****** NOTE ******

In it's original format, the 1996 Parent and Family Involvement/Civic Involvement questionnaires are formatted together as one document. Due to file size and web optimization, the questionnaires were divided into two separate documents.

The following pages are items from the **1996 Parent and Family Involvement Questionnaire.**

** The ending of this document contains a few questions from the 1996 NHES Civic Involvement questionnaire.*

NHES:96 Parent and Family Involvement in Education and Civic Involvement Interview

INTRO. [READ DISPLAY IF RESPONDENT WAS NOT SCREENER RESPONDENT:] [Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. (We are conducting a voluntary and confidential study about the educational experiences of children./We are also interested in how children learn about their communities and government.)] I'd like to talk with you now about (CHILD). These questions usually take about 20 minutes.

Demographic Characteristics [Path = All]

PA1. [Before we begin, I'd like to confirm (his/her) age.] In what month and year was (CHILD) born?

		MONTH ( )		YEAR ( )
CDOBMM	1	JANUARY	7	JULY
CDOBYY	2	FEBRUARY	8	AUGUST
	3	MARCH	9	SEPTEMBER
	4	APRIL	10	OCTOBER
	5	MAY	11	NOVEMBER
	6	JUNE	12	DECEMBER

> *Calculate AGE95 = child's age on December 31, 1995. Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to PA3.*

PA2. That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

	YES	1	(GO TO PA3)
AGECONF	NO	2	(RETURN TO PA1)

> *If AGE95 < 3 or > 20, go to CLOSE1. Else, go to next box.*

> *If SX18 = 1 (every member of household learned English as first language) and R is Screener R, autocode PA3 = 1 and PA4 = 1 and go to PAINTRO. Else, ask PA3.*

PA3. What language does (CHILD) speak most at home?

	ENGLISH	1
CSPEAK	SPANISH	2
	SPANISH AND ENGLISH EQUALLY	3
	ANOTHER LANGUAGE	91
CSPEAKOS/R	SPECIFY_____	
	CHILD DOESN'T SPEAK	4

NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read.

Variables designated by /R appear on the restricted file only.

Ask PA4 only 1 time per respondent.

PA4. How about you? What language do you speak most at home?

RESSPEAK

ENGLISH 1
SPANISH 2
SPANISH AND ENGLISH EQUALLY 3
ANOTHER LANGUAGE 91

RESSPEOS/R SPECIFY_____

If the respondent is the child's mother/father, copy SX24 to PA5 and ask PA6/PA7, then ask PA5 for every other household member. If respondent is not the child's mother/father, copy SX24 to PA5 and ask PA5 for every other household member. Else, for Screener R, copy SX24 to PA5.

PAINTRO. Now I'd like to ask how the people in your household are related to (CHILD).

PA5. [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
How is (PERSON) related to (CHILD)?

RELATN1-RELATN15

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) . . . . . 1 (GO TO PA6)
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) . . . . . 2 (GO TO PA7)
BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER . . . . . 3 (GO TO FIRST BOX AFTER PA7)
SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER . . . . . 4 (GO TO FIRST BOX AFTER PA7)
GRANDPARENT . . . . . 5 (GO TO FIRST BOX AFTER PA7)
AUNT . . . . . 6 (GO TO FIRST BOX AFTER PA7)
UNCLE . . . . . 7 (GO TO FIRST BOX AFTER PA7)
COUSIN . . . . . 8 (GO TO FIRST BOX AFTER PA7)
OTHER RELATIVE/GUARDIAN (BUT NOT HUSBAND/WIFE) . . . . . 9 (GO TO FIRST BOX AFTER PA7)
NONRELATIVE/GUARDIAN (BUT NOT BOYFRIEND/GIRLFRIEND) . . . . . 10 (GO TO FIRST BOX AFTER PA7)
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND . . . . . 11 (GO TO FIRST BOX AFTER PA7)

PA6. [Are you/Is (PERSON)] (CHILD)'s...

MOMTYPE

Birth mother, ... 1
Adoptive mother, ... 2
Stepmother, or 3
Foster mother? 4

PA7. [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE

Birth father, ... 1
Adoptive father, ... 2
Stepfather, or 3
Foster father? 4

Ask PA5 for next household member. If last household member, go to next box.

If RELATION = 5 (grandparent in household), use sex of grandparent to drive displays and go to next box. Else, go to next box.

Set HHMOM:
1 = birth/adoptive mother in household.
2 = step or foster mother.
3 = no mom and no dad, female R.
4 = else.
Set HHDAD:
1 = birth/adoptive father in household.
2 = step or foster father.
3 = no mom and no dad, male R.
4 = else.

Current School Status

If respondent is screener respondent, copy SX7 for child to PB1, SX8 to PB2, SX8A to PB3, SX9 to PB4, SX10 to PB5, and go to box after PB5. Else, ask PB1.

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

ENROLL

YES . . . . . 1 (GO TO BOX)
NO . . . . . 2 (GO TO BOX)

If AGE95 >= 18, code PB2 = 2 (not in home school), and go to PB4. Else, if AGE95 >= 5 and <= 17, ask PB2. Else, if AGE95 = 3 to 4 and PB1 = 1 (enrolled), go to PB4. Else, if AGE95 = 3 to 4 and PB1 = 2 (not enrolled) go to 1st box after PB9.

PB2. Some parents decide to educate their children at home rather than sending them to school. Is (CHILD) being schooled at home?

