809.98	93.9113 6.0887
Total	22,345	100.0	29,727.01	100.0

Variable Label

P540 14 American Montessori Society

Question Number Question Wording

Q14_22 To which of the following associations or organizations does this school or program belong? American

Montessori Society

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	21,349 996	95.5 4.5	28,466.80 1,260.21	95.7607 4.2393
Total	22,345	100.0	29,727.01	100.0

Variable Label

P542 14 Association Montessori International

Question Number Question Wording

Q14_23 To which of the following associations or organizations does this school or program belong? Association

Montessori International

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	21,891 454	98.0 2.0	29,135.64 591.37	98.0107 1.9893
Total	22,345	100.0	29,727.01	100.0

P545 14 Other Montessori Associations

Question Number Question Wording

Q14_24 To which of the following associations or organizations does this school or program belong? Other

Montessori Associations

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	21,867 478	97.9 2.1	29,132.77 594.24	98.001 1.999
Total	22,345	100.0	29,727.01	100.0

Variable Label

P550 14 Association of Military Colleges and Schools

Question Number Question Wording

Q14_25 To which of the following associations or organizations does this school or program belong? Association of

Military Colleges and Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,335 10	100.0 0.0	29,712.96 14.05	99.9527 0.0473
Total	22,345	100.0	29,727.01	100.0

Variable Label

P555 14 Association of Waldorf Schools of North America

Question Number Question Wording

Q14_26 To which of the following associations or organizations does this school or program belong? Association of

Waldorf Schools of North America

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,234 111	99.5 0.5	29,592.19 134.82	99.5465 0.4535
Total	22,345	100.0	29,727.01	100.0

Variable Labe

P575 14 National Association of Private Special Education Centers

Question Number Question Wording

Q14_27 To which of the following associations or organizations does this school or program belong? National

Association of Private Special Education Centers

			Weighted	Weighted
Category Label	Frequency	Percent	Frequency	Percent
0 Not member	22,208	99.4	29,551.45	99.4094
1 Member	137	0.6	175.56	0.5906
Total	22,345	100.0	29,727.01	100.0

P580 14 Other Associations for Exceptional Children

Question Number

Question Wording

Q14 28

To which of the following associations or organizations does this school or program belong? Other Association(s) for Exceptional Children

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	22,267	99.7	29,608.67	99.6019
1 Member Total	78 22,345	0.3 100.0	118.34 29.727.01	0.3981 100.0

Variable Label

P585 14 European Council for International Schools

Question Number

Question Wording

Q14_29

To which of the following associations or organizations does this school or program belong? European Council for International Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,338 7	100.0 0.0	29,717.46 9.56	99.9679 0.0321
Total	22,345	100.0	29,727.02	100.0

Variable Label

P590 14 National Association for the Education of Young Children

Question Number Ques

Q14_20

Question WordingTo which of the following associations or organizations does this school or program belong? National Association for the Education of Young Children

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	21,764 581	97.4 2.6	28,866.21 860.81	97.1043 2.8957
Total	22,345	100.0	29,727.02	100.0

P600 14 National Association of Laboratory Schools

Question Number Question Wording

Q14_31 To which of the following associations or organizations does this school or program belong? National

Association of Laboratory Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,335 10	100.0 0.0	29,713.29 13.72	99.9539 0.0461
Total	22,345	100.0	29,727.01	100.0

Variable Label

P602 14 National Coalition of Girls' Schools

Question Number Question Wording

Q14_32 To which of the following associations or organizations does this school or program belong? National

Coalition of Girls' Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,240 105	99.5 0.5	29,584.30 142.71	99.5199 0.4801
Total	22,345	100.0	29,727.01	100.0

Variable Label

P605 14 Other Special Emphasis Associations

Question Number Question Wording

Q14_33 To which of the following associations or organizations does this school or program belong? Other Special

Emphasis Associations

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	21,617 728	96.7 3.3	28,759.01 968.00	96.7437 3.2563
Total	22,345	100.0	29,727.01	100.0

Variable Label

P610 14 Alternative School Network

Question Number Question Wording

Q14_34 To which of the following associations or organizations does this school or program belong? Alternative

School Network

Category Label Weighted Frequency Percent Frequency Percent Weighted Weighted Percent

...

0 Not member1 Member	22,332	99.9	29,710.43	99.9442
	13	0.1	16.58	0.0558
Total	22,345	100.0	29,727.01	100.0

Variable Label

P620 14 National Association of Independent Schools

Question Number Question Wording

Q14_35 To which of the following associations or organizations does this school or program belong? National Association of Independent Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	21,121	94.5	28,047.09	94.3488
1 Member	1,224	5.5	1,679.93	5.6512
Total	22,345	100.0	29,727.02	100.0

Variable Label

P622 14 State/Regional Independent School Association

Question Number Question Wording

Q14_36 To which of the following associations or organizations does this school or program belong? State/Regional Independent School Association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	20,890 1,455	93.5 6.5	27,767.31 1,959.70	93.4077 6.5923
Total	22,345	100.0	29,727.01	100.0

Variable Label

P630 14 National Independent Private Schools Association

Question Number Question Wording

Q14_37 To which of the following associations or organizations does this school or program belong? National Independent Private Schools Association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member1 Member	22,175 170	99.2 0.8	29,484.60 242.42	99.1845 0.8155
Total	22,345	100.0	29,727.02	100.0

P635 14 The Association of Boarding Schools

Question Number Question Wording

Q14_38 To which of the following associations or organizations does this school or program belong? The Association

of Boarding Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	22,165 180	99.2 0.8	29,480.71 246.30	99.1714 0.8286
Total	22,345	100.0	29,727.01	100.0

Variable Label

P640 14 Other School Associations

Question Number Question Wording

Q14_39 To which of the following associations or organizations does this school or program belong? Other School

Associations

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member 1 Member	19,742 2,603	88.4 11.6	26,317.86 3,409.15	88.5318 11.4682
Total	22,345	100.0	29,727.01	100.0

Variable Label

P645 15 Days in School Year

Question Number Question Wording

Q15 How many days are in the school YEAR for students in this school or program?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
17.00	261.00	179.60	179.51	16.5	19.38	22,345	0

Variable Label

P650 16 Hours in School Day for Students

Question Number Question Wording

Q16_HRS How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.00	6.58	6.58	0.97	1.15	22,345	0

P655 16 Minutes in School Day for Students

Question Number Question Wording

Q16_MIN How long is the school DAY for students in this school or program?

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	59.00	15.78	15.7	17.25	19.86	22,345	0

Variable Label

P660 17 Library or Library Media Center

Question Number Question Wording

Q17 Does this school or program have a library media center?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Yes	15,395	68.9	20,279.13	68.2179
2 No	6,950	31.1	9,447.88	31.7821
Total	22,345	100.0	29,727.01	100.0

Variable Label

PPIN Permanent Identification Number

Question Number Question Wording

Frame Variable Permanent Identification Number

 Variable Name
 N
 Missing

 PPIN
 22,345
 0

Variable Label
PINST School Name

Question NumberQuestion WordingFrame VariableSchool name

 Variable Name
 N
 Missing

 PINST
 22,345
 0

PADDRS Mailing Address

Question NumberQuestion WordingFrame VariableMailing address

 Variable Name
 N
 Missing

 PADDRS
 22,345
 0

Variable Label
PCITY Mailing City

Question NumberQuestion WordingFrame VariableCity of mailing address

 Variable Name
 N
 Missing

 PCITY
 22,345
 0

Variable Label

PSTABB Mailing State Postal Code

Question Number Question Wording

Frame Variable State postal code of mailing address

 Variable Name
 N
 Missing

 PSTABB
 22,345
 0

Variable Label

PZIP Mailing Zip Code

Question Number Question Wording

Frame Variable Zip code of mailing address

 Variable Name
 N
 Missing

 PZIP
 22,345
 0

PZIP4 Mailing Zip4 Code

Question Number Question Wording

Frame Variable Zip4 code of mailing address

 Variable Name
 N
 Missing

 PZIP4
 19,581
 2,764

Variable Label

PPHONE School phone number

Question Number Question Wording
Frame Variable School telephone number

 Variable Name
 N
 Missing

 PPHONE
 21,922
 423

Variable Label

PCNTY ANSI County Code

Question Number Question Wording

Frame Variable ANSI county code (physical location of school)

 Variable Name
 N
 Missing

 PCNTY
 22,345
 0

Variable Label

PCNTY22 ANSI County Code + State Code

Question Number Question Wording

Created Variable ANSI county code (physical location of school) + State FIPS

 Variable Name
 N
 Missing

 PCNTY22
 22,345
 0

VariableLabelPCNTNMCounty Name

Question Number Question Wording

Frame Variable County name (physical location of school)

 Variable Name
 N
 Missing

 PCNTNM
 22,345
 0

Variable Label

PL_ADD Location Address

Question Number Question Wording

Frame Variable Street address for school's physical location

 Variable Name
 N
 Missing

 PL_ADD
 4,244
 18,101

Variable Label PL_CIT Location City

Question Number Question Wording

Frame Variable City for school's physical location

 Variable Name
 N
 Missing

 PL_CIT
 4,235
 18,110

Variable Label

PL_STABB Location State Postal Code

Question Number Question Wording

Frame Variable State for school's physical location

 Variable Name
 N
 Missing

 PL STABB
 4,244
 18,101

PL_ZIP Location Zip Code

Question Number Question Wording

Frame Variable Zip code for school's physical location

 Variable Name
 N
 Missing

 PL_ZIP
 4,230
 18,115

Variable Label

PL_ZIP4 Location Zip4 code

Question Number Question Wording

Frame Variable Zip4 code for school's physical location

 Variable Name
 N
 Missing

 PL_ZIP4
 1,631
 20,714

Variable Label

REGION Census Region

Question NumberQuestion WordingCreated VariableCensus Region

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Northeast 2 Midwest	4,734	21.2	6,369.52	21.4267
	5,333	23.9	6,928.38	23.3067
3 South	7,741	34.6	10,561.78	35.5292
4 West	4,537	20.3	5,867.33	19.7374
Total	22,345	100.0	29,727.01	19.7374

Variable Label

PSTANSI ANSI State Code (physical location of school)

Question Number Question Wording

Frame Variable ANSI State Code (physical location of school)

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
01 Alabama	277	1.2	366.72	1.2336

02	Alaska	30	0.1	38.01	0.1279
04	Arizona	300	1.3	408.11	1.3729
05	Arkansas	117	0.5	148.62	0.5
06	California	2,452	11.0	3,144.50	10.5779
08	Colorado	282	1.3	381.82	1.2844
09	Connecticut	251	1.1	321.68	1.0821
10	Delaware	77	0.3	112.25	0.3776
11	District of Columbia	61	0.3	78.62	0.2645
12	Florida	1,937	8.7	2,641.32	8.8852
13	Georgia	611	2.7	830.09	2.7924
15		105	0.5	135.91	0.4572
16	Idaho	124	0.6	157.82	0.5309
17	Illinois	967	4.3	1,232.96	4.1476
18	Indiana	596	2.7	817.07	2.7486
19	Iowa	182	0.8	225.26	0.7578
20	Kansas	157	0.7	223.77	0.7528
21	Kentucky	270	1.2	484.01	1.6282
		283	1.3	360.74	1.2135
23		102	0.5	129.85	0.4368
24	Maryland	519	2.3	681.35	2.292
25	Massachusetts	506	2.3	661.47	2.2251
26		564	2.5	701.12	2.3585
27	-	409	1.8	513.44	1.7272
28	Mississippi	157	0.7	254.78	0.8571
29	Missouri	488	2.2	629.19	2.1165
30	Montana	104	0.5	134.24	0.4516
31		173	0.8	207.13	0.6968
32	Nevada	101	0.5	133.36	0.4486
33	New Hampshire	149	0.7	188.85	0.6353
	New Jersey	783	3.5	1,051.88	3.5385
35		130	0.6	164.24	0.5525
		1,217	5.4	1,631.94	5.4898
37	North Carolina	542	2.4	703.49	2.3665
	North Dakota	43	0.2	52.95	0.1781
	Ohio	978	4.4	1,354.96	4.558
40		133	0.6	189.15	0.6363
41	Oregon	262	1.2	346.01	1.164
		1,545	6.9	2,156.40	7.254
44	Rhode Island	86	0.4	106.70	0.3589
45	South Carolina	282	1.3	390.01	1.312
46	South Dakota	68	0.3	84.91	0.2856
	Tennessee	415	1.9	540.09	1.8168
	Texas	1,308	5.9	1,713.84	5.7653
	Utah	1,308	0.5	155.60	0.5234
	Vermont	95	0.3	120.75	0.3234
			2.9		
	Virginia Washington	659 498	2.9	945.75 635.16	3.1815 2.1367
	West Virginia		0.4		
	•	93		120.95	0.4069
	Wisconsin	708	3.2	885.62	2.9792
30	Wyoming	27	0.1	32.53	0.1094
Total		22,345	100.0	29,726.99	100.0

