

Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2011–12

Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2011–12

September 2014

Stephen Broughman
National Center for Education Statistics

Nancy Swaim
Randall Parmer
Allison Zotti
Sarah Dial
U.S. Census Bureau

NCES 2014-351
U.S. DEPARTMENT OF EDUCATION



U.S. Department of Education

Arne Duncan
Secretary

Institute of Education Sciences

Sue Betka
Acting Director

National Center for Education Statistics

Peggy G. Carr
Acting Commissioner

Elementary/Secondary & Libraries Studies Division

Christopher Chapman
Associate Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high-priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high-quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public. Unless specifically noted, all information contained herein is in the public domain.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to

NCES, IES, U.S. Department of Education
1990 K Street NW
Washington, DC 20006-5651

September 2014

The NCES Home Page address is <http://nces.ed.gov>.

The NCES Publications and Products address is <http://nces.ed.gov/pubsearch>.

This publication is only available online. To download, view, and print the report as a PDF file, go to the NCES Publications and Products address shown above.

Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government.

Suggested Citation

Broughman, S.P., Swaim, N.L., Parmer, R., Zotti, A., and Dial, S. (2014). *Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2011–12* (NCES 2014-351). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <http://nces.ed.gov/pubsearch>.

Content Contact

Stephen P. Broughman
(202) 502-7315
Stephen.Broughman@ed.gov

Contents

List of Tables	v
I. Overview	1
Purpose and Content of the Survey	1
Content of the Manual	1
II. Frame Creation	2
List Frame	2
Area Frame	2
Weighting	3
Variance Estimation	4
Producing Replicate Weights	4
Applying Replicate Weights	4
Approximate Sampling Errors	5
III. Data Collection	8
Data Collection Procedures	8
Initial Mailing	8
Questionnaire Mailings and Reminder Postcards	8
Nonresponse Follow-up	9
Interviewer Training	9
Efforts to Increase Response Rates	9
Response Rates	10
Unit Response Rate	10
Item Response Rate	10
IV. Data Preparation	12
Questionnaire Check-in and Data Capture	12
Computer Pre-Edit	12
Computer Edit	12
Imputation	13
Donor Imputation	13
Analyst Imputation	13
Imputation Flags	14
V. Guide to the Public-Use Data File and Codebook	15
Categories of Variables	15
Composite Variables	16
Unique School Identifier	23
VI. User Notes and Cautions	24
Locale Code (Urbanicity)	24
Race/Ethnicity	24
References	25

Appendixes

Appendix A.	2011–12 Private School Universe Survey Questionnaire	A-1
Appendix B.	List of Variables and Record Layout of the Tab-Delimited ASCII File of the 2011–12 PSS Public-Use Data.....	B-1
Appendix C.	2011–12 Private School Universe Survey Public-Use Codebook	C-1

List of Tables

Table	Page
1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT), by selected school characteristics: 2011–12.....	7
2. PSS data collection time schedule: 2011–12	8
3. Number of responding and nonresponding schools, out-of-scope cases, and school response rates, by frame: 2011–12.....	10
4. PSS unweighted and final-weighted item response rates for private schools: 2011–12.....	11

I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

The 2011–12 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by student race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2011–12 PSS questionnaire is contained in appendix A.

Content of the Manual

This manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2011–12 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2011–12 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised the schools included in the 2011–12 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2011–12 PSS list frame was the 29,448 private schools from both the 2009–10 PSS list frame and the certainty portion¹ of the 2009–10 area frame. Additionally, programs identified in the 2009–10 PSS as prekindergarten only or temporarily without students were also included. All other submissions were compared against this base list. In order to provide coverage of private schools founded since 2009 and to improve coverage of private schools existing in 2009, membership lists from 28 private school associations and religious denominations were received and processed. The departments of education from 50 states and the District of Columbia provided lists of private schools. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade (kindergarten terminal or k-terminal schools). In 2011, a separate list-building operation (early childhood operation) was conducted to identify k-terminal schools. Nineteen states were selected² by NCES in advance for processing. NCES received and processed lists of programs that might include a kindergarten from sources other than state departments of education, including state departments of health or recreation, state child care licensing agencies, and child care referral agencies from all 19 of the selected states.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2011–12 list-building operation was 4,096, resulting in a total list frame of 37,011 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 PSUs, each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2009 American

¹ Schools selected from the eight primary sampling units (PSUs) that are included with certainty each PSS administration (see “Area Frame” below).

² Nineteen states are selected for early-childhood processing each PSS. States are selected to ensure that a state is included at least once every three PSS collections and that there is a distribution of large and small population states each PSS collection.

Community Survey were included in the 2011–12 PSS area frame with certainty. One hundred and sixteen PSUs were selected by stratified random sampling from the 2,054 noncertainty PSUs.³

A total of 124 distinct PSUs (177 counties) were in the 2011–12 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained, for the first time, a list of eligible private schools for area frame sample PSUs from the InfoUSA database.⁴ Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 1,801 schools were added to the universe from the area frame resulting in a total frame of 39,325 schools.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

Base Weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

Because we have more information for list-frame schools, the cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (3 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

³ The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2009 American Community Survey PSU private school enrollment.

⁴ See <http://www.infousa.com/>.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, Y , as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights
 n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, R, SAS, Stata, SUDAAN, or WesVar.

- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.
- **R.** Standard errors based on BRR can be generated in R using the survey" package created by Dr. Thomas Lumley. Use the svrepdesign command to specify the replicate weights (repweights = "repw[1-88]+") and the design (type = "BRR"). Analysis procedures (e.g., svymean, svyratio, svyvar, etc.) available in the survey package will then use the information specified in the

svrepdesign command. For more information, visit <http://r-survey.r-forge.r-project.org/survey/index.html>.

- **SAS.** Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software.) The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD = BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see <http://support.sas.com/documentation/onlinedoc/stat/131/statug.pdf>.
- **SPSS.** SPSS Statistics Complex Samples currently does not offer balanced repeated replication (BRR) or other forms of replication based estimation. Variance estimation is done using Taylor series linearization methods. The Complex Samples module does not interact with the Bootstrapping options. If replication based estimation is the only method available, the R plugin to SPSS Statistics will allow the user to access the R survey package, which does handle replication-based methods of variance estimation.
- **Stata.** Standard errors based on BRR can be generated in Stata using the ‘svy’ commands. The data must first be declared as complex survey data using the ‘svyset’ command. This command also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The ‘vce’ option to this command should be set for “brr” (“vce(brr)”) for balanced repeated replication; the weight variables are specified with the option “brrweight(varlist).” See the Stata website, <http://www.stata.com/capabilities/svy.html>.
- **SUDAAN.** The user needs to specify the sample design as a “Balanced Repeated Replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit <http://www.rti.org/sudaan/>.
- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit http://www.westat.com/Westat/pdf/wesvar/WV_4-3_Manual.pdf.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using BRR, it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects (DEFF) of some key estimates obtained from the survey. The design effect of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2011–12 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at

random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary schools is different from that for elementary schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT*). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Next, the standard error of the estimate should be obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the estimated (weighted) mean number of students in elementary schools is 107.8 and the simple random sampling standard error (unweighted) is 1.3350 students. The approximate standard error for the estimate would then be 1.3434 (i.e., 1.3350 students times 1.0063, the *DEFT* for elementary schools (table 1)).

Table 1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT), by selected school characteristics: 2011–12

Selected school characteristic	DEFF	DEFT
Total	1.0361	1.0179
Private school type		
Catholic	0.4328	0.6578
Other religious	1.1102	1.0536
Nonsectarian	0.4239	0.6511
School level		
K-terminal	0.7352	0.8575
Elementary	1.0127	1.0063
Secondary	0.5043	0.7101
Combined	0.3527	0.5939
Enrollment size		
Less than 50	1.8919	1.3755
50–149	0.7259	0.8520
150–299	0.4293	0.6552
300–499	0.6031	0.7766
500–749	0.7294	0.8541
750 or more	0.5044	0.7102
Urbanicity type		
City	0.4541	0.6739
Suburban	0.5039	0.7099
Town	0.4733	0.6879
Rural	0.8715	0.9336

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–12

III. Data Collection

The 2011–12 PSS data were collected during the 2011–12 school year. The 2011–12 PSS used a mailout/mailback and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2011–12

Activity	Date(s)
Initial mailing offering online option	September 30, 2011
First mailing of PSS questionnaires	October 14, 2011
First mailing of reminder postcards	October 21, 2011
Second mailing of internet letter	November 8, 2011
Second mailing of PSS questionnaires	November 30, 2011
Second mailing of PSS reminder postcards	December 7, 2011
Internet data collection	October 3, 2011–February 2, 2012
Field follow-up for cases with no phone numbers	January 19–March 2, 2012
Telephone follow-up for PSS nonresponse cases	January 17–February 15, 2012
Field follow-up for mail and telephone nonresponse cases	March 19–April 27, 2012
Mailing of PSS questionnaires to Schools and Staffing Survey (SASS) Private School Questionnaire (SASS-3B) nonrespondents	April 27, 2012
Receipt of last questionnaire included	August 28, 2012

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–12.

Data Collection Procedures

Initial Mailing

The 2011–12 PSS data collection began on September 30, 2011, with the mailout of a letter to most private schools describing how to respond to the 2011–12 PSS online, and including a userid and password for the online option (Amish and Mennonite schools were excluded from this mailout) (table 2).

Questionnaire Mailings and Reminder Postcards

The first mailout of the PSS hardcopy questionnaires (to all private schools) occurred on October 14, 2011, and a second mailout of questionnaires (to nonresponding schools only) occurred on November 30, 2011. Each of these mailings also included the instructions, userid, and password for the online option. A reminder postcard was sent 1 week after each questionnaire mailout (table 2).

Nonresponse Follow-up

Telephone Follow-up

Telephone interviewing for PSS schools that had not responded by mail or Internet, but for which phone numbers were available began on January 17, 2012. Schools from the area frame operation and new list frame schools were added to the workload at this time.⁵ Telephone interviewing took place at the Census Bureau's CATI facilities, located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up for PSS cases continued through February 15, 2012 (table 2).

Field Follow-up

On January 19, 2012, the Census Bureau's 12 Regional Offices began field or in-person follow-up on the PSS cases that did not have a telephone number listed. Field follow-up of these schools continued through March 2, 2012 (table 2).

Following CATI closeout in mid-February, Census Bureau field representatives conducted additional follow-up of mail, internet, and telephone nonresponse cases. Field follow-up continued through April 27, 2012 (table 2).

Mailing to SASS Nonrespondents

Questionnaires were mailed to nonresponding schools that were part of the Schools and Staffing Survey (SASS) private school sample on April 27, 2012 (table 2). No followup of these cases was conducted.

Interviewer Training

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2011–12 PSS. CATI operator training consisted of 1 hour of self-study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. The Tucson training had 43 staff attend and the Jeffersonville training had 36 attendees. Training for field representatives consisted of 2 hours of self-study. One hundred and fifty field representatives completed training.

Efforts to Increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. Both questionnaire mailings were followed 1 week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquiries regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone and in person.

⁵ The area-frame cases were not ready in time for the mailouts, and the new list-frame schools were schools that contacted NCES to be included in the PSS between the time the mailout file was produced and the time the area-frame file was ready.

Response Rates

Unit Response Rate

The 2011–12 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate.⁶ While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2011–12 PSS, the unweighted unit response rate was 92.1 percent, while the weighted response rate was 91.8 percent (table 3). Because the weighted unit response rate for schools was greater than 85 percent, no unit bias analyses were performed.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and school response rates, by frame: 2011–12

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	37,011	6,931	43,942
Unweighted	37,011	2,314	39,325
Response			
Base-weighted	26,649	1,696	28,345
Unweighted	26,649	334	26,983
Nonresponse			
Base-weighted	2,171	356	2,527
Unweighted	2,171	141	2,312
Out-of-scope ¹			
Base-weighted	8,191	4,880	13,071
Unweighted	8,191	1,839	10,030
Response rate			
Base-weighted	92.5%	82.7%	91.8%
Unweighted	92.5%	70.3%	92.1%

¹ Not eligible for the PSS (e.g., public school or no K–12 students).

NOTE: The base weight is equal to the inverse of the probability of selection of the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2011–12.

Item Response Rate

Just as schools sometimes chose not to respond to the 2011–12 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2011–12 PSS were generally high, ranging from 96 to 100 percent (table 4). Because the weighted item response rates were all greater than 95 percent, no item-level bias analyses were performed.

⁶ The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

Table 4. PSS unweighted and final-weighted item response rates for private schools: 2011–12

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
Q5A_GRD	99.9	99.9	Q6_TOTAL	99.7	99.8
Q5A_ENRL	99.7	99.8	Q7A	97.1	97.0
Q5B_GRD	99.9	100.0	Q7B	96.9	96.8
Q5B_ENRL	99.9	99.8	Q7C	97.0	97.0
Q5C_GRD	99.9	100.0	Q7D	97.0	96.9
Q5C_ENRL	99.8	99.8	Q7E	97.0	96.9
Q5D_GRD	99.9	99.9	Q7F	97.0	96.9
Q5D_ENRL	99.9	99.9	Q7G	97.0	96.9
Q5E_GRD	99.9	100.0	Q8A	99.9	99.9
Q5E_ENRL	100.0	100.0	Q8B	98.6	98.5
Q5F_GRD	100.0	100.0	Q9A	100.0	100.0
Q5F_ENRL	99.9	99.9	Q9B	99.2	98.6
Q5G_GRD	99.9	100.0	Q9C	99.2	98.6
Q5G_ENRL	99.9	99.8	Q9D	95.8	95.7
Q5H_GRD	100.0	100.0	Q10A	99.7	99.7
Q5H_ENRL	99.9	99.8	Q10B	99.5	99.5
Q5I_GRD	100.0	100.0	Q11_FT	99.8	99.8
Q5I_ENRL	99.9	99.8	Q11_> 3/4	99.8	99.7
Q5J_GRD	100.0	100.0	Q11_>1/2	99.8	99.7
Q5J_ENRL	99.8	99.8	Q11_>1/4	99.8	99.7
Q5K_GRD	100.0	100.0	Q11_<1/4	99.8	99.7
Q5K_ENRL	99.8	99.8	Q11_TOTAL	99.9	99.9
Q5L_GRD	100.0	100.0	Q12	99.9	99.9
Q5L_ENRL	99.8	99.8	Q13A	99.8	99.8
Q5M_GRD	100.0	100.0	Q13B	100.0	100.0
Q5M_ENRL	99.8	99.7	Q14A	100.0	100.0
Q5N_GRD	100.0	100.0	Q14B	99.7	99.7
Q5N_ENRL	99.5	99.5	Q14C	100.0	100.0
Q5O_GRD	100.0	100.0	Q14C_445	99.6	99.6
Q5O_ENRL	99.5	99.4	Q15	100.0	100.0
Q5P_GRD	99.9	100.0	Q16	97.7	97.2
Q5P_ENRL	99.5	99.4	Q17	99.1	99.1
Q5Q_GRD	99.9	99.9	Q18	99.8	99.8
Q5Q_ENRL	99.5	99.4			

NOTE: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2011–12.

IV. Data Preparation

Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2011–12 PSS data from the mailed PSS forms were captured using a combination of manual data keying and imaging technology, using the integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors, such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using optical mark recognition (OMR). All nonblank data fields were 100 percent KFI verified.

After the mailed PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. All of the pre-edit conditions are listed in appendix F of the *2011–12 Private School Universe Survey (PSS) Survey Documentation* (NCES 2014-354). Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as “pre-edits” because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 9a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th-graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 5c and the response to item 10a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; those entries that could not be resolved were deleted. The blanking edit assigned the “not answered” code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2009–10 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12a and it had been reported on the 2009–10 PSS, the 2009–10 response was copied to the 2011–12 record. In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6 (total enrollment), excluding prekindergarten, the item 7 entries were adjusted to be consistent with item 6; that is, each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 16 (length of school year) but was not used for item 7 (students by race).

Items 13b (located in a private home that is used primarily as a family residence), 14a and 14c (religious orientation or purpose, and religious orientation or affiliation), and 15 (association membership) did not go through the donor imputation program. If, after the logic edit, item 13b or 15 was still incomplete, the assumption was made for item 13b that the school was not located in a private home and for item 15 that the school did not belong to any associations. If values were still missing for items 14a and 14c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 64 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 14a and 14c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Codebook

The 2011–12 PSS public-use data file contains data from all 26,983 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (pdf), which includes the 2011–12 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices.

Categories of Variables

Variables on the public-use PSS data file fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2009–11 PSS file or based on the 2010–11 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter "P" was added to the beginning of the source code to create the corresponding variable name. For example, item 6a has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs, and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables that were imputed have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with "F_" and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135. The flag values represent the type of imputation method used and are as follows:

- 0 = Value not imputed
- 4 = Imputed by using a donor value
- 5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

DIOCESE – Diocese of Catholic school:

Purpose: To provide the Diocese in which a Catholic school is located.

General explanation: Based on the Catholic school's physical location (PCNTY).

Values:

See codebook in appendix c.

HIGR2012 – highest grade level in school:

Purpose: To provide a measure of the highest grade level in the school.

General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145–P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155–P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165–P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175–P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185–P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195–P295 = 2)
- 7 = Highest grade in school is 2nd grade (P195 = 1 and P205–P295 = 2)
- 8 = Highest grade in school is 3rd grade (P205 = 1 and P215–P295 = 2)
- 9 = Highest grade in school is 4th grade (P215 = 1 and P225–P295 = 2)
- 10 = Highest grade in school is 5th grade (P225 = 1 and P235–P295 = 2)
- 11 = Highest grade in school is 6th grade (P235 = 1 and P245–P295 = 2)
- 12 = Highest grade in school is 7th grade (P245 = 1 and P255–P295 = 2)
- 13 = Highest grade in school is 8th grade (P255 = 1 and P265–P295 = 2)
- 14 = Highest grade in school is 9th grade (P265 = 1 and P275–P295 = 2)
- 15 = Highest grade in school is 10th grade (P275 = 1 and P285–P295 = 2)
- 16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
- 17 = Highest grade in school is 12th grade (P295 = 1)

LEVEL – grade level of school:

Purpose: To provide a summary measure of the grades provided by the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = Elementary: A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8.
- 2 = Secondary: A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
- 3 = Combined: A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LATITUDE12 – latitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to 6 decimal places.

LOGR2012 – lowest grade level in school:

Purpose: To provide a measure of the lowest grade level in the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1)
- 2 = Lowest grade in school is prekindergarten (P145 = 1 and P135 = 2)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P135–P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135–P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135–P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P135–P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P135–P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P135–P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P135–P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P135–P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P135–P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P135–P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P135–P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P135–P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P135–P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P135–P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P135–P285 = 2)

LONGITUDE12 – longitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES – number of K–12 and ungraded male students in the school:

Purpose: To provide a measure for the total number of male students in the school.

General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

Values:

- MALES = P340 (if P335 = 1),
- 0 (if P335 = 2) or
- NUMSTUDS (if P335 = 3)

NUMSTUDS – number of K–12 and ungraded students in the school:

Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school.

General explanation: Based on the grade-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

Values:

$$\text{NUMSTUDS} = \text{P140} + \text{P160} + \text{P170} + \text{P180} + \text{P190} + \text{P200} + \text{P210} + \text{P220} + \text{P230} + \text{P240} + \text{P250} + \text{P260} + \text{P270} + \text{P280} + \text{P290} + \text{P300}$$

NUMTEACH – number of full-time-equivalent (FTE) teachers in the school:

Purpose: To provide a measure of the number of FTE teachers in the school.

General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

Values:

$$\text{NUMTEACH} = \text{P385} + (.875 \times \text{P390}) + (.625 \times \text{P395}) + (.375 \times \text{P400}) + (.125 \times \text{P405})$$

ORIENT – school's religious or nonsectarian orientation:

Purpose: To provide a detailed religious and nonsectarian classification of private schools.

