

Table 402.—Geography proficiency of 13-year-olds in educational systems participating in the International Assessment of Educational Progress: 1991

Country	Average percent correct			
	All geography items ¹	Geographic skills and tools ²	Physical geography items ³	Cultural geography items ⁴
1	2	3	4	5
Hungary	69.8 (0.6)	76.3 (0.5)	67.8 (0.7)	65.0 (0.7)
Slovenia	65.3 (0.6)	67.9 (0.5)	63.6 (0.7)	64.3 (0.9)
Canada ⁵	63.0 (0.5)	69.5 (0.4)	61.0 (0.6)	58.2 (0.6)
Former U.S.S.R. ⁶	62.6 (1.1)	72.2 (0.9)	61.2 (1.0)	53.4 (1.8)
United States ⁷	61.9 (0.8)	69.4 (0.6)	58.3 (1.0)	58.1 (1.0)
Spain ⁸	60.1 (0.7)	62.4 (0.9)	58.9 (0.7)	58.9 (1.1)
Korea	59.7 (0.5)	67.8 (0.5)	52.1 (0.7)	60.3 (0.6)
Ireland	58.5 (0.6)	62.7 (0.6)	59.5 (0.8)	52.3 (0.8)
Scotland ⁷	58.3 (0.6)	66.2 (0.5)	57.1 (0.8)	50.6 (0.8)

¹ All 24 geography items.

² Eight items testing ability to use maps, charts, and globes.

³ Nine items testing knowledge of location of physical features and concepts of climate.

⁴ Seven items testing knowledge of cultural entities and interactions between people and their environment.

⁵ Eight provinces.

⁶ Schools in 14 republics where instruction is in Russian.

⁷ Combined school and student participation rate below 80 percent but at least 70 percent.

⁸ Schools where instruction is in Spanish, in all regions except Cataluna.

NOTE.—Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, International Assessment of Educational Progress, *Learning About The World*, 1992. (This table was prepared May 1993.)