ULOCALE22 Urban-centric Locale Code

Question Number Question Wording

Created Variable Urban-cenric community type (based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
Cuttegory		requency	rereene	requency	1 Ci cont
11	City, Large	4,047	18.1	5,288.97	17.7918
12	City, Midsize	1,762	7.9	2,302.97	7.7471
13	City, Small	1,946	8.7	2,526.83	8.5001
21	Suburb, Large	7,484	33.5	9,881.13	33.2396
22	Suburb, Midsize	643	2.9	848.98	2.8559
23	Suburb, Small	410	1.8	528.54	1.778
31	Town, Fringe	395	1.8	500.44	1.6834
32	Town, Distant	936	4.2	1,253.21	4.2157
33	Town, Remote	609	2.7	836.38	2.8135
41	Rural, Fringe	2,151	9.6	2,903.83	9.7683
42	Rural, Distant	1,613	7.2	2,379.97	8.0061
43	Rural, Remote	349	1.6	475.76	1.6004
Total		22,345	100.0	29,727.01	100.0

Variable Label LATITUDE22 Latitude

Question Number Question Wording

Created Variable

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

N Valid Skip	N	Weighted Std Deviation	Unweighted Std Deviation	Weighted Mean	Unweighted Mean	Maximum	Minimum
5 0	22,345	6.13	5.34	37.72	37.77	64.87	19.49

Variable Label LONGITUDE22 Longitude

Question Number Question Wording

Created Variable The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	18.52	16.21	-90.16	-90.44	-67.39	-159.71

SLDLST22 State Legislative District - Lower

Question Number Question Wording

Frame Variable State Legislative District - Lower

 Variable Name
 N
 Missing

 SLDLST22
 22,345
 0

Variable Label

SLDUST22 State Legislative District - Upper

Question Number Question Wording

Frame Variable State Legislative District - Upper

 Variable Name
 N
 Missing

 SLDUST22
 22,345
 0

Variable Label

STCD22 116th Congressional District

Question Number Question Wording

Frame Variable 116th Congressional District

 Variable Name
 N
 Missing

 STCD22
 22,345
 0

Variable Label

LOGR2022 2021-22 Lowest Grade Level Recode

Question Number Question Wording

Created Variable 2021-22 Lowest Grade Level Recode

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1 All Ungraded	312	1.4	468.80	1.577	
2 Lowest grade in school is prekindergarten	12,126	54.3	15,719.40	52.8792	
3 Lowest grade in school is kindergarten	4,605	20.6	6,183.45	20.8008	
4 Lowest grade in school is transitional kindergarten	54	0.2	73.32	0.2466	

5	Lowest grade in school is transitional first grade	31	0.1	41.74	0.1404
6	Lowest grade in school is 1st grade	1,624	7.3	2,481.10	8.3463
7	Lowest grade in school is 2nd grade	305	1.4	420.17	1.4134
8	Lowest grade in school is 3rd grade	239	1.1	318.18	1.0703
9	Lowest grade in school is 4th grade	178	0.8	230.68	0.776
10	Lowest grade in school is 5th grade	261	1.2	337.91	1.1367
11	Lowest grade in school is 6th grade	575	2.6	754.35	2.5376
12	Lowest grade in school is 7th grade	335	1.5	454.36	1.5284
13	Lowest grade in school is 8th grade	195	0.9	249.07	0.8378
14	Lowest grade in school is 9th grade	1,403	6.3	1,859.90	6.2566
15	Lowest grade in school is 10th grade	56	0.3	76.14	0.2561
16	Lowest grade in school is 11th grade	20	0.1	25.63	0.0862
17	Lowest grade in school is 12th grade	26	0.1	32.85	0.1105
Total		22,345	100.0	29,727.05	100.0

HIGR2022 2021-22 Highest Grade Level Recode

Question Number Question Wording

Created Variable 2021-22 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	312	1.4	468.80	1.577
2	Highest grade in school is prekindergarten	62	0.3	84.72	0.285
3	Highest grade in school is kindergarten	2,139	9.6	3,030.65	10.1949
4	Highest grade in school is transitional kindergarten	457	2.0	624.90	2.1021
5	Highest grade in school is transitional first grade	61	0.3	80.73	0.2716
6	Highest grade in school is 1st grade	252	1.1	350.84	1.1802
7	Highest grade in school is 2nd grade	203	0.9	287.98	0.9687
8	Highest grade in school is 3rd grade	259	1.2	338.89	1.14
9	Highest grade in school is 4th grade	252	1.1	324.49	1.0916
10	Highest grade in school is 5th grade	953	4.3	1,225.99	4.1242
11	Highest grade in school is 6th grade	1,009	4.5	1,233.99	4.1511
12	Highest grade in school is 7th grade	392	1.8	499.76	1.6812
13	Highest grade in school is 8th grade	7,616	34.1	9,608.54	32.3226
14	Highest grade in school is 9th grade	318	1.4	514.96	1.7323
15	Highest grade in school is 10th grade	307	1.4	426.09	1.4333
16	Highest grade in school is 11th grade	508	2.3	773.12	2.6007
17	Highest grade in school is 12th grade	7,245	32.4	9,852.57	33.1435
Total		22,345	100.0	29,727.02	100.0

Variable Label

FRAME Universe frame to which school belongs

Question Number Question Wording

Created Variable Universe frame to which the school belongs

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
LIST School is part of list frame AREA School is part of area frame	22,242	99.5	28,867.00	97.107
	103	0.5	860.01	2.893

Total 22,345 100.0 29,727.01 100.0

Variable Label

TYPOLOGY School Typology

Question NumberQuestion WordingCreated VariableSchool Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	1,512	6.8	1,788.73	6.0172
2	Catholic, diocesan	2,701	12.1	3,247.01	10.9228
3	Catholic, private	815	3.6	1,085.87	3.6528
4	Other religious, conservative Christian	2,641	11.8	3,549.38	11.9399
5	Other relig., affiliated w/ established denomination	2,629	11.8	3,441.01	11.5754
6	Other relig., not affiliated w/ any denomination	4,552	20.4	6,516.40	21.9208
7	Nonsectarian, regular school	3,269	14.6	4,728.56	15.9066
8	Nonsectarian, special program	2,828	12.7	3,596.81	12.0995
9	Nonsectarian, special education	1,398	6.3	1,773.23	5.9651
Total		22,345	100.0	29,727.00	100.0

Variable Label RELIG Affiliation

Question Number Question Wording

Created Variable Affiliation

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
 Catholic (P430=1 and P440=1) Other religious (P430=1 and P440 ne 1) Nonsectarian (P430=2) 	5,028 9,822 7,495	22.5 44.0 33.5	6,121.61 13,506.79 10,098.61	20.5928 45.4361 33.9711
Total	22,345	100.0	29,727.01	100.0

Variable Label

ORIENT School Orientation

Question NumberQuestion WordingCreated VariableSchool orientation

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Roman Catholic	5,028	22.5	6,121.61	20.5928
2 African Methodist Episcopal	3	0.0	3.89	0.0131
3 Amish	889	4.0	1,418.32	4.7711
4 Assembly of God	147	0.7	192.41	0.6472
5 Baptist	1,131	5.1	1,475.96	4.965
6 Brethren	36	0.2	50.25	0.1691

7	Calvinist	56	0.3	79.77	0.2683
8	Christian (no specific denomination)	2,849	12.8	4,012.74	13.4986
9	Church of Christ	81	0.4	109.32	0.3678
10	Church of God	47	0.2	63.18	0.2125
11	Church of God in Christ	9	0.0	11.96	0.0402
12	Church of the Nazarene	38	0.2	49.86	0.1677
13	Disciples of Christ	7	0.0	9.17	0.0308
14	Episcopal	287	1.3	362.19	1.2184
15	Friends	62	0.3	82.37	0.2771
16	Greek Orthodox	22	0.1	28.26	0.095
17	Islamic	246	1.1	326.85	1.0995
18	Jewish	755	3.4	1,168.11	3.9295
19	Latter Day Saints	7	0.0	9.51	0.032
20	Lutheran Church - Missouri Synod	759	3.4	852.92	2.8692
21	Evangelical Lutheran Church in America	66	0.3	84.76	0.2851
22	Wisconsin Evangelical Lutheran Synod	287	1.3	325.86	1.0962
23	Other Lutheran	48	0.2	61.68	0.2075
24	Mennonite	321	1.4	478.10	1.6083
25	Methodist	168	0.8	233.63	0.7859
26	Pentecostal	195	0.9	259.20	0.8719
27	Presbyterian	156	0.7	210.09	0.7067
28	Seventh-Day Adventist	578	2.6	670.96	2.2571
29	Other	572	2.6	875.47	2.945
30	Nonsectarian	7,495	33.5	10,098.61	33.9711
Total		22,345	100.0	29,727.01	100.0

DIOCESE Diocese or archdiocese for Catholic schools

Question Number Question Wording

Created Variable Diocese or archdiocese for Catholic schools

				Weighted	Weighted
Category	Label	Frequency	Percent	Frequency	Percent
	Valid Skip				
0101	Diocese of Birmingham, AL	19	0.1	23.14	0.0778
0102	Diocese of Mobile, AL	16	0.1	19.81	0.0667
0201	Archdiocese of Anchorage, AK	3	0.0	3.95	0.0133
0202	Diocese of Fairbanks, AK	2	0.0	2.89	0.0097
0203	Diocese of Juneau, AK				
0401	Diocese of Phoenix, AZ	41	0.2	57.70	0.1941
0402	Diocese of Tucson, AZ	23	0.1	28.24	0.095
0501	Diocese of Little Rock, AR	25	0.1	29.93	0.1007
0601	Archdiocese of Los Angeles, CA	220	1.0	265.82	0.8942
0602	Archdiocese of San Francisco, CA	53	0.2	64.04	0.2154
0603	Diocese of Fresno, CA	14	0.1	16.05	0.054
0604	Diocese of Monterey, CA	15	0.1	18.30	0.0616
0605	Diocese of Oakland, CA	44	0.2	53.02	0.1784
0606	Diocese of Orange, CA	35	0.2	43.27	0.1456
0607	Diocese of Sacramento, CA	37	0.2	44.38	0.1493
0608	Diocese of San Bernardino, CA	22	0.1	26.79	0.0901
0609	Diocese of San Diego, CA	42	0.2	51.20	0.1722
0610	Diocese of San Jose, CA	34	0.2	41.82	0.1407
0611	Diocese of Santa Rosa, CA	14	0.1	17.94	0.0603