HOMESCHL

YES . . . . . 1 (GO TO PB3)
NO . . . . . 2 (GO TO BOX)

PB3. So (CHILD) is being schooled at home instead of at school?

*

YES . . . . . 1 (GO TO PB5)
NO . . . . . 2 (RECODE PB2 = 2 AND GO TO BOX)

If PB1 = 1 (enrolled) and PB2 = 2 (not in home school), ask PB4.
Else, if AGE95 = 5 or 6 and PB1 = 2 (not enrolled) and PB2 = 2 (not in home school), go to first box after PB9.
Else, if AGE95 >= 7 and PB1 = 2 (not enrolled) and PB2 = 2 (not in home school), go to CLOSE1.

PB4. What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N	(GO TO BOX AFTER PB5)
GRADE	TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX AFTER PB5)
	KINDERGARTEN	K	(GO TO BOX AFTER PB5)
	PREFIRST GRADE (AFTER K)	P	(GO TO BOX AFTER PB5)
	FIRST GRADE	1	(GO TO BOX AFTER PB5)
	SECOND GRADE	2	(GO TO BOX AFTER PB5)
	THIRD GRADE	3	(GO TO BOX AFTER PB5)
	FOURTH GRADE	4	(GO TO BOX AFTER PB5)
	FIFTH GRADE	5	(GO TO BOX AFTER PB5)
	SIXTH GRADE	6	(GO TO BOX AFTER PB5)
	SEVENTH GRADE	7	(GO TO BOX AFTER PB5)
	EIGHTH GRADE	8	(GO TO BOX AFTER PB5)
	NINTH GRADE/FRESHMAN	9	(GO TO BOX AFTER PB5)
	TENTH GRADE/SOPHOMORE	10	(GO TO BOX AFTER PB5)
	ELEVENTH GRADE/JUNIOR	11	(GO TO BOX AFTER PB5)
	TWELFTH GRADE/SENIOR	12	(GO TO BOX AFTER PB5)
	ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
	UNGRADED	U	(GO TO PB5)
	SPECIAL EDUCATION	S	(GO TO PB5)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB5. What grade would (CHILD) be in if (he/she) were attending [school/a school with regular grades]? [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N	(GO TO BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX)
KINDERGARTEN	K	(GO TO BOX)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX)
FIRST GRADE	1	(GO TO BOX)
SECOND GRADE	2	(GO TO BOX)
THIRD GRADE	3	(GO TO BOX)
FOURTH GRADE	4	(GO TO BOX)
FIFTH GRADE	5	(GO TO BOX)
SIXTH GRADE	6	(GO TO BOX)
SEVENTH GRADE	7	(GO TO BOX)
EIGHTH GRADE	8	(GO TO BOX)
NINTH GRADE/FRESHMAN	9	(GO TO BOX)
TENTH GRADE/SOPHOMORE	10	(GO TO BOX)
ELEVENTH GRADE/JUNIOR	11	(GO TO BOX)
TWELFTH GRADE/SENIOR	12	(GO TO BOX)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED, NO EQUIVALENT	U	(GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

If (grade/equivalent > = 6 and < = 12) or (AGE95 > = 12 and PB5 (grade equivalent) = U) and the child was not sampled for a youth interview, sample the child for a youth interview. Else, if (grade/equivalent = N, T, K, or P) or (grade/equivalent > = 1 and < = 5) or [(AGE95 > = 3 and < = 11) and PB5 (grade equivalent) = U] and the child was sampled for a youth interview, do not sample the child for a youth interview (code youth interview IY).

If AGE95 > = 5 and PB2 = 1 (home school) and PB5 (grade equivalent) = N, go to first box after PB9. Else, if AGE95 = 3 or 4 and PB1 = 1 (enrolled), go to first box after PB9. Else, if PB2 = 1 (home school), ask PB6. Else, go to PB7.

PB6. Has (CHILD) ever attended a public or private school other than home school?

EVRSCHL

YES	1	(GO TO BOX AFTER PB7)
NO	2	(GO TO PB9)

PB7. Since turning 5 years old, has (CHILD) <u>ever</u> been schooled at home <u>instead</u> of attending a public or private school for kindergarten (or any grade)?

EVRHOME

YES	1	(GO TO BOX)
NO	2	(GO TO 1ST BOX AFTER PB9)

If PB6 = 1 (ever attended a school) or PB7 = 1 (ever home schooled), ask PB8. Else, go to first box after PB9.

PB8. Including this year, for which grades has (CHILD) been schooled at home for all or part of the year?
[DISPLAY GRADES THROUGH CHILD'S CURRENT GRADE]
[CODE ALL THAT APPLY]

HOMET	TRANSITIONAL KINDERGARTEN (BEFORE K)	T
HOMEK	KINDERGARTEN	K
HOMEP	PREFIRST GRADE (AFTER K)	P
HOME1	FIRST GRADE	1
HOME2	SECOND GRADE	2
HOME3	THIRD GRADE	3
HOME4	FOURTH GRADE	4
HOME5	FIFTH GRADE	5
HOME6	SIXTH GRADE	6
HOME7	SEVENTH GRADE	7
HOME8	EIGHTH GRADE	8
HOME9	NINTH GRADE/FRESHMAN	9
HOME10	TENTH GRADE/SOPHOMORE	10
HOME11	ELEVENTH GRADE/JUNIOR	11
HOME12	TWELFTH GRADE/SENIOR	12

PB9. What are the main reasons you decided to school (CHILD) at home?
[CODE ALL THAT APPLY.]

