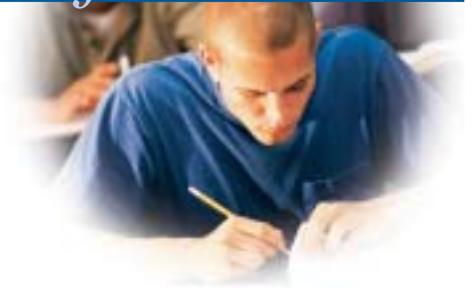


The NPEC Sourcebook on Assessment, Volume 2: Selected Institutions Utilizing Assessment Results (2000)

By T. Dary Erwin



- *How can other institutions' experiences with testing and assessment help me?*
- *How and when do other institutions use standard assessments? How helpful are they?*

About This Report

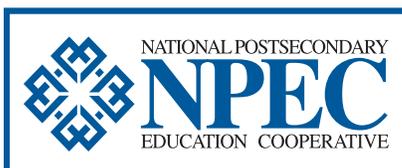
Colleges and universities are using assessment instruments to focus on improvements in teaching, as well as to respond to requests from accreditation agencies and other organizations. *The NPEC Sourcebook on Assessment, Volume 2: Selected Institutions Utilizing Assessment Results* describes how eight institutions in Missouri, New Jersey, New Mexico, Tennessee, and Washington use assessments to improve teaching. Each case study provides useful information, including institutional background, a description and history of assessment at the institution, how the institutions use assessment data to address policy issues, and the political trends that affected the assessment. This publication serves as a companion document to *The NPEC Sourcebook on Assessment, Volume 1: Definitions and Assessment Methods for Critical Thinking, Problem Solving and Writing*.

Who Can Use This Report

Faculty and staff at colleges, accrediting agencies, federal and state government agencies, and other organizations—anyone who measures or reports or is interested in information about student outcomes can benefit from *The NPEC Sourcebook on Assessment*.

How To Obtain This Report

This publication can be downloaded from the NCES Electronic Catalog at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000196>. To obtain a hard copy of this publication, call 1-877-4-ED-PUBS (1-877-433-7827), write ED Pubs, U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398, or visit (<http://www.edpubs.org>) for online ordering.



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