

Best Practices for Data Collectors and Data Providers (1999)

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- *Do you respond to surveys about postsecondary education?*
- *Do you develop your own surveys to gather information about postsecondary education?*

About This Report

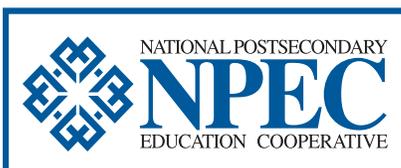
Postsecondary institutions receive dozens of surveys yearly, and institutions often create and conduct their own unique studies. NPEC's *Best Practices for Data Collectors and Data Providers* lays out, in a straightforward checklist format, the do's and don'ts of providing data and developing new surveys. Topics covered include how to design and distribute the data collection instrument, how to conduct followups, and how to provide consistent, quality data. The document takes a "nuts and bolts" approach and provides specific examples of recommended survey techniques. Additionally, *Best Practices for Data Collectors and Data Providers* lists sources of data that potential higher education survey developers should know about. A brief bibliography of literature on survey design is also included.

Who Can Use This Report

Best Practices for Data Collectors and Data Providers can help staff at colleges, foundations, accrediting agencies, publishers, federal and state government, high schools, corporations, and other organizations who gather or provide information about postsecondary education via paper or electronic surveys.

How To Obtain This Report

This publication can be downloaded from the NCES Electronic Catalog at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=1999191>.



The National Postsecondary Education Cooperative (NPEC) is a voluntary partnership of postsecondary institutions, associations, government agencies, and organizations. NPEC's mission is to promote the quality, comparability, and utility of postsecondary data and information that support policy development at the federal, state, and institution levels. NPEC receives funding from the National Center for Education Statistics (NCES), U.S. Department of Education.