

Table A1. Standard errors for Table 1: Percentage of children who participated in various activities during the summer after kindergarten, by socioeconomic status (SES): 1999

Household SES	Library	Bookstore	State or national parks	Art, science, or discovery museums	Zoo, aquarium, or petting farm	Historic sites	Concerts or plays	Vacation	Day or overnight camp
<b>Total</b>	<b>1.43</b>	<b>1.20</b>	<b>1.10</b>	<b>1.36</b>	<b>1.26</b>	<b>1.10</b>	<b>0.96</b>	<b>1.26</b>	<b>1.44</b>
Low SES	2.31	2.22	2.22	1.88	2.72	1.88	1.37	2.25	0.89
Middle SES	1.53	1.42	1.44	1.36	1.43	0.95	1.07	1.53	1.59
High SES	1.58	1.36	1.56	2.16	2.19	2.15	1.69	0.73	2.46

NOTE: All estimates are based on parental reports. Sample sizes may differ by column because cases with missing data were excluded. Household SES is a composite variable based on parental education, parental occupation, and household income in spring 1999. Low SES signifies the bottom 20 percent of the variable's distribution, middle SES the middle 60 percent, and high SES the top 20 percent. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), spring and fall 1999.

Table A2. Standard errors for Table 2: Children's library usage during the summer after kindergarten, according to neighborhood library availability, by socioeconomic status (SES): 1999

Household SES	All children				Children with library in neighborhood			Children with no library in neighborhood		
	Percent with library in neighborhood	Library visitors		Percent attended story time at library	Percent visited library	Library visitors		Percent visited library	Library visitors	
		Percent visited library	Mean number of visits to library			Mean number of visits to library	Percent attended story time at library		Mean number of visits to library	Percent attended story time at library
<b>Total</b>	<b>1.54</b>	<b>1.43</b>	<b>0.13</b>	<b>1.25</b>	<b>1.32</b>	<b>0.15</b>	<b>1.31</b>	<b>2.14</b>	<b>0.29</b>	<b>2.29</b>
Low SES	2.06	2.31	0.26	2.41	2.50	0.35	2.90	3.63	0.31	4.45
Middle SES	1.68	1.53	0.20	1.41	1.43	0.22	1.44	2.63	0.43	3.03
High SES	1.35	1.58	0.24	1.78	1.52	0.24	1.81	5.13	0.57	3.72

NOTE: All estimates are based on parental reports. Sample sizes may differ by column because cases with missing data were excluded. Household SES is a composite variable based on parental education, parental occupation, and household income in spring 1999. Low SES signifies the bottom 20 percent of the variable's distribution, middle SES the middle 60 percent, and high SES the top 20 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), spring and fall 1999.