	Diocese of Stockton, CA	15	0.1	18.01	0.0606
	Archdiocese of Denver, CO	38	0.2	45.87	0.1543
	Diocese of Colorado Springs, CO	7	0.0	8.55	0.0288
	Diocese of Pueblo, CO	5	0.0	6.03	0.0203
	Archdiocese of Hartford, CT	36	0.2	41.65	0.1401
	Diocese of Bridgeport, CT	29	0.1	35.78	0.1204
	Diocese of Norwich, CT	15	0.1	18.39	0.0619
	Diocese of Wilmington, DE	22	0.1	27.69	0.0931
	Archdiocese of Washington, DC	72	0.3	87.63	0.2948
	Archdiocese of Miami, FL	58	0.3	73.15	0.2461
	Diocese of Pensacola-Tallahassee, FL	10	0.0	23.34	0.0785
	Diocese of Orlando, FL	32	0.1	38.50	0.1295
	Diocese of Palm Beach, FL	14	0.1	17.12	0.0576
	Diocese of St. Augustine, FL	24	0.1	28.99	0.0975
	Diocese of St. Petersburg, FL	37	0.2	46.53	0.1565
	Diocese of Venice, FL	12	0.1	14.90	0.0501
	Archdiocese of Atlanta, GA	20	0.1	26.33	0.0886
	Diocese of Savannah, GA	16	0.1	19.53	0.0657
	Diocese of Honolulu, HI	22	0.1	28.06	0.0944
	Diocese of Boise, ID	18	0.1	22.53	0.0758
	Archdiocese of Chicago, IL	150	0.7	180.73	0.608
	Diocese of Belleville, IL	28	0.1	31.93	0.1074
	Diocese of Joliet, IL	41	0.2	49.94	0.168
	Diocese of Peoria, IL	43	0.2	51.48	0.1732
	Diocese of Rockford, IL	31	0.1	36.43	0.1225
	Diocese of Springfield, IL	35	0.2	41.35	0.1391
	Archdiocese of Indianapolis, IN	61	0.3	72.74	0.2447
	Diocese of Evansville, IN	23	0.1	27.81	0.0936
	Diocese of Ft. Wayne-South Bend, IN	41	0.2	59.03	0.1986
	Diocese of Gary, IN	23	0.1	27.31	0.0919
	Diocese of Lafayette, IN	17	0.1	20.35	0.0684
	Archdiocese of Dubuque, IA	37	0.2	43.14	0.1451
	Diocese of Davenport, IA	17	0.1	20.39	0.0686
	Diocese of Des Moines, IA	16	0.1	19.12	0.0643
	Diocese of Sioux City, IA	21	0.1	25.28	0.085
	Archdiocese of Kansas City, KS	36	0.2	42.56	0.1432
	Diocese of Dodge City, KS	6	0.0	6.80	0.0229
	Diocese of Salina, KS	13	0.1	15.91	0.0535
	Diocese of Wichita, KS	28 41	0.1 0.2	32.71	0.11
	Archdiocese of Louisville, KY			50.31	0.1692
	Diocese of Covington, KY	31 13	0.1 0.1	36.78	0.1237
	Diocese of Lexington, KY	13		15.47	0.052
	Diocese of Owensboro, KY Archdiocese of New Orleans, LA		0.1 0.2	15.62 65.57	0.0525 0.2206
	Diocese of Alexandria, LA	53 7	0.2	8.64	0.2200
	Diocese of Alexandria, LA Diocese of Baton Rouge, LA	22	0.0	27.07	0.029
	Diocese of Houma-Thibodaux, LA	9	0.0	10.87	0.0366
	Diocese of Houma-Tinoudaux, LA Diocese of Lafayette, LA	22	0.0	26.99	0.0300
	Diocese of Larayette, LA Diocese of Lake Charles, LA	5	0.0	6.19	0.0208
	Diocese of Shreveport, LA	6	0.0	7.24	0.0208
	Diocese of Portland, ME	10	0.0	11.73	0.0244
	Archdiocese of Baltimore, MD	58	0.0	71.62	0.0394
	Archdiocese of Boston, MA	84	0.3	103.60	0.2409
	Diocese of Fall River, MA	19	0.4	22.94	0.3483
	Diocese of Springfield, MA	13	0.1	15.42	0.0772
2505	Diocese of optingheid, with	13	V.1	13.74	0.0517

