

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
-- Total --	100 (****) 285 ( 1.2)	100 (****) 286 ( 0.8)	100 (****) 285 ( 1.2)	100 (****) 289 ( 0.6)	100 (****) 290 ( 1.0)	100 (****) 290 ( 1.1)	100 (****) 290 ( 1.1)	100 (****) 288 ( 1.3)	100 (****) 288 ( 1.1)	100 (****) 288 ( 1.3)	Lq
Gender											
Male	49 ( 0.5)c 279 ( 1.2)	49 ( 0.5)c 280 ( 1.0)	51 ( 0.6) 282 ( 1.3)	51 ( 0.7) 284 ( 0.6)	48 ( 1.3)c 286 ( 1.5)c	50 ( 0.6) 284 ( 1.6)	52 ( 0.9) 284 ( 1.6)	50 ( 1.4) 282 ( 2.2)	51 ( 1.0) 281 ( 1.3)	52 ( 1.3) 281 ( 1.6)	q
Female	51 ( 0.5)c 291 ( 1.3)	51 ( 0.5)c 291 ( 1.0)	49 ( 0.6) 289 ( 1.2)c	49 ( 0.7) 294 ( 0.8)	52 ( 1.4)c 294 ( 1.5)	50 ( 0.6) 296 ( 1.2)	48 ( 0.9) 296 ( 1.1)	50 ( 1.4) 295 ( 1.5)	49 ( 1.0) 295 ( 1.2)	48 ( 1.3) 295 ( 1.4)	L
Race/Ethnicity											
White	87 ( 1.3)c 291 ( 1.0)	84 ( 1.0)c 293 ( 0.6)	83 ( 1.6)c 293 ( 0.9)	77 ( 0.6)c 295 ( 0.7)	77 ( 0.6)c 295 ( 1.2)	74 ( 0.5)c 297 ( 1.2)	75 ( 0.6)c 297 ( 1.4)	72 ( 0.8) 296 ( 1.5)	72 ( 0.7) 295 ( 1.2)	72 ( 0.4) 295 ( 1.4)	Lq
Black	11 ( 1.2)c 239 ( 1.7)c	11 ( 0.8)c 241 ( 2.0)c	12 ( 1.4) 243 ( 1.8)c	14 ( 0.2) 264 ( 1.0)	15 ( 0.3)c 274 ( 2.4)c	16 ( 0.3)c 267 ( 2.3)	15 ( 0.3) 261 ( 2.1)	15 ( 0.3)c 266 ( 3.9)	15 ( 0.3) 266 ( 2.7)	14 ( 0.2) 264 ( 1.7)	Lq
Hispanic	**** (****) **** (****)	3 ( 0.6)c 252 ( 3.6)c	4 ( 0.6)c 261 ( 2.7)	7 ( 0.7)c 268 ( 2.2)	6 ( 0.5)c 271 ( 4.3)	7 ( 0.4)c 275 ( 3.6)	8 ( 0.6)c 271 ( 3.7)	8 ( 0.5) 263 ( 4.9)	9 ( 0.6) 265 ( 4.1)	9 ( 0.3) 271 ( 3.9)	Lq
Other	1 ( 0.4)c 276 ( 4.8)	1 ( 0.4)c 274 ( 4.4)c	1 ( 0.2)c 280 ( 3.0)	2 ( 0.1)c 285 ( 3.1)	2 ( 0.3)c 290 ( 5.3)	4 ( 0.5) 290 ( 3.5)	3 ( 0.3)c 287 ( 5.8)	3 ( 0.2)c 287 ( 7.6)	4 ( 0.6) 281 ( 6.0)	4 ( 0.3) 290 ( 5.0)	L
Grade											
Below modal grade	14 ( 0.6)c 238 ( 1.5)c	15 ( 0.7)c 242 ( 1.8)c	14 ( 0.7)c 244 ( 2.1)c	22 ( 0.7)c 259 ( 0.9)c	24 ( 1.2)c 265 ( 1.9)c	26 ( 0.6)c 261 ( 1.9)c	28 ( 0.6)c 261 ( 1.5)c	29 ( 0.8)c 260 ( 2.4)c	32 ( 0.7) 267 ( 1.8)	33 ( 0.7) 271 ( 2.0)	L
At modal grade	73 ( 0.7)c 291 ( 1.0)c	73 ( 0.7)c 292 ( 0.7)c	77 ( 0.6)c 291 ( 1.0)c	68 ( 0.2)c 296 ( 0.6)	65 ( 0.2)c 296 ( 1.1)	65 ( 0.2)c 299 ( 1.0)	64 ( 0.2)c 301 ( 1.3)c	63 ( 0.3) 299 ( 1.2)	61 ( 0.3)c 297 ( 1.3)	63 ( 0.3) 296 ( 1.3)	Lq