HSRELIGN	RELIGIOUS REASONS	1
HSBETTER	CAN GIVE CHILD A BETTER EDUCATION AT HOME	2
HSOBJECT	OBJECT TO WHAT SCHOOL TEACHES	3
HSENVIRN	POOR LEARNING ENVIRONMENT AT SCHOOL	4
HSCHALNG	SCHOOL DOES/DID NOT CHALLENGE CHILD	5
HSPRIVAT	WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT	6
HSDESIRE	COULD NOT GET INTO A DESIRED SCHOOL	7
HSILL	CHILD HAS TEMPORARY ILLNESS	8
HSDISABL	CHILD HAS SPECIAL NEEDS/DISABILITY	9
HSCAREER	PARENT'S CAREER	10
HSAGE	*CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL*	11
HSBEHAV	*STUDENT BEHAVIORAL PROBLEMS*	12
HSCHAR	*TO DEVELOP CHARACTER/MORALITY*	13
HSSCPROB	*PROBLEM WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS*	14
HSFAMLY	*FAMILY REASONS*	15
HSTRAN	*TRANSPORTATION/DISTANCE/CONVENIENCE*	16
HSOTHER	OTHER_____	91
HSOTHEOS/R		

Set FIPATH:

N = [(AGE95 > = 3 and AGE95 < = 6) and PB1 = 2 (not enrolled) and PB2 = 2 (not in home school)] or [PB4/PB5 (grade/equivalent) = N] or [PB5 (grade equivalent) = U and AGE95 = 3 or 4] (preschoolers)

E = [PB4/PB5 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, or 5 and PB2 NE 1 (not in home school)] or [PB5 (grade equivalent) = U and AGE95 > = 5 and < = 11 and PB2 NE1 (not in home school)] (elementary)

M = [PB4/PB5 (grade/equivalent) = 6, 7, or 8 and PB2 NE 1 (not in home school)] or [PB5 (grade equivalent) = U and AGE95 = 12 or 13 and PB2 NE 1 (not in home school)] (middle school/junior high)

S = [PB4/PB5 (grade/equivalent) = 9, 10, 11, or 12 and PB2 NE 1 (not in home school)] or [PB5 (grade equivalent) = U and AGE95 > = 14 and PB2 NE 1 (not in home school)] (upper school/senior high)

H = AGE95 > = 5 and PB2 = 1 (home school) and PB5 (grade equivalent) NE N (home schoolers)

IF FIPATH = H, go to box after PD12. Else, if FIPATH = N, ask PC1. Else, go to PDINTRO.

Head Start/Center-based Programs [Path = N]

PC1. Is (CHILD) now attending Head Start?

YES . . . . . 1 (GO TO BOX AFTER PC3)
NHSNOW NO . . . . . 2 (GO TO PC2)

PC2. [IF PROGRAM ALREADY KNOWN, VERIFY BY SAYING: I think you told me earlier that (CHILD) was attending a program. Let me just confirm...]
Is (CHILD) now attending a day care center, nursery school, preschool, or prekindergarten?

NCBNOW YES . . . . . 1 (GO TO PC3)
NO . . . . . 2 (GO TO BOX AFTER PD12)

PC3. Does (CHILD) attend one day care center, nursery school, preschool, or prekindergarten program or more than one program?

ONE 1
NNUMPROG MORE THAN ONE 2

If PC1 = 1 (child in Head Start) or PC3 = 1 (attends one program), go to PCINTRO. Else, if PC3 = 2 (more than one program), go to PCINTRO and ask about the program where child spends the most time.

PCINTRO. I'm going to ask you some questions about (CHILD)'s (Head Start program/the program (CHILD) goes to). (I'd like you to answer for the program where (he/she) spends the most time.)

> *If PC1 = 1 (child in Head Start), go to PC5. Else, ask PC4. Else, if respondent has already given you the name of the program in PB1 (school enrolled) or PC2 (attendance at center-based program) and PC3 = 1 (child attends one program), code PC4 and go to PC5.*

PC4. [IF PROGRAM NAME ALREADY KNOWN, CODE PC4 AND GO TO NEXT QUESTION.]
First, would you call (it/the program where (CHILD) spends the most time)...

NTYPE

A day care center, ... 1
A nursery school, ... 2
A preschool, ... 3
A prekindergarten, or 4
Something else? 5

NTYPEOS/R (SPECIFY)_____

PC5. How many hours each week does (CHILD) attend the (Head Start program/PROGRAM)?

NHRS HOURS . . . . . ☐☐ (GO TO BOX AFTER PDINTRO)

Preschool or School Characteristics [Path = N (attending Head Start or a center-based program), E, M, S]

PDINTRO. Now let's talk about the school (CHILD) goes to (now).