2504 Diocese of Worcester, MA 20 0.1 25.88 0.0871 2601 Archdiocese of Certoni, MI 71 0.3 86.69 0.2916 2602 Diocese of Grand Rapids, MI 28 0.1 33.22 0.1117 2603 Diocese of Grand Rapids, MI 13 0.1 15.54 0.0523 2604 Diocese of Kalamazoo, MI 19 0.1 22.27 0.0749 2605 Diocese of Lansing, MI 30 0.1 35.17 0.183 0.0279 2605 Diocese of Sagrianw, MI 11 0.0 18.31 0.0279 2701 Archdiocese of St. Paul-Minneapolis, MN 80 0.4 94.82 0.319 2702 Diocese of Sugrianw, MI 11 0.0 1.35 0.042 2703 Diocese of Sugrianw, MI 6 0.0 7.73 0.023 2704 Diocese of St. Claud, MN 16 0.0 7.03 0.023 2705 Diocese of St. Claud, MN 19 0.1 2.56 0.022 2705 Diocese of St. Claud, MN 19 0.1 2.56 0.075						
2602 Diocese of Grand Rapids, MI	2504	Diocese of Worcester, MA	20	0.1	25.88	0.0871
2603 Diocese of Galynord, MI 19 0.1 22.27 0.0749 2605 Diocese of Kalamazon, MI 19 0.1 22.27 0.0749 2605 Diocese of Kalamazon, MI 19 0.1 22.27 0.0749 2605 Diocese of Marquette, MI 7 0.0 8.31 0.0279 2607 Diocese of Marquette, MI 7 0.0 8.31 0.0279 2607 Diocese of Marquette, MI 11 0.0 13.59 0.0457 2701 Archdiocese of Suginaw, MI 11 0.0 13.59 0.0457 2701 Archdiocese of Suginaw, MI 11 0.0 0.13.59 0.0457 2701 Archdiocese of Suginaw, MI 11 0.0 0.13.59 0.0457 2701 Archdiocese of Suginaw, MI 11 0.0 0.13.59 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0256 0.0	2601	Archdiocese of Detroit, MI		0.3	86.69	0.2916
2604 Diocese of Kalamazoo, MI 9 0.1 22.27 0.0749 2605 Diocese of Lansing, MI 30 0.1 35.17 0.183 2606 Diocese of Lansing, MI 7 0.0 8.31 0.0279 2607 Diocese of Saginaws, MI 11 0.0 13.59 0.0457 2701 Archdiocese of St. Paul-Minneapolis, MN 80 0.4 94.82 0.0457 2702 Diocese of Crookston, MN 6 0.0 7.17 0.0241 2703 Diocese of Duluth, MN 6 0.0 7.17 0.0241 2704 Diocese of Duluth, MN 12 0.1 14.44 0.0486 2705 Diocese of Suginaws, MS 12 0.1 14.44 0.0486 2706 Diocese of St. Cloud, MN 19 0.1 22.63 0.0761 2801 Diocese of St. Cloud, MN 19 0.1 22.63 0.0761 2802 Diocese of Biloxi, MS 11 0.0 13.39 0.0457 2802 Diocese of Biloxi, MS 11 0.0 13.39 0.0457 2802 Diocese of Jackson, MS 11 0.0 13.39 0.0457 2803 Diocese of Kansaca City-St. Joseph, MO 29 0.1 35.34 0.1182 2904 Diocese of Kansaca City-St. Joseph, MO 29 0.1 35.34 0.1182 2905 Diocese of Great Falls-Billings, MT 11 1.0 13.62 0.0458 3002 Diocese of Great Falls-Billings, MT 11 1.0 13.62 0.0458 3002 Diocese of Great Falls-Billings, MT 11 1.0 13.2 0.0451 3103 Diocese of Great Falls-Billings, MT 12 0.0 13.2 0.0451 3103 Diocese of Great Falls-Billings, MT 13.2 0.051 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0451 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3103 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3104 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3105 Diocese of Great Falls-Billings, MT 11 0.0 13.2 0.0458 3105 Diocese of Great Falls-	2602	Diocese of Grand Rapids, MI			33.22	0.1117
2605 Diocese of Lansing, MI 7 0.0 8.31 0.0279 2607 Diocese of Saginaw, MI 1 1 0.0 13.59 0.0457 2701 Archdiocese of St. Paul-Minneapolis, MN 80 0.4 94.82 0.319 2702 Diocese of Crookston, MN 6 0.0 7.17 0.0241 2703 Diocese of Crookston, MN 6 0.0 7.17 0.0241 2703 Diocese of St. Paul-Minneapolis, MN 6 0.0 7.17 0.0241 2704 Diocese of New Ulm, MN 12 0.1 14.44 0.0486 2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2706 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2706 Diocese of St. Cloud, MN 19 0.1 22.63 0.0761 2801 Diocese of St. Cloud, MN 19 0.1 16.45 0.0553 2802 Diocese of Jackson, MS 11 0.0 16.45 0.0553 2802 Diocese of Jackson, MS 11 0.0 13.39 0.0452 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of St. Couls, MO 29 0.1 35.34 0.1189 2904 Diocese of St. St. Couls, MO 29 0.1 35.34 0.1189 2904 Diocese of St.	2603	Diocese of Gaylord, MI				0.0523
2506 Diocese of Marquette, MI	2604	Diocese of Kalamazoo, MI				
2607 Diocese of Saginaw, MI 11 0.0 13.59 0.0457 2701 Archdiocese of St. Paul-Minneapolis, MN 80 0.4 94.82 0.319 2702 Diocese of Crookston, MN 6 0.0 7.17 0.0241 2703 Diocese of St. Cloud, MN 12 0.1 14.44 0.0486 2706 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2801 Diocese of Winona, MN 19 0.1 12.63 0.0761 2801 Diocese of Winona, MN 19 0.1 16.45 0.0553 2802 Diocese of St. Louis, MS 14 0.1 16.45 0.0553 2902 Diocese of Jefferson City, MO 102 0.5 123.29 0.4147 2902 Diocese of St. Louis, MO 102 0.5 123.29 0.414 2902 Diocese of St. Louis, MO 102 0.5 123.29 0.414 2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of St. Louis, MS 11 1 0.0 1.5134 0.118 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
2701 Archdiocese of St. Paul-Minneapolis, MN 80 0.4 94.82 0.319 2702 Diocese of Crookston, MN 6 0.0 7.17 0.0241 2703 Diocese of Duluth, MN 12 0.1 14.44 0.0486 2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2706 Diocese of St. Cloud, MN 19 0.1 22.63 0.0761 2801 Diocese of St. Cloud, MS 14 0.1 16.45 0.0553 2802 Diocese of Jackson, MS 11 0.0 13.39 0.045 2901 Archdiocese of St. Louis, MO 102 0.5 23.29 0.4147 2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of Steassas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Spring field-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Grand Falls-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Grand Island, R 7 7 0.0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
2702 Diocese of Crockston, MN 6 0.0 7.17 0.0241 2703 Diocese of St. Cloud, MN 6 0.0 7.13 0.0236 2704 Diocese of New Ulm, MN 12 0.1 14.44 0.0486 2706 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2801 Diocese of Winona, MN 19 0.1 12.63 0.0761 2801 Diocese of St. Louis, MS 14 0.1 16.45 0.0553 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.0415 2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of Kansas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Great Falls-Billings, MT 11 0.0 3.62 0.0458 3002 Diocese of Great Falls-Billings, MT 11 0.0 1.36.2 0.0458 3002 Diocese of Great Falls-Rillings, MT 11 0.0 0.0 0.						
2703 Diocese of Dulth, MN 6 0.0 7.03 0.0236 2704 Diocese of New Ulm, MN 12 0.1 14.44 0.0486 2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2705 Diocese of Biloxi, MS 14 0.1 12.63 0.0761 2801 Diocese of Biloxi, MS 14 0.1 16.45 0.0553 2802 Diocese of Biloxi, MS 11 0.0 13.39 0.045 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2901 Archdiocese of St. Clouis, MO 38 0.2 44.94 0.1512 2903 Diocese of Fleferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of Kansas City-St. Loseph, MO 29 0.1 35.34 0.1189 2903 Diocese of St. Grand Flals-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Grand Flals-Billings, MT 11 0.0 13.62 0.0458 301 Diocese of Grand Island, NE 54 0.2 65.89 0.2217						
2704 Diocese of New Ulm, MN 12 0.1 1.4.44 0.0486 2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2706 Diocese of Winona, MN 19 0.1 22.63 0.0761 2801 Diocese of Winona, MN 19 0.1 22.63 0.0761 2802 Diocese of Ediscoson, MS 11 0.0 13.39 0.045 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2902 Diocese of Infersor City, MO 38 0.2 24.94 0.1512 2902 Diocese of St. Louis, MO 29 0.1 35.34 0.1189 2904 Diocese of Stringfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Great Falls-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Great Grad Island, NE 9 0.0 19.43 0.031 3101 Archdiocese of Cmaha, NE 29 0.0 10.43 0.0351 3103 Diocese of Liso Vegas, NV 10 0.0 12.33 0.0415 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
2705 Diocese of St. Cloud, MN 30 0.1 35.68 0.12 2706 Diocese of Wimona, MN 19 0.1 22.63 0.0761 2801 Diocese of Biloxi, MS 14 0.1 16.45 0.0553 2802 Diocese of Lackson, MS 11 0.0 13.39 0.045 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2903 Diocese of Lefferson City, MO 29 0.1 35.34 0.1189 2903 Diocese of Sansas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Forman, St. 7 0.0 9.21 0.031 10.1 27.39 0.0921 3001 Diocese of Forman, NE 54 0.2 65.89 0.2217 0.031 3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Girand Eland, NE 9 0.0 10.43 0.0351 0.0358 0.01973 3102 Dioces						
2706 Diocese of Winnan, MN 19 0.1 22.63 0.0761 2801 Diocese of Biloxi, MS 14 0.1 16.45 0.0553 2802 Diocese of Jackson, MS 11 0.0 13.39 0.045 2902 Diocese of Jackson, MS 11 0.0 13.39 0.045 2902 Diocese of Str. Louis, MO 18 0.2 44.94 0.1512 2902 Diocese of Stransas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Stransas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Great Falls-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Great Falls-Billings, MT 7 0.0 9.21 0.031 3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Grand Island, NE 9 0.0 10.43 0.0351 3103 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Lascon, NV 5 0.0 5.86 0.0197						
2801 Diocese of Biloxi, MS 14 0.1 16.45 0.0553 2802 Diocese of Jackson, MS 11 0.0 13.39 0.045 2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2903 Diocese of Edensas City, St. Joseph, MO 29 0.1 35.34 0.1182 2903 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Great Falls-Billings, MT 1 1 0.0 13.62 0.0458 3002 Diocese of Helena, MT 7 0.0 9.21 0.031 3102 Diocese of Grand Island, NE 54 0.2 65.89 0.2217 3102 Diocese of Grand Island, NE 9 0.0 10.43 0.0351 3102 Diocese of Las Vegas, NV 10 0.0 12.33 0.0415 3201 Diocese of Las Vegas, NV 5 0.0 5.86 0.0197 3301 Diocese of Reno, NV 5 0.0 5.86 0.0197 3401 Diocese of Reno, NV 5 0.0 5.86 0.0197 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
2802 Diocese of Jackson, MS 2901 Archdiocese of St. Louis, MO 2901 Archdiocese of St. Louis, MO 38 0.2 44.94 0.1512 2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of Sansas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 29 0.1 35.34 0.1189 2904 Diocese of Great Falls-Billings, MT 290 Diocese of Great Falls-Billings, ME 290 Diocese of Lincoln, NE 290 Diocese of Menchester, NH 290 Diocese of Menchester, NH 290 Diocese of Menchester, NH 290 Diocese of Menchen, NJ 290 Diocese of Denoshyn, NY 290 Diocese of Senter, NY 290 Diocese of Senter, NY 291 Diocese of Cilled, DI 201 Diocese of Denoshyn, NY 291 Diocese of Denoshyn, NY						
2901 Archdiocese of St. Louis, MO 102 0.5 123.29 0.4147 2020 20 20 20 20 20 20						
2902 Diocese of Jefferson City, MO 38 0.2 44.94 0.1512 2903 Diocese of Kansas City-St. Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Great Falls-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Great Falls-Billings, MT 7 0.0 9.21 0.031 3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Grand Island, NE 9 0.0 10.43 0.0351 3103 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Ranchester, NH 22 0.1 2.66 0.097 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3402 Diocese of Manchester, NI 22 0.1 28.66 0.097 3402 Diocese of Manchester, NI 22 0.1 26.05 0.0876 3402 Diocese of Paterson, NI 22 0.1 25.05 0.0876 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
2903 Diocese of Kansas City-Stc Joseph, MO 29 0.1 35.34 0.1189 2904 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921 3001 Diocese of Great Falls-Billings, MT 11 0.0 13.62 0.0458 3002 Diocese of Helena, MT 7 0.0 9.21 0.031 3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Girand Island, NE 9 0.0 10.43 0.0351 3103 Diocese of Girand Island, NE 27 0.1 32.37 0.1089 3101 Diocese of Las Vegas, NV 10 0.0 12.33 0.0415 3202 Diocese of Reno, NV 5 0.0 5.86 0.0197 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3402 Diocese of Canden, NJ 29 0.1 35.22 0.1185 3402 Diocese of Paterson, NJ 22 0.1 27.60 0.0928 3403 Diocese of Paterson, NJ 33 0.1 39.87 0.1341						
2904 Diocese of Springfield-Cape Girardeau, MO 23 0.1 27.39 0.0921						
Diocese of Great Falls-Billings, MT 11 0.0 13.62 0.0458						
3002 Diocese of Helena, MT 7 0.0 9.21 0.031 3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Cand Island, NE 9 0.0 10.43 0.0351 3103 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Lincoln, NE 27 0.1 32.37 0.0189 3201 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Maccese of New 5 0.0 5.86 0.0197 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Metuchen, NJ 29 0.1 35.22 0.1185 3402 Diocese of Metuchen, NJ 22 0.1 26.05 0.0878 3405 Diocese of Beterson, NJ 33 0.1 29.60 0.0928 <						
3101 Archdiocese of Omaha, NE 54 0.2 65.89 0.2217 3102 Diocese of Grand Island, NE 9 0.0 10.43 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0351 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052 0.0052		_				
3102 Diocese of Grand Island, NE 9 0.0 10.43 0.0351 3103 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Las Vegas, NV 10 0.0 12.33 0.0415 3202 Diocese of Reno, NV 5 0.0 5.86 0.0197 301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Metuchen, NJ 29 0.1 35.22 0.1185 3403 Diocese of Metuchen, NJ 22 0.1 26.05 0.0876 3404 Diocese of Metuchen, NJ 22 0.1 27.60 0.0828 3405 Diocese of Tenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Ganta Fe, NM 7 0.0 8.38 0.0282						
3103 Diocese of Lincoln, NE 27 0.1 32.37 0.1089 3201 Diocese of Las Vegas, NV 10 0.0 12.33 0.0415 3202 Diocese of Reno, NV 5 0.0 5.86 0.0197 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3401 Archdiocese of Newark, NI 56 0.3 69.21 0.2328 3402 Diocese of Metuchen, NJ 29 0.1 35.22 0.1185 3403 Diocese of Paterson, NJ 22 0.1 26.05 0.0876 3404 Diocese of Paterson, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 19 0.5 145.24 0.4886						
3201 Diocese of Las Vegas, NV 10 0.0 12.33 0.0415 3202 Diocese of Reno, NV 5 0.0 5.86 0.0197 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Camden, NJ 29 0.1 35.22 0.1185 3403 Diocese of Metuchen, NJ 22 0.1 26.05 0.0876 3404 Diocese of Paterson, NJ 22 0.1 27.60 0.0928 3405 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Boschyln, NY 23 0.1 28.46 0.0957 3603 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Rochester, NY						
3202 Diocese of Reno, ÑV 5 0.0 5.86 0.0197 3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 4401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Camden, NJ 29 0.1 35.22 0.1185 3403 Diocese of Paterson, NJ 22 0.1 26.05 0.0876 3404 Diocese of Paterson, NJ 33 0.1 27.60 0.0928 3405 Diocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Roces of Luces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Brooklyn, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 39 0.2 46.90 0.1578						
3301 Diocese of Manchester, NH 22 0.1 28.66 0.0964 3401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Camden, NJ 29 0.1 35.22 0.1185 3403 Diocese of Paterson, NJ 22 0.1 26.05 0.0876 3404 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Balbany, NY 23 0.1 28.46 0.0957 3603 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Sughtage, NY 10 0.0 11.74 0.039						
3401 Archdiocese of Newark, NJ 56 0.3 69.21 0.2328 3402 Diocese of Camden, NJ 29 0.1 35.22 0.1185 3403 Diocese of Metuchen, NJ 22 0.1 26.05 0.0876 3404 Diocese of Metuchen, NJ 22 0.1 27.60 0.0928 3405 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3601 Archdiocese of Santa Fe, NM 4 0.0 4.73 0.0159 3601 Archdiocese of Balfun, NM 7 0.0 8.38 0.0282 3602 Diocese of Albany, NY 19 0.5 145.24 0.4886 3602 Diocese of Brooklyn, NY 23 0.1 28.46 0.0957 3603 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese o						
3402 Diocese of Camden, NJ 29 0.1 35.22 0.1185 3403 Diocese of Metuchen, NJ 22 0.1 26.05 0.0876 3404 Diocese of Paterson, NJ 22 0.1 27.60 0.0928 3405 Diocese of Tenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Row York, NY 23 0.1 28.46 0.0957 3603 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Rochester, NY 33 0.1 40.04 0.1347 3608 Diocese of Rochester, NY 33 0.1 40.04						
3403 Diocese of Metuchen, NJ 22 0.1 26.05 0.0876 3404 Diocese of Paterson, NI 22 0.1 27.60 0.0928 3405 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Brooklyn, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 39 0.2 46.90 0.1578 3604 Diocese of Ogdensburg, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3605 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Dioc						
3404 Diocese of Paterson, NJ 22 0.1 27.60 0.0928 3405 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3605 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rochester, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 D						
3405 Diocese of Trenton, NJ 33 0.1 39.87 0.1341 3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Ogdensburg, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Faleigh, NC 18 0.1 21.88 0.0736						
3501 Archdiocese of Santa Fe, NM 14 0.1 16.55 0.0557 3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Raleigh, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901						
3502 Diocese of Gallup, NM 7 0.0 8.38 0.0282 3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Raleigh, NC 18 0.1 21.88 0.0736 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 <						
3503 Diocese of Las Cruces, NM 4 0.0 4.73 0.0159 3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Grago, ND 11 0.0 12.86						
3601 Archdiocese of New York, NY 119 0.5 145.24 0.4886 3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rochester, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04						
3602 Diocese of Albany, NY 23 0.1 28.46 0.0957 3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 89 0.4 107.04 0.3601 3903 Diocese of Steubenville, OH 9 0.0 10.52 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
3603 Diocese of Brooklyn, NY 70 0.3 85.58 0.2879 3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3903 Diocese of Steubenville, OH 89 0.4 107.04 0.3601 3905 Diocese of Toledo, OH 61 0.3 72.18<		,				
3604 Diocese of Buffalo, NY 39 0.2 46.90 0.1578 3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
3605 Diocese of Ogdensburg, NY 10 0.0 11.74 0.0395 3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.						
3606 Diocese of Rochester, NY 27 0.1 32.68 0.1099 3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3607 Diocese of Rockville Centre, NY 33 0.1 40.04 0.1347 3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3608 Diocese of Syracuse, NY 19 0.1 22.24 0.0748 3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3701 Diocese of Charlotte, NC 18 0.1 21.88 0.0736 3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3702 Diocese of Raleigh, NC 24 0.1 29.96 0.1008 3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3801 Diocese of Bismarck, ND 12 0.1 14.60 0.0491 3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3802 Diocese of Fargo, ND 11 0.0 12.86 0.0433 3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3901 Archdiocese of Cincinnati, OH 99 0.4 120.89 0.4067 3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3902 Diocese of Cleveland, OH 89 0.4 107.04 0.3601 3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3903 Diocese of Columbus, OH 45 0.2 54.78 0.1843 3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3904 Diocese of Steubenville, OH 9 0.0 10.52 0.0354 3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3905 Diocese of Toledo, OH 61 0.3 72.18 0.2428 3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
3906 Diocese of Youngstown, OH 29 0.1 34.90 0.1174						
4001 Archdiocese of Oklanoma City, OK 11 0.0 13.06 0.0439						
	4001	Archalocese of Oklanoma City, OK	11	0.0	13.06	0.0439