Above modal grade	13 ( 0.7)c 303 ( 1.6)	12 ( 0.4)c 301 ( 1.0)	9 ( 0.6)c 300 ( 1.7)	10 ( 0.7)c 304 ( 1.2)	12 ( 1.3)c 305 ( 3.0)	9 ( 0.6)c 310 ( 2.3)c	8 ( 0.6)c 300 ( 3.2)	7 ( 0.8)c 305 ( 5.3)	7 ( 0.7)c 300 ( 3.6)	4 ( 0.6) 294 ( 6.8)	

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/q indicates a significant positive (L) or negative (q) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;

NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>Region</b>										
Northeast	26 ( 1.9) 291 ( 2.8)	25 ( 1.2) 289 ( 1.7)	22 ( 2.9) 286 ( 2.4)	24 ( 0.4) 292 ( 1.9)	23 ( 0.8) 295 ( 2.9)	23 ( 1.1) 296 ( 1.8)	22 ( 0.9) 297 ( 3.2)	22 ( 1.2) 297 ( 4.2)	22 ( 2.6) 292 ( 2.8)	21 ( 1.9) 295 ( 4.0) L
Southeast	20 ( 1.8) 271 ( 2.4)c	20 ( 0.8) 277 ( 1.4)	21 ( 1.9) 280 ( 2.2)	22 ( 1.8) 285 ( 1.6)	23 ( 1.0) 286 ( 2.1)	23 ( 0.9) 285 ( 2.5)	25 ( 1.4) 278 ( 2.9)	25 ( 1.7) 283 ( 2.8)	24 ( 2.9) 279 ( 2.6)	24 ( 2.3) 279 ( 2.4) Lq
Central	30 ( 2.4) 291 ( 2.1)	30 ( 1.2)c 292 ( 1.4)	28 ( 3.2) 287 ( 2.2)	27 ( 1.7) 290 ( 1.4)	26 ( 1.8) 291 ( 1.9)	27 ( 1.0) 294 ( 2.4)	25 ( 0.8) 294 ( 2.1)	26 ( 1.4) 286 ( 3.7)	24 ( 0.9) 293 ( 2.1)	27 ( 1.0) 292 ( 1.5)
West	24 ( 2.4) 284 ( 1.8)	25 ( 1.1)c 282 ( 1.9)	28 ( 2.3) 287 ( 2.1)	26 ( 0.6) 288 ( 1.1)	28 ( 1.1) 289 ( 1.8)	28 ( 0.9) 287 ( 2.6)	29 ( 1.0) 290 ( 2.3)	27 ( 0.9) 288 ( 2.8)	29 ( 2.1) 287 ( 2.4)	29 ( 1.3) 286 ( 3.0)
<b>Type of Location</b>										
Central city	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	31 ( 2.6) 285 ( 3.0)	35 ( 4.5) 286 ( 2.4)	28 ( 2.5) 284 ( 3.0) NA
Urban fringe/lrg town	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	44 ( 3.5) 291 ( 2.7)	39 ( 4.4) 291 ( 2.1)	43 ( 3.7) 291 ( 2.4) NA
Rural/small town	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	-----(-) -----(-)	25 ( 4.2) 287 ( 1.9)	26 ( 4.7) 285 ( 3.8)	29 ( 3.2) 287 ( 1.9) NA
<b>Parents' Education Level</b>										
Less than H.S.	20 ( 0.8)c 261 ( 1.5)	16 ( 0.6)c 263 ( 1.3)	13 ( 0.7)c 262 ( 1.5)	12 ( 0.6)c 269 ( 1.1)	9 ( 0.8) 267 ( 2.0)	9 ( 0.6) 270 ( 2.8)	8 ( 0.8) 271 ( 3.9)	7 ( 0.5) 268 ( 2.7)	7 ( 0.6) 267 ( 3.2)	7 ( 0.5) 265 ( 3.6) Lq
Graduated H.S.	31 ( 0.8)c 283 ( 1.2)c	34 ( 0.5)c 281 ( 1.1)c	32 ( 0.9)c 277 ( 1.0)	35 ( 1.0)c 281 ( 0.7)c	30 ( 1.2)c 282 ( 1.3)c	30 ( 1.0)c 283 ( 1.4)c	28 ( 0.9)c 280 ( 1.6)c	27 ( 1.1) 276 ( 1.9)	27 ( 1.5) 273 ( 1.7)	25 ( 1.1) 274 ( 2.1) lq