> *If this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (two sampled children go to the same school and respondent is the same for both children)and [RACE for CHILD1 and CHILD2 = 1 or 5 (white or other) and HISPANIC for CHILD1 and CHILD2 = 1 (Hispanic)], or [RACE for CHILD1 and CHILD2 = 1 (white) and HISPANIC = 2 for CHILD1 and CHILD2 (not Hispanic, refused, don't know)], or [RACE for CHILD1 and CHILD2 is the same (race is the same for both children) and equal to 2, 3, or 4 (black, American Indian or Alaskan Native, Asian or Pacific Islander)], or [RACE for CHILD1 and CHILD2 = 5 (other) and HISPANIC for CHILD1 and CHILD2 = 2 (not Hispanic, refused, or don't know)], copy CHILD1's information to CHILD2's record for questions PD1 through PD10 and go to box after PD10. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school and respondent is the same for both children), copy CHILD1's information to CHILD2's record for questions PD1 through PD9 and go to PD10. Else, go to next box.*

If respondent is screener respondent and (FIPATH = E, M, or S) or (FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program), copy SX11 for child to PD1 and go to box after PD1. Else, if (FIPATH = E, M, or S) or (FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program) and respondent is not the screener respondent, ask PD1.

PD1. Does (CHILD) go to a public or private (school/Head Start program/PROGRAM)?

SPUBLIC

PUBLIC 1
PRIVATE 2

If FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program), ask PD2. Else, if FIPATH = E, M, or S, and PD1 = 1 (public school), ask PD3. Else, if FIPATH = E, M, or S, and PD1 = 2 (private school), go to PD4.

PD2. Is (CHILD's) (Head Start program/program) run by a government agency, such as your local school district?

SGOVT

YES . . . . . 1 (GO TO PD6)
NO . . . . . 2 (GO TO PD6)

PD3. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE

ASSIGNED . . . . . 1 (GO TO PD7)
CHOSEN . . . . . 2 (GO TO PD7)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE . . . . . 3 (GO TO PD7)

PD4. Is the school church-related or not church-related?

SRELGON

CHURCH-RELATED . . . . . 1 (GO TO PD5)
NOT CHURCH-RELATED . . . . . 2 (GO TO PD7)

PD5. Is it a Catholic school?

SCATHLIC

YES . . . . . 1 (GO TO PD7)
NO . . . . . 2 (GO TO PD7)

PD6. Is (CHILD)'s [Head Start program/(PROGRAM)] in a school that also has kindergarten or first grade or other grades?

SOTHGRAD

YES . . . . . 1 (GO TO PD8)
NO . . . . . 2 (GO TO PD10)

PD7. What is the lowest grade taught at (CHILD)'s school?

SLOW

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

PD8. What is the highest grade taught at [(this school)/(CHILD)'s school)]?

SHIGH

TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

If FIPATH = E, M, or S, ask PD9. Else, go to PD10.

PD9. Approximately how many students are enrolled in (CHILD)'s school? Would you say...
[IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?]

SNUMSTUD

Under 300,	1	(GO TO PD10)
300-599,	2	(GO TO PD10)
600-999, or	3	(GO TO PD10)
1,000 or more?	4	(GO TO PD10)
NUMBER OF STUDENTS IN GRADE GIVEN	91	(GO TO PD9OV)

PD9OV. NUMBER OF STUDENTS IN GRADE ☐☐☐☐
SNUMGRAD

PD10. Approximately what percent of the (students/children) at (CHILD)'s (school/Head Start program/PROGRAM) are (white but not Hispanic/black/Hispanic/American Indian or Alaska Native/Asian or Pacific Islander/the same race or ethnic background as (CHILD))? Would it be...

SETHNIC

Less than 25 percent, ... 1
25 to 75 percent, or 2
More than 75 percent? 3
CHILD IS IN HOME-BASED HEAD START 4

If FIPATH = E, M, or S, ask PD11. Else, go to box after PD11.

PD11. Since the beginning of this school year, has (CHILD) been in the same school?

SSAMEFAL

YES 1
NO 2

If this is the interview for CHILD2 and FIPATH = N, recode PD12 = -1 for CHILD1's interview and go to box after PD12. Else, if this is the interview for CHILD2 and FIPATH NE N, go to box after PD12. Else, if this is the interview for CHILD1 and 2 children are sampled in the same household and FIPATH for CHILD1 NE N, check grade of CHILD1 against grade of CHILD2 from SX9 or SX10 and SPUBLIC of CHILD1 against XPUBL of CHILD2 (whether both children go to public schools). If it is possible from responses PD7 and PD8 for CHILD1 that CHILD2 attends the same school and the respondents for both interviews are the same, ask PD12. If not possible, autocode PD12 = -1 and go to box after PD12.

PD12. Does (CHILD1) go to the same school as (CHILD2)?

SSAME

YES 1
NO 2

If FIPATH = H and [PB4/PB5 (grade/equivalent) = 6 through 12] or [PB5 (grade equivalent) = U and AGE95 > = 12], go to PE10. Else, if FIPATH = H and [PB4/PB5 (grade/equivalent) = T, K, P, or 1 through 5] or [PB5 (grade equivalent) = U and AGE95 > = 5 and < = 11], go to PIINTRO. Else, if FIPATH = N and [PC1 = 2 and PC2 = 2 (child not in center-based care)], go to box before PH1. Else, go to PEINTRO.

Student Experiences [Path = N (center-based), E, M, S]

PEINTRO. Now I have a few questions about (CHILD)'s experiences (this school year/since September at (his/her) current school) [in Head Start/at (PROGRAM)].

If FIPATH = N, go to PE5. Else, if grade/equivalent = T, K, or P or (PB4 (grade equivalent) = U and AGE95 <= 6), go to PE6. Else, go to next box.