	Diocese of Tulsa, OK	11	0.0	13.97	0.047
	Archdiocese of Portland, OR	41	0.2	49.20	0.1655
	Diocese of Baker, OR	4	0.0	4.52	0.0152
	Archdiocese of Philadelphia, PA	128	0.6	160.35	0.5394
	Diocese of Allentown, PA	28	0.1	33.97	0.1143
	Diocese of Altoona-Johnstown, PA	19	0.1	22.22	0.0747
	Diocese of Erie, PA	22	0.1	26.67	0.0897
	Diocese of Greensburg, PA	15	0.1	18.94	0.0637
	Diocese of Harrisburg, PA	31	0.1	36.69	0.1234
	Diocese of Pittsburgh, PA	39	0.2	46.99	0.1581
	Diocese of Scranton, PA	23	0.1	28.08	0.0945
	Diocese of Providence, RI	33	0.1	39.57	0.1331
	Diocese of Charleston, SC	27	0.1	31.84	0.1071
	Diocese of Rapid City, SD	5	0.0	6.72	0.0226
	Diocese of Sioux Falls, SD	19	0.1	22.87	0.0769
	Diocese of Knoxville, TN	9	0.0	10.51	0.0353
	Diocese of Memphis, TN	5	0.0	6.33	0.0213
4703	Diocese of Nashville, TN	18	0.1	21.67	0.0729
	Archdiocese of San Antonio, TX	32	0.1	39.13	0.1316
4802	Diocese of Amarillo, TX	5	0.0	5.89	0.0198
4803	Diocese of Austin, TX	21	0.1	25.94	0.0872
	Diocese of Beaumont, TX	4	0.0	4.90	0.0165
4805	Diocese of Brownsville, TX	9	0.0	11.56	0.0389
4806	Diocese of Corpus Christi, TX	11	0.0	12.69	0.0427
4807	Diocese of Dallas, TX	31	0.1	37.67	0.1267
4808	Diocese of El Paso, TX	9	0.0	11.45	0.0385
4809	Diocese of Ft. Worth, TX	18	0.1	22.40	0.0753
4810	Diocese of Galveston-Houston, TX	45	0.2	54.06	0.1818
4811	Diocese of Lubbock, TX	1	0.0	1.23	0.0041
4812	Diocese of San Angelo, TX	4	0.0	5.34	0.018
	Diocese of Tyler, TX	3	0.0	3.71	0.0125
	Diocese of Victoria, TX	13	0.1	15.07	0.0507
4815	Diocese of Laredo, TX	5	0.0	5.95	0.02
4901	Diocese of Salt Lake, UT	13	0.1	15.30	0.0515
5001	Diocese of Burlington, VT	11	0.0	13.13	0.0442
5101	Diocese of Arlington, VA	45	0.2	55.38	0.1863
5102	Diocese of Richmond, VA	29	0.1	37.00	0.1245
5301	Archdiocese of Seattle, WA	65	0.3	79.60	0.2678
5302	Diocese of Spokane, WA	19	0.1	23.42	0.0788
5303	Diocese of Yakima, WA	6	0.0	7.44	0.025
5401	Diocese of Wheeling-Charleston, WV	23	0.1	26.84	0.0903
5501	Archdiocese of Milwaukee, WI	87	0.4	105.65	0.3554
	Diocese of Green Bay, WI	47	0.2	55.97	0.1883
	Diocese of La Crosse, WI	54	0.2	63.89	0.2149
	Diocese of Madison, WI	40	0.2	47.22	0.1588
	Diocese of Superior, WI	13	0.1	14.38	0.0484
5601	Diocese of Cheyenne, WY	5	0.0	5.65	0.019
Total		5,028	22.5	6,121.68	20.6
1 otal		3,020	22.3	0,121.00	20.0

LEVEL Level of Instruction (Three Categories)

Question NumberQuestion WordingCreated VariableLevel of Instruction

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Elementary	13,581	60.8	17,589.76	59.171
2 Secondary	2,044	9.1	2,709.58	9.1149
3 Combined elementary and secondary	6,720	30.1	9,427.67	31.7142
Total	22,345	100.0	29,727.01	100.0

Variable Label

LEVEL2 Level of Instruction (Three Categories)

Question NumberQuestion WordingCreated VariableLevel of Instruction

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Elementary/Middle	13,738	61.5	17,802.78	59.8875
2 Secondary/High	2,529	11.3	3,334.80	11.2181
3 Combined/Other	6,078	27.2	8,589.44	28.8944
Total	22,345	100.0	29,727.02	100.0

Variable Label

NUMSTUDS Total Number of Students (K-12, UG)

Question Number Question Wording

Created Variable Total number of students in school (K-12, UG)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	5,001.00	161.04	159.16	234.7	275.68	22,345	0

Variable Label

SIZE Size of School (K-12, UG)

Question Number Question Wording

Created Variable Size of school (enrollment records based on NUMSTUDS - K-12, UG)

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Less than 50 students	8,447	37.8	11,878.03	39.957

2 50-149 students	6,298	28.2	8,074.69	27.1628
3 150-299 students	4,176	18.7	5,259.85	17.6938
4 300-499 students	1,989	8.9	2,536.48	8.5326
5 500-749 students	830	3.7	1,139.29	3.8325
6 750 students or more	605	2.7	838.68	2.8213
Total	22,345	100.0	29,727.02	100.0

NUMTEACH Number of K-12 Teachers (FTE)

Question Number Question Wording

Created Variable Number of K-12 teachers, in estimated FTEs (full-time equivalents)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.10	353.10	16.27	16.23	22.21	26.28	22,345	0

Variable Label

UCOMMTYP Urban-centric Community Type

Question Number Question Wording

Created Variable Urban-centric community type (NCES assigned, based on 2010 Census geography)

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 City (ULOCALE22 = 11, 12, 13)	7,755	34.7	10,118.77	34.039
2 Suburb (ULOCALE22= 21, 22, 23)	8,537	38.2	11,258.66	37.8735
3 Town (ULOCALE22= 31, 32, 33)	1,940	8.7	2,590.03	8.7127
4 Rural (ULOCALE22 = 41, 42, 43)	4,113	18.4	5,759.56	19.3748
Total	22,345	100.0	29,727.02	100.0

Variable Label

TOTHRS Length of School Day in Hours

Question Number Question Wording

Created Variable Length of school day in hours

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	1.11	0.94	6.84	6.84	10.98	1.00

Variable Label

MALES Number of Male Students (K-12, UG)

Question Number Question Wording

Created Variable Number of male students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation		N	Valid Skip
0.00	3,805.00	83.02	82.02	133.78	157.15	22,345	0

F_P135 Imputation Flag For P135

Question NumberQuestion WordingImputation FlagImputation Flag For P135

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,343	100.0	29,724.02	99.9899
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P140 Imputation Flag For P140

Question Number Question Wording

Imputation Flag Imputation Flag For P140

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,342	100.0	29,722.85	99.986
4 Imputed by using a donor value	3	0.0	4.16	0.014
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P145 Imputation Flag For P145

Question NumberQuestion WordingImputation FlagImputation Flag For P145

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,342	100.0	29,722.64	99.9853
4	Imputed by using a donor value	2	0.0	2.99	0.0101
5	Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total		22,345	100.0	29,727.01	100.0

F_P150 Imputation Flag For P150

Question NumberQuestion WordingImputation FlagImputation Flag For P150

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,331	99.9	29,708.57	99.938
4 Imputed by using a donor value	13	0.1	17.07	0.0574
5 Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total	22,345	100.0	29,727.02	100.0

Variable Label

F_P155 Imputation Flag For P155

Question Number Question Wording

Imputation Flag Imputation Flag For P155

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,340	100.0	29,719.87	99.976
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	3	0.0	4.15	0.014
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P160 Imputation Flag For P160

Question NumberQuestion WordingImputation FlagImputation Flag For P160

Category Label	Frequency	Percent	Weighted Frequency	Percent
0 Not imputed (original data)	22,316	99.9	29,687.90	99.8684
4 Imputed by using a donor value	26	0.1	34.96	0.1176
5 Data adjusted by analyst during review	3	0.0	4.15	0.014
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P165 Imputation Flag For P165

Question NumberQuestion WordingImputation FlagImputation Flag For P165

Category Label Weighted Weighted
Frequency Percent Frequency Percent

-		22,343 2 0	100.0 0.0 0.0	29,724.02 2.99 0.00	99.9899 0.0101 0
Total		22,345	100.0	29,727.01	100.0
Variable F_P170	Label Imputation Flag For P170				
Question Number Imputation Flag	Question Wording Imputation Flag For P170				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (c4 Imputed by usi5 Data adjusted l		22,342 3 0	100.0 0.0 0.0	29,722.97 4.04 0.00	99.9864 0.0136 0
Total		22,345	100.0	29,727.01	100.0
Variable F_P175	Label Imputation Flag For P175				
Question Number Imputation Flag	Question Wording Imputation Flag For P175				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (c4 Imputed by usi5 Data adjusted l		22,343 2 0	100.0 0.0 0.0	29,724.02 2.99 0.00	99.9899 0.0101 0
Total		22,345	100.0	29,727.01	100.0
Variable F_P180	Label Imputation Flag For P180				
Question Number Imputation Flag	Question Wording Imputation Flag For P180				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (c4 Imputed by usi5 Data adjusted l		22,342 3 0	100.0 0.0 0.0	29,722.97 4.04 0.00	99.9864 0.0136 0

22,345

Total

100.0

29,727.01

100.0

F_P185 Imputation Flag For P185

Question NumberQuestion WordingImputation FlagImputation Flag For P185

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,341 2 2	100.0 0.0 0.0	29,721.05 2.99 2.97	99.9799 0.0101 0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P190 Imputation Flag For P190

Question NumberQuestion WordingImputation FlagImputation Flag For P190

Weighted Weighted Category Label Frequency Frequency Percent Percent 99.9 99.9219 0 Not imputed (original data) 22,328 29,703.80 4 Imputed by using a donor value 15 0.1 20.24 0.06815 Data adjusted by analyst during review 2 0.0 2.97 0.01

22,345

100.0

29,727.01

Weighted

100.0

Weighted

Variable Label

Total

F_P195 Imputation Flag For P195

Question NumberQuestion WordingImputation FlagImputation Flag For P195

Category Label	Frequency	Percent	Frequency	Percent
0 Not imputed (original data)	22,341	100.0	29,721.05	99.9799
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	2	0.0	2.97	0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P200 Imputation Flag For P200

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,330	99.9	29,706.47	99.9309
4 Imputed by using a donor value	14	0.1	18.95	0.0637
5 Data adjusted by analyst during review	1	0.0	1.60	0.0054
Total	22,345	100.0	29,727.02	100.0

F_P205 Imputation Flag For P205

Question NumberQuestion WordingImputation FlagImputation Flag For P205

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,341	100.0	29,721.05	99.9799
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	2	0.0	2.97	0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P210 Imputation Flag For P210

Question NumberQuestion WordingImputation FlagImputation Flag For P210

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,329	99.9	29,705.09	99.9263
4	Imputed by using a donor value	14	0.1	18.94	0.0637
5	Data adjusted by analyst during review	2	0.0	2.97	0.01
Total		22 345	100.0	29 727 00	100.0

Variable Label

F P215 Imputation Flag For P215

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,341	100.0	29,721.05	99.9799
4	Imputed by using a donor value	2	0.0	2.99	0.0101
	Data adjusted by analyst during review	2	0.0	2.97	0.01
Total		22.345	100.0	29,727.01	100.0

Weighted

Percent

Variable Label

F_P220 Imputation Flag For P220

Question NumberQuestion WordingImputation FlagImputation Flag For P220

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)		22,329	99.9	29,705.09	99.9263
4 Imputed by using a donor va	lue	14	0.1	18.94	0.0637
5 Data adjusted by analyst dur	ring review	2	0.0	2.97	0.01
Total		22,345	100.0	29,727.00	100.0

Variable Label

F P225 Imputation Flag For P225

Question NumberQuestion WordingImputation FlagImputation Flag For P225

Category Label Weighted Frequency Percent Frequency

99.9799 0 Not imputed (original data) 22,341 100.0 29,721.05 2.99 4 Imputed by using a donor value 0.0 0.0101 2 5 Data adjusted by analyst during review 2 0.0 2.97 0.01 22,345 **Total** 100.0 29,727.01 100.0

Variable Label

F P230 Imputation Flag For P230

Question NumberQuestion WordingImputation FlagImputation Flag For P230

Weighted Weighted Category Label Frequency Percent Frequency Percent 29,703.83 0 Not imputed (original data) 22,328 99.9 99.922 4 Imputed by using a donor value 15 0.1 20.21 0.068 5 Data adjusted by analyst during review 2 0.0 2.97 0.01 **Total** 22,345 100.0 29,727.01 100.0

Variable Label

F_P235 Imputation Flag For P235

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,341	100.0	29,721.05	99.9799
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	2	0.0	2.97	0.01
Total	22,345	100.0	29,727.01	100.0

F_P240 Imputation Flag For P240

Question NumberQuestion WordingImputation FlagImputation Flag For P240

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,327	99.9	29,702.15	99.9164
4 Imputed by using a donor value	16	0.1	21.89	0.0736
5 Data adjusted by analyst during review	2	0.0	2.97	0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P245 Imputation Flag For P245

Question NumberQuestion WordingImputation FlagImputation Flag For P245

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,341	100.0	29,721.05	99.9799
4	Imputed by using a donor value	2	0.0	2.99	0.0101
5	Data adjusted by analyst during review	2	0.0	2.97	0.01
Total		22.345	100.0	29,727.01	100.0