Post H.S.	42 ( 1.3)c 302 ( 1.0)c	46 ( 0.8)c 301 ( 0.7)c	51 ( 1.3)c 299 ( 1.0)	50 ( 1.2)c 301 ( 0.7)c	58 ( 1.6)c 299 ( 1.3)	58 ( 1.3)c 300 ( 1.1)	61 ( 1.4)c 299 ( 1.4)	62 ( 1.4) 299 ( 1.4)	63 ( 1.7) 298 ( 1.2)	65 ( 1.4) 297 ( 1.2) l
Unknown	7 ( 0.8)c 261 ( 5.0)	4 ( 0.2)c 240 ( 2.8)	4 ( 0.4) 250 ( 3.5)	3 ( 0.2) 256 ( 2.0)	2 ( 0.3)c 255 ( 6.2)	3 ( 0.3) 246 ( 5.7)	3 ( 0.3) 255 ( 5.9)	3 ( 0.4) 243 ( 5.2)	3 ( 0.2) 252 ( 5.0)	3 ( 0.3) 253 ( 7.2)

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;

NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*\*(\*) Sample size is insufficient to permit a reliable estimate.

-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Type of School										
Public	-----(-)	-----(-)	93 ( 1.2)	89 ( 1.7)	88 ( 3.5)	93 ( 1.5)	92 ( 1.9)	89 ( 2.3)	92 ( 1.7)	90 ( 2.4)
	-----(-)	-----(-)	284 ( 1.2)	287 ( 0.6)	289 ( 1.0)	289 ( 1.1)	288 ( 1.0)	286 ( 1.5)	287 ( 1.1)	286 ( 1.3)
Nonpublic	-----(-)	-----(-)	7 ( 1.2)	11 ( 1.7)	12 ( 3.5)	7 ( 1.5)	8 ( 1.9)	11 ( 2.3)	8 ( 1.7)	10 ( 2.4)
	-----(-)	-----(-)	298 ( 2.7)	303 ( 2.0)	300 ( 3.8)	311 ( 4.2)	310 ( 4.2)	306 ( 5.8)	294 ( 5.7)	307 ( 3.5)
Quartiles										
Upper	25 ( 1.0)	25 ( 0.6)	25 ( 1.0)	25 ( 0.8)	25 ( 1.0)	25 ( 0.8)	25 ( 0.9)	25 ( 1.1)	25 ( 1.0)	25 ( 1.2)
	332 ( 0.6)	334 ( 0.5)	327 ( 0.8)c	331 ( 0.5)	330 ( 1.3)c	335 ( 1.1)	335 ( 0.9)	337 ( 1.3)	334 ( 1.2)	334 ( 1.1) LQ
Middle two	50 ( 0.6)	50 ( 0.6)	50 ( 0.8)	50 ( 0.5)	50 ( 1.1)	50 ( 0.8)	50 ( 0.9)	50 ( 1.3)	50 ( 1.0)	50 ( 0.7)
	289 ( 0.5)	288 ( 0.4)	289 ( 0.4)	291 ( 0.3)	292 ( 0.7)c	292 ( 0.5)c	293 ( 0.7)c	291 ( 0.7)	289 ( 1.0)	290 ( 0.8) LQ
Lower	25 ( 1.0)	25 ( 0.7)	25 ( 1.1)	25 ( 0.8)	25 ( 1.2)	25 ( 1.0)	25 ( 1.0)	25 ( 1.3)	25 ( 1.0)	25 ( 1.0)
	230 ( 0.8)c	232 ( 1.0)c	238 ( 1.0)	241 ( 0.3)	246 ( 1.1)c	241 ( 1.6)	237 ( 1.3)	234 ( 1.3)	238 ( 1.1)	238 ( 1.5) LQ
Between-Group Differences										
White - Black	76 ( 1.8)c	73 ( 1.3)c	71 ( 2.1)c	63 ( 0.6)c	62 ( 0.7)c	58 ( 0.6)	60 ( 0.7)c	57 ( 0.8)	57 ( 0.7)	58 ( 0.5)
	53 ( 2.0)c	52 ( 2.1)c	50 ( 2.0)c	31 ( 1.3)	20 ( 2.7)c	29 ( 2.6)	37 ( 2.5)	30 ( 4.2)	29 ( 3.0)	31 ( 2.3) LQ
White - Hispanic	**** (****)	81 ( 1.2)c	79 ( 1.7)c	71 ( 0.9)c	71 ( 0.8)c	67 ( 0.6)c	67 ( 0.8)c	64 ( 0.9)	63 ( 0.9)	62 ( 0.5)
	**** (****)	41 ( 3.6)c	31 ( 2.9)	27 ( 2.4)	24 ( 4.4)	22 ( 3.8)	26 ( 3.9)	33 ( 5.2)	30 ( 4.2)	24 ( 4.2) LQ