General explanation: Based on the school's religious orientation (P430) or affiliation (P440):

Values:

- 1 = Roman Catholic (P440 = 1)
- 2 = African Methodist Episcopal (P440 = 2)
- 3 = Amish (P440 = 3)
- 4 = Assembly of God (P440 = 4)
- 5 = Baptist (P440 = 5)
- 6 = Brethren (P440 = 6)
- 7 = Calvinist (P440 = 7)
- 8 = Christian, no specific denomination (P440 = 8)
- 9 = Church of Christ (P440 = 9)
- 10 = Church of God (P440 = 10)
- 11 = Church of God in Christ (P440 = 11)
- 12 = Church of the Nazarene (P440 = 12)
- 13 = Disciples of Christ (P440 = 13)
- 14 = Episcopal (P440 = 14)
- 15 = Friends (P440 = 15)
- 16 = Greek Orthodox (P440 = 16)
- 17 = Islamic (P440 = 17)
- 18 = Jewish (P440 = 18)
- 19 = Latter Day Saints (P440 = 19)
- 20 = Lutheran Church - Missouri Synod (P440 = 20)
- 21 = Evangelical Lutheran Church in America (P440 = 21)
- 22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
- 23 = Other Lutheran (P440 = 23)
- 24 = Mennonite (P440 = 24)
- 25 = Methodist (P440 = 25)
- 26 = Pentecostal (P440 = 26)
- 27 = Presbyterian (P440 = 27)
- 28 = Seventh-Day Adventist (P440 = 28)
- 29 = Other (P440 = 29)
- 30 = Nonsectarian (P430 = 2)

P_ASIAN – percentage of K–12 and ungraded students who are Asian, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Asian.

General explanation: Based the number of Asian students (P316) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_ASIAN = P316 / NUMSTUDS$$

P_BLACK – percentage of K–12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Black or African American.

General explanation: Based the number of Black or African American students (P325) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_BLACK = P325 / NUMSTUDS$$

P_HISP – percentage of K–12 and ungraded students who are Hispanic or Latino, regardless of race:

Purpose: To provide a measure of the percentage of the school’s students who are Hispanic or Latino.

General explanation: Based the number of Hispanic or Latino students (P320) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_HISP = P320 / NUMSTUDS$$

P_INDIAN – percentage of K–12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are American Indian or Alaska Native.

General explanation: Based the number of American Indian or Alaska Native students (P310) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_INDIAN = P310 / NUMSTUDS$$

P_PACIFIC – percentage of K–12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Native Hawaiian or other Pacific Islander.

General explanation: Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_PACIFIC = P318 / NUMSTUDS$$

P_TWO – percentage of K–12 and ungraded students who are Two or more races, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Two or more races.

General explanation: Based the number of students who are Two or more races (P332) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_TWO = P332 / NUMSTUDS$$

P_WHITE – percentage of K–12 and ungraded students who are White, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are White.

General explanation: Based the number of White students (P330) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_WHITE = P330 / NUMSTUDS$$

REGION – geographic region of school:

Purpose: To provide a summary measure of the school's physical location.

General explanation: Based on the state of the school's physical location (PSTANSI).

Values:

1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;

2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;

3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and

4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG – school's religious affiliation:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious orientation and affiliation (P430 and P440)

Values:

1 = Catholic (P430 = 1 and P440 = 1)

2 = Other religious (P430 = 1 and P440 ne 1)

3 = Nonsectarian (P430 = 2)

SIZE – categorized number of K–12 and ungraded students in the school:

Purpose: To provide a summary classification for private school enrollment.

General explanation: Based on the school's K–12 and ungraded enrollment (NUMSTUDS)

Values:

1 = Less than 50 students (NUMSTUDS = 1–49)

2 = 50–149 students (NUMSTUDS = 50–149)

3 = 150–299 students (NUMSTUDS = 150–299)

4 = 300–499 students (NUMSTUDS = 300–499)

5 = 500–749 students (NUMSTUDS = 500–749)

6 = 750 students or more (NUMSTUDS greater than 749)

S_KG – total number of kindergarten students in the school:

Purpose: To provide a total count of number of kindergarten students in the school.

General explanation: Based on the school's kindergarten (P160), transitional kindergarten (P170), and transitional first-grade enrollment (P180).

Values:

$$S_KG = P160 + P170 + P180$$

STTCH_RT – student/teacher ratio:

Purpose: To provide a measure of the student/teacher ratio for K–12 and ungraded levels.

General explanation: Based on the school's FTE teachers (NUMTEACH) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$\text{STTCH_RT} = \text{NUMSTUDS} / \text{NUMTEACH}$$

TABFLAG – tabulation flag:

Purpose: To allow selection of schools meeting the pre-1995 PSS definition of a private school (schools offering ungraded or grade 1 or above).

General explanation: Based on the highest reported grade level reported in the school (HIGR2010)

Values:

1 = Schools offering ungraded or grade 1 or above (HIGR2010 = 3, 4, or 5)

2 = Schools offering no grade higher than kindergarten (HIGR2010 = 3, 4, or 5)

TOTHR – length of school day in hours:

Purpose: To provide a measure for the total length of the school day.

General explanation: Based on the length of the school day in hours (P650) and minutes (P655)

Values:

$$\text{TOTHR} = \text{P650} + \text{P655}/60$$

TYPOLOGY – NCES 9-category typology:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450–P640), and program emphasis (P415)

Values:

1 = Catholic, parochial – Catholic schools with a parochial or interparochial governance structure (RELIG = 1 and P445 = 1)

2 = Catholic, diocesan – Catholic schools with a Diocesan governance structure (RELIG = 1 and P445 = 2)

3 = Catholic, private – Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)

4 = Other Religious, Conservative Christian – Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)

5 = Other Religious, affiliated – Other religious schools not classified as Conservative Christian with membership in at least 1 of 11 associations—Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” (RELIG = 2, TYPOLOGY ne 4, and P467, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)

6 = Other Religious, unaffiliated – Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TYPOLOGY ne 4 or 5)

7 = Nonsectarian, Regular – Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)

8 = Nonsectarian, special emphasis – Nonsectarian schools with a Montessori, career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5,

or 6)

9 = Nonsectarian, special education – Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 = 4)

UCOMMTYP – urban-centric community type:

Purpose: To provide a measure of a school's community type relative to populous areas:

General explanation: Based on the urban-centric local code (ULOCAL12)

Values:

1 = City (ULOCAL12 = 11, 12, or 13)

2 = Suburb (ULOCAL12 = 21, 22, or 23)

3 = Town (ULOCAL12 = 31, 32, or 33)

4 = Rural (ULOCAL12 = 41, 42, or 43)

ULOCAL12 – urban-centric locale code:

Purpose: To provide a measure of a school's location relative to populous areas.

General explanation: Based on the school's physical address or the mailing address, if the physical address is not reported

Values:

11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2011–12 PSS file contains a unique school identifier, the PPIN. PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2011–12 PSS record to those of other years (the Permanent Identification Number may have different variable names in prior years).

VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should take into account when using the 2011–12 PSS data.

Locale Code (Urbanicity)

The 2011–12 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2011–12 file does contain the new (2003) 12-category locale code (ULOCALE), which is also included on the 2003–04, 2005–06, 2007–08, and 2009–10 PSS data files.

Race/Ethnicity

Beginning with the 2009–10 PSS, race/ethnicity data (Item 7) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2011–12 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using five categories; Asians and Pacific Islanders were combined in one category—Asian or Pacific Islander, and there was no category for those of Two or more races.

References

- Beller, N.D. (1984). *Private Elementary and Secondary Education, 1983 Enrollment, Teachers, and Schools* (Bulletin). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- Kalton, G. (1983). *Compensating for Missing Survey Data*. Ann Arbor: Survey Research Center, University of Michigan.
- Kalton, G., and Kasprzyk, D. (1982). Imputing for Missing Survey Responses. *American Statistical Association 1982 Proceedings of the Section on Survey Research Methods*, 22–31.
- Kalton, G., and Kasprzyk, D. (1986). The Treatment of Missing Survey Data. *Survey Methodology*, 12(1): 1–16.
- Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis With Missing Data*. New York: John Wiley and Sons.
- Madow, W.G., Olkin, I., and Rubin, D.B. (Eds.) (1983). *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3, New York: Academic Press.

Appendix A. 2011–12 Private School Universe Survey Questionnaire

PRIVATE SCHOOL SURVEY 2011-12 SCHOOL YEAR

**PLEASE NOTE:**

The 2011-12 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2b.



DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2011-12 Private School Survey, a national data collection that is very valuable to private schools across the country. The U.S. Census Bureau is conducting the survey for NCES; the survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2011-12 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the importance of private education in the United States. While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



JACK BUCKLEY

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 18 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



1. Please print your name, title, and school telephone number.

YOUR NAME ⁰⁵⁰ TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵² - -

2a. Is this institution or organization still in operation?

¹⁰⁰ 1 ☐ Yes

² ☐ No - Please record the date when closed. → ¹⁰¹ ¹⁰² ¹⁰³ → **GO TO item 3 below.**

b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?

¹¹⁵ 1 ☐ Yes → **Which grades?**
 🍏 Mark (X) all that apply, then GO TO item 2c below.

⁰⁵⁵ 1 <input type="checkbox"/> Kindergarten	⁰⁵⁹ 1 <input type="checkbox"/> 4th	⁰⁶³ 1 <input type="checkbox"/> 8th	⁰⁶⁷ 1 <input type="checkbox"/> 12th
⁰⁵⁶ 1 <input type="checkbox"/> 1st	⁰⁶⁰ 1 <input type="checkbox"/> 5th	⁰⁶⁴ 1 <input type="checkbox"/> 9th	⁰⁶⁸ 1 <input type="checkbox"/> Ungraded
⁰⁵⁷ 1 <input type="checkbox"/> 2nd	⁰⁶¹ 1 <input type="checkbox"/> 6th	⁰⁶⁵ 1 <input type="checkbox"/> 10th	
⁰⁵⁸ 1 <input type="checkbox"/> 3rd	⁰⁶² 1 <input type="checkbox"/> 7th	⁰⁶⁶ 1 <input type="checkbox"/> 11th	

² ☐ No

(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?

🍏 Mark (X) all that apply, then GO TO item 3 below.

- ⁰⁷⁵ 1 ☐ Adult education or postsecondary education
- ⁰⁷⁶ 1 ☐ Tutoring program or before and after school program
- ⁰⁷⁷ 1 ☐ Prekindergarten, nursery school, early childhood center, or day care center
- ⁰⁷⁸ 1 ☐ Other - Please describe. → ⁰⁷⁹

c. Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.

For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

¹³⁰ 1 ☐ Yes

² ☐ No → **Which of the following best describes your school or program?**
 🍏 Mark (X) only one box, then GO TO item 3 below.

¹³² 1 ☐ Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

² ☐ Other → Please describe the type of school or program. ↗

¹³¹

3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
 ATTN: DCB 61G
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – (Use care to keep characters in their designated spaces.)</p> <div style="text-align: center; margin: 10px 0;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">35</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
--	---

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

4. At the end of this questionnaire, you will be asked how long it took to complete this questionnaire. To help you with this, please record the time you begin.

:Time started

5. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
a. Ungraded (including ungraded special education students)	<div style="text-align: right; margin-bottom: 5px;">135</div> <p>1 <input type="checkbox"/> Yes →</p> <p>2 <input type="checkbox"/> No</p>	<div style="text-align: right; margin-bottom: 5px;">140</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 5px;"></div>
b. Nursery and prekindergarten	<div style="text-align: right; margin-bottom: 5px;">145</div> <p>1 <input type="checkbox"/> Yes →</p> <p>2 <input type="checkbox"/> No</p>	<div style="text-align: right; margin-bottom: 5px;">150</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 5px;"></div>
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	<div style="text-align: right; margin-bottom: 5px;">155</div> <p>1 <input type="checkbox"/> Yes →</p> <p>2 <input type="checkbox"/> No</p>	<div style="text-align: right; margin-bottom: 5px;">160</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 5px;"></div>
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	<div style="text-align: right; margin-bottom: 5px;">165</div> <p>1 <input type="checkbox"/> Yes →</p> <p>2 <input type="checkbox"/> No</p>	<div style="text-align: right; margin-bottom: 5px;">170</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 5px;"></div>
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	<div style="text-align: right; margin-bottom: 5px;">175</div> <p>1 <input type="checkbox"/> Yes →</p> <p>2 <input type="checkbox"/> No</p>	<div style="text-align: right; margin-bottom: 5px;">180</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 5px;"></div>



5. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300

6. What was the total number of students enrolled in this school or program around the first of October?

🍏 Please sum lines 5(a) through 5(q).

305

Students



7. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

320

0 ☐ None or Students

b. White, not of Hispanic or Latino origin?

330

0 ☐ None or Students

c. Black or African American, not of Hispanic or Latino origin?

325

0 ☐ None or Students

d. Asian, not of Hispanic or Latino origin?

316

0 ☐ None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

318

0 ☐ None or Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

310

0 ☐ None or Students

g. Two or more races, not of Hispanic or Latino origin?

332

0 ☐ None or Students

8a. Is this school or program coeducational?

335

1 ☐ Yes

2 ☐ No, it is an all-female school

3 ☐ No, it is an all-male school

GO TO item 9a on page 7.

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

340

0 ☐ None or Male students



9a. LAST school year (2010-11), were any students enrolled in 12th grade?

345

1 ☐ Yes2 ☐ No → [GO TO item 10a below.](#)**b. How many students were enrolled in 12th grade around October 1, 2010?**

350

12th graders

c. How many students graduated from the 12th grade with a diploma LAST school year (2010-11)?

🍏 Include 2011 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

355

0 ☐ None → [GO TO item 10a below.](#)

Graduates

d. Of those who graduated with a diploma LAST school year (2010-11), approximately what percentage went to four-year colleges?

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

360

0 ☐ None or Percent**10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?**

🍏 Mark (X) only one box.

365

0 ☐ School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → [GO TO instructions for item 11 at top of page 8.](#)1 ☐ Full day (4 hours or more per day)2 ☐ Half day (less than 4 hours per day)3 ☐ Both offered**b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?**

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

o ☐ None or Full-time teachers

o ☒ None or Teach at least $\frac{3}{4}$ time but less than full time

o ☐ None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

o ☐ None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

o ☐ None or Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 11.

TOTAL TEACHERS



11. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385

0

☐

None

or

☐

Full-time teachers

390

0

☐

None

or

☐
Teach at least $\frac{3}{4}$ time but less than full time

395

0

☐

None

or

☐
Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

400

0

☐

None

or

☐
Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

405

0

☐

None

or

☐
Teach less than $\frac{1}{4}$ time

410

☐
TOTAL TEACHERS

12. Which of the following best describes this school or program?

🍏 Mark (X) only one box.

415

- 1 ☐ REGULAR school – elementary or secondary
- 2 ☐ MONTESSORI school
- 3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 7 ☐ EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- 6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ➤

416

13a. Is a major role of this school or program to support homeschooling?

420

- 1 ☐ Yes
- 2 ☐ No

b. Is this school or program located in a private home that is used primarily as a family residence?

425

- 1 ☐ Yes
- 2 ☐ No

14a. Does this school or program have a religious orientation or purpose?

430

- 1 ☐ Yes
- 2 ☐ No ➔ [GO TO item 15 on page 12.](#)

b. Is this school or program affiliated with a religious organization or institution?

435

- 1 ☐ Yes
- 2 ☐ No



14c. What is this school's or program's religious orientation or affiliation?

🍏 Mark (X) only one box.

440

- 1 ☐ Roman Catholic →
- 2 ☐ African Methodist Episcopal
- 3 ☐ Amish
- 4 ☐ Assembly of God
- 5 ☐ Baptist
- 6 ☐ Brethren
- 7 ☐ Calvinist
- 8 ☐ Christian (no specific denomination)
- 9 ☐ Church of Christ
- 10 ☐ Church of God
- 11 ☐ Church of God in Christ
- 12 ☐ Church of the Nazarene
- 13 ☐ Disciples of Christ
- 14 ☐ Episcopal
- 15 ☐ Friends
- 16 ☐ Greek Orthodox
- 17 ☐ Islamic
- 18 ☐ Jewish
- 19 ☐ Latter Day Saints
- 20 ☐ Lutheran Church – Missouri Synod
- 21 ☐ Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
- 22 ☐ Wisconsin Evangelical Lutheran Synod
- 23 ☐ Other Lutheran
- 24 ☐ Mennonite
- 25 ☐ Methodist
- 26 ☐ Pentecostal
- 27 ☐ Presbyterian
- 28 ☐ Seventh-Day Adventist
- 29 ☐ Other – Specify ➤

441

Is this school –

🍏 Mark (X) only one box.

445

- 1 ☐ Parochial (or inter-parochial)
- 2 ☐ Diocesan
- 3 ☐ Private



15. To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) all that apply.

450

- 1 ☐ This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455

- 1 ☐ Accelerated Christian Education (ACE) (or School of Tomorrow)

460

- 1 ☐ American Association of Christian Schools (AACCS)

465

- 1 ☐ Association of Christian Schools International (ACSI)

467

- 1 ☐ Association of Christian Teachers and Schools (ACTS)

468

- 1 ☐ Association of Classical and Christian Schools (ACCS)

470

- 1 ☐ Christian Schools International (CSI)

480

- 1 ☐ Evangelical Lutheran Education Association (ELEA)

485

- 1 ☐ Friends Council on Education (FCE)

490

- 1 ☐ General Conference of the Seventh-Day Adventist Church (GCSDAC)

492

- 1 ☐ Islamic School League of America (ISLA)

495

- 1 ☐ Jesuit Secondary Education Association (JSEA)

500

- 1 ☐ National Association of Episcopal Schools (NAES)

505

- 1 ☐ National Catholic Educational Association (NCEA)

510

- 1 ☐ National Christian School Association (NCSA)

515

- 1 ☐ National Society for Hebrew Day Schools (Torah U'Mesorah)

520

- 1 ☐ Oral Roberts University Educational Fellowship (ORUEF)

522

- 1 ☐ The Jewish Community Day School Network (RAVSAK)

525

- 1 ☐ Solomon Schechter Day School Association (SSDSA)

530

- 1 ☐ Southern Baptist Association of Christian Schools (SBACS)

535

- 1 ☐ Other religious school association(s) – Specify ➤

536



15. Continued – To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 1 ☐ American Montessori Society (AMS)
- 542 1 ☐ Association Montessori International (AMI)
- 545 1 ☐ Other Montessori association(s)
- 550 1 ☐ Association of Military Colleges and Schools (AMCS)
- 555 1 ☐ Association of Waldorf Schools of North America (AWSNA)
- 575 1 ☐ National Association of Private Special Education Centers (NAPSEC)
- 580 1 ☐ Other association(s) for exceptional children
- 585 1 ☐ European Council for International Schools (ECIS)
- 590 1 ☐ National Association for the Education of Young Children (NAEYC)
- 600 1 ☐ National Association of Laboratory Schools (NALS)
- 602 1 ☐ National Coalition of Girls Schools (NCGS)
- 605 1 ☐ Other special emphasis association(s) – *Specify* ➤

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 ☐ Alternative School Network (ASN)
- 620 1 ☐ National Association of Independent Schools (NAIS)
- 622 1 ☐ State or regional independent school association
- 625 1 ☐ National Coalition of Alternative Community Schools (NCACS)
- 630 1 ☐ National Independent Private Schools Association (NIPSA)
- 635 1 ☐ The Association of Boarding Schools (TABS)
- 640 1 ☐ Other school association(s) – *Specify* ➤

641



16. How many days are in the school YEAR for students in this school or program?

645

Days per school YEAR

17. How long is the school DAY for students in this school or program?

🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.
 🍏 If the length of day varies by grade level, record the longest day.

650

Hours

AND

655

Minutes

18. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1 ☐ Yes2 ☐ No**19. Not counting interruptions, how many minutes did it take to complete this questionnaire?**

665

Minutes

20. Please enter the date you completed this questionnaire.

🍏 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

670

671

672



21. Please verify this school's or program's name and mailing address that are printed below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State

703

ZIP Code + 4

704

 -
22a. Is the physical or street address of this school or program the same as the mailing address?