If this is the interview for CHILD1 or [the interview for CHILD2 and PD12 = 1 in CHILD1's interview (two children attend the same school) and (grade/equivalent) = T, K, or P for CHILD1 or (PB5 (grade equivalent) = U and AGE95 <= 6 for CHILD1)], ask PE1a-g. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children, ask PE1a-d and PE1f and PE1g and copy response for CHILD1 to PE1e for CHILD2. Else, ask PE1a-g.

PE1. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

(YA8 a-e)[2]

			SA	A	D	SD
SECHALNG	a.	(CHILD) is challenged at school [ACADEMICALLY]	1	2	3	4
SEENJOY	b.	(CHILD) enjoys school	1	2	3	4
SETEADIS	c.	(CHILD)'s teachers maintain good discipline in the classroom	1	2	3	4
SERESPCT	d.	In (CHILD)'s school, most students and teachers respect each other	1	2	3	4
SEPRIDIS	e.	The principal and assistant principal maintain good discipline at [(CHILD)'s school/my children's school]	1	2	3	4
SEWELCOM	f.	(CHILD)'s school welcomes my family's involvement with the school	1	2	3	4
SEEASY	g.	(CHILD)'s school makes it easy to be involved there	1	2	3	4

If PA4 = 2, 4, or 91 (respondent speaks another language than English), ask PE2. Else, go to PE3.

PE2. Is (CHILD)'s school understanding of the needs of families who don't speak English?

	YES	1
FSBLANG	NO	2

[2]Items with comparable questions on the youth interview show that item in parentheses.

PE3. Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects, does (CHILD) get mostly...

SEGRADES

A's,	1	(GO TO PE6)
B's,	2	(GO TO PE6)
C's,	3	(GO TO PE6)
D's,	4	(GO TO PE6)
F's, or	5	(GO TO PE6)
Does (CHILD)'s school not give these grades?	6	(GO TO PE4)

PE4. Would you describe (CHILD)'s work at school as...

SEGRADEQ

Excellent,	1	(GO TO PE6)
Above average,	2	(GO TO PE6)
Average,	3	(GO TO PE6)
Below average, or	4	(GO TO PE6)
Failing?	5	(GO TO PE6)

PE5. Since September, have any of (CHILD)'s care providers or teachers at (the Head Start program/PROGRAM) contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)] about any problems that (CHILD) was having there?

SEPROBLM

YES	1	(GO TO PFINTRO)
NO	2	(GO TO PFINTRO)
NO EXPERIENCE/NEWLY ENROLLED	3	(GO TO PFINTRO)

PE6. Have any of (CHILD)'s teachers or (his/her) school contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] about any <u>behavior</u> problems (he/she) is having in school this year?

SEBEHAVR

YES	1
NO	2

PE7. Have any of (his/her) teachers or (his/her) school contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] about any problems (he/she) is having with <u>school work</u> this year?

SESCHLWR

YES	1
NO	2

PE8. Since starting kindergarten, has (CHILD) repeated any grades?

SEREPEAT

YES	1	(GO TO PE9)
NO	2	(GO TO BOX BEFORE PE10)

PE9. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK	KINDERGARTEN	K
SEREPT1	FIRST GRADE	1
SEREPT2	SECOND GRADE	2
SEREPT3	THIRD GRADE	3
SEREPT4	FOURTH GRADE	4
SEREPT5	FIFTH GRADE	5
SEREPT6	SIXTH GRADE	6
SEREPT7	SEVENTH GRADE	7
SEREPT8	EIGHTH GRADE	8
SEREPT9	NINTH GRADE/FRESHMAN	9
SEREPT10	TENTH GRADE/SOPHOMORE	10
SEREPT11	ELEVENTH GRADE/JUNIOR	11
SEREPT12	TWELFTH GRADE/SENIOR	12

If FIPATH = N or E, go to PFINTRO. Else, ask PE10.

PE10. Do you think (CHILD) will...
[AT FIRST NO, GO TO BOX]

			YES	NO
SEAFTRHS	a.	Attend school after high school?	1	2
SECOLLEG	b.	Graduate from a 4-year college?	1	2

If FIPATH = H and PB6 = 2 (did not attend public or private school other than home school), go to PIINTRO. Else, ask PE11.

PE11. Has (CHILD) ever had an in- or out-of-school suspension or been expelled from school?

	YES	1	(GO TO PE12)
SESUSEXP	NO	2	(GO TO BOX AFTER PE12)

PE12. Has (CHILD) been...

			YES	NO
SESUSIN	a.	Suspended?	1	2
SEEXPEL	b.	Expelled?	1	2

If PE12a = 1 (suspended), ask PE12OV. Else, go to box after PE12OV.

PE12OV. Was that this school year?

SESUSINY	YES	1
	NO	2

If FIPATH = H, go to PIINTRO. Else, go to PFINTRO.

Family/School Involvement and School Practices [Path = N (center-based), E, M, S]

PFINTRO. Now I'd like to ask you about your family's involvement with (CHILD)'s [school/current school/Head Start program/(PROGRAM)].

> *If telephone number ends with an even number, ask PF1. Else, ask PF2.*

PF1. Since (the beginning of this school year/September), have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]...
[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), did both of you, or did neither of you?]
[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OF FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N	
FSMEETNG (FSMEETNP)	a. Attended a general (school/Head Start/PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization?	1	2	1	2	3	4	
FSATCNFN (FSCFNP)	b. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2	1	2	3	4	
FSSPORT (FSSPORTP)	c. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)?	1	2	1	2	3	4	
FSVOLNTR (FSVOLNTP)	d. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2	1	2	3	4	(GO TO PF3)

> *If any PF1a or b = 2 (did not go to a meeting), ask PF1OV.*

PF1OV. Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting (this school year/since September)?