Variable Label

F P250 Imputation Flag For P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,326	99.9	29,700.99	99.9125
4	Imputed by using a donor value	17	0.1	23.05	0.0775
	Data adjusted by analyst during review	2	0.0	2.97	0.01
Total		22,345	100.0	29,727.01	100.0

F_P255 Imputation Flag For P255

Question NumberQuestion WordingImputation FlagImputation Flag For P255

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,341 2 2	100.0 0.0 0.0	29,721.05 2.99 2.97	99.9799 0.0101 0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P260 Imputation Flag For P260

Question Number Question Wording

Imputation Flag Imputation Flag For P260

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,328 15 2	99.9 0.1 0.0	29,703.48 20.56 2.97	99.9208 0.0692 0.01
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P265 Imputation Flag For P265

Question NumberQuestion WordingImputation FlagImputation Flag For P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,342	100.0	29,722.64	99.9853
4	Imputed by using a donor value	2	0.0	2.99	0.0101
	Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P270 Imputation Flag For P270

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,330	99.9	29,706.35	99.9305
4 Imputed by using a donor value	14	0.1	19.29	0.0649
5 Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total	22,345	100.0	29,727.02	100.0

F_P275 Imputation Flag For P275

Question NumberQuestion WordingImputation FlagImputation Flag For P275

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not im	puted (original data)	22,342	100.0	29,722.64	99.9853
4 Impute	d by using a donor value	2	0.0	2.99	0.0101
5 Data ac	ljusted by analyst during review	1	0.0	1.38	0.0046
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P280 Imputation Flag For P280

Question NumberQuestion WordingImputation FlagImputation Flag For P280

Weighted Weighted Category Label Frequency Frequency Percent Percent 0 Not imputed (original data) 99.9 99.9445 22,333 29,710.51 4 Imputed by using a donor value 0.0509 0.0 15.12 11 5 Data adjusted by analyst during review 0.0 1.38 0.0046 1

22,345

100.0

29,727.01

100.0

Variable Label

Total

F P285 Imputation Flag For P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,342	100.0	29,722.64	99.9853
4	Imputed by using a donor value	2	0.0	2.99	0.0101
	Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total		22,345	100.0	29,727.01	100.0

F_P290 Imputation Flag For P290

Question NumberQuestion WordingImputation FlagImputation Flag For P290

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,333	99.9	29,710.51	99.9445
4 Imputed by using a donor value	11	0.0	15.12	0.0509
5 Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P295 Imputation Flag For P295

Question Number Question Wording

Imputation Flag Imputation Flag For P295

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,342	100.0	29,722.64	99.9853
4 Imputed by using a donor value	2	0.0	2.99	0.0101
5 Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total	22.345	100.0	29,727.01	100.0

Variable Label

F_P300 Imputation Flag For P300

Question NumberQuestion WordingImputation FlagImputation Flag For P300

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,330	99.9	29,706.19	99.9299
4 Imputed by using a donor value	14	0.1	19.45	0.0654
5 Data adjusted by analyst during review	1	0.0	1.38	0.0046
Total	22,345	100.0	29,727.02	100.0

Variable Label

F_P305 Imputation Flag For P305

Question NumberQuestion WordingImputation FlagImputation Flag For P305

Category Label Weighted Weighted
Frequency Percent Frequency Percent

		22,299 46 0	99.8 0.2 0.0	29,664.78 62.23 0.00	99.7907 0.2093 0
Total		22,345	100.0	29,727.01	100.0
Variable F_P320	Label Imputation Flag For P320				
Question Number Imputation Flag	Question Wording Imputation Flag For P320				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (or4 Imputed by usin5 Data adjusted by		21,649 694 2	96.9 3.1 0.0	28,753.47 970.55 2.99	96.7251 3.2649 0.0101
Total		22,345	100.0	29,727.01	100.0
Variable F_P330	Label Imputation Flag For P330				
Question Number Imputation Flag	Question Wording Imputation Flag For P330				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (or4 Imputed by usin5 Data adjusted by		21,622 715 8	96.8 3.2 0.0	28,724.94 990.27 11.80	96.6291 3.3312 0.0397
Total		22,345	100.0	29,727.01	100.0
Variable F_P325	Label Imputation Flag For P325				
Question Number Imputation Flag	Question Wording Imputation Flag For P325				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (or4 Imputed by usin5 Data adjusted by		21,626 717 2	96.8 3.2 0.0	28,726.20 997.80 3.01	96.6333 3.3565 0.0101

22,345

Total

29,727.01

100.0

100.0

F_P316 Imputation Flag For P316

Question NumberQuestion WordingImputation FlagImputation Flag For P316

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)		21,620	96.8	28,711.64	96.5843
4 Imputed by using a donor val	ue	723	3.2	1,012.37	3.4055
5 Data adjusted by analyst duri	ng review	2	0.0	3.01	0.0101
Total		22,345	100.0	29,727.02	100.0

Variable Label

F_P318 Imputation Flag For P318

Question NumberQuestion WordingImputation FlagImputation Flag For P318

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,597	96.7	28,676.01	96.4645
4	Imputed by using a donor value	748	3.3	1,051.00	3.5355
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29.727.01	100.0

Variable Label

F_P310 Imputation Flag For P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,600	96.7	28,679.83	96.4774
4	Imputed by using a donor value	745	3.3	1,047.18	3.5226
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

F_P332 Imputation Flag For P332

Question NumberQuestion WordingImputation FlagImputation Flag For P332

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (origin	nal data)	21,609	96.7	28,705.54	96.5638
4 Imputed by using a	donor value	733	3.3	1,016.96	3.421
5 Data adjusted by an	alyst during review	3	0.0	4.50	0.0151
Total		22,345	100.0	29,727.00	100.0

Variable Label

F_P335 Imputation Flag For P335

Question NumberQuestion WordingImputation FlagImputation Flag For P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,321	99.9	29,693.28	99.8865
4	Imputed by using a donor value	24	0.1	33.73	0.1135
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P340 Imputation Flag For P340

Question NumberQuestion WordingImputation FlagImputation Flag For P340

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	21,933 409 3	98.2 1.8 0.0	29,155.17 567.99 3.85	98.0764 1.9107 0.0129
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P345 Imputation Flag For P345

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,329	99.9 0.0	29,706.02 0.00	99.9294 0
5 Data adjusted by analyst during review	16	0.1	21.00	0.0706
Total	22,345	100.0	29,727.02	100.0

F_P350 Imputation Flag For P350

Question NumberQuestion WordingImputation FlagImputation Flag For P350

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,250	99.6	29,592.54	99.5477
4 Imputed by using a donor value	73	0.3	105.39	0.3545
5 Data adjusted by analyst during review	22	0.1	29.08	0.0978
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P360 Imputation Flag For P360

Question Number Question Wording

Imputation Flag Imputation Flag For P360

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	21,991	98.4	29,237.42	98.353
4 Imputed by using a donor value	334	1.5	463.43	1.559
5 Data adjusted by analyst during review	20	0.1	26.16	0.088
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P365 Imputation Flag For P365

Question NumberQuestion WordingImputation FlagImputation Flag For P365

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,264	99.6	29,606.34	99.5941
4 Imputed by using a donor value	80	0.4	119.23	0.4011
5 Data adjusted by analyst during rev	iew 1	0.0	1.44	0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P370 Imputation Flag For P370

Question Number Question Wording
Imputation Flag Imputation Flag For

Imputation Flag Imputation Flag For P370

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,219	99.4	29,541.19	99.3749
4	Imputed by using a donor value	125	0.6	184.38	0.6202
5	Data adjusted by analyst during review	1	0.0	1.44	0.0049
Total		22,345	100.0	29,727.01	100.0

F_P385 Imputation Flag For P385

Question NumberQuestion WordingImputation FlagImputation Flag For P385

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,276 68 1	99.7 0.3 0.0	29,633.90 91.92 1.19	99.6868 0.3092 0.004
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P390 Imputation Flag For P390

Question Number Question Wording

Imputation Flag Imputation Flag For P390

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,271 73	99.7 0.3 0.0	29,627.22 98.61 1.19	99.6643 0.3317 0.004
Total	22,345	100.0	29,727.02	100.0

F_P395 Imputation Flag For P395

Question NumberQuestion WordingImputation FlagImputation Flag For P395

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,270 74 1	99.7 0.3 0.0	29,625.97 99.85 1.19	99.6601 0.3359 0.004
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P400 Imputation Flag For P400

Question NumberQuestion WordingImputation FlagImputation Flag For P400

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,266	99.6	29,621.13	99.6438
4 Imputed by using a donor value	78	0.3	104.69	0.3522
5 Data adjusted by analyst during revie	w 1	0.0	1.19	0.004
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P405 Imputation Flag For P405

Question NumberQuestion WordingImputation FlagImputation Flag For P405

Category	⁷ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,267 77	99.7 0.3 0.0	29,622.58 103.24 1.19	99.6487 0.3473 0.004
Total	Data aujusted by analyst during feview	22,345	100.0	29,727.01	100.0

Variable Label

F_P410 Imputation Flag For P410

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,299	99.8	29,665.38	99.7927
4 Imputed by using a donor value	43	0.2	57.72	0.1942
5 Data adjusted by analyst during review	3	0.0	3.91	0.0132
Total	22,345	100.0	29,727.01	100.0

F_P415 Imputation Flag For P415

Question NumberQuestion WordingImputation FlagImputation Flag For P415

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,168 155 22	99.2 0.7 0.1	29,435.35 260.36 31.30	99.0189 0.8758 0.1053
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P420 Imputation Flag For P420

Question NumberQuestion WordingImputation FlagImputation Flag For P420

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,296	99.8	29,614.09	99.6202
4	Imputed by using a donor value	49	0.2	112.92	0.3798
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29.727.01	100.0

Variable Label

F_P425 Imputation Flag For P425

Question NumberQuestion WordingImputation FlagImputation Flag For P425

Weighted Weighted Category Label Frequency Percent Frequency Percent 29,727.01 0 Not imputed (original data) 22,345 100.0 100 4 Imputed by using a donor value 0 0.0 0.00 0 5 Data adjusted by analyst during review 0 0.0 0.00 0 **Total** 22,345 100.0 29,727.01 100.0

F_P430 Imputation Flag For P430

Question NumberQuestion WordingImputation FlagImputation Flag For P430

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,311	99.8	29,681.56	99.8471
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	34	0.2	45.45	0.1529
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P435 Imputation Flag For P435

Question NumberQuestion WordingImputation FlagImputation Flag For P435

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,272	99.7	29,581.75	99.5113
4 Imputed by using a donor value	40	0.2	102.09	0.3434
5 Data adjusted by analyst during review	33	0.1	43.17	0.1452
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P440 Imputation Flag For P440

Question NumberQuestion WordingImputation FlagImputation Flag For P440

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,273 0	99.7 0.0	29,620.05 0.00	99.6402 0
5 Data adjusted by analyst during review	72	0.3	106.96	0.3598
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P445 Imputation Flag For P445

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,285	99.7	29,637.36	99.6984
4 Imputed by using a donor value	28	0.1	37.59	0.1264
5 Data adjusted by analyst during review	32	0.1	52.06	0.1751
Total	22,345	100.0	29,727.01	100.0

F_P450 Imputation Flag For P450

Question NumberQuestion WordingImputation FlagImputation Flag For P450

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.51 0.00 1.50	99.995 0 0.005
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P455 Imputation Flag For P455

Question NumberQuestion WordingImputation FlagImputation Flag For P455

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,336	100.0	29,713.78	99.9555
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	9	0.0	13.23	0.0445
Total		22.345	100.0	29.727.01	100.0

Variable Label

F_P458 Imputation Flag For P458

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,257	99.6	29,613.21	99.6172
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	88	0.4	113.81	0.3828
Total		22,345	100.0	29,727.02	100.0

F_P460 Imputation Flag For P460

Question NumberQuestion WordingImputation FlagImputation Flag For P460

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original d	lata)	22,345	100.0	29,727.01	100
4 Imputed by using a don	nor value	0	0.0	0.00	0
5 Data adjusted by analys	st during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P465 Imputation Flag For P465

Question NumberQuestion WordingImputation FlagImputation Flag For P465

Weighted Weighted Category Label Frequency Frequency Percent Percent 100.0 100 0 Not imputed (original data) 22,345 29,727.01 4 Imputed by using a donor value 0.0 0.000 0 5 Data adjusted by analyst during review 0 0.0 0 0.0022,345 **Total** 100.0 29,727.01 100.0