705

1 ☐ Yes

2 ☐ No

**b. Please print this school's or program's physical or street address.**

Street

706

City

707

State

708

ZIP Code

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>



Appendix B. List of Variables and Record Layout of the Tab-Delimited ASCII File of the 2011–12 PSS Public-Use Data

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
1	PFNLWT	NUM	8	Weighting Variable	Final Weight
2	REPW1	NUM	8	Weighting Variable	Replicate Weight 1
3	REPW2	NUM	8	Weighting Variable	Replicate Weight 2
4	REPW3	NUM	8	Weighting Variable	Replicate Weight 3
5	REPW4	NUM	8	Weighting Variable	Replicate Weight 4
6	REPW5	NUM	8	Weighting Variable	Replicate Weight 5
7	REPW6	NUM	8	Weighting Variable	Replicate Weight 6
8	REPW7	NUM	8	Weighting Variable	Replicate Weight 7
9	REPW8	NUM	8	Weighting Variable	Replicate Weight 8
10	REPW9	NUM	8	Weighting Variable	Replicate Weight 9
11	REPW10	NUM	8	Weighting Variable	Replicate Weight 10
12	REPW11	NUM	8	Weighting Variable	Replicate Weight 11
13	REPW12	NUM	8	Weighting Variable	Replicate Weight 12
14	REPW13	NUM	8	Weighting Variable	Replicate Weight 13
15	REPW14	NUM	8	Weighting Variable	Replicate Weight 14
16	REPW15	NUM	8	Weighting Variable	Replicate Weight 15
17	REPW16	NUM	8	Weighting Variable	Replicate Weight 16
18	REPW17	NUM	8	Weighting Variable	Replicate Weight 17
19	REPW18	NUM	8	Weighting Variable	Replicate Weight 18
20	REPW19	NUM	8	Weighting Variable	Replicate Weight 19
21	REPW20	NUM	8	Weighting Variable	Replicate Weight 20
22	REPW21	NUM	8	Weighting Variable	Replicate Weight 21
23	REPW22	NUM	8	Weighting Variable	Replicate Weight 22
24	REPW23	NUM	8	Weighting Variable	Replicate Weight 23
25	REPW24	NUM	8	Weighting Variable	Replicate Weight 24
26	REPW25	NUM	8	Weighting Variable	Replicate Weight 25
27	REPW26	NUM	8	Weighting Variable	Replicate Weight 26
28	REPW27	NUM	8	Weighting Variable	Replicate Weight 27
29	REPW28	NUM	8	Weighting Variable	Replicate Weight 28
30	REPW29	NUM	8	Weighting Variable	Replicate Weight 29
31	REPW30	NUM	8	Weighting Variable	Replicate Weight 30
32	REPW31	NUM	8	Weighting Variable	Replicate Weight 31
33	REPW32	NUM	8	Weighting Variable	Replicate Weight 32
34	REPW33	NUM	8	Weighting Variable	Replicate Weight 33
35	REPW34	NUM	8	Weighting Variable	Replicate Weight 34
36	REPW35	NUM	8	Weighting Variable	Replicate Weight 35
37	REPW36	NUM	8	Weighting Variable	Replicate Weight 36
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41
43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45

47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74
76	REPW75	NUM	8	Weighting Variable	Replicate Weight 75
77	REPW76	NUM	8	Weighting Variable	Replicate Weight 76
78	REPW77	NUM	8	Weighting Variable	Replicate Weight 77
79	REPW78	NUM	8	Weighting Variable	Replicate Weight 78
80	REPW79	NUM	8	Weighting Variable	Replicate Weight 79
81	REPW80	NUM	8	Weighting Variable	Replicate Weight 80
82	REPW81	NUM	8	Weighting Variable	Replicate Weight 81
83	REPW82	NUM	8	Weighting Variable	Replicate Weight 82
84	REPW83	NUM	8	Weighting Variable	Replicate Weight 83
85	REPW84	NUM	8	Weighting Variable	Replicate Weight 84
86	REPW85	NUM	8	Weighting Variable	Replicate Weight 85
87	REPW86	NUM	8	Weighting Variable	Replicate Weight 86
88	REPW87	NUM	8	Weighting Variable	Replicate Weight 87
89	REPW88	NUM	8	Weighting Variable	Replicate Weight 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q5A_GRD	5A Ungraded Offered
92	P140	NUM	8	Q5A_ENRL	5A Ungraded Enrollment
93	P145	NUM	8	Q5B_GRD	5B Nursery/Prekindergarten Offered
94	P150	NUM	8	Q5B_ENRL	5B Nursery/Prekindergarten Enrollment
95	P155	NUM	8	Q5C_GRD	5C Kindergarten Offered
96	P160	NUM	8	Q5C_ENRL	5C Kindergarten Enrollment
97	P165	NUM	8	Q5D_GRD	5D Transitional Kindergarten Offered
98	P170	NUM	8	Q5D_ENRL	5D Transitional Kindergarten Enrollment

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
99	P175	NUM	8	Q5E_GRD	5E Transitional First Grade Offered
100	P180	NUM	8	Q5E_ENRL	5E Transitional First Grade Enrollment
101	P185	NUM	8	Q5F_GRD	5F First Grade Offered
102	P190	NUM	8	Q5F_ENRL	5F First Grade Enrollment
103	P195	NUM	8	Q5G_GRD	5G Second Grade Offered
104	P200	NUM	8	Q5G_ENRL	5G Second Grade Enrollment
105	P205	NUM	8	Q5H_GRD	5H Third Grade Offered
106	P210	NUM	8	Q5H_ENRL	5H Third Grade Enrollment
107	P215	NUM	8	Q5I_GRD	5I Fourth Grade Offered
108	P220	NUM	8	Q5I_ENRL	5I Fourth Grade Enrollment
109	P225	NUM	8	Q5J_GRD	5J Fifth Grade Offered
110	P230	NUM	8	Q5J_ENRL	5J Fifth Grade Enrollment
111	P235	NUM	8	Q5K_GRD	5K Sixth Grade Offered
112	P240	NUM	8	Q5K_ENRL	5K Sixth Grade Enrollment
113	P245	NUM	8	Q5L_GRD	5L Seventh Grade Offered
114	P250	NUM	8	Q5L_ENRL	5L Seventh Grade Enrollment
115	P255	NUM	8	Q5M_GRD	5M Eighth Grade Offered
116	P260	NUM	8	Q5M_ENRL	5M Eighth Grade Enrollment
117	P265	NUM	8	Q5N_GRD	5N Ninth Grade Offered
118	P270	NUM	8	Q5N_ENRL	5N Ninth Grade Enrollment
119	P275	NUM	8	Q5O_GRD	5O Tenth Grade Offered
120	P280	NUM	8	Q5O_ENRL	5O Tenth Grade Enrollment
121	P285	NUM	8	Q5P_GRD	5P Eleventh Grade Offered
122	P290	NUM	8	Q5P_ENRL	5P Eleventh Grade Enrollment
123	P295	NUM	8	Q5Q_GRD	5Q Twelfth Grade Offered
124	P300	NUM	8	Q5Q_ENRL	5Q Twelfth Grade Enrollment
125	P305	NUM	8	Q6_TOTAL	6 Total Student Enrollment
126	P320	NUM	8	Q7A	7A Hispanic Students
127	P330	NUM	8	Q7B	7B White Students
128	P325	NUM	8	Q7C	7C Black Students
129	P316	NUM	8	Q7D	7D Asian Students
130	P318	NUM	8	Q7E	7E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q7F	7F American Indian/Alaska Native Students
132	P332	NUM	8	Q7G	7G Students of two or more races
133	P335	NUM	8	Q8A	8A Is Coeducational
134	P340	NUM	8	Q8B	8B Male Students
135	P345	NUM	8	Q9A	9A Students in 12th Grade Last Year
136	P350	NUM	8	Q9B	9B Number of 12th Graders Last Year
137	P360	NUM	8	Q9D	9D Percent to 4-Year College
138	P365	NUM	8	Q10A	10A Length of School Day for Kindergarten
139	P370	NUM	8	Q10B	10B Days Per Week for Kindergarten
140	P385	NUM	8	Q11_FT	11 Full-Time Teachers
141	P390	NUM	8	Q11_>3/4	11 3/4 Time Teachers
142	P395	NUM	8	Q11_>1/2	11 1/2 Time Teachers
143	P400	NUM	8	Q11_>1/4	11 1/4 Time Teachers
144	P405	NUM	8	Q11_<1/4	11 Less Than 1/4 Time Teachers

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
145	P410	NUM	8	Q11_TOTAL	11 Total Number of Teachers
146	P415	NUM	8	Q12	12 Type of School
147	P420	NUM	8	Q13A	13A School Supports Home Schooling
148	P425	NUM	8	Q13B	13B Is School Located in Private Home
149	P430	NUM	8	Q14A	14A Does School Have Religious Orientation
150	P435	NUM	8	Q14B	14B Religious Affiliation
151	P440	NUM	8	Q14C	14C Religious Orientation
152	P445	NUM	8	Q14C_CATHOLIC	14C Type of Catholic School
153	P450	NUM	8	Q15_0	15 No Associations
154	P455	NUM	8	Q15_1	15 Accelerated Christian Education
155	P460	NUM	8	Q15_2	15 American Association of Christian Schools
156	P465	NUM	8	Q15_3	15 Assn of Christian Schools International
157	P467	NUM	8	Q15_4	15 Assn of Christian Teachers and Schools
158	P468	NUM	8	Q15_5	15 Assn of Classical and Christian Schools
159	P470	NUM	8	Q15_6	15 Christian Schools International
160	P480	NUM	8	Q15_7	15 Evangelical Lutheran Education Assn
161	P485	NUM	8	Q15_8	15 Friends Council on Education
162	P490	NUM	8	Q15_9	15 Gen Conference of SDA Church
163	P492	NUM	8	Q15_10	15 Islamic School League of America
164	P495	NUM	8	Q15_11	15 Jesuit Secondary Education Assn
165	P500	NUM	8	Q15_12	15 National Assn of Episcopal Schools
166	P505	NUM	8	Q15_13	15 National Catholic Educational Assn
167	P510	NUM	8	Q15_14	15 National Christian School Assn
168	P515	NUM	8	Q15_15	15 National Society of Hebrew Day Schools
169	P520	NUM	8	Q15_16	15 Oral Roberts Univ Educational Fellowship
170	P522	NUM	8	Q15_17	15 The Jewish Community Day School Network
171	P525	NUM	8	Q15_18	15 Solomon Schechter Day Schools
172	P530	NUM	8	Q15_19	15 Southern Baptist Assn of Christian Schools
173	P535	NUM	8	Q15_20	15 Other Religious School Associations
174	P540	NUM	8	Q15_21	15 American Montessori Society
175	P542	NUM	8	Q15_22	15 Association Montessori International
176	P545	NUM	8	Q15_23	15 Other Montessori Associations
177	P550	NUM	8	Q15_24	15 Assn of Military Colleges and Schools
178	P555	NUM	8	Q15_25	15 Assn of Waldorf Schools of North America
179	P575	NUM	8	Q15_26	15 Natl Assn of Private Special Education Ctrs
180	P580	NUM	8	Q15_27	15 Other Assns for Exceptional Children

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
181	P585	NUM	8	Q15_28	15 European Council for Intntl Schls
182	P590	NUM	8	Q15_29	15 National Assn for the Ed of Young Children
183	P600	NUM	8	Q15_30	15 National Assn of Laboratory Schools
184	P602	NUM	8	Q15_31	15 National Coalition of Girls' Schools
185	P605	NUM	8	Q15_32	15 Other Special Emphasis Associations
186	P610	NUM	8	Q15_33	15 Alternative School Network
187	P620	NUM	8	Q15_34	15 National Assn of Independent Schools
188	P622	NUM	8	Q15_35	15 State/Regional Independent School Assn
189	P625	NUM	8	Q15_36	15 National Coalition of Alt Community Schools
190	P630	NUM	8	Q15_37	15 National Independent Private Schools Assn
191	P635	NUM	8	Q15_38	15 The Assn of Boarding Schools
192	P640	NUM	8	Q15_39	15 Other School Associations
193	P645	NUM	8	Q16	16 Days in School Year
194	P650	NUM	8	Q17_HRS	17 Length of Student School Day-Hours
195	P655	NUM	8	Q17_MIN	17 Length of Student School Day-Minutes
196	P660	NUM	8	Q18	18 Library
197	P665	NUM	8	Q19	19 Minutes to Complete Questionnaire
198	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
199	PINST	CHAR	50	Frame Variable	School Name
200	PADDRS	CHAR	50	Frame Variable	Mailing Address
201	PCITY	CHAR	28	Frame Variable	Mailing City
202	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code
203	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
204	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
205	PCNTY	CHAR	3	Frame Variable	ANSI County Code
206	PCNTNM	CHAR	40	Frame Variable	County Name
207	PL_ADD	CHAR	50	Frame Variable	Location Address
208	PL_CIT	CHAR	28	Frame Variable	Location City
209	PL_STABB	CHAR	2	Frame Variable	Location State Postal Code
210	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code
211	PL_ZIP4	CHAR	4	Frame Variable	Location Zip4 Code
212	REGION	NUM	8	Created Variable	Census Region
213	PSTANSI	NUM	8	Frame Variable	ANSI State Code
214	ULOCAL12	NUM	8	Created Variable	Urban-centric locale code
215	LATITUDE12	NUM	8	Created Variable	Latitude
216	LONGITUDE12	NUM	8	Created Variable	Longitude
217	LOGR2012	NUM	8	Created Variable	2011-12 Lowest Grade Level Recode
218	HIGR2012	NUM	8	Created Variable	2011-12 Highest Grade Level Recode
219	FRAME	CHAR	4	Created Variable	Universe frame
220	TABFLAG	NUM	8	Created Variable	Tabulation flag
221	TYPOLOGY	NUM	8	Created Variable	School Typology
222	RELIG	NUM	8	Created Variable	Affiliation
223	ORIENT	NUM	8	Created Variable	School orientation
224	DIOCESE	NUM	8	Created Variable	Diocese or archdiocese
225	LEVEL	NUM	8	Created Variable	Level of Instruction

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
226	NUMSTUDS	NUM	8	Created Variable	Total number of students (K-12, UG)
227	SIZE	NUM	8	Created Variable	School size (K-12, UG)
228	NUMTEACH	NUM	8	Created Variable	Number of K-12 teachers (FTE)
229	UCOMMTYP	NUM	8	Created Variable	Urban-centric community type
230	TOTHRS	NUM	8	Created Variable	Length of school day in hours
231	MALES	NUM	8	Created Variable	Number of male students (K-12, UG)
232	F_P135	NUM	8	Imputation Flag	Imputation Flag For P135
233	F_P140	NUM	8	Imputation Flag	Imputation Flag For P140
234	F_P145	NUM	8	Imputation Flag	Imputation Flag For P145
235	F_P150	NUM	8	Imputation Flag	Imputation Flag For P150
236	F_P155	NUM	8	Imputation Flag	Imputation Flag For P155
237	F_P160	NUM	8	Imputation Flag	Imputation Flag For P160
238	F_P165	NUM	8	Imputation Flag	Imputation Flag For P165
239	F_P170	NUM	8	Imputation Flag	Imputation Flag For P170
240	F_P175	NUM	8	Imputation Flag	Imputation Flag For P175
241	F_P180	NUM	8	Imputation Flag	Imputation Flag For P180
242	F_P185	NUM	8	Imputation Flag	Imputation Flag For P185
243	F_P190	NUM	8	Imputation Flag	Imputation Flag For P190
244	F_P195	NUM	8	Imputation Flag	Imputation Flag For P195
245	F_P200	NUM	8	Imputation Flag	Imputation Flag For P200
246	F_P205	NUM	8	Imputation Flag	Imputation Flag For P205
247	F_P210	NUM	8	Imputation Flag	Imputation Flag For P210
248	F_P215	NUM	8	Imputation Flag	Imputation Flag For P215
249	F_P220	NUM	8	Imputation Flag	Imputation Flag For P220
250	F_P225	NUM	8	Imputation Flag	Imputation Flag For P225
251	F_P230	NUM	8	Imputation Flag	Imputation Flag For P230
252	F_P235	NUM	8	Imputation Flag	Imputation Flag For P235
253	F_P240	NUM	8	Imputation Flag	Imputation Flag For P240
254	F_P245	NUM	8	Imputation Flag	Imputation Flag For P245
255	F_P250	NUM	8	Imputation Flag	Imputation Flag For P250
256	F_P255	NUM	8	Imputation Flag	Imputation Flag For P255
257	F_P260	NUM	8	Imputation Flag	Imputation Flag For P260
258	F_P265	NUM	8	Imputation Flag	Imputation Flag For P265
259	F_P270	NUM	8	Imputation Flag	Imputation Flag For P270
260	F_P275	NUM	8	Imputation Flag	Imputation Flag For P275
261	F_P280	NUM	8	Imputation Flag	Imputation Flag For P280
262	F_P285	NUM	8	Imputation Flag	Imputation Flag For P285
263	F_P290	NUM	8	Imputation Flag	Imputation Flag For P290
264	F_P295	NUM	8	Imputation Flag	Imputation Flag For P295
265	F_P300	NUM	8	Imputation Flag	Imputation Flag For P300
266	F_P305	NUM	8	Imputation Flag	Imputation Flag For P305
267	F_P320	NUM	8	Imputation Flag	Imputation Flag For P320
268	F_P330	NUM	8	Imputation Flag	Imputation Flag For P330
269	F_P325	NUM	8	Imputation Flag	Imputation Flag For P325
270	F_P316	NUM	8	Imputation Flag	Imputation Flag For P316
271	F_P318	NUM	8	Imputation Flag	Imputation Flag For P318
272	F_P310	NUM	8	Imputation Flag	Imputation Flag For P310
273	F_P332	NUM	8	Imputation Flag	Imputation Flag For P332
274	F_P335	NUM	8	Imputation Flag	Imputation Flag For P335

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
275	F_P340	NUM	8	Imputation Flag	Imputation Flag For P340
276	F_P345	NUM	8	Imputation Flag	Imputation Flag For P345
277	F_P350	NUM	8	Imputation Flag	Imputation Flag For P350
278	F_P360	NUM	8	Imputation Flag	Imputation Flag For P360
279	F_P365	NUM	8	Imputation Flag	Imputation Flag For P365
280	F_P370	NUM	8	Imputation Flag	Imputation Flag For P370
281	F_P385	NUM	8	Imputation Flag	Imputation Flag For P385
282	F_P390	NUM	8	Imputation Flag	Imputation Flag For P390
283	F_P395	NUM	8	Imputation Flag	Imputation Flag For P395
284	F_P400	NUM	8	Imputation Flag	Imputation Flag For P400
285	F_P405	NUM	8	Imputation Flag	Imputation Flag For P405
286	F_P410	NUM	8	Imputation Flag	Imputation Flag For P410
287	F_P415	NUM	8	Imputation Flag	Imputation Flag For P415
288	F_P420	NUM	8	Imputation Flag	Imputation Flag For P420
289	F_P425	NUM	8	Imputation Flag	Imputation Flag For P425
290	F_P430	NUM	8	Imputation Flag	Imputation Flag For P430
291	F_P435	NUM	8	Imputation Flag	Imputation Flag For P435
292	F_P440	NUM	8	Imputation Flag	Imputation Flag For P440
293	F_P445	NUM	8	Imputation Flag	Imputation Flag For P445
294	F_P450	NUM	8	Imputation Flag	Imputation Flag For P450
295	F_P455	NUM	8	Imputation Flag	Imputation Flag For P455
296	F_P460	NUM	8	Imputation Flag	Imputation Flag For P460
297	F_P465	NUM	8	Imputation Flag	Imputation Flag For P465
298	F_P467	NUM	8	Imputation Flag	Imputation Flag For P467
299	F_P468	NUM	8	Imputation Flag	Imputation Flag For P468
300	F_P470	NUM	8	Imputation Flag	Imputation Flag For P470
301	F_P480	NUM	8	Imputation Flag	Imputation Flag For P480
302	F_P485	NUM	8	Imputation Flag	Imputation Flag For P485
303	F_P490	NUM	8	Imputation Flag	Imputation Flag For P490
304	F_P492	NUM	8	Imputation Flag	Imputation Flag For P492
305	F_P495	NUM	8	Imputation Flag	Imputation Flag For P495
306	F_P500	NUM	8	Imputation Flag	Imputation Flag For P500
307	F_P505	NUM	8	Imputation Flag	Imputation Flag For P505
308	F_P510	NUM	8	Imputation Flag	Imputation Flag For P510
309	F_P515	NUM	8	Imputation Flag	Imputation Flag For P515
310	F_P520	NUM	8	Imputation Flag	Imputation Flag For P520
311	F_P522	NUM	8	Imputation Flag	Imputation Flag For P522
312	F_P525	NUM	8	Imputation Flag	Imputation Flag For P525
313	F_P530	NUM	8	Imputation Flag	Imputation Flag For P530
314	F_P535	NUM	8	Imputation Flag	Imputation Flag For P535
315	F_P540	NUM	8	Imputation Flag	Imputation Flag For P540
316	F_P542	NUM	8	Imputation Flag	Imputation Flag For P542
317	F_P545	NUM	8	Imputation Flag	Imputation Flag For P545
318	F_P550	NUM	8	Imputation Flag	Imputation Flag For P550
319	F_P555	NUM	8	Imputation Flag	Imputation Flag For P555
320	F_P575	NUM	8	Imputation Flag	Imputation Flag For P575
321	F_P580	NUM	8	Imputation Flag	Imputation Flag For P580
322	F_P585	NUM	8	Imputation Flag	Imputation Flag For P585
323	F_P590	NUM	8	Imputation Flag	Imputation Flag For P590

