

# The NPEC Sourcebook on Assessment, Volume 1: Definitions and Assessment Methods for Critical Thinking, Problem Solving, and Writing (2000)

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- *What tests can I use to measure students' skills in critical thinking? Problem solving? Writing?*
- *How do I determine what these tests really measure? Are they reliable?*

## About This Report

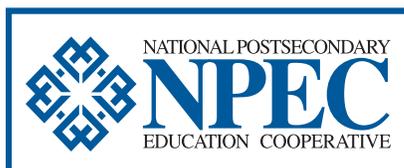
In a climate of accelerating costs and greater demand for high-quality services, there is a strong push for greater accountability for postsecondary education institutions. *The NPEC Sourcebook on Assessment, Volume 1: Definitions and Assessment Methods for Critical Thinking, Problem Solving, and Writing* describes tests that can be used to assess critical thinking, problem solving, and writing. Information in this sourcebook includes conceptual, methodological, and other considerations in selecting an appropriate assessment method and lists the properties of various tests in an easy to read format. Case studies connected to this publication can be found in *The NPEC Sourcebook on Assessment, Volume 2: Selected Institutions Utilizing Assessment Results*.

## Who Can Use This Report

Staff at colleges, accrediting agencies, federal and state government agencies, and other organizations—anyone who measures or reports information about student outcomes can benefit from *The NPEC Sourcebook on Assessment*.

## How To Obtain This Report

This publication can be downloaded from the NCES Electronic Catalog at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000195>. To obtain a hard copy of this publication, call 1-877-4-ED-PUBS (1-877-433-7827), write ED Pubs, U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398, or visit (<http://www.edpubs.org>) for online ordering.



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