Variable Label

F P467 Imputation Flag For P467

Question NumberQuestion WordingImputation FlagImputation Flag For P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P468 Imputation Flag For P468

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

F_P470 Imputation Flag For P470

Question NumberQuestion WordingImputation FlagImputation Flag For P470

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P475 Imputation Flag For P475

Question NumberQuestion WordingImputation FlagImputation Flag For P475

Weighted Weighted Category Label Frequency Frequency Percent Percent 0 Not imputed (original data) 100.0 100 22,345 29,727.01 4 Imputed by using a donor value 0.0 0.000 0 5 Data adjusted by analyst during review 0 0.0 0 0.00100.0 **Total** 22,345 29,727.01 100.0

Variable Label

F_P480 Imputation Flag For P480

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29,727.01	100.0

F_P485 Imputation Flag For P485

Question NumberQuestion WordingImputation FlagImputation Flag For P485

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.88 0.00 1.14	99.9962 0 0.0038
Total	22,345	100.0	29,727.02	100.0

Variable Label

F P490 Imputation Flag For P490

Question NumberQuestion WordingImputation FlagImputation Flag For P490

Weighted Weighted Category Label Frequency Frequency Percent Percent 100.0 100 0 Not imputed (original data) 22,345 29,727.01 4 Imputed by using a donor value 0.0 0.000 0 5 Data adjusted by analyst during review 0 0.0 0 0.0022,345 **Total** 100.0 29,727.01 100.0

Variable Label

F_P492 Imputation Flag For P492

Question NumberQuestion WordingImputation FlagImputation Flag For P492

Category Label	Frequency	Percent	Frequency	Percent
0 Not imputed (original data)	22,337	100.0	29,715.33 0.00	99.9607
4 Imputed by using a donor value5 Data adjusted by analyst during review	8	0.0	11.68	0.0393
Total	22,345	100.0	29,727.01	100.0

Weighted

Weighted

Variable Label

F_P495 Imputation Flag For P495

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,338	100.0	29,716.56	99.9648
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	7	0.0	10.45	0.0352
Total	22,345	100.0	29,727.01	100.0

F_P500 Imputation Flag For P500

Question NumberQuestion WordingImputation FlagImputation Flag For P500

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,339 0 6	100.0 0.0 0.0	29,719.82 0.00 7.19	99.9758 0 0.0242
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P505 Imputation Flag For P505

Question NumberQuestion WordingImputation FlagImputation Flag For P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,338 0 7	100.0 0.0 0.0	29,718.29 0.00 8.72	99.9707 0 0.0293
Total		22,345	100.0	29,727.01	100.0

Variable Label

F P510 Imputation Flag For P510

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

F_P515 Imputation Flag For P515

Question NumberQuestion WordingImputation FlagImputation Flag For P515

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data))	22,345	100.0	29,727.01	100
4 Imputed by using a donor v	value	0	0.0	0.00	0
5 Data adjusted by analyst du	uring review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F P520 Imputation Flag For P520

Question NumberQuestion WordingImputation FlagImputation Flag For P520

Weighted Weighted Category Label Frequency Frequency Percent Percent 100.0 99.9709 0 Not imputed (original data) 22,338 29,718.37 4 Imputed by using a donor value 0.0 0 0.000 5 Data adjusted by analyst during review 7 0.0 0.0291 8.64

22,345

100.0

29,727.01

100.0

Variable Label

Total

F_P523 Imputation Flag For P523

Question NumberQuestion WordingImputation FlagImputation Flag For P523

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P530 Imputation Flag For P530

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not in	nputed (original data)	22,332	99.9	29,709.37	99.9406
4 Impute	d by using a donor value	0	0.0	0.00	0
5 Data ad	ljusted by analyst during review	13	0.1	17.64	0.0594
Total		22,345	100.0	29,727.01	100.0

F_P535 Imputation Flag For P535

Question NumberQuestion WordingImputation FlagImputation Flag For P535

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P540 Imputation Flag For P540

Question NumberQuestion WordingImputation FlagImputation Flag For P540

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22 345	100.0	29 727 01	100.0

Variable Label

F P542 Imputation Flag For P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

F_P545 Imputation Flag For P545

Question NumberQuestion WordingImputation FlagImputation Flag For P545

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
5 Data adjusted by analyst during review Total	22,345	0.0 100.0	0.00 29,727.01	100.0

Variable Label

F P550 Imputation Flag For P550

Question NumberQuestion WordingImputation FlagImputation Flag For P550

Weighted Weighted Category Label Frequency Frequency Percent Percent 100.0 100 0 Not imputed (original data) 22,345 29,727.01 4 Imputed by using a donor value 0.0 0.000 0 5 Data adjusted by analyst during review 0 0.0 0 0.00**Total** 22,345 100.0 29,727.01 100.0

Variable Label

F P555 Imputation Flag For P555

Question NumberQuestion WordingImputation FlagImputation Flag For P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P575 Imputation Flag For P575

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

F_P580 Imputation Flag For P580

Question NumberQuestion WordingImputation FlagImputation Flag For P580

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P585 Imputation Flag For P585

Question NumberQuestion WordingImputation FlagImputation Flag For P585

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22 345	100.0	29 727 01	100.0

Variable Label

F P590 Imputation Flag For P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

F_P600 Imputation Flag For P600

Question NumberQuestion WordingImputation FlagImputation Flag For P600

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
5 Data adjusted by analyst during review Total	22,345	0.0 100.0	0.00 29,727.01	100.0

Variable Label

F_P602 Imputation Flag For P602

Question NumberQuestion WordingImputation FlagImputation Flag For P602

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29.727.01	100.0

Variable Label

F_P605 Imputation Flag For P605

Question NumberQuestion WordingImputation FlagImputation Flag For P605

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F_P610 Imputation Flag For P610

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

F_P620 Imputation Flag For P620

Question NumberQuestion WordingImputation FlagImputation Flag For P620

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

F_P622 Imputation Flag For P622

Question NumberQuestion WordingImputation FlagImputation Flag For P622

Category	⁷ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total		22,345	100.0	29,727.01	100.0

Variable Label

F P630 Imputation Flag For P630

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

F_P635 Imputation Flag For P635

Question NumberQuestion WordingImputation FlagImputation Flag For P635

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

F P640 Imputation Flag For P640

Question NumberQuestion WordingImputation FlagImputation Flag For P640

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29.727.01	100.0

Variable Label

F P645 Imputation Flag For P645

Question NumberQuestion WordingImputation FlagImputation Flag For P645

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,899	98.0	29,053.38	97.7339
4	Imputed by using a donor value	445	2.0	672.31	2.2616
	Data adjusted by analyst during review	1	0.0	1.33	0.0045
Total		22,345	100.0	29,727.02	100.0

Variable Label

F_P650 Imputation Flag For P650

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,208	99.4	29,478.89	99.1653
4 Imputed by using a donor value	136	0.6	246.65	0.8297
5 Data adjusted by analyst during review	1	0.0	1.48	0.005
Total	22,345	100.0	29,727.02	100.0

Variable Label

F_P655 Imputation Flag For P655

Question Number Question Wording Imputation Flag Imputation Flag For P655

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original dat	ra)	22,208	99.4	29,478.89	99.1653
4 Imputed by using a donor	value	136	0.6	246.65	0.8297
5 Data adjusted by analyst	during review	1	0.0	1.48	0.005
Total		22,345	100.0	29,727.02	100.0

Variable Label

F P660 Imputation Flag For P660

Question Number Question Wording Imputation Flag Imputation Flag For P660

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,250 95 0	99.6 0.4 0.0	29,537.49 189.52 0.00	99.3625 0.6375 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

Total Number of Kindergarten Students S KG

Question Number Question Wording

Created Variable Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,600.00	15.54	15.25	24.34	28.88	22,345	0

Variable

P_INDIAN Percentage of American Indian or Alaskan Native Students

Question Number Question Wording

Created Variable Percentage of American Indian or Alaska Native students (K-12, UG)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00	0.72	0.71	5.47	6.29	22,345	0

P_ASIAN Percentage of Asian Students

Question Number Question Wording

Created Variable Percentage of Asian students (K-12, UG)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00	5.96	5.83	13.2	15.07	22,345	0

Variable Label

P_PACIFIC Percentage of Native Hawaiian or Pacific Islander students

Question Number Question Wording

Created Variable Percentage of Native Hawaiian or Pacific Islander students (K-12, UG)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00	0.50	0.48	3.16	3.61	22,345	0

Variable Label

P_HISP Percentage of Hispanic Students

Question Number Question Wording

Created Variable Percentage of Hispanic students (K-12, UG)

** ** **	.	Weighted	Unweighted	Weighted	Unweighted		3.51
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	23.53	20.47	12.56	12.86	100.00	0.00

Variable Label

P WHITE Percentage of White Students

Question Number Question Wording

Created Variable Percentage of White students (K-12, UG)

		Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00	63.18	63.93	32.41	37.46	22,345	0

Variable Label

P_BLACK Percentage of Black Students

Question Number Question Wording

Created Variable Percentage of Black students (K-12, UG)

		Weighted	Unweighted	Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	24.92	21.77	11.6	11.75	100.00	0.00

Variable Label

P_TR Percentage of Students of Two or More Races

Question Number Question Wording

Created Variable Percentage of students of two or more races (K-12, UG)

		Weighted	Unweighted	l Weighted	Unweighted		
Valid Skip	N	Std Deviation	Std Deviation	Mean	Mean	Maximum	Minimum
0	22,345	11.39	9.97	4.88	5.03	100.00	0.00

Variable Label

STTCH_RT Student Teacher Ratio

Question Number Question Wording

Created Variable Student teacher ratio (K-12, UG)

		Unweighted W	Weighted	Unweighted	Weighted		
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.11	1,241.00	10.47	10.42	16.01	18.57	22,345	0

Variable Label

LEVEL3 Level of Instruction (Three Categories)

Question NumberQuestion WordingCreated VariableLevel of Instruction

Category Label		Frequency	Percent	Frequency	Percent
1 Elemen	ntary/Middle	13,572	60.7	17,580.53	59.1399
2 Second	lary/High	2,657	11.9	3,509.45	11.8056
3 Combin	ned/Other	6,116	27.4	8,637.03	29.0545
Total		22,345	100.0	29,727.01	100.0

Variable Label

GRADE2 Level of Instruction (Four Categories)

Question NumberQuestion WordingCreated VariableLevel of Instruction

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 K-Terminal	2,657	11.9	3,736.28	12.5686
1 Elementary/Middle	11,081	49.6	14,066.50	47.3189
2 Secondary/High	2,529	11.3	3,334.80	11.2181
3 Combined/Other	6,078	27.2	8,589.44	28.8944
Total	22,345	100.0	29,727.02	100.0

Variable Label

LEVEL4 Level of Instruction (Three Categories)

Question NumberQuestion WordingCreated VariableLevel of Instruction

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Elementary/Middle2 Secondary/High3 Combined/Other	13,656 2,657 6,032	61.1 11.9 27.0	17,692.02 3,509.45 8,525.54	59.5150 11.8056 28.7794
Total	22,345	100.0	29,727.01	100.0

S1 F P135 Stage 1 Imputation Flag For P135

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P135

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P140 Stage 1 Imputation Flag For P140

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P140

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P145 Stage 1 Imputation Flag For P145

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P145

Category Label		Frequency	Percent	Frequency	Percent
0 Not imput	ted (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed b	y using a donor value	0	0.0	0.00	0
5 Data adju	sted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Weighted

Weighted

Variable Label

S1_F_P150 Stage 1 Imputation Flag For P150

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P150

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,343	100.0	29,724.33 1.21	99.991 0.0041
5 Data adjusted by analyst during review	1	0.0	1.47	0.0041
Total	22,345	100.0	29,727.01	100.0

S1_F_P155 Stage 1 Imputation Flag For P155

Question Wording Question Number

Stage 1 Imputation Flag Stage 1 Imputation Flag For P155

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P160 Stage 1 Imputation Flag For P160

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P160

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during		100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P165 Stage 1 Imputation Flag For P165

Question Wording Question Number

Stage 1 Imputation Flag Stage 1 Imputation Flag For P165

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

Variable

S1 F P170 Stage 1 Imputation Flag For P170

Question Wording Question Number

Stage 1 Imputation Flag Stage 1 Imputation Flag For P170

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

S1_F_P175 Stage 1 Imputation Flag For P175

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P175

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P180 Stage 1 Imputation Flag For P180