FSHADMEE
FSHADCN

YES 1
NO 2

> *If FIPATH = N, ask a and c through f of PF2. Else, if FIPATH = E, M, or S, ask a, b, and d through f of PF2.*

PF2. Since (the beginning of this school year/September), have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]...
[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father), did both of you, or did neither of you?]
[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OF FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N
FSBAC (FSBACP)	a. Attended (an open house or) a back-to-school night?	1	2	1	2	3	4
FSATTPTA (FSPTAP)	b. Attended a meeting of a PTA, PTO, or Parent-Teacher Student Organization?	1	2	1	2	3	4
FSATTCOU (FSCOUP)	c. Gone to a meeting of a parent advisory group or policy council?	1	2	1	2	3	4
FSATCNFN (FSCFNP)	d. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2	1	2	3	4
FSSPORT (FSSPORTP)	e. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of child?	1	2	1	2	3	4
FSVOLNTR (FSVOLNTP)	f. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2	1	2	3	4

If any PF2a, b, c, or d = 2 (did not go to a meeting), ask PF2OV. Else, go to PF3.

PF2OV. Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting this school year/since September)?

FSHADBAC
FSHADPTA
FSHADCOU
FSHADCN

YES 1
NO 2

PF3. (During this school year/since September), how many times have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] gone to meetings or participated in activities at (CHILD)'s school?

FSFREQ TIMES . . . . . □□□

If FIPATH = N, go to PF5. Else, ask PF4.

School Practices

PF4. Some schools have written parent involvement agreements or learning compacts that say how parents and the school will share the responsibility for their children's education. Does (CHILD)'s (school/current school) have a written agreement like that?

	YES	1
FSAGREE	NO	2

PF5. We're also interested in times the (school/Head Start program/PROGRAM) contacted youhome without your having contacted them first. (During this school year/Since September), have any of (CHILD)'s teachers or (his/her) (school/current school/Head Start program/PROGRAM)... [IF YES, ASK: Have they done that one to two times or three or more times?]

			YES	NO	1-2 TIMES	3+ TIMES	HOME HS	
FSNOTES	a.	Sent your family personal notes?	1	2	1	2	3	*FSNOTEP*
FSMEMOS	b.	Provided newsletters, memos or notices addressed to all parents?	1	2	1	2	3	*FSMEMOP*
FSPHONE	c.	Called you on the phone?	1	2	1	2	3	*FSPHONEP*

If FIPATH = N or (grade equivalent = T, K, or P), and (AGE95 < = 5)], ask a through e of PF6. Else, if (grade/equivalent = 1 through 5) or [(grade equivalent = U) and (AGE95 > = 6 and < = 11)] or FIPATH = M, ask a through g of PF6. Else, if FIPATH = S, ask a through i of PF6.

If this is the interview for CHILD1, ask PF6 according to the instructions in the box above. Else, if this is the interview for CHILD2 and PD5 = 1 in CHILD1's interview (two sampled children attend the same school) and the respondent for both children is the same, ask PF6 according to the instructions in the box above, but do not ask PF6c. Else, ask PF6 according to the instructions in the box above.

PF6. For each statement that I read you, please tell me how well (CHILD)'s [school/current school/Head Start program/(PROGRAM)] has been doing the following things (during this school year/since September):
[IF NECESSARY, READ AFTER STATEMENTS FOLLOWING THE FIRST STATEMENT.]: Would you say (CHILD)'s [school/current school/Head Start program/(PROGRAM)] does this very well, just O.K., or doesn't do it at all.
[ACCEPT "DON'T KNOW" AS AN ANSWER.]

			Does it very well	Just O.K.	Doesn't do it at all
FSSPPERF	a.	Lets you know (between report cards) how (CHILD) is doing in (school/the program). Would you say (CHILD)'s [school/current school/Head Start program/ (PROGRAM)] does this very well, just O.K., or doesn't do it at all	1	2	3
FSSPCDEV	b.	Helps you understand what children at (CHILD)'s age are like	1	2	3
FSSPVOLN	c.	Makes you aware of chances to volunteer at the (school/program)	1	2	3
FSSPHOME	d.	Provides workshops, materials, or advice about how to help (CHILD) learn at home	1	2	3
FSSPSERV	e.	Provides information on community services to help (CHILD) or your family	1	2	3
FSSPHW	f.	Provides information about how to help (CHILD) with (his/her) homework	1	2	3
FSSPCOUR	g.	Provides information about why (CHILD) is placed in particular (groups or) classes	1	2	3
FSSPCOLL	h.	Provides information on how to help (CHILD) plan for college	1	2	3
FSSPWORK	i.	Provides information about how to help (CHILD) plan for work after (he/she) completes (his/her) education	1	2	3

If FIPATH = N, go to PF8. Else, ask PF7.

PF7. Has (CHILD)'s current (school/school or district) given you [or (CHILD)'s (mother/stepmother/ foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] written information about students as a group, telling you about their standardized test scores or attendance rates?

FSPROFIL
YES 1
NO 2

Involvement in School Decisionmaking

If this is the interview for CHILD1, ask PF8. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PF8 for CHILD2 and go to box after PF9. Else, ask PF8.