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
324	F_P600	NUM	8	Imputation Flag	Imputation Flag For P600
325	F_P602	NUM	8	Imputation Flag	Imputation Flag For P602
326	F_P605	NUM	8	Imputation Flag	Imputation Flag For P605
327	F_P610	NUM	8	Imputation Flag	Imputation Flag For P610
328	F_P620	NUM	8	Imputation Flag	Imputation Flag For P620
329	F_P622	NUM	8	Imputation Flag	Imputation Flag For P622
330	F_P625	NUM	8	Imputation Flag	Imputation Flag For P625
331	F_P630	NUM	8	Imputation Flag	Imputation Flag For P630
332	F_P635	NUM	8	Imputation Flag	Imputation Flag For P635
333	F_P640	NUM	8	Imputation Flag	Imputation Flag For P640
334	F_P645	NUM	8	Imputation Flag	Imputation Flag For P645
335	F_P650	NUM	8	Imputation Flag	Imputation Flag For P650
336	F_P655	NUM	8	Imputation Flag	Imputation Flag For P655
337	F_P660	NUM	8	Imputation Flag	Imputation Flag For P660
338	S_KG	NUM	8	Created Variable	Total number of kindergarten students
339	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaskan Native students
340	P_ASIAN	NUM	8	Created Variable	Percentage of Asian students
341	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander students
342	P_HISP	NUM	8	Created Variable	Percentage of Hispanic students
343	P_WHITE	NUM	8	Created Variable	Percentage of White students
344	P_BLACK	NUM	8	Created Variable	Percentage of Black students
345	P_TR	NUM	8	Created Variable	Percentage of students of two or more races
346	STTCH_RT	NUM	8	Created Variable	Student teacher ratio

Appendix C. 2011–12 Private School Universe Survey Public-Use Codebook

Variable PFNLWT			Label Final Weight					
Question Number			Question Wording					
Weighting Variable			Final weight for school					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	1.00	88.79	1.14	---	1.74	---	26,983	0
<hr/>								
Variable REPW1			Label Replicate Weight 1					
Question Number			Question Wording					
Weighting Variable			Replicate Weight 1					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	0.00	156.98	1.13	---	1.96	---	26,983	0
<hr/>								
Variable REPW2			Label Replicate Weight 2					
Question Number			Question Wording					
Weighting Variable			Replicate Weight 2					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	0.00	156.98	1.12	---	1.85	---	26,983	0
<hr/>								
Variable REPW3			Label Replicate Weight 3					
Question Number			Question Wording					
Weighting Variable			Replicate Weight 3					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	0.00	177.59	1.17	---	3.08	---	26,983	0
<hr/>								
Variable REPW4			Label Replicate Weight 4					
Question Number			Question Wording					
Weighting Variable			Replicate Weight 4					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	0.00	146.46	1.11	---	1.39	---	26,983	0

Variable REPW5		Label Replicate Weight 5						
Question Number Weighting Variable		Question Wording Replicate Weight 5						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	156.98	1.14	---	2.33	---	26,983		0
Variable REPW6		Label Replicate Weight 6						
Question Number Weighting Variable		Question Wording Replicate Weight 6						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	156.98	1.14	---	2.38	---	26,983		0
Variable REPW7		Label Replicate Weight 7						
Question Number Weighting Variable		Question Wording Replicate Weight 7						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	177.59	1.16	---	2.83	---	26,983		0
Variable REPW8		Label Replicate Weight 8						
Question Number Weighting Variable		Question Wording Replicate Weight 8						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	177.59	1.17	---	3.08	---	26,983		0
Variable REPW9		Label Replicate Weight 9						
Question Number Weighting Variable		Question Wording Replicate Weight 9						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip

0.00	146.46	1.12	---	1.49	---	26,983	0
------	--------	------	-----	------	-----	--------	---

Variable	Label
REPW10	Replicate Weight 10

Question Number	Question Wording
Weighting Variable	Replicate Weight 10

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.23	---	26,983	0

Variable	Label
REPW11	Replicate Weight 11

Question Number	Question Wording
Weighting Variable	Replicate Weight 11

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.14	---	2.22	---	26,983	0

Variable	Label
REPW12	Replicate Weight 12

Question Number	Question Wording
Weighting Variable	Replicate Weight 12

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.83	---	26,983	0

Variable	Label
REPW13	Replicate Weight 13

Question Number	Question Wording
Weighting Variable	Replicate Weight 13

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.69	---	26,983	0

Variable	Label
REPW14	Replicate Weight 14

Question Number	Question Wording
Weighting Variable	Replicate Weight 14

Unweighted	Weighted	Unweighted	Weighted
------------	----------	------------	----------

Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	138.72	1.13	---	2.04	---	26,983	0

Variable
REPW15

Label
Replicate Weight 15

Question Number
Weighting Variable

Question Wording
Replicate Weight 15

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.15	---	26,983	0

Variable
REPW16

Label
Replicate Weight 16

Question Number
Weighting Variable

Question Wording
Replicate Weight 16

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.13	---	2.29	---	26,983	0

Variable
REPW17

Label
Replicate Weight 17

Question Number
Weighting Variable

Question Wording
Replicate Weight 17

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.14	---	2.27	---	26,983	0

Variable
REPW18

Label
Replicate Weight 18

Question Number
Weighting Variable

Question Wording
Replicate Weight 18

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.97	---	26,983	0

Variable
REPW19

Label
Replicate Weight 19

Question Number
Weighting Variable

Question Wording
Replicate Weight 19

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.31	---	26,983	0

Variable
REPW20

Label
Replicate Weight 20

Question Number
Weighting Variable

Question Wording
Replicate Weight 20

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	106.89	1.12	---	1.53	---	26,983	0

Variable
REPW21

Label
Replicate Weight 21

Question Number
Weighting Variable

Question Wording
Replicate Weight 21

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.81	---	26,983	0

Variable
REPW22

Label
Replicate Weight 22

Question Number
Weighting Variable

Question Wording
Replicate Weight 22

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	138.72	1.12	---	1.72	---	26,983	0

Variable
REPW23

Label
Replicate Weight 23

Question Number
Weighting Variable

Question Wording
Replicate Weight 23

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.13	---	2.19	---	26,983	0

Variable
REPW24

Label
Replicate Weight 24

Question Number
Weighting Variable

Question Wording
Replicate Weight 24

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.25	---	26,983	0

Variable
REPW25

Label
Replicate Weight 25

Question Number
Weighting Variable

Question Wording
Replicate Weight 25

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.14	---	2.54	---	26,983	0

Variable
REPW26

Label
Replicate Weight 26

Question Number
Weighting Variable

Question Wording
Replicate Weight 26

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.85	---	26,983	0

Variable
REPW27

Label
Replicate Weight 27

Question Number
Weighting Variable

Question Wording
Replicate Weight 27

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	138.72	1.12	---	1.83	---	26,983	0

Variable
REPW28

Label
Replicate Weight 28

Question Number
Weighting Variable

Question Wording
Replicate Weight 28

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.11	---	26,983	0

Variable
REPW29

Label
Replicate Weight 29

Question Number
Question Wording

Weighting Variable		Replicate Weight 29					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.85	---	26,983	0
Variable		Label					
REPW30		Replicate Weight 30					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 30					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	3.06	---	26,983	0
Variable		Label					
REPW31		Replicate Weight 31					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 31					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.65	---	26,983	0
Variable		Label					
REPW32		Replicate Weight 32					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 32					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.83	---	26,983	0
Variable		Label					
REPW33		Replicate Weight 33					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 33					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.67	1.11	---	1.04	---	26,983	0
Variable		Label					
REPW34		Replicate Weight 34					

Question Number Weighting Variable		Question Wording Replicate Weight 34						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	156.98	1.15	---	2.62	---	26,983		0

Variable
REPW35

Label
Replicate Weight 35

Question Number
Weighting Variable

Question Wording
Replicate Weight 35

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.88	---	26,983	0

Variable
REPW36

Label
Replicate Weight 36

Question Number
Weighting Variable

Question Wording
Replicate Weight 36

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	3.08	---	26,983	0

Variable
REPW37

Label
Replicate Weight 37

Question Number
Weighting Variable

Question Wording
Replicate Weight 37

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.12	---	1.82	---	26,983	0

Variable
REPW38

Label
Replicate Weight 38

Question Number
Weighting Variable

Question Wording
Replicate Weight 38

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.36	---	26,983	0

Variable

Label

REPW39			Replicate Weight 39				
Question Number			Question Wording				
Weighting Variable			Replicate Weight 39				
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.14	---	2.53	---	26,983	0
<hr/>							
Variable			Label				
REPW40			Replicate Weight 40				
Question Number			Question Wording				
Weighting Variable			Replicate Weight 40				
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.63	---	26,983	0
<hr/>							
Variable			Label				
REPW41			Replicate Weight 41				
Question Number			Question Wording				
Weighting Variable			Replicate Weight 41				
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.12	---	1.69	---	26,983	0
<hr/>							
Variable			Label				
REPW42			Replicate Weight 42				
Question Number			Question Wording				
Weighting Variable			Replicate Weight 42				
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.14	---	2.09	---	26,983	0
<hr/>							
Variable			Label				
REPW43			Replicate Weight 43				
Question Number			Question Wording				
Weighting Variable			Replicate Weight 43				
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.84	---	26,983	0

Variable REPW44		Label Replicate Weight 44						
Question Number Weighting Variable		Question Wording Replicate Weight 44						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	156.98	1.14	---	2.30	---	26,983	0	

Variable REPW45		Label Replicate Weight 45						
Question Number Weighting Variable		Question Wording Replicate Weight 45						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	156.98	1.13	---	1.96	---	26,983	0	

Variable REPW46		Label Replicate Weight 46						
Question Number Weighting Variable		Question Wording Replicate Weight 46						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	156.98	1.12	---	1.85	---	26,983	0	

Variable REPW47		Label Replicate Weight 47						
Question Number Weighting Variable		Question Wording Replicate Weight 47						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.16	---	3.08	---	26,983	0	

Variable REPW48		Label Replicate Weight 48						
Question Number Weighting Variable		Question Wording Replicate Weight 48						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	146.46	1.11	---	1.39	---	26,983	0	

Variable		Label						
REPW49		Replicate Weight 49						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 49						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	156.98	1.14	---	2.33	---	26,983	0	

Variable		Label						
REPW50		Replicate Weight 50						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 50						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	156.98	1.14	---	2.38	---	26,983	0	

Variable		Label						
REPW51		Replicate Weight 51						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 51						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.16	---	2.83	---	26,983	0	

Variable		Label						
REPW52		Replicate Weight 52						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 52						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.17	---	3.08	---	26,983	0	

Variable		Label						
REPW53		Replicate Weight 53						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 53						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	146.46	1.12	---	1.49	---	26,983	0	

Variable REPW54		Label Replicate Weight 54						
Question Number Weighting Variable		Question Wording Replicate Weight 54						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.17	---	3.23	---	26,983	0	

Variable REPW55		Label Replicate Weight 55						
Question Number Weighting Variable		Question Wording Replicate Weight 55						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	146.46	1.14	---	2.22	---	26,983	0	

Variable REPW56		Label Replicate Weight 56						
Question Number Weighting Variable		Question Wording Replicate Weight 56						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.15	---	2.83	---	26,983	0	

Variable REPW57		Label Replicate Weight 57						
Question Number Weighting Variable		Question Wording Replicate Weight 57						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	177.59	1.15	---	2.69	---	26,983	0	

Variable REPW58		Label Replicate Weight 58						
Question Number Weighting Variable		Question Wording Replicate Weight 58						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	

0.00	138.72	1.13	---	2.04	---	26,983	0
------	--------	------	-----	------	-----	--------	---

Variable	Label
REPW59	Replicate Weight 59

Question Number	Question Wording
Weighting Variable	Replicate Weight 59

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.15	---	26,983	0

Variable	Label
REPW60	Replicate Weight 60

Question Number	Question Wording
Weighting Variable	Replicate Weight 60

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.14	---	2.29	---	26,983	0

Variable	Label
REPW61	Replicate Weight 61

Question Number	Question Wording
Weighting Variable	Replicate Weight 61

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.14	---	2.27	---	26,983	0

Variable	Label
REPW62	Replicate Weight 62

Question Number	Question Wording
Weighting Variable	Replicate Weight 62

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.97	---	26,983	0

Variable	Label
REPW63	Replicate Weight 63

Question Number	Question Wording
Weighting Variable	Replicate Weight 63

Unweighted	Weighted	Unweighted	Weighted
------------	----------	------------	----------

Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.31	---	26,983	0

Variable
REPW64

Label
Replicate Weight 64

Question Number
Weighting Variable

Question Wording
Replicate Weight 64

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	106.89	1.12	---	1.53	---	26,983	0

Variable
REPW65

Label
Replicate Weight 65

Question Number
Weighting Variable

Question Wording
Replicate Weight 65

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.81	---	26,983	0

Variable
REPW66

Label
Replicate Weight 66

Question Number
Weighting Variable

Question Wording
Replicate Weight 66

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	138.72	1.12	---	1.72	---	26,983	0

Variable
REPW67

Label
Replicate Weight 67

Question Number
Weighting Variable

Question Wording
Replicate Weight 67

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.13	---	2.19	---	26,983	0

Variable
REPW68

Label
Replicate Weight 68

Question Number
Weighting Variable

Question Wording
Replicate Weight 68

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.25	---	26,983	0

Variable
REPW69

Label
Replicate Weight 69

Question Number
Weighting Variable

Question Wording
Replicate Weight 69

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.14	---	2.54	---	26,983	0

Variable
REPW70

Label
Replicate Weight 70

Question Number
Weighting Variable

Question Wording
Replicate Weight 70

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.85	---	26,983	0

Variable
REPW71

Label
Replicate Weight 71

Question Number
Weighting Variable

Question Wording
Replicate Weight 71

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	138.72	1.12	---	1.82	---	26,983	0

Variable
REPW72

Label
Replicate Weight 72

Question Number
Weighting Variable

Question Wording
Replicate Weight 72

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.11	---	26,983	0

Variable
REPW73

Label
Replicate Weight 73

Question Number
Weighting Variable

Question Wording
Replicate Weight 73

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.85	---	26,983	0

Variable
REPW74

Label
Replicate Weight 74

Question Number
Weighting Variable

Question Wording
Replicate Weight 74

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.17	---	3.06	---	26,983	0

Variable
REPW75

Label
Replicate Weight 75

Question Number
Weighting Variable

Question Wording
Replicate Weight 75

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.65	---	26,983	0

Variable
REPW76

Label
Replicate Weight 76

Question Number
Weighting Variable

Question Wording
Replicate Weight 76

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	2.83	---	26,983	0

Variable
REPW77

Label
Replicate Weight 77

Question Number
Weighting Variable

Question Wording
Replicate Weight 77

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.67	1.11	---	1.04	---	26,983	0

Variable
REPW78

Label
Replicate Weight 78

Question Number
Weighting Variable

Question Wording
Replicate Weight 78

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.15	---	2.62	---	26,983	0

Variable
REPW79

Label
Replicate Weight 79

Question Number
Weighting Variable

Question Wording
Replicate Weight 79

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.88	---	26,983	0

Variable
REPW80

Label
Replicate Weight 80

Question Number
Weighting Variable

Question Wording
Replicate Weight 80

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.16	---	3.08	---	26,983	0

Variable
REPW81

Label
Replicate Weight 81

Question Number
Weighting Variable

Question Wording
Replicate Weight 81

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.12	---	1.82	---	26,983	0

Variable
REPW82

Label
Replicate Weight 82

Question Number
Weighting Variable

Question Wording
Replicate Weight 82

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.18	---	3.36	---	26,983	0

Variable
REPW83

Label
Replicate Weight 83

Question Number
Weighting Variable

Question Wording
Replicate Weight 83

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.14	---	2.53	---	26,983	0

Variable
REPW84

Label
Replicate Weight 84

Question Number
Weighting Variable

Question Wording
Replicate Weight 84

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	177.59	1.15	---	2.63	---	26,983	0

Variable
REPW85

Label
Replicate Weight 85

Question Number
Weighting Variable

Question Wording
Replicate Weight 85

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	146.46	1.12	---	1.69	---	26,983	0

Variable
REPW86

Label
Replicate Weight 86

Question Number
Weighting Variable

Question Wording
Replicate Weight 86

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.14	---	2.09	---	26,983	0

Variable
REPW87

Label
Replicate Weight 87

Question Number
Weighting Variable

Question Wording
Replicate Weight 87

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.12	---	1.84	---	26,983	0

Variable
REPW88

Label
Replicate Weight 88

Question Number
Weighting Variable

Question Wording
Replicate Weight 88

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	156.98	1.14	---	2.30	---	26,983	0

Variable
CSOURCE

Label
Method of Interview

Question Number
Created Variable

Question Wording
Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	14,390	53.3	15,569.23	50.4
2	Internet	5,789	21.5	6,271.29	20.3
3	Regional Office follow-up	1,205	4.5	2,068.13	6.7
4	CATI (computer-assisted telephone interview)	5,599	20.8	6,952.49	22.5
Total		26,983	100.0	30,861.14	100.0

Variable
P135

Label
5A Ungraded Offered

Question Number
Q5A_GRD

Question Wording
Does this school or program have students enrolled as ungraded?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,435	5.3	1,693.97	5.5
2	No	25,548	94.7	29,167.17	94.5
Total		26,983	100.0	30,861.14	100.0

Variable
P140

Label
5A Ungraded Enrollment

Question Number
Q5A_ENRL

Question Wording
Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	891.00	36.35	34.52	56.17	60.42	1,435	-25,548	

Variable
P145

Label
5B Nursery/Prekindergarten Offered

Question Number
Q5B_GRD
prekindergarten?