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P180

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P185 Stage 1 Imputation Flag For P185

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P185

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P190 Stage 1 Imputation Flag For P190

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P190

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P195 Stage 1 Imputation Flag For P195

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P195

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P200 Stage 1 Imputation Flag For P200

Question Number Question Wording

Stage 1 Imputation Flag For P200 Stage 1 Imputation Flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P205 Stage 1 Imputation Flag For P205

Question Wording Question Number

Stage 1 Imputation Flag For P205 Stage 1 Imputation Flag

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)		22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor va	alue	0	0.0	0.00	0
5 Data adjusted by analyst dur	ing review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable

S1_F_P210 Stage 1 Imputation Flag For P210

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P210

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

S1_F_P215 Stage 1 Imputation Flag For P215

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P215

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data	1)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor	value	0	0.0	0.00	0
5 Data adjusted by analyst d	uring review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P220 Stage 1 Imputation Flag For P220

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P220

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P225 Stage 1 Imputation Flag For P225

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P225

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P230 Stage 1 Imputation Flag For P230

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P230

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

S1_F_P235 Stage 1 Imputation Flag For P235

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P235

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P240 Stage 1 Imputation Flag For P240

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P240

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,344	100.0	29,725.54 0.00	99.9951
5 Data adjusted by analyst during review Total	22,345	0.0 100.0	1.47 29,727.01	0.0049 100.0

Variable Label

S1 F P245 Stage 1 Imputation Flag For P245

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P250 Stage 1 Imputation Flag For P250

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

S1_F_P255 Stage 1 Imputation Flag For P255

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P255

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P260 Stage 1 Imputation Flag For P260

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P260

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P265 Stage 1 Imputation Flag For P265

Question Number Question Wording

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22.345	100.0	29.727.01	100.0

S1_F_P270 Stage 1 Imputation Flag For P270

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P270

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P275 Stage 1 Imputation Flag For P275

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P275

Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (or	iginal data)	22,344	100.0	29,725.54	99.9951
4 Imputed by usin	g a donor value	0	0.0	0.00	0
	analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P280 Stage 1 Imputation Flag For P280

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P285 Stage 1 Imputation Flag For P285

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

S1_F_P290 Stage 1 Imputation Flag For P290

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P290

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.54 0.00 1.47	99.9951 0 0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P295 Stage 1 Imputation Flag For P295

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P295

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P300 Stage 1 Imputation Flag For P300

Question Number Question Wording

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	100.0	29,725.54	99.9951
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	1	0.0	1.47	0.0049
Total		22,345	100.0	29,727.01	100.0

S1_F_P305 Stage 1 Imputation Flag For P305

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P305

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
5 Data adjusted by analyst during review Total	22,345	0.0 100.0	0.00 29,727.01	100.0

Variable Label

S1 F P310 Stage 1 Imputation Flag For P310

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P310

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,154 191 0	99.1 0.9 0.0	29,475.88 251.13 0.00	99.1552 0.8448 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P316 Stage 1 Imputation Flag For P316

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,169 176 0	99.2 0.8 0.0	29,496.52 230.49 0.00	99.2247 0.7753 0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P318 Stage 1 Imputation Flag For P318

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,152	99.1	29,473.60	99.1475
4 Imputed by using a donor value	193	0.9	253.42	0.8525
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.02	100.0

S1_F_P320 Stage 1 Imputation Flag For P320

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P320

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,174 171 0	99.2 0.8 0.0	29,502.00 225.01 0.00	99.2431 0.7569 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P325 Stage 1 Imputation Flag For P325

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P325

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
<i>O</i> •	22.170	99.2	29,497.13	99.2267
0 Not imputed (original data)	22,170	99.2	- ,	
4 Imputed by using a donor value	175	0.8	229.88	0.7733
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P330 Stage 1 Imputation Flag For P330

Question Number Question Wording

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Not imputed (original data) Imputed by using a donor value	22,172 172	99.2 0.8	29,500.34 225.54	99.2375 0.7587
	Data adjusted by analyst during review	1	0.0	1.13	0.0038
Total		22,345	100.0	29,727.01	100.0

S1_F_P332 Stage 1 Imputation Flag For P332

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P332

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,158 187 0	99.2 0.8 0.0	29,481.41 245.60 0.00	99.1738 0.8262 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P335 Stage 1 Imputation Flag For P335

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P335

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,344	100.0	29,725.51 1.50	99.995 0.005
5 Data adjusted by analyst during review	0	0.0	0.00	0.003
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P340 Stage 1 Imputation Flag For P340

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P340

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,287 57 1	99.7 0.3 0.0	29,651.23 74.18 1.60	99.7451 0.2495 0.0054
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P345 Stage 1 Imputation Flag For P345

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P350 Stage 1 Imputation Flag For P350

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P350

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,344	100.0	29,725.89	99.9962
4 Imputed by using a donor value	I .	0.0	1.13	0.0038
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.02	100.0

Variable Label

S1_F_P360 Stage 1 Imputation Flag For P360

Question Number Question Wording

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

S1_F_P365 Stage 1 Imputation Flag For P365

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P365

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,343 2 0	100.0 0.0 0.0	29,724.42 2.59 0.00	99.9913 0.0087 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P370 Stage 1 Imputation Flag For P370

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Not imputed (original data)	22,328	99.9	29,701.89	99.9155
	Imputed by using a donor value	17	0.1	25.12	0.0845
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P385 Stage 1 Imputation Flag For P385

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P385

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,337 8 0	100.0 0.0 0.0	29,715.64 11.37 0.00	99.9618 0.0382 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P390 Stage 1 Imputation Flag For P390

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,337	100.0	29,715.64	99.9618
4 Imputed by using a donor value	8	0.0	11.37	0.0382
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P395 Stage 1 Imputation Flag For P395

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P395

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,336 9 0	100.0 0.0 0.0	29,714.38 12.63 0.00	99.9575 0.0425 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P400 Stage 1 Imputation Flag For P400

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P400

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,336	100.0	29,714.38	99.9575
4	Imputed by using a donor value	9	0.0	12.63	0.0425
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22 345	100.0	29 727 01	100.0

Variable Label

S1 F P405 Stage 1 Imputation Flag For P405

Question Number Question Wording

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,336	100.0	29,714.38	99.9575
4	Imputed by using a donor value	9	0.0	12.63	0.0425
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

S1_F_P410 Stage 1 Imputation Flag For P410

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P410

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P415 Stage 1 Imputation Flag For P415

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P415

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,335	100.0	29,713.26 12.44	99.9538 0.0418
5 Data adjusted by analyst during review	1	0.0	1.31	0.0044
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P420 Stage 1 Imputation Flag For P420

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P420

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,342 3 0	100.0 0.0 0.0	29,722.89 4.12 0.00	99.9861 0.0139 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P425 Stage 1 Imputation Flag For P425

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P430 Stage 1 Imputation Flag For P430

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P430

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,344 0 1	100.0 0.0 0.0	29,725.50 0.00 1.51	99.9949 0 0.0051
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P435 Stage 1 Imputation Flag For P435

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P435

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,343	100.0	29,723.98	99.9898
4 Imputed by using a donor value	1	0.0	1.51	0.0051
5 Data adjusted by analyst during review	1	0.0	1.51	0.0051
Total	22,345	100.0	29,727.00	100.0

Variable Label

S1 F P440 Stage 1 Imputation Flag For P440

Question Number Question Wording

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,342	100.0	29,722.98	99.9864
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	3	0.0	4.04	0.0136
Total		22,345	100.0	29,727.02	100.0

S1_F_P445 Stage 1 Imputation Flag For P445

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P445

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,341 4 0	100.0 0.0 0.0	29,721.78 5.24 0.00	99.9824 0.0176 0
Total	22,345	100.0	29,727.02	100.0

Variable Label

S1 F P450 Stage 1 Imputation Flag For P450

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P450

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P455 Stage 1 Imputation Flag For P455

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P455

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P458 Stage 1 Imputation Flag For P458

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P460 Stage 1 Imputation Flag For P460

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P460

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P465 Stage 1 Imputation Flag For P465

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P465

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P467 Stage 1 Imputation Flag For P467

Question Number Question Wording

Category	Z Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

S1_F_P468 Stage 1 Imputation Flag For P468

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P468

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P470 Stage 1 Imputation Flag For P470

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P470

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P475 Stage 1 Imputation Flag For P475

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P475

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P480 Stage 1 Imputation Flag For P480

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P485 Stage 1 Imputation Flag For P485

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P485

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P490 Stage 1 Imputation Flag For P490

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P490

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P492 Stage 1 Imputation Flag For P492

Question Number Question Wording

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

S1_F_P495 Stage 1 Imputation Flag For P495

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P495

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P500 Stage 1 Imputation Flag For P500

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P500

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P505 Stage 1 Imputation Flag For P505

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Not imputed (original data) Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P510 Stage 1 Imputation Flag For P510

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P515 Stage 1 Imputation Flag For P515

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P515

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P520 Stage 1 Imputation Flag For P520

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P520

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P523 Stage 1 Imputation Flag For P523

Question Number Question Wording

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29,727.01	100.0

S1_F_P530 Stage 1 Imputation Flag For P530

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P530

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P535 Stage 1 Imputation Flag For P535

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P535

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P540 Stage 1 Imputation Flag For P540

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Not imputed (original data) Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P542 Stage 1 Imputation Flag For P542

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P545 Stage 1 Imputation Flag For P545

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P545

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P550 Stage 1 Imputation Flag For P550

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P550

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P555 Stage 1 Imputation Flag For P555

Question Number Question Wording

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

S1_F_P575 Stage 1 Imputation Flag For P575

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P575

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
5 Data adjusted by analyst during review Total	22,345	0.0 100.0	0.00 29,727.01	100.0

Variable Label

S1 F P580 Stage 1 Imputation Flag For P580

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P580

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P585 Stage 1 Imputation Flag For P585

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	Not imputed (original data) Imputed by using a donor value	22,345	100.0	29,727.01 0.00	100
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P590 Stage 1 Imputation Flag For P590

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P600 Stage 1 Imputation Flag For P600

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P600

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P602 Stage 1 Imputation Flag For P602

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P602

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P605 Stage 1 Imputation Flag For P605

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P610 Stage 1 Imputation Flag For P610

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P610

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P620 Stage 1 Imputation Flag For P620

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P620

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during re	view 0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1 F P622 Stage 1 Imputation Flag For P622

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
4	Not imputed (original data) Imputed by using a donor value Data adjusted by analyst during review	22,345 0 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100 0 0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P630 Stage 1 Imputation Flag For P630

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,345	100.0	29,727.01	100
4 Imputed by using a donor value	0	0.0	0.00	0
5 Data adjusted by analyst during review	0	0.0	0.00	0
Total	22,345	100.0	29,727.01	100.0

S1_F_P635 Stage 1 Imputation Flag For P635

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P635

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,345 0	100.0 0.0 0.0	29,727.01 0.00 0.00	100
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P640 Stage 1 Imputation Flag For P640

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P640

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,345	100.0	29,727.01	100
4	Imputed by using a donor value	0	0.0	0.00	0
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P645 Stage 1 Imputation Flag For P645

Question Number Question Wording

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,259 86	99.6 0.4 0.0	29,609.31 117.70 0.00	99.6041 0.3959
Total	22,345	100.0	29,727.01	100.0

S1_F_P650 Stage 1 Imputation Flag For P650

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P650

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)4 Imputed by using a donor value5 Data adjusted by analyst during review	22,324 21 0	99.9 0.1 0.0	29,696.11 30.90 0.00	99.8961 0.1039 0
Total	22,345	100.0	29,727.01	100.0

Variable Label

S1_F_P655 Stage 1 Imputation Flag For P655

Question Number Question Wording

Stage 1 Imputation Flag Stage 1 Imputation Flag For P655

Category	/ Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,324	99.9	29,696.11	99.8961
4	Imputed by using a donor value	21	0.1	30.90	0.1039
	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22,345	100.0	29,727.01	100.0

Variable Label

S1 F P660 Stage 1 Imputation Flag For P660

Question Number Question Wording

Category	y Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,333	99.9	29,709.51	99.9411
4	Imputed by using a donor value	12	0.1	17.50	0.0589
5	Data adjusted by analyst during review	0	0.0	0.00	0
Total		22.345	100.0	29.727.01	100.0