PF8. Does (CHILD)'s (school/current school/Head Start program/PROGRAM) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

FSDECIS

YES 1
NO 2

PF9. At (CHILD)'s (school/current school/Head Start program/PROGRAM), do parents have a real say in school policy decisions?

FEPOLICY

YES 1
NO 2

If FIPATH = N, go to box before PH1. Else, if grade/equivalent = T, K, or P or (PB5 (grade equivalent) = U and AGE95 <= 6), go to PIINTRO. Else, go to PGINTRO.

Family Involvement in Schoolwork [Path = E (not kindergarten), M, S]

PGINTRO. Now I have some questions about (CHILD)'s homework.

PG1. How often does (CHILD) do homework at home? Would you say...

FHHOME

Never, ... 1 (GO TO PIINTRO)
Less than once a week, ... 2 (GO TO PG2)
1 to 2 times a week, ... 3 (GO TO PG2)
3 to 4 times a week, or . . . . . 4 (GO TO PG2)
5 or more times a week? . . . . . 5 (GO TO PG2)

PG2. During this school year, how often did you [(or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] help (him/her) with (his/her) homework? Would you say... [DISPLAY RESPONSE CATEGORIES UP TO RESPONSE FOR PG1.]

FHHELP

Never, ... 1
Less than once a week, ... 2
1 to 2 times a week, ... 3
3 to 4 times a week, or 4
5 or more times a week? 5

PG3. During this school year, has any teacher in (CHILD)'s (school/current school) assigned homework or a project, such as a family tree, that was meant to have (him/her) share ideas and talk with family members?

FHSHARE

YES 1
NO 2

If grade/equivalent = 6 through 12 or (grade equivalent = U and AGE95 => 12, ask PG4. Else, go to PINTRO.

Barriers to Involvement in Schoolwork

PG4. How confident do you feel about (your ability/the ability of anyone in your household) to help (CHILD) in each of the following subjects? How about...
[AFTER READING FIRST STATEMENT (AND OTHERS IF NECESSARY), ASK: Would you say very, somewhat, or not at all confident?]

			VERY	SOME-WHAT	NOT AT ALL	N/A
FHBMATH	a.	The math (he/she) has this year?	1	2	3	4
FHBENGL	b.	English composition, literature, or reading?	1	2	3	4
FHBSCIEN	c.	The science (he/she) has this year?	1	2	3	4

Go to PIINTRO.

Support for Families of Preschoolers [Path = N]

Ask PH1 through PH4 only once for each household.

PH1. Since last September, have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] gone to...

			YES	NO
SFATTGRP	a.	Any support groups to help with parenting?	1	2
SFATTCLS	b.	A parenting class?	1	2

PH2. [Not counting any services that came from Head Start/the PROGRAM)], have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] ever...

			YES	NO
SFSUPCTR	a.	Gone to a family support center where parents can meet with other parents, go to training activities, and/or find resources or services?	1	2
SFVISITS	b.	Received more than one home visit from someone trained to talk about raising children?	1	2

If PH2b = 1, ask PH3. Else, go to PIINTRO.

PH3. There are many different names for people who do home visits, such as parent educators, family mentors, medical doctors or nurses. What description is best for the person who visited you in your home?

SFVISTYP
PARENT EDUCATOR 1
FAMILY MENTOR 2
MEDICAL DOCTOR 3
NURSE 4
SOCIAL WORKER 5
OTHER 91

SFVISTOS/R SPECIFY_____

PH4. Have you had home visits in the past 12 months?

	YES	1
SFVIS12	NO	2

Family Involvement Outside of School [Path = All]

PIINTRO. Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

> *If FIPATH = N or grade/equivalent = T, K, P, or 1 through 3 or (grade equivalent = U and AGE95 <= 9), ask PI1. Else, go to box after PI1.*

PI1. How many times have you or someone in your family read to (CHILD) in the past week? Would you say...

	Not at all,	1
FOREADTO	Once or twice,	2
	3 or more times, or	3
	Every day?	4

> *If FIPATH = N or grade/equivalent = T, K, or P, or (grade equivalent = U and AGE95 <= 6), ask PI2. Else, if grade/equivalent = 1 through 5 or (grade equivalent = U and AGE95 > 6 and <= 11), ask PI3. Else, if grade/equivalent = 6 through 12 or (grade equivalent = U and AGE95 >= 12), ask PI4.*

PI2. In the past week, has anyone in your family done the following things with (CHILD)?
[IF YES: How many times? Would you say one or two times, or three or more?
IF NO: GO TO NEXT QUESTION.]

			YES	NO		1-2 TIMES	3+ TIMES	
FOSTORY	a.	Told (him/her) a story?	1	2	|	1	2	*FOSTORYN*
FOWORDS	b.	Taught (him/her) letters, words, or numbers?	1	2	|	1	2	*FOWORDSN*
FOMUSIC	c.	Taught (CHILD) songs or music?	1	2	|	1	2	*FOMUSICN*
FOCRAFTS	d.	Worked on arts and crafts with (him/her)?	1	2	|	1	2	*FOCRAFTN*
FOSPORTS	e.	Played a game, sport, or exercised together?	1	2	|	1	2	*FOSPORTN*
FOERAND	f.	Took (CHILD) along while doing errands like going to the post office, the bank, or the store?	1	2	|	1	2	*FOERANDN*
FOCHORE	g.	Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?	1	2	|	1	2	*FOCHOREN* (GO TO BOX AFTER PI4)

PI3. In the past week, has anyone in your family done the following things with (CHILD)?