Question Wording
Does this school or program have students enrolled in nursery or

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,309	60.4	17,930.18	58.1
2	No	10,674	39.6	12,930.96	41.9
Total		26,983	100.0	30,861.14	100.0

Variable Label

P150

5B Nursery/Prekindergarten Enrollment

Question Number

Q5B_ENRL

Question Wording

Number of students enrolled in nursery or prekindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	778.00	43.47	43.13	42.95	45.06	16,309	-10,674

Variable

P155

Label

5C Kindergarten Offered

Question Number

Q5C_GRD

Question Wording

Does this school or program have students enrolled in kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	20,282	75.2	22,464.83	72.8
2	No	6,701	24.8	8,396.31	27.2
Total		26,983	100.0	30,861.14	100.0

Variable

P160

Label

5C Kindergarten Enrollment

Question Number

Q5C_ENRL

Question Wording

Number of students enrolled in kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,800.00	19.01	18.91	24.97	26.52	20,282	-6,701

Variable

P165

Label

5D Transitional Kindergarten Offered

Question Number

Q5D_GRD

Question Wording

Does this school or program have students enrolled in transitional kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,453	5.4	1,605.23	5.2
2	No	25,530	94.6	29,255.91	94.8
Total		26,983	100.0	30,861.14	100.0

Variable			Label					
P170			5D Transitional Kindergarten Enrollment					
Question Number			Question Wording					
Q5D_ENRL			Number of students enrolled in transitional kindergarten around the first of October?					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	1.00	550.00	11.75	11.86	20.29	21.89	1,453	-25,530

Variable			Label					
P175			5E Transitional First Grade Offered					
Question Number			Question Wording					
Q5E_GRD			Does this school or program have students enrolled in transitional first grade?					
Category	Label				Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes				556	2.1	608.26	2.0
2	No				26,427	97.9	30,252.88	98.0
Total					26,983	100.0	30,861.14	100.0

Variable			Label					
P180			5E Transitional First Grade Enrollment					
Question Number			Question Wording					
Q5E_ENRL			Number of students enrolled in transitional first grade around the first of October?					
	Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
	1.00	134.00	9.49	9.74	13.86	14.90	556	-26,427

Variable			Label					
P185			5F First Grade Offered					
Question Number			Question Wording					
Q5F_GRD			Does this school or program have students enrolled in first grade?					
Category	Label				Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes				17,633	65.3	20,307.81	65.8
2	No				9,350	34.7	10,553.33	34.2
Total					26,983	100.0	30,861.14	100.0

Variable
P190

Label
5F First Grade Enrollment

Question Number
Q5F_ENRL

Question Wording
Number of students enrolled in first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	583.00	17.86	17.17	18.26	19.90	17,633	-9,350

Variable
P195

Label
5G Second Grade Offered

Question Number
Q5G_GRD

Question Wording
Does this school or program have students enrolled in second grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,410	64.5	20,037.77	64.9
2	No	9,573	35.5	10,823.37	35.1
Total		26,983	100.0	30,861.14	100.0

Variable
P200

Label
5G Second Grade Enrollment

Question Number
Q5G_ENRL

Question Wording
Number of students enrolled in second grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	533.00	17.67	16.98	18.47	19.93	17,410	-9,573

Variable
P205

Label
5H Third Grade Offered

Question Number
Q5H_GRD

Question Wording
Does this school or program have students enrolled in third grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,358	64.3	19,980.62	64.7
2	No	9,625	35.7	10,880.52	35.3
Total		26,983	100.0	30,861.14	100.0

Variable
P210

Label
5H Third Grade Enrollment

Question Number
Q5H_ENRL

Question Wording
Number of students enrolled in third grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	527.00	17.51	16.82	18.26	19.69	17,358	-9,625

Variable
P215

Label
5I Fourth Grade Offered

Question Number
Q5I_GRD

Question Wording
Does this school or program have students enrolled in fourth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,168	63.6	19,684.32	63.8
2	No	9,815	36.4	11,176.82	36.2
Total		26,983	100.0	30,861.14	100.0

Variable
P220

Label
5I Fourth Grade Enrollment

Question Number
Q5I_ENRL

Question Wording
Number of students enrolled in fourth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	484.00	17.31	16.71	18.11	19.46	17,168	-9,815

Variable
P225

Label
5J Fifth Grade Offered

Question Number
Q5J_GRD

Question Wording
Does this school or program have students enrolled in fifth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,132	63.5	19,678.79	63.8
2	No	9,851	36.5	11,182.35	36.2
Total		26,983	100.0	30,861.14	100.0

Variable
P230

Label
5J Fifth Grade Enrollment

Question Number
Q5J_ENRL

Question Wording
Number of students enrolled in fifth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	525.00	17.44	16.79	18.65	20.01	17,132	-9,851

Variable
P235

Label
5K Sixth Grade Offered

Question Number
Q5K_GRD

Question Wording
Does this school or program have students enrolled in sixth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,625	61.6	19,338.85	62.7
2	No	10,358	38.4	11,522.29	37.3
Total		26,983	100.0	30,861.14	100.0

Variable
P240

Label
5K Sixth Grade Enrollment

Question Number
Q5K_ENRL

Question Wording
Number of students enrolled in sixth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	439.00	18.50	17.67	20.35	21.96	16,625	-10,358

Variable
P245

Label
5L Seventh Grade Offered

Question Number
Q5L_GRD

Question Wording
Does this school or program have students enrolled in seventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,840	58.7	18,393.21	59.6
2	No	11,143	41.3	12,467.93	40.4
Total		26,983	100.0	30,861.14	100.0

Variable		Label						
P250		5L Seventh Grade Enrollment						
Question Number		Question Wording						
Q5L_ENRL		Number of students enrolled in seventh grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	430.00	19.05	18.31	21.79	23.39	15,840		-11,143

Variable		Label						
P255		5M Eighth Grade Offered						
Question Number		Question Wording						
Q5M_GRD		Does this school or program have students enrolled in eighth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	15,701	58.2	18,180.96	58.9			
2	No	11,282	41.8	12,680.18	41.1			
Total		26,983	100.0	30,861.14	100.0			

Variable		Label						
P260		5M Eighth Grade Enrollment						
Question Number		Question Wording						
Q5M_ENRL		Number of students enrolled in eighth grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	414.00	19.18	18.52	22.52	24.26	15,701		-11,282

Variable		Label						
P265		5N Ninth Grade Offered						
Question Number		Question Wording						
Q5N_GRD		Does this school or program have students enrolled in ninth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	8,267	30.6	9,916.53	32.1			
2	No	18,716	69.4	20,944.61	67.9			
Total		26,983	100.0	30,861.14	100.0			

Variable
P270

Label
5N Ninth Grade Enrollment

Question Number
Q5N_ENRL

Question Wording
Number of students enrolled in ninth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	673.00	34.34	33.24	56.81	60.35	8,267	-18,716

Variable
P275

Label
5O Tenth Grade Offered

Question Number
Q5O_GRD

Question Wording
Does this school or program have students enrolled in tenth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,915	29.3	9,578.12	31.0
2	No	19,068	70.7	21,283.02	69.0
Total		26,983	100.0	30,861.14	100.0

Variable
P280

Label
5O Tenth Grade Enrollment

Question Number
Q5O_ENRL

Question Wording
Number of students enrolled in tenth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	660.00	35.30	33.88	56.75	60.57	7,915	-19,068

Variable
P285

Label
5P Eleventh Grade Offered

Question Number
Q5P_GRD

Question Wording
Does this school or program have students enrolled in eleventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,674	28.4	9,154.25	29.7
2	No	19,309	71.6	21,706.89	70.3
Total		26,983	100.0	30,861.14	100.0

Variable P290		Label 5P Eleventh Grade Enrollment						
Question Number Q5P_ENRL		Question Wording Number of students enrolled in eleventh grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	666.00	35.77	34.77	56.19	59.78	7,674	-19,309	

Variable P295		Label 5Q Twelfth Grade Offered						
Question Number Q5Q_GRD		Question Wording Does this school or program have students enrolled in twelfth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	7,468	27.7	8,893.98	28.8			
2	No	19,515	72.3	21,967.16	71.2			
Total		26,983	100.0	30,861.14	100.0			

Variable P300		Label 5Q Twelfth Grade Enrollment						
Question Number Q5Q_ENRL		Question Wording Number of students enrolled in twelfth grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	652.00	36.42	35.36	56.77	60.51	7,468	-19,515	

Variable P305		Label 6 Total Student Enrollment						
Question Number Q6_TOTAL		Question Wording What was the total number of students enrolled in this school or program around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	6,472.00	174.62	170.70	219.65	236.90	26,983	0	

Variable	Label						
P320	7A Hispanic Students						
Question Number	Question Wording						
Q7A	Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic or Latino, regardless of race?						
			Unweighted	Weighted	Unweighted	Weighted	
Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	1,428.00	14.90	14.31	45.59	48.13	26,983	0

Variable	Unweighted		Weighted		Unweighted		Weighted		N	Valid	Skip
P330	Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation					
Question Number											
Q7B	0.00	5,840.00	105.19	103.97	173.33	187.90	26.983		0		

Variable	Label							
P325	7C Black Students							
Question Number	Question Wording							
Q7C	Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?							
			Unweighted	Weighted	Unweighted	Weighted		
	Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
	0.00	881.00	13.38	12.97	35.12	37.04	26.983	0

Variable								Label
P316								7D Asian Students
Question Number								Question Wording
Q7D								Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin?
			Unweighted	Weighted	Unweighted	Weighted		
	Minimum	Maximum	Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
	0.00	1.666.00	8.19	7.96	27.91	29.71	26.983	0

Variable P318	Label 7E Native Hawaiian/Pacific Islander Students
Question Number Q7E	Question Wording Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,595.00	0.90	0.87	14.11	14.86	26,983		0

Variable P310	Label 7F American Indian/Alaska Native Students
Question Number Q7F	Question Wording Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	502.00	0.72	0.69	7.24	7.66	26,983		0

Variable P332	Label 7G Students of two or more races
Question Number Q7G	Question Wording Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Two or more races, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,595.00	5.05	4.87	19.44	20.54	26,983		0

Variable P335	Label 8A Is School Coeducational
Question Number Q8A	Question Wording Is this school or program coeducational?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	25,858	95.8	29,578.41	95.8
2	No, it is an all-female school	489	1.8	561.74	1.8
3	No, it is an all-male school	636	2.4	720.99	2.3
Total		26,983	100.0	30,861.14	100.0

Variable P340		Label 8B Male Students						
Question Number Q8B		Question Wording Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	3,218.00	72.55	70.99	103.27	111.15	25,858	-1,125	

Variable P345		Label 9A Students in 12th Grade Last Year						
Question Number Q9A		Question Wording LAST school year (2010-11), were any students enrolled in 12th grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	7,201	26.7	8,540.48	27.7			
2	No	19,782	73.3	22,320.66	72.3			
Total		26,983	100.0	30,861.14	100.0			

Variable P350		Label 9B Number of 12th Graders Last Year						
Question Number Q9B		Question Wording How many students were enrolled in 12th grade around October 1, 2010?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	1,459.00	37.58	36.60	59.85	63.59	7,201	-19,782	

Variable
P360

Label
9D Percent to 4-Year College

Question Number
Q9D

Question Wording
Of those who graduated with a diploma LAST school year (2010-11), approximately what percentage went to four-year colleges?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	64.86	64.22	37.36	41.18	6,942	-20,041

Variable
P365

Label
10A Length of School Day for Kindergarten

Question Number
Q10A

Question Wording
How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	N/A	6,501	24.1	8,178.61	26.5
1	Full day	16,929	62.7	18,689.72	60.6
2	Half day	1,228	4.6	1,460.16	4.7
3	Both offered	2,325	8.6	2,532.66	8.2
Total		26,983	100.0	30,861.14	100.0

Variable
P370

Label
10B Days Per Week for Kindergarten

Question Number
Q10B

Question Wording
How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5.00	4.93	4.92	0.36	0.40	20,482	-6,501

Variable
P385

Label
11 Full-Time Teachers

Question Number
Q11_FT

Question Wording
Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught full time?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	350.00	12.00	11.85	17.17	18.40	26,983	0

Variable P390	Label 11 3/4 Time Teachers							
Question Number Q11_>3/4	Question Wording Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but less than full time?							
Minimum 0.00	Maximum 60.00	Unweighted Mean 0.71	Weighted Mean 0.69	Unweighted Std Deviation 1.98	Weighted Std Deviation 2.14	N 26,983	Valid Skip 0	
<hr/>								
Variable P395	Label 11 1/2 Time Teachers							
Question Number Q11_>1/2	Question Wording Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but less than 3/4 time							
Minimum 0.00	Maximum 350.00	Unweighted Mean 1.35	Weighted Mean 1.37	Unweighted Std Deviation 4.60	Weighted Std Deviation 5.14	N 26,983	Valid Skip 0	
<hr/>								
Variable P400	Label 11 1/4 Time Teachers							
Question Number Q11_>1/4	Question Wording Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time							
Minimum 0.00	Maximum 185.00	Unweighted Mean 0.69	Weighted Mean 0.69	Unweighted Std Deviation 2.24	Weighted Std Deviation 2.48	N 26,983	Valid Skip 0	
<hr/>								
Variable P405	Label 11 Less Than 1/4 Time Teachers							
Question Number Q11_<1/4	Question Wording Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught less than 1/4 time							
Minimum 0.00	Maximum 161.00	Unweighted Mean 0.53	Weighted Mean 0.52	Unweighted Std Deviation 1.98	Weighted Std Deviation 2.12	N 26,983	Valid Skip 0	

Variable	Label
P410	11 Total Number of Teachers
Question Number	Question Wording
Q11_TOTAL	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Total K-12 teachers

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	800.00	15.28	15.12	20.44	22.09	26,983	0

Variable	Label
P415	12 Type of School
Question Number	Question Wording
Q12	Which of the following best describes this school or program?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Regular elementary or secondary	18,454	68.4	21,485.80	69.6
2	Montessori	2,243	8.3	2,438.98	7.9
3	Special program emphasis	602	2.2	676.10	2.2
4	Special education	1,688	6.3	1,859.14	6.0
5	Career/technical/vocational	5	0.0	5.59	0.0
6	Alternative/other	739	2.7	813.02	2.6
7	Early childhood program/child care center	3,252	12.1	3,582.52	11.6
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P420	13A School Supports Home Schooling
Question Number	Question Wording
Q13A	Is a major role of this school or program to support homeschooling?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	786	2.9	1,138.56	3.7
2	No	26,197	97.1	29,722.58	96.3
Total		26,983	100.0	30,861.14	100.0

Variable P425	Label 13B Is School Located in Private Home				
Question Number Q13B	Question Wording Is this school or program located in a private home that is used primarily as a family residence?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	171	0.6	188.06	0.6
2	No	26,812	99.4	30,673.08	99.4
Total		26,983	100.0	30,861.14	100.0
<hr/>					
Variable P430	Label 14A Does School Have Religious Orientation				
Question Number Q14A	Question Wording Does this school or program have a religious orientation or purpose?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,254	67.7	21,086.18	68.3
2	No	8,729	32.3	9,774.96	31.7
Total		26,983	100.0	30,861.14	100.0
<hr/>					
Variable P435	Label 14B School Affiliation				
Question Number Q14B	Question Wording Is this school or program affiliated with a religious organization or institution?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
		8,729		9,774.96	
1	Yes	15,787	86.5	18,175.15	86.2
2	No	2,467	13.5	2,911.03	13.8
Total		26,983	100.0	30,861.14	100.0
<hr/>					

Variable
P440

Label
14C Religious Orientation

Question Number
Q14C

Question Wording
What is this school or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
		8,729		9,774.96	
1	Roman Catholic	6,392	35.0	6,872.55	32.6
2	African Methodist Episcopal	11	0.1	11.56	0.1
3	Amish	763	4.2	1,259.86	6.0
4	Assembly of God	277	1.5	291.52	1.4
5	Baptist	1,722	9.4	1,969.51	9.3
6	Brethren	72	0.4	77.63	0.4
7	Calvinist	99	0.5	113.16	0.5
8	Christian (no specific denomination)	3,741	20.5	4,518.30	21.4
9	Church of Christ	126	0.7	141.37	0.7
10	Church of God	94	0.5	103.55	0.5
11	Church of God in Christ	21	0.1	22.61	0.1
12	Church of the Nazarene	60	0.3	62.96	0.3
13	Disciples of Christ	10	0.1	10.94	0.1
14	Episcopal	349	1.9	373.72	1.8
15	Friends	78	0.4	86.52	0.4
16	Greek Orthodox	33	0.2	35.78	0.2
17	Islamic	205	1.1	229.46	1.1
18	Jewish	793	4.3	953.55	4.5
19	Latter Day Saints	7	0.0	7.91	0.0
20	Lutheran Church - Missouri Synod	957	5.2	993.60	4.7
21	Evangelical Lutheran Church in America	114	0.6	119.88	0.6
22	Wisconsin Evangelical Lutheran Synod	328	1.8	335.79	1.6
23	Other Lutheran	78	0.4	81.62	0.4
24	Mennonite	370	2.0	735.62	3.5
25	Methodist	224	1.2	240.19	1.1
26	Pentecostal	265	1.5	295.48	1.4
27	Presbyterian	207	1.1	223.90	1.1
28	Seventh-Day Adventist	751	4.1	799.89	3.8
29	Other	107	0.6	117.73	0.6
Total		26,983	100.0	30,861.14	100.0

Variable
P445

Label
14C Type of Catholic School

Question Number
Q14C_CATHOLIC

Question Wording
Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
		20,591		23,988.59	
1	Parochial	2,749	43.0	2,910.06	42.3
2	Diocesan	2,751	43.0	2,921.51	42.5
3	Private	892	14.0	1,040.99	15.1
Total		26,983	100.0	30,861.14	100.0

Variable
P450

Label
15 No Associations

Question Number
Q15_0

Question Wording
To which of the following associations or organizations does this school or program belong? This school or program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	18,623	69.0	20,648.95	66.9
1	Does not belong to an organization/association	8,360	31.0	10,212.19	33.1
Total		26,983	100.0	30,861.14	100.0

Variable
P455

Label
15 Accelerated Christian Education

Question Number
Q15_1

Question Wording
To which of the following associations or organizations does this school or program belong? Accelerated Christian Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,187	97.0	29,788.35	96.5
1	Member	796	3.0	1,072.79	3.5
Total		26,983	100.0	30,861.14	100.0

Variable
P460

Label
15 American Association of Christian Schools

Question Number
Q15_2

Question Wording
To which of the following associations or organizations does this school or program belong? American Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,349	97.7	30,142.38	97.7
1	Member	634	2.3	718.76	2.3
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P465	15 Assn of Christian Schools International

Question Number	Question Wording
Q15_3	To which of the following associations or organizations does this school or program belong? Association of Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,348	90.2	27,912.67	90.4
1	Member	2,635	9.8	2,948.47	9.6
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P467	15 Assn of Christian Teachers and Schools

Question Number	Question Wording
Q15_4	To which of the following associations or organizations does this school or program belong? Association of Christian Teachers and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,803	99.3	30,665.93	99.4
1	Member	180	0.7	195.21	0.6
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P468	15 Assn of Classical and Christian Schools

Question Number	Question Wording
Q15_5	To which of the following associations or organizations does this school or program belong? Association of Classical and Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,821	99.4	30,672.29	99.4
1	Member	162	0.6	188.85	0.6
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P470	15 Christian Schools International

Question Number	Question Wording
Q15_6	To which of the following associations or organizations does this school or program belong? Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,695	98.9	30,540.19	99.0
1	Member	288	1.1	320.95	1.0
Total		26,983	100.0	30,861.14	100.0

Variable P480		Label 15 Evangelical Lutheran Education Assn				
Question Number Q15_7		Question Wording To which of the following associations or organizations does this school or program belong? Evangelical Lutheran Education Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,827	99.4	30,697.75	99.5	
1	Member	156	0.6	163.39	0.5	
Total		26,983	100.0	30,861.14	100.0	
Variable P485		Label 15 Friends Council on Education				
Question Number Q15_8		Question Wording To which of the following associations or organizations does this school or program belong? Friends Council on Education				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,922	99.8	30,793.86	99.8	
1	Member	61	0.2	67.28	0.2	
Total		26,983	100.0	30,861.14	100.0	
Variable P490		Label 15 Gen Conference of SDA Church				
Question Number Q15_9		Question Wording To which of the following associations or organizations does this school or program belong? General Conference of SDA Church				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,469	98.1	30,311.87	98.2	
1	Member	514	1.9	549.27	1.8	
Total		26,983	100.0	30,861.14	100.0	
Variable P492		Label 15 Islamic School League of America				
Question Number Q15_10		Question Wording To which of the following associations or organizations does this school or program belong? Islamic School League of America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,912	99.7	30,782.83	99.7	
1	Member	71	0.3	78.31	0.3	
Total		26,983	100.0	30,861.14	100.0	

Variable	Label
P495	15 Jesuit Secondary Education Assn

Question Number	Question Wording
Q15_11	To which of the following associations or organizations does this school or program belong? Jesuit Secondary Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,937	99.8	30,810.91	99.8
1	Member	46	0.2	50.23	0.2
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P500	15 National Assn of Episcopal Schools

Question Number	Question Wording
Q15_12	To which of the following associations or organizations does this school or program belong? National Association of Episcopal Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,721	99.0	30,579.42	99.1
1	Member	262	1.0	281.72	0.9
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P505	15 National Catholic Educational Assn

Question Number	Question Wording
Q15_13	To which of the following associations or organizations does this school or program belong? National Catholic Educational Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,587	80.0	25,120.80	81.4
1	Member	5,396	20.0	5,740.34	18.6
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P510	15 National Christian School Assn

Question Number	Question Wording
Q15_14	To which of the following associations or organizations does this school or program belong? National Christian School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,856	99.5	30,720.09	99.5
1	Member	127	0.5	141.05	0.5
Total		26,983	100.0	30,861.14	100.0

