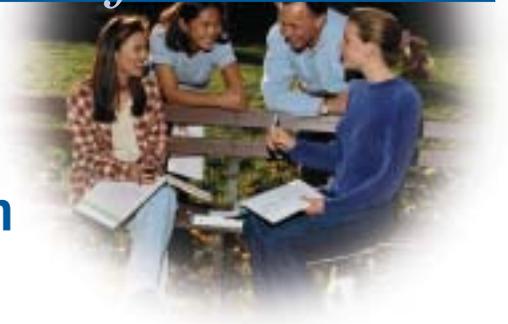


# The NPEC Sourcebook on Assessment: Definitions and Assessment Methods for Communication, Leadership, Information Literacy, Quantitative Reasoning and Quantitative Skills (currently under review)

By Elizabeth A. Jones and Steve RiCharde



- *How can I assess students' skills in communication? Leadership? Information Literacy? Quantitative Reasoning? Quantitative Skills?*
- *How do I determine if these tests really measure these skills?*

## About This Report

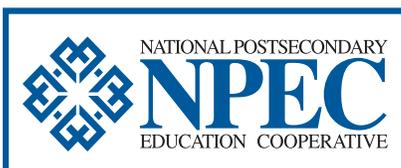
Colleges and universities are using assessment instruments to respond to requests from accreditation agencies and other organizations that are demanding greater accountability for postsecondary education institutions. *The NPEC Sourcebook on Assessment: Definitions and Assessment Methods for Communication, Leadership, Information Literacy, Quantitative Reasoning, and Quantitative Skills* describes tests used to assess skills in four critical areas. This sourcebook includes conceptual, methodological, and other considerations for selection of assessment methods and lists test properties in an easy to read format.

## Who Can Use This Report

Faculty and staff at colleges, accrediting agencies, federal and state government agencies, and other organizations—anyone who measures, reports, or is interested in information about student outcomes can benefit from this sourcebook.

## How To Obtain This Report

A review copy of this report will be downloadable from the NCES/NPEC web site at <http://nces.ed.gov/npec>.



*The National Postsecondary Education Cooperative (NPEC) is a voluntary partnership of postsecondary institutions, associations, government agencies, and organizations. NPEC's mission is to promote the quality, comparability, and utility of postsecondary data and information that support policy development at the federal, state, and institution levels. NPEC receives funding from the National Center for Education Statistics (NCES), U.S. Department of Education.*