		YES	NO
FOSTORY	a. Told (him/her) a story?	1	2
FOCHORE	b. Involved (CHILD) in household chores like cooking, cleaning, setting the table, or caring for pets?	1	2
FOCRAFTS	c. Worked on arts and crafts with (him/her)?	1	2
FOBUILD	d. Worked on a project with (CHILD) that you didn't think of as a chore, like building, making, or fixing something?	1	2
FOSPORTS	e. Played a game, sport, or exercised together?	1	2 (GO TO BOX AFTER PI4)

PI4. In the past week, has anyone in your family done the following things with (CHILD)?

		YES	NO
FOBUILD	a. Worked on a project with (CHILD), like arts and crafts, building, making, or fixing something?	1	2
FOSPORTS	b. Played a game, sport, or exercised together?	1	2
FORESPON	c. Discussed with (CHILD) how (he/she) would manage(his/her) time?	1	2
FOAFTHS	d. In the past month, has anyone in your family discussed (CHILD)'s future high school courses or plans for after high school with (him/her)?	1	2

If FIPATH = M or S or [FIPATH = H and (grade/equivalent = 6 through 12)], go to PJINTRO. Else, ask PI5.

PI5. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

		YES	NO
FOLIBRAY	a. Visited a library?	1	2
FOCONCRT	b. Gone to a play, concert, or other live show?	1	2
FOMUSEUM	c. Visited an art gallery, museum, or historical site?	1	2
FOZOO	d. Visited a zoo or aquarium?	1	2
FOETHNIC	e. In the past month, has anyone in your family done other things, such as talked with (CHILD) about (his/her) family history or ethnic heritage?	1	2
FOGROUP	f. Attended an event sponsored by a community, ethnic, or religious group?	1	2
FOSPRTEV	g. Attended an athletic or sporting event in which (CHILD) was not a player?	1	2

If FIPATH = N, go to PJINTRO. Else, if [FIPATH = H and (grade/equivalent = T, K, P, or 1 through 5) or (grade equivalent = U and AGE95 > = 5 and < = 11)], go to PI7. Else, ask PI6.

PI6. During this school year, has (CHILD) participated in any school activities such as sports teams, band or chorus, or safety patrol?

(YB3)

	YES	1
FOSCHACT	NO	2

PI7. During this school year, has (CHILD) participated in any activities outside of school, such as music lessons, church or temple youth group, scouting, or organized team sports, like soccer?

FOLESSON

YES 1
NO 2

Family Rules [Path = E, H]

PI8. (YA6a,d,e) Are there family rules for (CHILD) about...

			YES	NO
FORBED	a.	What time (CHILD) goes to bed on school nights?	1	2
FORTVTIM	b.	Rules about the amount of time (he/she) is allowed to watch television?	1	2
FORTVPRG	c.	Rules about what television programs (he/she) is allowed to watch?	1	2

Health and Disability [Path = All]

PJINTRO. Now I have a few questions about (CHILD)'s health.

If FIPATH = N, ask PJ1. Else, go to box after PJ1.

PJ1. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

YES 1
HDDELAY NO 2

If FIPATH = N or FIPATH = E or [FIPATH = H and ((grade/equivalent) = T, K, or P, or 1 through 5) or (grade equivalent = U and AGE95 < = 11)], ask PJ2. Else, if FIPATH = M or S or [FIPATH = H and ((grade/equivalent) = 6 through 12) or (grade equivalent = U and AGE95 > = 12)], go to PJ3.

PJ2. Does (CHILD) have any of the following disabilities?
[RANDOM START; KEEP h LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech impairment?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDOTHER	h.	Another health impairment lasting 6 months or more?	1	2

If PJ1 or any of PJ2 a through h = 1, go to PJ4. Else, go to box after PJ4.

PJ3. Does (CHILD) have any physical, emotional, or mental condition which limits or interferes with (his/her) ability...

			YES	NO	
HDSCHL	a.	To do regular school work?	1	2	
HDPHY	b.	To take part in sports, games, or other activities with children (his/her) age?	1	2	(GO TO BOX AFTER PJ7)

PJ4. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT
YES 1
NO 2

If FIPATH = N, ask PJ5. Else, go to box after PJ7.

PJ5. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

HNDOCWHN
Less than 1 year, ... 1
1 year, but less than 2 years, or 2
2 years or more? 3

PJ6. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

HNDNTIST
YES . . . . . 1 (GO TO PJ7)
NO . . . . . 2 (GO TO BOX AFTER PJ7)

PJ7. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

HNDNTWHN
Less than 1 year, ... 1
1 year, but less than 2 years, or 2
2 years or more? 3

Activities That Promote Civic Involvement

Information About Politics and National Issues

If FIPATH = M or S or [FIPATH = H and (grade/equivalent = 6 through 12) or (grade equivalent = U) and AGE95 > = 12)], go to next box. Else, go to PLINTRO.

Ask PKINTRO through PK5 once per respondent.

PKINTRO. Next I have some questions about the national news. This includes news about what is happening in Congress, what the President is doing, or what political candidates are saying.

PK1. How often do you read about the national news in a newspaper or newsmagazine, like *Newsweek, Time,* or *U.S. News and World Report*? Would you say...

(YD1)

CPRDNEWU
Almost every day, ... 1
At least once a week, ... 2
At least once a month, or 3
Hardly ever? 4