Variable P515		Label 15 National Society of Hebrew Day Schools				
Question Number Q15_15		Question Wording To which of the following associations or organizations does this school or program belong? National Society of Hebrew Day Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,766	99.2	30,599.40	99.2	
1	Member	217	0.8	261.74	0.8	
Total		26,983	100.0	30,861.14	100.0	
Variable P520		Label 15 Oral Roberts Univ Educational Fellowship				
Question Number Q15_16		Question Wording To which of the following associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,937	99.8	30,808.52	99.8	
1	Member	46	0.2	52.62	0.2	
Total		26,983	100.0	30,861.14	100.0	
Variable P522		Label 15 The Jewish Community Day School Network				
Question Number Q15_17		Question Wording To which of the following associations or organizations does this school or program belong? The Jewish Community Day School Network				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,892	99.7	30,753.16	99.7	
1	Member	91	0.3	107.98	0.3	
Total		26,983	100.0	30,861.14	100.0	
Variable P525		Label 15 Solomon Schechter Day Schools				
Question Number Q15_18		Question Wording To which of the following associations or organizations does this school or program belong? Solomon Schechter Day Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,944	99.9	30,817.01	99.9	
1	Member	39	0.1	44.13	0.1	
Total		26,983	100.0	30,861.14	100.0	

Variable P530		Label 15 Southern Baptist Assn of Christian Schools			
Question Number Q15_19		Question Wording To which of the following associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,876	99.6	30,742.37	99.6
1	Member	107	0.4	118.77	0.4
Total		26,983	100.0	30,861.14	100.0

Variable P535		Label 15 Other Religious School Associations			
Question Number Q15_20		Question Wording To which of the following associations or organizations does this school or program belong? Other Religious School Associations			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	25,287	93.7	28,916.24	93.7
1	Member	1,696	6.3	1,944.90	6.3
Total		26,983	100.0	30,861.14	100.0

Variable P540		Label 15 American Montessori Society			
Question Number Q15_21		Question Wording To which of the following associations or organizations does this school or program belong? American Montessori Society			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	25,754	95.4	29,527.35	95.7
1	Member	1,229	4.6	1,333.79	4.3
Total		26,983	100.0	30,861.14	100.0

Variable P542		Label 15 Association Montessori International			
Question Number Q15_22		Question Wording To which of the following associations or organizations does this school or program belong? Association Montessori International			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,441	98.0	30,274.16	98.1
1	Member	542	2.0	586.98	1.9
Total		26,983	100.0	30,861.14	100.0

Variable P545		Label 15 Other Montessori Associations				
Question Number Q15_23		Question Wording To which of the following associations or organizations does this school or program belong? Other Montessori Associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,341	97.6	30,167.82	97.8	
1	Member	642	2.4	693.32	2.2	
Total		26,983	100.0	30,861.14	100.0	
Variable P550		Label 15 Assn of Military Colleges and Schools				
Question Number Q15_24		Question Wording To which of the following associations or organizations does this school or program belong? Association of Military Colleges and Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,965	99.9	30,840.11	99.9	
1	Member	18	0.1	21.03	0.1	
Total		26,983	100.0	30,861.14	100.0	
Variable P555		Label 15 Assn of Waldorf Schools of North America				
Question Number Q15_25		Question Wording To which of the following associations or organizations does this school or program belong? Association of Waldorf Schools of North America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,880	99.6	30,749.01	99.6	
1	Member	103	0.4	112.14	0.4	
Total		26,983	100.0	30,861.14	100.0	
Variable P575		Label 15 Natl Assn of Private Special Education Ctrs				
Question Number Q15_26		Question Wording To which of the following associations or organizations does this school or program belong? National Association of Private Special Education Centers				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,755	99.2	30,614.27	99.2	
1	Member	228	0.8	246.87	0.8	
Total		26,983	100.0	30,861.14	100.0	

Variable	Label
P580	15 Other Assns for Exceptional Children

Question Number	Question Wording
Q15_27	To which of the following associations or organizations does this school or program belong? Other Associations for Exceptional Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,713	99.0	30,570.32	99.1
1	Member	270	1.0	290.82	0.9
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P585	15 European Council for International Schools

Question Number	Question Wording
Q15_28	To which of the following associations or organizations does this school or program belong? European Council for International Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,973	100.0	30,850.53	100.0
1	Member	10	0.0	10.61	0.0
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P590	15 National Assn for the Ed of Young Children

Question Number	Question Wording
Q15_29	To which of the following associations or organizations does this school or program belong? National Association for the Education of Young Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	25,721	95.3	29,483.03	95.5
1	Member	1,262	4.7	1,378.11	4.5
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P600	15 National Assn of Laboratory Schools

Question Number	Question Wording
Q15_30	To which of the following associations or organizations does this school or program belong? National Association of Laboratory Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,964	99.9	30,840.50	99.9
1	Member	19	0.1	20.64	0.1
Total		26,983	100.0	30,861.14	100.0

Variable P602		Label 15 National Coalition of Girls' Schools				
Question Number Q15_31		Question Wording To which of the following associations or organizations does this school or program belong? National Coalition of Girls' Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,906	99.7	30,771.96	99.7	
1	Member	77	0.3	89.18	0.3	
Total		26,983	100.0	30,861.14	100.0	
Variable P605		Label 15 Other Special Emphasis Associations				
Question Number Q15_32		Question Wording To which of the following associations or organizations does this school or program belong? Other Special Emphasis Associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,250	97.3	30,065.03	97.4	
1	Member	733	2.7	796.11	2.6	
Total		26,983	100.0	30,861.14	100.0	
Variable P610		Label 15 Alternative School Network				
Question Number Q15_33		Question Wording To which of the following associations or organizations does this school or program belong? Alternative School Network				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,960	99.9	30,836.63	99.9	
1	Member	23	0.1	24.51	0.1	
Total		26,983	100.0	30,861.14	100.0	
Variable P620		Label 15 National Association of Independent				
Question Number Q15_34		Question Wording To which of the following associations or organizations does this school or program belong? National Association of Independent Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	25,692	95.2	29,389.05	95.2	
1	Member	1,291	4.8	1,472.09	4.8	
Total		26,983	100.0	30,861.14	100.0	

Variable	Label
P622	15 State/Regional Independent School Assn
Question Number	Question Wording
Q15_35	To which of the following associations or organizations does this school or program belong? State/Regional Independent School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,967	92.5	28,602.42	92.7
1	Member	2,016	7.5	2,258.72	7.3
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P625	15 National Coalition of Alt Community Schls
Question Number	Question Wording
Q15_36	To which of the following associations or organizations does this school or program belong? National Coalition of Alternative Community Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,954	99.9	30,829.13	99.9
1	Member	29	0.1	32.01	0.1
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P630	15 National Independent Private Schools Assn
Question Number	Question Wording
Q15_37	To which of the following associations or organizations does this school or program belong? National Independent Private Schools Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,801	99.3	30,659.71	99.3
1	Member	182	0.7	201.43	0.7
Total		26,983	100.0	30,861.14	100.0

Variable	Label
P635	15 The Assn of Boarding Schools
Question Number	Question Wording
Q15_38	To which of the following associations or organizations does this school or program belong? The Association of Boarding Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,776	99.2	30,622.72	99.2
1	Member	207	0.8	238.42	0.8
Total		26,983	100.0	30,861.14	100.0

Variable P640 Label 15 Other School Associations

Question Number Q15_39 Question Wording To which of the following associations or organizations does this school or program belong? Other School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,788	88.2	27,273.93	88.4
1	Member	3,195	11.8	3,587.21	11.6
Total		26,983	100.0	30,861.14	100.0

Variable P645 Label 16 Days in School Year

Question Number Q16 Question Wording How many days are in the school YEAR for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
30.00	261.00	181.46	181.01	17.16	18.40	26,983	0

Variable P650 Label 17 Hours in School Day for Students

Question Number Q17_HRS Question Wording How long is the school DAY for students in this school or program? Hours

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.00	6.43	6.44	1.02	1.09	26,983	0

Variable P655 Label 17 Minutes in School Day for Students

Question Number Q17_MIN Question Wording How long is the school DAY for students in this school or program? Minutes

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	59.00	17.01	16.61	17.47	18.62	26,983	0

Variable P660		Label 18 Library						
Question Number Q18		Question Wording Does this school or program have a library media center?						
Category	Label	Frequency		Percent	Weighted Frequency		Weighted Percent	
1	Yes	20,334		75.4	23,443.92		76.0	
2	No	6,649		24.6	7,417.22		24.0	
Total		26,983		100.0	30,861.14		100.0	
Variable P665		Label 19 Minutes to Complete Questionnaire						
Question Number Q19		Question Wording Not counting interruptions, how many minutes did it take to complete this questionnaire?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	500.00	20.68	20.42	21.99	23.29	26,204		-779
Variable PPIN		Label Permanent Identification Number						
Question Number Frame Variable		Question Wording Permanent Identification Number						
Variable Name PPIN						N	Missing	
						26,983	0	
Variable PINST		Label School Name						
Question Number Frame Variable		Question Wording School name						
Variable Name PINST						N	Missing	
						26,983	0	
Variable PADDRS		Label Mailing Address						
Question Number Frame Variable		Question Wording Mailing address						
Variable Name PADDRS						N	Missing	
						26,983	0	

Variable	Label		
PCITY	Mailing City		
Question Number	Question Wording		
Frame Variable	City of mailing address		
Variable Name		N	Missing
PCITY		26,983	0

Variable	Label		
PSTABB	Mailing State Postal Code		
Question Number	Question Wording		
Frame Variable	State postal code of mailing address		
Variable Name		N	Missing
PSTABB		26,983	0

Variable	Label		
PZIP	Mailing Zip Code		
Question Number	Question Wording		
Frame Variable	Zip code of mailing address		
Variable Name		N	Missing
PZIP		26,983	0

Variable	Label		
PZIP4	Mailing Zip4 Code		
Question Number	Question Wording		
Frame Variable	Zip4 code of mailing address		
Variable Name		N	Missing
PZIP4		26,983	0

Variable	Label		
PCNTY	ANSI County Code		
Question Number	Question Wording		
Frame Variable	ANSI county code (physical location of school)		
Variable Name		N	Missing
PCNTY		26,983	0

Variable	Label
PCNTNM	County Name
Question Number	Question Wording
Frame Variable	County name (physical location of school)

Variable Name	N	Missing
PCNTNM	26,983	0

Variable	Label
PL_ADD	Location Address
Question Number	Question Wording
Frame Variable	Street address for school's physical location

Variable Name	N	Missing
PL_ADD	26,983	0

Variable	Label
PL_CIT	Location City
Question Number	Question Wording
Frame Variable	City for school's physical location

Variable Name	N	Missing
PL_CIT	26,983	0

Variable	Label
PL_STABB	Location State Postal Code
Question Number	Question Wording
Frame Variable	State postal code for school's physical location

Variable Name	N	Missing
PL_STABB	26,983	0

Variable	Label
PL_ZIP	Location Zip Code
Question Number	Question Wording
Frame Variable	Zip code for school's physical location

Variable Name	N	Missing
PL_ZIP	26,983	0

Variable	Label
PL_ZIP4	Location Zip4 code
Question Number	Question Wording
Frame Variable	Zip4 code for school's physical location

Variable Name	N	Missing
PL_ZIP4	26,983	0

Variable	Label
REGION	Census Region
Question Number	Question Wording
Created Variable	Census Region

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	6,654	24.7	7,446.56	24.1
2	Midwest	6,218	23.0	7,962.60	25.8
3	South	8,304	30.8	9,202.78	29.8
4	West	5,807	21.5	6,249.20	20.2
Total		26,983	100.0	30,861.14	100.0

Variable	Label
PSTANSI	ANSI State Code
Question Number	Question Wording
Frame Variable	ANSI State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Alabama	362	1.3	401.77	1.3
2	Alaska	48	0.2	51.23	0.2
4	Arizona	320	1.2	341.49	1.1
5	Arkansas	150	0.6	234.47	0.8
6	California	3,237	12.0	3,478.84	11.3
8	Colorado	386	1.4	414.45	1.3
9	Connecticut	360	1.3	406.24	1.3
10	Delaware	112	0.4	123.52	0.4
11	District of Columbia	73	0.3	79.35	0.3
12	Florida	1,706	6.3	1,879.90	6.1
13	Georgia	643	2.4	710.19	2.3
15	Hawaii	121	0.4	134.10	0.4
16	Idaho	115	0.4	124.25	0.4
17	Illinois	1,404	5.2	1,571.69	5.1
18	Indiana	672	2.5	969.16	3.1
19	Iowa	211	0.8	299.81	1.0
20	Kansas	200	0.7	403.94	1.3
21	Kentucky	301	1.1	328.94	1.1
22	Louisiana	359	1.3	394.33	1.3
23	Maine	147	0.5	156.71	0.5
24	Maryland	669	2.5	735.93	2.4

25	Massachusetts	710	2.6	802.79	2.6
26	Michigan	727	2.7	790.54	2.6
27	Minnesota	472	1.7	504.07	1.6
28	Mississippi	197	0.7	221.21	0.7
29	Missouri	579	2.1	1,270.22	4.1
30	Montana	102	0.4	111.44	0.4
31	Nebraska	208	0.8	221.74	0.7
32	Nevada	147	0.5	157.25	0.5
33	New Hampshire	261	1.0	277.80	0.9
34	New Jersey	1,134	4.2	1,288.79	4.2
35	New Mexico	159	0.6	173.88	0.6
36	New York	1,725	6.4	1,931.17	6.3
37	North Carolina	582	2.2	642.10	2.1
38	North Dakota	42	0.2	46.31	0.2
39	Ohio	836	3.1	967.84	3.1
40	Oklahoma	165	0.6	180.64	0.6
41	Oregon	399	1.5	432.02	1.4
42	Pennsylvania	2,075	7.7	2,324.67	7.5
44	Rhode Island	134	0.5	144.12	0.5
45	South Carolina	341	1.3	377.74	1.2
46	South Dakota	68	0.3	73.55	0.2
47	Tennessee	472	1.7	512.26	1.7
48	Texas	1,370	5.1	1,501.84	4.9
49	Utah	148	0.5	159.64	0.5
50	Vermont	108	0.4	114.27	0.4
51	Virginia	687	2.5	754.75	2.4
53	Washington	590	2.2	633.02	2.1
54	West Virginia	115	0.4	123.84	0.4
55	Wisconsin	799	3.0	843.72	2.7
56	Wyoming	35	0.1	37.59	0.1
Total		26,983	100.0	30,861.14	100.0

Variable	Label
ULOCAL12	Urban-centric locale code
Question Number	Question Wording
Created Variable	Urban-centric community type (based on 2000 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	4,797	17.8	5,238.07	17.0
12	City, Midsize	2,010	7.4	2,164.25	7.0
13	City, Small	2,336	8.7	2,602.56	8.4
21	Suburb, Large	8,578	31.8	9,529.91	30.9
22	Suburb, Midsize	710	2.6	806.52	2.6
23	Suburb, Small	500	1.9	574.47	1.9
31	Town, Fringe	323	1.2	344.60	1.1
32	Town, Distant	1,358	5.0	1,451.65	4.7
33	Town, Remote	903	3.3	1,103.72	3.6
41	Rural, Fringe	3,266	12.1	3,773.49	12.2
42	Rural, Distant	1,725	6.4	2,271.43	7.4
43	Rural, Remote	477	1.8	1,000.47	3.2

Total	26,983	100.0	30,861.14	100.0
Variable	Label			
LATITUDE12	Latitude			
Question Number	Question Wording			
Created Variable	Latitude. The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.			

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
19.49	66.90	38.17	38.20	5.11	5.36	26,983		0

Variable	Label			
LONGITUDE12	Longitude			
Question Number	Question Wording			
Created Variable	Longitude. The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.			

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
-162.58	-67.39	-90.51	-90.42	16.70	17.47	26,983		0

Variable	Label			
LOGR2012	2011-12 Lowest Grade Level Recode			
Question Number	Question Wording			
Created Variable	2011-12 Lowest Grade Level Recode			

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	456	1.7	511.09	1.7
2	Lowest grade in school is PK	16,309	60.4	17,930.18	58.1
3	Lowest grade in school is KG	4,353	16.1	4,946.14	16.0
4	Lowest grade in school is transitional KG	29	0.1	31.08	0.1
5	Lowest grade in school is transitional 1st grade	36	0.1	38.32	0.1
6	Lowest grade in school is 1st grade	1,828	6.8	2,748.26	8.9
7	Lowest grade in school is 2nd grade	348	1.3	557.69	1.8
8	Lowest grade in school is 3rd grade	286	1.1	309.06	1.0
9	Lowest grade in school is 4th grade	199	0.7	217.22	0.7
10	Lowest grade in school is 5th grade	235	0.9	307.92	1.0
11	Lowest grade in school is 6th grade	519	1.9	595.97	1.9
12	Lowest grade in school is 7th grade	494	1.8	537.30	1.7
13	Lowest grade in school is 8th grade	235	0.9	253.12	0.8
14	Lowest grade in school is 9th grade	1,564	5.8	1,778.18	5.8
15	Lowest grade in school is 10th grade	51	0.2	55.41	0.2
16	Lowest grade in school is 11th grade	23	0.1	24.93	0.1

17	Lowest grade in school is 12th grade	18	0.1	19.27	0.1
Total		26,983	100.0	30,861.14	100.0

Variable
HIGR2012

Label
2011-12 Highest Grade Level Recode

Question Number
Created Variable

Question Wording
2011-12 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	456	1.7	511.09	1.7
2	Highest grade in school is PK	82	0.3	88.47	0.3
3	Highest grade in school is KG	3,758	13.9	4,112.30	13.3
4	Highest grade in school is transitional KG	618	2.3	687.56	2.2
5	Highest grade in school is trans. 1st grade	78	0.3	83.14	0.3
6	Highest grade in school is 1st grade	337	1.2	367.51	1.2
7	Highest grade in school is 2nd grade	279	1.0	302.70	1.0
8	Highest grade in school is 3rd grade	339	1.3	367.91	1.2
9	Highest grade in school is 4th grade	326	1.2	350.32	1.1
10	Highest grade in school is 5th grade	1,004	3.7	1,073.99	3.5
11	Highest grade in school is 6th grade	1,333	4.9	1,458.37	4.7
12	Highest grade in school is 7th grade	533	2.0	655.36	2.1
13	Highest grade in school is 8th grade	9,058	33.6	10,266.07	33.3
14	Highest grade in school is 9th grade	394	1.5	447.05	1.4
15	Highest grade in school is 10th grade	363	1.3	554.60	1.8
16	Highest grade in school is 11th grade	557	2.1	640.72	2.1
17	Highest grade in school is 12th grade	7,468	27.7	8,893.98	28.8
Total		26,983	100.0	30,861.14	100.0

Variable
FRAME

Label
Universe frame

Question Number
Created Variable

Question Wording
Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
LIST	School is part of list frame	26,730	99.1	28,930.79	93.7
AREA	School is part of area frame	253	0.9	1,930.34	6.3
Total		26,983	100.0	30,861.14	100.0

Variable
TYPOLOGY

Label
School Typology

Question Number
Created Variable

Question Wording
School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	2,749	10.2	2,910.06	9.4
2	Catholic, diocesan	2,751	10.2	2,921.51	9.5
3	Catholic, private	892	3.3	1,040.99	3.4
4	Other religious, conservative Christian	3,914	14.5	4,574.45	14.8
5	Other relig., affiliated w/ established denominati	2,772	10.3	3,060.25	9.9
6	Other relig., not affiliated w/ any denomination	5,176	19.2	6,578.93	21.3
7	Nonsectarian, regular school	4,241	15.7	4,881.84	15.8
8	Nonsectarian, special program	2,998	11.1	3,280.01	10.6
9	Nonsectarian, special education	1,490	5.5	1,613.10	5.2
Total		26,983	100.0	30,861.14	100.0

Variable
RELIG

Label
Affiliation

Question Number
Created Variable

Question Wording
Affiliation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (p430=1 and p440=1)	6,392	23.7	6,872.55	22.3
2	Other religious (p430=1 and p440 ne 1)	11,862	44.0	14,213.63	46.1
3	Nonsectarian (p430=2)	8,729	32.3	9,774.96	31.7
Total		26,983	100.0	30,861.14	100.0