Male - Female	-2 ( 0.8)c	-2 ( 0.8)c	1 ( 0.9)	2 ( 1.0)	-4 ( 1.9)c	1 ( 0.9)	4 ( 1.2)	1 ( 2.0)	3 ( 1.4)	4 ( 1.9)
	-12 ( 1.8)	-12 ( 1.4)	-7 ( 1.8)c	-11 ( 1.0)	-8 ( 2.1)	-12 ( 2.0)	-11 ( 1.9)	-13 ( 2.7)	-15 ( 1.8)	-13 ( 2.1) q
Items in the Home										
0 - 2 items	11 ( 0.6)c	11 ( 0.5)c	13 ( 0.5)c	13 ( 0.6)c	12 ( 0.8)c	16 ( 0.7)c	18 ( 0.8)	18 ( 0.9)	18 ( 0.9)	19 ( 0.9)
	246 ( 1.8)c	251 ( 2.0)c	258 ( 1.9)c	264 ( 1.1)	269 ( 2.3)	270 ( 2.3)	269 ( 2.3)	263 ( 2.0)	267 ( 2.6)	267 ( 2.3) LQ
3 items	22 ( 0.5)c	23 ( 0.5)c	25 ( 0.5)c	25 ( 0.4)c	25 ( 1.0)c	29 ( 0.7)	27 ( 0.8)c	29 ( 0.8)	28 ( 1.1)	30 ( 0.8)
	274 ( 1.4)c	275 ( 1.2)c	278 ( 1.6)c	283 ( 1.0)	287 ( 1.7)	286 ( 1.5)	285 ( 1.8)	287 ( 1.8)	286 ( 1.6)	285 ( 1.4) LQ
4 items	67 ( 0.9)c	65 ( 0.7)c	62 ( 0.9)c	62 ( 0.8)c	63 ( 1.3)c	55 ( 0.9)c	55 ( 0.9)c	53 ( 1.0)	53 ( 1.3)	52 ( 1.2)
	296 ( 1.0)	296 ( 0.6)	295 ( 0.9)	296 ( 0.7)	296 ( 1.2)	299 ( 1.1)	299 ( 1.3)	298 ( 1.5)	296 ( 1.5)	297 ( 1.7) L
Do not know	0 ( 0.0)	0 ( 0.0)	0 ( ****)	0 ( 0.0)	0 ( 0.1)	0 ( 0.1)	0 ( 0.1)	0 ( 0.0)c	0 ( 0.1)	0 ( 0.1)
	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/q indicates a significant positive (L) or negative (q) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;

NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(--) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Television Watched Each Day										
0 - 2 hours	-----(-)	-----(-)	71 ( 1.0)c	56 ( 0.8)c	60 ( 0.9)c	61 ( 0.9)c	64 ( 0.9)	63 ( 1.1)	64 ( 1.0)	66 ( 1.2)
	-----(-)	-----(-)	291 ( 1.1)c	297 ( 0.7)	296 ( 1.2)	299 ( 1.2)	299 ( 1.3)	297 ( 1.6)	295 ( 1.4)	296 ( 1.7) Lq
3 - 5 hours	-----(-)	-----(-)	25 ( 0.7)c	38 ( 0.7)c	34 ( 0.8)c	34 ( 0.8)c	31 ( 0.8)	32 ( 1.0)	30 ( 0.8)	29 ( 1.0)
	-----(-)	-----(-)	277 ( 1.2)	285 ( 0.7)c	285 ( 1.7)c	282 ( 1.4)	282 ( 1.6)	280 ( 1.6)	280 ( 1.6)	278 ( 1.7) q
6 hours or more	-----(-)	-----(-)	4 ( 0.3)	6 ( 0.2)	6 ( 0.5)	5 ( 0.5)	5 ( 0.4)	5 ( 0.4)	5 ( 0.5)	5 ( 0.6)
	-----(-)	-----(-)	257 ( 2.8)	268 ( 1.3)	269 ( 4.5)	265 ( 3.7)	252 ( 3.0)	256 ( 3.7)	260 ( 4.0)	256 ( 5.2)
Time Spent on Homework										
None was assigned	-----(-)	-----(-)	32 ( 1.3)c	22 ( 0.9)c	21 ( 1.4)c	23 ( 1.0)c	22 ( 1.0)c	23 ( 1.4)	23 ( 1.4)	26 ( 1.0)
