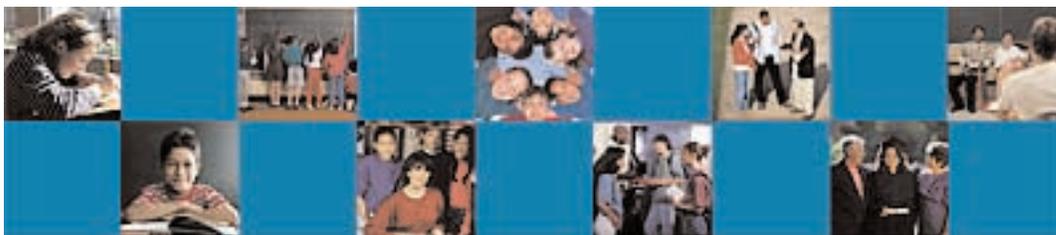


the condition of education 2001



INDICATOR 51

Time Allocation of Full-Time Instructional Faculty

The indicator and corresponding tables are taken directly from *The Condition of Education 2001*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2001*, visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001072>) or contact ED PUBs at 1-877-4ED-PUBS.

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NATIONAL CENTER FOR EDUCATION STATISTICS

U.S. Department of Education
Office of Educational Research and Improvement

College Resources

Time Allocation of Full-Time Instructional Faculty

Full-time instructional faculty at postsecondary degree-granting institutions worked an average of 53 hours weekly in fall 1998, devoting a majority of their time to teaching. The time allocated to teaching and research varied considerably by institution and academic rank.

Teaching students is only one aspect of a faculty member's job. Instructional faculty also devote their time to research, administrative tasks, and other professional activities. Measures of the length of the faculty work week, the amount of time faculty spend in the classroom, and the allocation of time among work activities can inform debates about workload, tenure, instructional time, and the overall quality of undergraduate education.

In a national survey of faculty conducted in 1999, faculty were asked to estimate their fall 1998 workload. Across all types of postsecondary degree-granting institutions, the average full-time faculty member with any instructional responsibilities worked 53 hours per week. Faculty at research and doctoral institutions worked longer hours than did their colleagues at comprehensive and public 2-year institutions (see *Supplemental Note 10* for the classification of institutions). In

addition, full, associate, and assistant professors worked longer hours than did instructors.

Full-time instructional faculty spent 57 percent of their work hours on teaching activities, 15 percent on research, and 13 percent on administrative tasks. (See *Supplemental Note 13* for a detailed description of what is included in each type of activity.)

Full, associate, and assistant professors typically spent a higher percentage of their work time conducting research than did instructors and lecturers. Assistant professors, instructors, and lecturers spent a higher proportion of their time performing teaching activities than did full professors.

Overall, reflecting the expectations of their institutions, faculty at research and doctoral institutions spent more time doing research and less time teaching than did faculty at other types of institutions.

FACULTY TIME ALLOCATION: Average number of hours worked per week and percentage distribution of time spent on various work activities by full-time instructional faculty, by type of institution and academic rank: Fall 1998

Type of institution and academic rank	Average hours worked per week	Percentage of time spent ¹			
		Teaching	Research	Administration	Other
Total ²	53.4	57.1	15.3	13.4	14.2
Type of institution					
Research	55.8	45.1	26.6	13.2	15.2
Doctoral	55.4	47.3	19.7	14.8	18.2
Comprehensive	52.1	63.4	10.4	13.3	13.0
Private liberal arts	53.8	66.5	8.3	14.8	10.4
Public 2-year	49.2	72.8	3.7	10.7	12.8
Academic rank					
Professor	54.7	53.0	18.2	15.9	13.0
Associate professor	53.6	55.3	17.0	13.6	14.2
Assistant professor	54.4	56.9	17.3	10.0	15.9
Instructor	49.2	71.3	4.9	9.9	13.9
Lecturer	51.1	64.2	7.1	14.4	14.4

¹Percentages may not add to 100.0 due to rounding.

²Included in the total but not shown separately are those with other or no academic rank or at other types of postsecondary institutions.

NOTE: Percentages are based on full-time faculty who had some instructional duties for credit in fall 1998. Instructional duties include teaching one or more classes for credit or advising or supervising students for credit. Staff with instructional responsibilities are not included.

SOURCE: U.S. Department of Education, NCES. National Study of Postsecondary Faculty (NSOPF:1999), Data Analysis System.

FOR MORE INFORMATION:
Supplemental Notes 8, 10, 13



Time Allocation of Full-Time Instructional Faculty

Table S51 Standard errors for the average number of hours worked per week and percentage distribution of time spent on various work activities by full-time instructional faculty, by type of institution and academic rank: Fall 1998

Type of institution and academic rank	Average hours worked per week	Percentage of time spent			
		Teaching	Research	Administration	Other
Total	0.2	0.5	0.4	0.3	0.3
Type of institution					
Research	0.4	0.9	0.6	0.3	0.6
Doctoral	0.5	1.3	0.8	0.7	1.0
Comprehensive	0.4	0.7	0.4	0.6	0.4
Private liberal arts	0.6	1.0	0.7	0.9	0.6
Public 2-year	0.5	0.6	0.2	0.4	0.4
Academic rank					
Professor	0.4	0.7	0.5	0.5	0.3
Associate professor	0.4	0.7	0.6	0.4	0.4
Assistant professor	0.4	0.9	0.6	0.3	0.7
Instructor	0.5	1.1	0.4	0.8	0.7
Lecturer	1.4	3.4	1.2	3.1	1.5

SOURCE: U.S. Department of Education, NCES, National Study of Postsecondary Faculty (NSOPF:1999), Data Analysis System.