Variable
ORIENT

Label
School orientation

Question Number
Created Variable

Question Wording
School orientation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	6,392	23.7	6,872.55	22.3
2	African Methodist Episcopal	11	0.0	11.56	0.0
3	Amish	763	2.8	1,259.86	4.1
4	Assembly of God	277	1.0	291.52	0.9
5	Baptist	1,722	6.4	1,969.51	6.4
6	Brethren	72	0.3	77.63	0.3
7	Calvinist	99	0.4	113.16	0.4
8	Christian (no specific denomination)	3,741	13.9	4,518.30	14.6
9	Church of Christ	126	0.5	141.37	0.5
10	Church of God	94	0.3	103.55	0.3
11	Church of God in Christ	21	0.1	22.61	0.1
12	Church of the Nazarene	60	0.2	62.96	0.2

13	Disciples of Christ	10	0.0	10.94	0.0
14	Episcopal	349	1.3	373.72	1.2
15	Friends	78	0.3	86.52	0.3
16	Greek Orthodox	33	0.1	35.78	0.1
17	Islamic	205	0.8	229.46	0.7
18	Jewish	793	2.9	953.55	3.1
19	Latter Day Saints	7	0.0	7.91	0.0
20	Lutheran Church - Missouri Synod	957	3.5	993.60	3.2
21	Evangelical Lutheran Church in America	114	0.4	119.88	0.4
22	Wisconsin Evangelical Lutheran Synod	328	1.2	335.79	1.1
23	Other Lutheran	78	0.3	81.62	0.3
24	Mennonite	370	1.4	735.62	2.4
25	Methodist	224	0.8	240.19	0.8
26	Pentecostal	265	1.0	295.48	1.0
27	Presbyterian	207	0.8	223.90	0.7
28	Seventh-Day Adventist	751	2.8	799.89	2.6
29	Other	107	0.4	117.73	0.4
30	Nonsectarian	8,729	32.3	9,774.96	31.7
Total		26,983	100.0	30,861.14	100.0

Variable	Label
DIOCESE	Diocese or archdiocese
Question Number	Question Wording
Created Variable	Diocese or archdiocese for Catholic schools

Category	Label	Frequency 20,591	Percent	Weighted Frequency 23,988.59	Weighted Percent
101	Diocese of Birmingham, AL	23	0.4	24.98	0.4
102	Diocese of Mobile, AL	19	0.3	20.80	0.3
201	Archdiocese of Anchorage, AK	5	0.1	5.41	0.1
202	Diocese of Fairbanks, AK	1	0.0	1.24	0.0
203	Diocese of Juneau, AK	1	0.0	1.01	0.0
401	Diocese of Phoenix, AZ	42	0.7	44.57	0.6
402	Diocese of Tucson, AZ	21	0.3	21.97	0.3
501	Diocese of Little Rock, AR	30	0.5	32.02	0.5
601	Archdiocese of Los Angeles, CA	267	4.2	284.22	4.1
602	Archdiocese of San Francisco, CA	69	1.1	73.28	1.1
603	Diocese of Fresno, CA	21	0.3	21.72	0.3
604	Diocese of Monterey, CA	16	0.3	16.60	0.2
605	Diocese of Oakland, CA	54	0.8	56.26	0.8
606	Diocese of Orange, CA	45	0.7	47.62	0.7
607	Diocese of Sacramento, CA	45	0.7	47.63	0.7
608	Diocese of San Bernardino, CA	27	0.4	28.48	0.4
609	Diocese of San Diego, CA	50	0.8	52.74	0.8
610	Diocese of San Jose, CA	36	0.6	38.48	0.6
611	Diocese of Santa Rosa, CA	16	0.3	18.13	0.3
612	Diocese of Stockton, CA	14	0.2	15.13	0.2
801	Archdiocese of Denver, CO	45	0.7	48.12	0.7
802	Diocese of Colorado Springs, CO	6	0.1	6.25	0.1
803	Diocese of Pueblo, CO	5	0.1	5.42	0.1
901	Archdiocese of Hartford, CT	61	1.0	63.52	0.9
902	Diocese of Bridgeport, CT	41	0.6	42.98	0.6
903	Diocese of Norwich, CT	23	0.4	41.45	0.6
1001	Diocese of Wilmington, DE	30	0.5	32.11	0.5
1101	Archdiocese of Washington, DC	80	1.3	87.38	1.3
1201	Archdiocese of Miami, FL	61	1.0	64.44	0.9
1202	Diocese of Pensacola-Tallahassee, FL	9	0.1	9.20	0.1
1203	Diocese of Orlando, FL	37	0.6	39.44	0.6
1204	Diocese of Palm Beach, FL	16	0.3	16.85	0.2
1205	Diocese of St. Augustine, FL	29	0.5	30.56	0.4
1206	Diocese of St. Petersburg, FL	36	0.6	39.01	0.6
1207	Diocese of Venice, FL	17	0.3	17.85	0.3
1301	Archdiocese of Atlanta, GA	24	0.4	25.74	0.4
1302	Diocese of Savannah, GA	18	0.3	19.17	0.3
1501	Diocese of Honolulu, HI	30	0.5	32.82	0.5
1601	Diocese of Boise, ID	17	0.3	18.18	0.3
1701	Archdiocese of Chicago, IL	257	4.0	271.68	4.0
1702	Diocese of Belleville, IL	29	0.5	30.62	0.4
1703	Diocese of Joliet, IL	56	0.9	59.94	0.9
1704	Diocese of Peoria, IL	41	0.6	42.19	0.6

1705	Diocese of Rockford, IL	47	0.7	48.96	0.7
1706	Diocese of Springfield, IL	46	0.7	47.33	0.7
1801	Archdiocese of Indianapolis, IN	68	1.1	71.87	1.0
1802	Diocese of Evansville, IN	27	0.4	29.83	0.4
1803	Diocese of Ft. Wayne-South Bend, IN	42	0.7	44.07	0.6
1804	Diocese of Gary, IN	23	0.4	32.45	0.5
1805	Diocese of Lafayette, IN	20	0.3	21.06	0.3
1901	Archdiocese of Dubuque, IA	50	0.8	53.87	0.8
1902	Diocese of Davenport, IA	15	0.2	16.27	0.2
1903	Diocese of Des Moines, IA	15	0.2	15.75	0.2
1904	Diocese of Sioux City, IA	23	0.4	51.14	0.7
2001	Archdiocese of Kansas City, KS	43	0.7	44.91	0.7
2002	Diocese of Dodge City, KS	7	0.1	7.27	0.1
2003	Diocese of Salina, KS	15	0.2	15.94	0.2
2004	Diocese of Wichita, KS	35	0.5	36.32	0.5
2101	Archdiocese of Louisville, KY	48	0.8	50.79	0.7
2102	Diocese of Covington, KY	34	0.5	35.98	0.5
2103	Diocese of Lexington, KY	17	0.3	17.66	0.3
2104	Diocese of Owensboro, KY	18	0.3	20.41	0.3
2201	Archdiocese of New Orleans, LA	76	1.2	80.75	1.2
2202	Diocese of Alexandria, LA	8	0.1	9.07	0.1
2203	Diocese of Baton Rouge, LA	28	0.4	29.96	0.4
2204	Diocese of Houma-Thibodaux, LA	13	0.2	13.41	0.2
2205	Diocese of Lafayette, LA	34	0.5	36.81	0.5
2206	Diocese of Lake Charles, LA	7	0.1	7.85	0.1
2207	Diocese of Shreveport, LA	6	0.1	6.28	0.1
2301	Diocese of Portland, ME	13	0.2	13.55	0.2
2401	Archdiocese of Baltimore, MD	68	1.1	74.68	1.1
2501	Archdiocese of Boston, MA	121	1.9	133.50	1.9
2502	Diocese of Fall River, MA	29	0.5	30.72	0.4
2503	Diocese of Springfield, MA	19	0.3	19.61	0.3
2504	Diocese of Worcester, MA	30	0.5	31.14	0.5
2601	Archdiocese of Detroit, MI	83	1.3	88.29	1.3
2602	Diocese of Grand Rapids, MI	30	0.5	32.14	0.5
2603	Diocese of Gaylord, MI	15	0.2	16.73	0.2
2604	Diocese of Kalamazoo, MI	21	0.3	22.57	0.3
2605	Diocese of Lansing, MI	38	0.6	40.35	0.6
2606	Diocese of Marquette, MI	9	0.1	9.49	0.1
2607	Diocese of Saginaw, MI	18	0.3	19.18	0.3
2701	Archdiocese of St. Paul-Minneapolis, MN	94	1.5	99.50	1.4
2702	Diocese of Crookston, MN	9	0.1	9.14	0.1
2703	Diocese of Duluth, MN	10	0.2	10.21	0.1
2704	Diocese of New Ulm, MN	15	0.2	16.49	0.2
2705	Diocese of St. Cloud, MN	35	0.5	37.70	0.5
2706	Diocese of Winona, MN	21	0.3	22.33	0.3
2801	Diocese of Biloxi, MS	13	0.2	14.49	0.2
2802	Diocese of Jackson, MS	16	0.3	18.27	0.3
2901	Archdiocese of St. Louis, MO	140	2.2	165.52	2.4
2902	Diocese of Jefferson City, MO	37	0.6	39.49	0.6
2903	Diocese of Kansas City-St. Joseph, MO	32	0.5	33.76	0.5
2904	Diocese of Springfield-Cape Girardeau, MO	26	0.4	27.49	0.4
3001	Diocese of Great Falls-Billings, MT	13	0.2	13.78	0.2

3002	Diocese of Helena, MT	6	0.1	6.41	0.1
3101	Archdiocese of Omaha, NE	67	1.0	71.57	1.0
3102	Diocese of Grand Island, NE	7	0.1	8.04	0.1
3103	Diocese of Lincoln, NE	31	0.5	33.67	0.5
3201	Diocese of Las Vegas, NV	8	0.1	8.37	0.1
3202	Diocese of Reno, NV	6	0.1	6.23	0.1
3301	Diocese of Manchester, NH	36	0.6	38.28	0.6
3401	Archdiocese of Newark, NJ	108	1.7	114.21	1.7
3402	Diocese of Camden, NJ	43	0.7	44.95	0.7
3403	Diocese of Metuchen, NJ	29	0.5	31.03	0.5
3404	Diocese of Paterson, NJ	43	0.7	45.56	0.7
3405	Diocese of Trenton, NJ	47	0.7	51.41	0.7
3501	Archdiocese of Santa Fe, NM	19	0.3	20.21	0.3
3502	Diocese of Gallup, NM	9	0.1	10.03	0.1
3503	Diocese of Las Cruces, NM	5	0.1	5.72	0.1
3601	Archdiocese of New York, NY	207	3.2	223.54	3.3
3602	Diocese of Albany, NY	27	0.4	29.48	0.4
3603	Diocese of Brooklyn, NY	112	1.8	119.01	1.7
3604	Diocese of Buffalo, NY	64	1.0	66.97	1.0
3605	Diocese of Ogdensburg, NY	16	0.3	16.52	0.2
3606	Diocese of Rochester, NY	33	0.5	35.51	0.5
3607	Diocese of Rockville Centre, NY	62	1.0	66.05	1.0
3608	Diocese of Syracuse, NY	24	0.4	25.28	0.4
3701	Diocese of Charlotte, NC	19	0.3	19.82	0.3
3702	Diocese of Raleigh, NC	24	0.4	24.97	0.4
3801	Diocese of Bismarck, ND	12	0.2	13.56	0.2
3802	Diocese of Fargo, ND	10	0.2	10.73	0.2
3901	Archdiocese of Cincinnati, OH	112	1.8	117.89	1.7
3902	Diocese of Cleveland, OH	113	1.8	119.49	1.7
3903	Diocese of Columbus, OH	53	0.8	55.16	0.8
3904	Diocese of Steubenville, OH	14	0.2	14.64	0.2
3905	Diocese of Toledo, OH	68	1.1	72.63	1.1
3906	Diocese of Youngstown, OH	32	0.5	33.63	0.5
4001	Archdiocese of Oklahoma City, OK	21	0.3	21.77	0.3
4002	Diocese of Tulsa, OK	14	0.2	15.18	0.2
4101	Archdiocese of Portland, OR	52	0.8	55.21	0.8
4102	Diocese of Baker, OR	2	0.0	2.04	0.0
4201	Archdiocese of Philadelphia, PA	187	2.9	198.44	2.9
4202	Diocese of Allentown, PA	41	0.6	43.14	0.6
4203	Diocese of Altoona-Johnstown, PA	23	0.4	24.82	0.4
4204	Diocese of Erie, PA	35	0.5	36.58	0.5
4205	Diocese of Greensburg, PA	12	0.2	12.80	0.2
4206	Diocese of Harrisburg, PA	42	0.7	46.19	0.7
4207	Diocese of Pittsburgh, PA	69	1.1	78.66	1.1
4208	Diocese of Scranton, PA	19	0.3	20.18	0.3
4401	Diocese of Providence, RI	44	0.7	46.53	0.7
4501	Diocese of Charleston, SC	30	0.5	31.63	0.5
4601	Diocese of Rapid City, SD	3	0.0	3.38	0.0
4602	Diocese of Sioux Falls, SD	24	0.4	25.65	0.4
4701	Diocese of Knoxville, TN	10	0.2	10.37	0.2
4702	Diocese of Memphis, TN	18	0.3	18.55	0.3

4703	Diocese of Nashville, TN	19	0.3	19.89	0.3
4801	Archdiocese of San Antonio, TX	39	0.6	42.54	0.6
4802	Diocese of Amarillo, TX	5	0.1	5.22	0.1
4803	Diocese of Austin, TX	21	0.3	22.18	0.3
4804	Diocese of Beaumont, TX	5	0.1	5.21	0.1
4805	Diocese of Brownsville, TX	13	0.2	14.22	0.2
4806	Diocese of Corpus Christi, TX	18	0.3	18.78	0.3
4807	Diocese of Dallas, TX	35	0.5	37.38	0.5
4808	Diocese of El Paso, TX	12	0.2	12.99	0.2
4809	Diocese of Ft. Worth, TX	18	0.3	19.43	0.3
4810	Diocese of Galveston-Houston, TX	59	0.9	62.18	0.9
4811	Diocese of Lubbock, TX	1	0.0	1.04	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.06	0.0
4813	Diocese of Tyler, TX	5	0.1	5.59	0.1
4814	Diocese of Victoria, TX	13	0.2	14.60	0.2
4815	Diocese of Laredo, TX	6	0.1	6.49	0.1
4901	Diocese of Salt Lake, UT	16	0.3	16.59	0.2
5001	Diocese of Burlington, VT	12	0.2	12.42	0.2
5101	Diocese of Arlington, VA	44	0.7	46.36	0.7
5102	Diocese of Richmond, VA	30	0.5	32.98	0.5
5301	Archdiocese of Seattle, WA	67	1.0	71.16	1.0
5302	Diocese of Spokane, WA	18	0.3	19.00	0.3
5303	Diocese of Yakima, WA	5	0.1	5.10	0.1
5401	Diocese of Wheeling-Charleston, WV	25	0.4	26.26	0.4
5501	Archdiocese of Milwaukee, WI	116	1.8	122.01	1.8
5502	Diocese of Green Bay, WI	58	0.9	61.35	0.9
5503	Diocese of La Crosse, WI	60	0.9	62.61	0.9
5504	Diocese of Madison, WI	45	0.7	47.47	0.7
5505	Diocese of Superior, WI	15	0.2	15.53	0.2
5601	Diocese of Cheyenne, WY	7	0.1	7.93	0.1
Total		26,983	100.0	30,861.14	100.0

Variable	Label
LEVEL	Level of Instruction
Question Number	Question Wording
Created Variable	Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	17,636	65.4	19,696.56	63.8
2	Secondary	2,393	8.9	2,676.65	8.7
3	Combined elementary and secondary	6,954	25.8	8,487.93	27.5
Total		26,983	100.0	30,861.14	100.0

Variable Label
 NUMSTUDS Total number of students in school (K-12, UG)

Question Number Question Wording
 Created Variable Total number of students in school (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5,840.00	148.34	145.65	212.50	228.63	26,983	0

Variable Label
 SIZE Size of school (K-12, UG)

Question Number Question Wording
 Created Variable Size of school (enrollment records based on NUMSTUDS - K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	11,480	42.5	13,458.54	43.6
2	50-149 students	6,781	25.1	7,667.24	24.8
3	150-299 students	4,903	18.2	5,487.82	17.8
4	300-499 students	2,228	8.3	2,446.52	7.9
5	500-749 students	974	3.6	1,103.07	3.6
6	750 students or more	617	2.3	697.95	2.3
Total		26,983	100.0	30,861.14	100.0

Variable Label
 NUMTEACH Number of K-12 teachers (FTE)

Question Number Question Wording
 Created Variable Number of K-12 teachers, in estimated FTEs (full-time equivalents)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.10	606.30	13.80	13.64	18.81	20.24	26,983	0

Variable Label
 UCOMMTYP Urban-centric community type

Question Number Question Wording
 Created Variable Urban-centric community type (NCES assigned, based on 2000 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	City (ulocale=11, 12, 13)	9,143	33.9	10,004.88	32.4
2	Suburb (ulocale=21, 22, 23)	9,788	36.3	10,910.90	35.4
3	Town (ulocale=31, 32, 33)	2,584	9.6	2,899.96	9.4
4	Rural (ulocale=41, 42, 43)	5,468	20.3	7,045.39	22.8
Total		26,983	100.0	30,861.14	100.0

Variable	Label
TOTHR	Length of school day in hours
Question Number	Question Wording
Created Variable	Length of school day in hours

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.98	6.71	6.71	0.98	1.05	26,983	0

Variable	Label
MALES	Number of male students (K-12, UG)
Question Number	Question Wording
Created Variable	Number of male students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,319.00	76.14	74.71	119.67	128.86	26,983	0

Variable	Label
F_P135	Imputation Flag For P135
Question Number	Question Wording
Imputation Flag	Imputation Flag For P135

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,966	99.9	30,843.08	99.9
4	Clerical imputation	10	0.0	10.31	0.0
5	Data adjusted by analyst during review	7	0.0	7.75	0.0
Total		26,983	100.0	30,861.14	100.0

Variable	Label
F_P140	Imputation Flag For P140
Question Number	Question Wording
Imputation Flag	Imputation Flag For P140

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,965	99.9	30,842.17	99.9
4	Clerical imputation	12	0.0	12.37	0.0
5	Data adjusted by analyst during review	6	0.0	6.60	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P145

Label
Imputation Flag For P145

Question Number
Imputation Flag

Question Wording
Imputation Flag For P145

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.14	100.0
4	Clerical imputation	13	0.0	13.93	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P150

Label
Imputation Flag For P150

Question Number
Imputation Flag

Question Wording
Imputation Flag For P150

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,949	99.9	30,815.29	99.9
4	Clerical imputation	31	0.1	42.64	0.1
5	Data adjusted by analyst during review	3	0.0	3.21	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P155

Label
Imputation Flag For P155

Question Number
Imputation Flag

Question Wording
Imputation Flag For P155

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.44	100.0
4	Clerical imputation	12	0.0	12.56	0.0
5	Data adjusted by analyst during review	2	0.0	2.13	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P160

Label
Imputation Flag For P160

Question Number
Imputation Flag

Question Wording
Imputation Flag For P160

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,934	99.8	30,799.55	99.8
4	Clerical imputation	45	0.2	57.37	0.2
5	Data adjusted by analyst during review	4	0.0	4.22	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P165

Label
Imputation Flag For P165

Question Number
Imputation Flag

Question Wording
Imputation Flag For P165

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,968	99.9	30,845.55	99.9
4	Clerical imputation	15	0.1	15.59	0.1
Total		26,983	100.0	30,861.14	100.0

Variable
F_P170

Label
Imputation Flag For P170

Question Number
Imputation Flag

Question Wording
Imputation Flag For P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,967	99.9	30,844.55	99.9
4	Clerical imputation	16	0.1	16.59	0.1
Total		26,983	100.0	30,861.14	100.0

Variable
F_P175

Label
Imputation Flag For P175

Question Number
Imputation Flag

Question Wording
Imputation Flag For P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.49	100.0
4	Clerical imputation	14	0.1	14.65	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P180

Label
Imputation Flag For P180

Question Number
Imputation Flag

Question Wording
Imputation Flag For P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.49	100.0
4	Clerical imputation	14	0.1	14.65	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P185

Label
Imputation Flag For P185

Question Number
Imputation Flag

Question Wording
Imputation Flag For P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,970	100.0	30,847.53	100.0
4	Clerical imputation	12	0.0	12.54	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P190