	-----(-)	-----(-)	276 ( 1.3)	276 ( 0.7)	277 ( 1.6)	274 ( 2.0)	274 ( 1.6)	273 ( 2.3)	274 ( 1.9)	275 ( 2.3)
Did not do it	-----(-)	-----(-)	12 ( 0.4)	11 ( 0.3)c	13 ( 0.7)	12 ( 0.6)	12 ( 0.5)	11 ( 0.6)c	13 ( 0.6)	13 ( 0.7)
	-----(-)	-----(-)	285 ( 1.1)	287 ( 1.2)	288 ( 3.2)	288 ( 2.3)	286 ( 2.5)	285 ( 2.1)	281 ( 2.2)	282 ( 3.1)
Less than 1 hour	-----(-)	-----(-)	24 ( 0.5)c	26 ( 0.4)	28 ( 1.0)	28 ( 0.9)	29 ( 0.8)	27 ( 0.9)	28 ( 0.9)	26 ( 1.0)
	-----(-)	-----(-)	288 ( 1.2)	290 ( 0.8)	289 ( 1.4)	291 ( 1.6)	291 ( 2.0)	288 ( 1.6)	289 ( 1.5)	291 ( 2.3)
1 to 2 hours	-----(-)	-----(-)	23 ( 0.5)	27 ( 0.5)c	26 ( 1.4)c	25 ( 0.7)c	25 ( 0.8)c	26 ( 1.2)c	24 ( 1.0)	23 ( 0.8)
	-----(-)	-----(-)	292 ( 1.5)	296 ( 0.8)	297 ( 2.2)	300 ( 1.4)	298 ( 1.5)	297 ( 1.7)	296 ( 2.1)	296 ( 2.0) q
More than 2 hours	-----(-)	-----(-)	10 ( 0.5)	13 ( 0.6)	12 ( 1.0)	12 ( 0.7)	11 ( 0.8)	13 ( 0.9)	11 ( 0.7)	12 ( 0.9)
	-----(-)	-----(-)	299 ( 2.2)	303 ( 1.1)	304 ( 2.8)	307 ( 2.6)	308 ( 2.8)	306 ( 3.1)	307 ( 3.4)	300 ( 2.8) q
Students Reporting Ever Reading Types of Materials										
Poems	-----(-)	-----(-)	76 ( 1.1)c	82 ( 1.2)	82 ( 1.5)	84 ( 1.5)	85 ( 2.2)	80 ( 1.8)	85 ( 2.0)	
	-----(-)	-----(-)	290 ( 1.5)	292 ( 2.0)	293 ( 1.8)	294 ( 1.8)	293 ( 2.1)	294 ( 2.8)	292 ( 2.6)	
Plays	-----(-)	-----(-)	63 ( 1.0)c	70 ( 2.5)	67 ( 1.9)	71 ( 1.6)	70 ( 2.1)	67 ( 1.6)	72 ( 2.0)	
	-----(-)	-----(-)	290 ( 1.7)	293 ( 2.0)	293 ( 2.1)	293 ( 1.6)	294 ( 2.4)	293 ( 2.3)	294 ( 2.7)	
Biographies	-----(-)	-----(-)	59 ( 1.2)c	64 ( 2.1)c	64 ( 2.3)	69 ( 2.0)	69 ( 1.8)	66 ( 1.7)	70 ( 1.9)	
	-----(-)	-----(-)	292 ( 1.4)	293 ( 2.2)	295 ( 2.5)	294 ( 2.0)	293 ( 2.4)	293 ( 2.3)	291 ( 2.8)	
Science books	-----(-)	-----(-)	70 ( 1.1)c	75 ( 1.8)c	76 ( 1.4)c	81 ( 1.4)c	84 ( 1.9)	82 ( 2.0)	84 ( 1.3)	
	-----(-)	-----(-)	289 ( 1.4)	291 ( 1.8)	293 ( 1.9)	293 ( 1.9)	293 ( 2.4)	290 ( 2.2)	291 ( 2.3)	
Books on other times	-----(-)	-----(-)	81 ( 0.9)	79 ( 1.9)	81 ( 1.6)	84 ( 1.5)	82 ( 2.0)	81 ( 1.9)	81 ( 2.0)	
	-----(-)	-----(-)	289 ( 1.4)	293 ( 1.7)	293 ( 1.8)	294 ( 1.7)	293 ( 2.3)	292 ( 2.8)	292 ( 2.0)	

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L/1 indicates a significant positive (L) or negative (1) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;  
 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics  
 and their standard errors.