Label
Imputation Flag For P190

Question Number
Imputation Flag

Question Wording
Imputation Flag For P190

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,948	99.9	30,823.10	99.9
4	Clerical imputation	32	0.1	34.88	0.1
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P195

Label
Imputation Flag For P195

Question Number
Imputation Flag

Question Wording
Imputation Flag For P195

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.59	100.0
4	Clerical imputation	13	0.0	13.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P200

Label
Imputation Flag For P200

Question Number
Imputation Flag

Question Wording
Imputation Flag For P200

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,943	99.9	30,808.89	99.8
4	Clerical imputation	37	0.1	49.10	0.2
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P205

Label
Imputation Flag For P205

Question Number
Imputation Flag

Question Wording
Imputation Flag For P205

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,971	100.0	30,848.66	100.0
4	Clerical imputation	11	0.0	11.42	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P210

Label
Imputation Flag For P210

Question Number
Imputation Flag

Question Wording
Imputation Flag For P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,946	99.9	30,811.63	99.8
4	Clerical imputation	34	0.1	46.36	0.2
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P215

Label
Imputation Flag For P215

Question Number
Imputation Flag

Question Wording
Imputation Flag For P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,971	100.0	30,848.66	100.0
4	Clerical imputation	11	0.0	11.42	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P220

Label
Imputation Flag For P220

Question Number
Imputation Flag

Question Wording
Imputation Flag For P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,947	99.9	30,812.41	99.8
4	Clerical imputation	33	0.1	45.58	0.1
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P225

Label
Imputation Flag For P225

Question Number
Imputation Flag

Question Wording
Imputation Flag For P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,971	100.0	30,848.66	100.0
4	Clerical imputation	11	0.0	11.42	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P230

Label
Imputation Flag For P230

Question Number
Imputation Flag

Question Wording
Imputation Flag For P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,944	99.9	30,809.60	99.8
4	Clerical imputation	37	0.1	49.48	0.2
5	Data adjusted by analyst during review	2	0.0	2.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P235

Label
Imputation Flag For P235

Question Number
Imputation Flag

Question Wording
Imputation Flag For P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,970	100.0	30,847.61	100.0
4	Clerical imputation	12	0.0	12.47	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P240

Label
Imputation Flag For P240

Question Number
Imputation Flag

Question Wording
Imputation Flag For P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,943	99.9	30,808.34	99.8
4	Clerical imputation	38	0.1	50.74	0.2
5	Data adjusted by analyst during review	2	0.0	2.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P245

Label
Imputation Flag For P245

Question Number
Imputation Flag

Question Wording
Imputation Flag For P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,973	100.0	30,850.81	100.0
4	Clerical imputation	9	0.0	9.27	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P250

Label
Imputation Flag For P250

Question Number
Imputation Flag

Question Wording
Imputation Flag For P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,946	99.9	30,811.58	99.8
4	Clerical imputation	34	0.1	46.41	0.2
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P255

Label
Imputation Flag For P255

Question Number
Imputation Flag

Question Wording
Imputation Flag For P255

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,973	100.0	30,850.81	100.0
4	Clerical imputation	9	0.0	9.27	0.0
5	Data adjusted by analyst during review	1	0.0	1.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P260

Label
Imputation Flag For P260

Question Number
Imputation Flag

Question Wording
Imputation Flag For P260

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,943	99.9	30,807.95	99.8
4	Clerical imputation	38	0.1	51.12	0.2
5	Data adjusted by analyst during review	2	0.0	2.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P265

Label
Imputation Flag For P265

Question Number
Imputation Flag

Question Wording
Imputation Flag For P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,970	100.0	30,847.54	100.0
4	Clerical imputation	11	0.0	11.54	0.0
5	Data adjusted by analyst during review	2	0.0	2.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P270

Label
Imputation Flag For P270

Question Number
Imputation Flag

Question Wording
Imputation Flag For P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,936	99.8	30,799.27	99.8
4	Clerical imputation	44	0.2	58.72	0.2
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P275

Label
Imputation Flag For P275

Question Number
Imputation Flag

Question Wording
Imputation Flag For P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,970	100.0	30,847.54	100.0
4	Clerical imputation	11	0.0	11.54	0.0
5	Data adjusted by analyst during review	2	0.0	2.06	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P280

Label
Imputation Flag For P280

Question Number
Imputation Flag

Question Wording
Imputation Flag For P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,939	99.8	30,803.25	99.8
4	Clerical imputation	41	0.2	54.74	0.2
5	Data adjusted by analyst during review	3	0.0	3.15	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P285		Imputation Flag For P285			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P285			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,969	99.9	30,846.43	100.0
4	Clerical imputation	11	0.0	11.54	0.0
5	Data adjusted by analyst during review	3	0.0	3.17	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P290		Imputation Flag For P290			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P290			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,935	99.8	30,799.27	99.8
4	Clerical imputation	43	0.2	56.54	0.2
5	Data adjusted by analyst during review	5	0.0	5.34	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P295		Imputation Flag For P295			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P295			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,968	99.9	30,845.48	99.9
4	Clerical imputation	11	0.0	11.54	0.0
5	Data adjusted by analyst during review	4	0.0	4.12	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P300		Imputation Flag For P300			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P300			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,938	99.8	30,802.41	99.8
4	Clerical imputation	40	0.1	53.53	0.2
5	Data adjusted by analyst during review	5	0.0	5.20	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P305

Label
Imputation Flag For P305

Question Number
Imputation Flag

Question Wording
Imputation Flag For P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,913	99.7	30,785.15	99.8
4	Clerical imputation	60	0.2	65.03	0.2
5	Data adjusted by analyst during review	10	0.0	10.96	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P310

Label
Imputation Flag For P310

Question Number
Imputation Flag

Question Wording
Imputation Flag For P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,171	97.0	29,909.00	96.9
4	Clerical imputation	797	3.0	934.31	3.0
5	Data adjusted by analyst during review	15	0.1	17.83	0.1
Total		26,983	100.0	30,861.14	100.0

Variable
F_P316

Label
Imputation Flag For P316

Question Number
Imputation Flag

Question Wording
Imputation Flag For P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,183	97.0	29,918.80	96.9
4	Clerical imputation	784	2.9	923.74	3.0
5	Data adjusted by analyst during review	16	0.1	18.60	0.1
Total		26,983	100.0	30,861.14	100.0

Variable
F_P318

Label
Imputation Flag For P318

Question Number
Imputation Flag

Question Wording
Imputation Flag For P318

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,179	97.0	29,917.43	96.9
4	Clerical imputation	796	3.0	933.99	3.0
5	Data adjusted by analyst during review	8	0.0	9.72	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P320		Imputation Flag For P320			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P320			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,190	97.1	29,929.98	97.0
4	Clerical imputation	765	2.8	899.49	2.9
5	Data adjusted by analyst during review	28	0.1	31.66	0.1
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P325		Imputation Flag For P325			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P325			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,185	97.0	29,925.19	97.0
4	Clerical imputation	779	2.9	914.91	3.0
5	Data adjusted by analyst during review	19	0.1	21.04	0.1
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P330		Imputation Flag For P330			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P330			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,152	96.9	29,884.27	96.8
4	Clerical imputation	781	2.9	920.71	3.0
5	Data adjusted by analyst during review	50	0.2	56.16	0.2
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P332		Imputation Flag For P332			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P332			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,179	97.0	29,916.61	96.9
4	Clerical imputation	790	2.9	927.82	3.0
5	Data adjusted by analyst during review	14	0.1	16.71	0.1
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P335		Imputation Flag For P335			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P335			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,954	99.9	30,829.69	99.9
4	Clerical imputation	29	0.1	31.45	0.1
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P340		Imputation Flag For P340			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P340			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,619	98.7	30,425.06	98.6
4	Clerical imputation	358	1.3	429.67	1.4
5	Data adjusted by analyst during review	6	0.0	6.42	0.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P345		Imputation Flag For P345			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P345			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable		Label			
F_P350		Imputation Flag For P350			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P350			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,925	99.8	30,740.72	99.6
4	Clerical imputation	50	0.2	111.46	0.4
5	Data adjusted by analyst during review	8	0.0	8.95	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P360

Label
Imputation Flag For P360

Question Number
Imputation Flag

Question Wording
Imputation Flag For P360

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,687	98.9	30,500.60	98.8
4	Clerical imputation	295	1.1	359.31	1.2
5	Data adjusted by analyst during review	1	0.0	1.23	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P365

Label
Imputation Flag For P365

Question Number
Imputation Flag

Question Wording
Imputation Flag For P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,907	99.7	30,778.44	99.7
4	Clerical imputation	76	0.3	82.70	0.3
Total		26,983	100.0	30,861.14	100.0

Variable
F_P370

Label
Imputation Flag For P370

Question Number
Imputation Flag

Question Wording
Imputation Flag For P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,877	99.6	30,739.50	99.6
4	Clerical imputation	106	0.4	121.64	0.4
Total		26,983	100.0	30,861.14	100.0

Variable
F_P385

Label
Imputation Flag For P385

Question Number
Imputation Flag

Question Wording
Imputation Flag For P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,931	99.8	30,794.13	99.8
4	Clerical imputation	49	0.2	63.65	0.2
5	Data adjusted by analyst during review	3	0.0	3.36	0.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P390

Imputation Flag For P390

Question Number

Question Wording

Imputation Flag

Imputation Flag For P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,926	99.8	30,783.10	99.7
4	Clerical imputation	55	0.2	75.68	0.2
5	Data adjusted by analyst during review	2	0.0	2.36	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P395

Label

Imputation Flag For P395

Question Number

Question Wording

Imputation Flag

Imputation Flag For P395

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,925	99.8	30,782.12	99.7
4	Clerical imputation	56	0.2	76.66	0.2
5	Data adjusted by analyst during review	2	0.0	2.36	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P400

Label

Imputation Flag For P400

Question Number

Question Wording

Imputation Flag

Imputation Flag For P400

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,924	99.8	30,781.08	99.7
4	Clerical imputation	57	0.2	77.70	0.3
5	Data adjusted by analyst during review	2	0.0	2.36	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P405

Label

Imputation Flag For P405

Question Number

Question Wording

Imputation Flag

Imputation Flag For P405

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,924	99.8	30,781.10	99.7
4	Clerical imputation	57	0.2	77.68	0.3
5	Data adjusted by analyst during review	2	0.0	2.36	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P410

Label
Imputation Flag For P410

Question Number
Imputation Flag

Question Wording
Imputation Flag For P410

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,949	99.9	30,822.72	99.9
4	Clerical imputation	33	0.1	37.13	0.1
5	Data adjusted by analyst during review	1	0.0	1.29	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P415

Label
Imputation Flag For P415

Question Number
Imputation Flag

Question Wording
Imputation Flag For P415

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,965	99.9	30,841.56	99.9
4	Clerical imputation	15	0.1	16.22	0.1
5	Data adjusted by analyst during review	3	0.0	3.37	0.0
Total		26,983	100.0	30,861.14	100.0

Variable
F_P420

Label
Imputation Flag For P420

Question Number
Imputation Flag

Question Wording
Imputation Flag For P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,933	99.8	30,807.72	99.8
4	Clerical imputation	50	0.2	53.42	0.2
Total		26,983	100.0	30,861.14	100.0

Variable
F_P425

Label
Imputation Flag For P425

Question Number
Imputation Flag

Question Wording
Imputation Flag For P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P430

Imputation Flag For P430

Question Number

Question Wording

Imputation Flag

Imputation Flag For P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,981	100.0	30,859.12	100.0
5	Data adjusted by analyst during review	2	0.0	2.02	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P435

Label

Imputation Flag For P435

Question Number

Question Wording

Imputation Flag

Imputation Flag For P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,929	99.8	30,799.08	99.8
4	Clerical imputation	51	0.2	58.97	0.2
5	Data adjusted by analyst during review	3	0.0	3.09	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P440

Label

Imputation Flag For P440

Question Number

Question Wording

Imputation Flag

Imputation Flag For P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,980	100.0	30,858.07	100.0
5	Data adjusted by analyst during review	3	0.0	3.07	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P445

Label

Imputation Flag For P445

Question Number

Question Wording

Imputation Flag

Imputation Flag For P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,955	99.9	30,820.97	99.9
4	Clerical imputation	25	0.1	28.30	0.1
5	Data adjusted by analyst during review	3	0.0	11.87	0.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P450

Imputation Flag For P450

Question Number

Question Wording

Imputation Flag

Imputation Flag For P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,982	100.0	30,860.10	100.0
5	Data adjusted by analyst during review	1	0.0	1.04	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P455

Label

Imputation Flag For P455

Question Number

Question Wording

Imputation Flag

Imputation Flag For P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P460

Label

Imputation Flag For P460

Question Number

Question Wording

Imputation Flag

Imputation Flag For P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P465

Label

Imputation Flag For P465

Question Number

Question Wording

Imputation Flag

Imputation Flag For P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable F_P467		Label Imputation Flag For P467				
Question Number Imputation Flag		Question Wording Imputation Flag For P467				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P468		Label Imputation Flag For P468				
Question Number Imputation Flag		Question Wording Imputation Flag For P468				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P470		Label Imputation Flag For P470				
Question Number Imputation Flag		Question Wording Imputation Flag For P470				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P480		Label Imputation Flag For P480				
Question Number Imputation Flag		Question Wording Imputation Flag For P480				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	

Variable Label

F_P485

Imputation Flag For P485

Question Number

Imputation Flag

Question Wording

Imputation Flag For P485

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P490

Label

Imputation Flag For P490

Question Number

Imputation Flag

Question Wording

Imputation Flag For P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P492

Label

Imputation Flag For P492

Question Number

Imputation Flag

Question Wording

Imputation Flag For P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P495

Label

Imputation Flag For P495

Question Number

Imputation Flag

Question Wording

Imputation Flag For P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P500

Imputation Flag For P500

Question Number

Imputation Flag

Question Wording

Imputation Flag For P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P505

Label

Imputation Flag For P505

Question Number

Imputation Flag

Question Wording

Imputation Flag For P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P510

Label

Imputation Flag For P510

Question Number

Imputation Flag

Question Wording

Imputation Flag For P510

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P515

Label

Imputation Flag For P515

Question Number

Imputation Flag

Question Wording

Imputation Flag For P515

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P520

Imputation Flag For P520

Question Number

Imputation Flag

Question Wording

Imputation Flag For P520

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P522

Label

Imputation Flag For P522

Question Number

Imputation Flag

Question Wording

Imputation Flag For P522

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P525

Label

Imputation Flag For P525

Question Number

Imputation Flag

Question Wording

Imputation Flag For P525

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P530

Label

Imputation Flag For P530

Question Number

Imputation Flag

Question Wording

Imputation Flag For P530

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P535

Imputation Flag For P535

Question Number

Question Wording

Imputation Flag

Imputation Flag For P535

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,979	100.0	30,856.94	100.0
5	Data adjusted by analyst during review	4	0.0	4.20	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P540

Label

Imputation Flag For P540

Question Number

Question Wording

Imputation Flag

Imputation Flag For P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P542

Label

Imputation Flag For P542

Question Number

Question Wording

Imputation Flag

Imputation Flag For P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P545

Label

Imputation Flag For P545

Question Number

Question Wording

Imputation Flag

Imputation Flag For P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P550

Imputation Flag For P550

Question Number

Imputation Flag

Question Wording

Imputation Flag For P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P555

Label

Imputation Flag For P555

Question Number

Imputation Flag

Question Wording

Imputation Flag For P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P575

Label

Imputation Flag For P575

Question Number

Imputation Flag

Question Wording

Imputation Flag For P575

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P580

Label

Imputation Flag For P580

Question Number

Imputation Flag

Question Wording

Imputation Flag For P580

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P585

Imputation Flag For P585

Question Number

Imputation Flag

Question Wording

Imputation Flag For P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P590

Label

Imputation Flag For P590

Question Number

Imputation Flag

Question Wording

Imputation Flag For P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P600

Label

Imputation Flag For P600

Question Number

Imputation Flag

Question Wording

Imputation Flag For P600

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P602

Label

Imputation Flag For P602

Question Number

Imputation Flag

Question Wording

Imputation Flag For P602

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable F_P605		Label Imputation Flag For P605				
Question Number Imputation Flag		Question Wording Imputation Flag For P605				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P610		Label Imputation Flag For P610				
Question Number Imputation Flag		Question Wording Imputation Flag For P610				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P620		Label Imputation Flag For P620				
Question Number Imputation Flag		Question Wording Imputation Flag For P620				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	
<hr/>						
Variable F_P622		Label Imputation Flag For P622				
Question Number Imputation Flag		Question Wording Imputation Flag For P622				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0	
Total		26,983	100.0	30,861.14	100.0	

Variable Label

F_P625

Imputation Flag For P625

Question Number

Question Wording

Imputation Flag

Imputation Flag For P625

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P630

Label

Imputation Flag For P630

Question Number

Question Wording

Imputation Flag

Imputation Flag For P630

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P635

Label

Imputation Flag For P635

Question Number

Question Wording

Imputation Flag

Imputation Flag For P635

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P640

Label

Imputation Flag For P640

Question Number

Question Wording

Imputation Flag

Imputation Flag For P640

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,983	100.0	30,861.14	100.0
Total		26,983	100.0	30,861.14	100.0

Variable Label

F_P645

Imputation Flag For P645

Question Number

Imputation Flag

Question Wording

Imputation Flag For P645

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,362	97.7	30,005.16	97.2
4	Clerical imputation	620	2.3	854.91	2.8
5	Data adjusted by analyst during review	1	0.0	1.07	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P650

Label

Imputation Flag For P650

Question Number

Imputation Flag

Question Wording

Imputation Flag For P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,730	99.1	30,573.28	99.1
4	Clerical imputation	251	0.9	285.61	0.9
5	Data adjusted by analyst during review	2	0.0	2.25	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P655

Label

Imputation Flag For P655

Question Number

Imputation Flag

Question Wording

Imputation Flag For P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,730	99.1	30,573.28	99.1
4	Clerical imputation	251	0.9	285.61	0.9
5	Data adjusted by analyst during review	2	0.0	2.25	0.0
Total		26,983	100.0	30,861.14	100.0

Variable

F_P660

Label

Imputation Flag For P660

Question Number

Imputation Flag

Question Wording

Imputation Flag For P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	26,932	99.8	30,797.63	99.8
4	Clerical imputation	51	0.2	63.51	0.2
Total		26,983	100.0	30,861.14	100.0

Variable Label
S_KG Total number of kindergarten students

Question Number
Created Variable Question Wording
Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,800.00	15.12	14.58	24.49	26.18	26,983	0

Variable Label
P_INDIAN Percentage of American Indian or Alaskan

Question Number
Created Variable Question Wording
Percentage of American Indian or Alaskan Native students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.68	0.66	5.36	5.56	26,983	0

Variable Label
P_ASIAN Percentage of Asian students

Question Number
Created Variable Question Wording
Percentage of Asian students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	5.55	5.34	12.31	12.95	26,983	0

Variable Label
P_PACIFIC Percentage of Native Hawaiian or Pacific

Question Number
Created Variable Question Wording
Percentage of Native Hawaiian or Pacific Islander students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.55	0.53	3.35	3.49	26,983	0

Variable Label
P_HISP Percentage of Hispanic students

Question Number
Created Variable Question Wording
Percentage of Hispanic students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	10.37	10.15	18.69	19.85	26,983	0

Variable			Label					
P_WHITE			Percentage of White students					
Question Number			Question Wording					
Created Variable			Percentage of White students (K-12, UG)					
			Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00		67.32	68.28	32.31	34.46	26,983	0

Variable			Label					
P_BLACK			Percentage of Black students					
Question Number			Question Wording					
Created Variable			Percentage of Black students (K-12, UG)					
			Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	100.00		12.26	11.81	23.46	24.66	26,983	0

Variable	Label						
P_TR	Percentage of students of two or more races						
Question Number	Question Wording						
Created Variable	Percentage of students of two or more races (K-12, UG)						
			Unweighted	Weighted	Unweighted	Weighted	
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N
0.00	100.00		3.26	3.23	7.82	8.48	26,983
							Valid Skip
							0

Variable			Label					
STTCH_RT			Student teacher ratio					
Question Number			Question Wording					
Created Variable			Student teacher ratio (K-12, UG)					
			Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.06	971.00		10.61	10.54	11.47	12.14	26.983	0