(\*\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*\*(\*) Sample size is insufficient to permit a reliable estimate.

-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>Extent of Reading in the Home</b>										
Never/yearly/monthly	-----(- - -)	-----(- - -)	-----(- - -)	14 ( 0.8)	14 ( 1.4)	15 ( 1.5)	15 ( 1.4)	14 ( 1.5)	16 ( 2.3)	18 ( 1.9)
	-----(- - -)	-----(- - -)	-----(- - -)	268 ( 2.3)	279 ( 5.8)	269 ( 5.9)	275 ( 6.3)	268 ( 5.5)	270 ( 4.3)	265 ( 5.7)
Weekly	-----(- - -)	-----(- - -)	-----(- - -)	44 ( 1.1)	46 ( 2.1)	45 ( 1.9)	45 ( 1.6)	44 ( 3.0)	45 ( 2.4)	48 ( 1.8)
	-----(- - -)	-----(- - -)	-----(- - -)	288 ( 1.5)	295 ( 3.2)	290 ( 2.6)	290 ( 3.1)	287 ( 4.3)	286 ( 3.1)	292 ( 3.0)
Daily	-----(- - -)	-----(- - -)	-----(- - -)	42 ( 1.4)c	40 ( 2.8)	40 ( 2.0)c	40 ( 1.8)c	41 ( 2.8)c	38 ( 2.2)	34 ( 2.1)
	-----(- - -)	-----(- - -)	-----(- - -)	292 ( 1.6)	294 ( 3.3)	297 ( 3.0)	299 ( 2.9)	297 ( 3.3)	295 ( 3.7)	295 ( 3.9)
<b>Reading of Books, Newspapers, Magazines</b>										
Yearly/monthly	-----(- - -)	-----(- - -)	-----(- - -)	20 ( 1.0)c	24 ( 1.9)	24 ( 1.9)	20 ( 2.0)c	22 ( 1.7)	25 ( 2.1)	26 ( 2.1)
	-----(- - -)	-----(- - -)	-----(- - -)	270 ( 2.0)	273 ( 3.4)	274 ( 3.9)	272 ( 4.5)	279 ( 4.0)	275 ( 4.5)	276 ( 3.8)
Weekly	-----(- - -)	-----(- - -)	-----(- - -)	53 ( 1.2)	54 ( 2.2)	52 ( 2.4)	55 ( 2.3)	55 ( 2.3)	52 ( 2.6)	52 ( 2.2)
	-----(- - -)	-----(- - -)	-----(- - -)	288 ( 1.5)	292 ( 1.9)	294 ( 2.1)	292 ( 2.2)	295 ( 2.8)	294 ( 3.2)	292 ( 2.2)
Daily	-----(- - -)	-----(- - -)	-----(- - -)	27 ( 1.3)c	21 ( 1.5)	24 ( 1.6)	26 ( 1.6)	23 ( 1.8)	23 ( 1.9)	21 ( 2.1)
	-----(- - -)	-----(- - -)	-----(- - -)	299 ( 1.9)	302 ( 4.8)	295 ( 4.8)	303 ( 2.6)	296 ( 4.0)	295 ( 4.8)	299 ( 6.5)
<b>Independent Reading for Fun</b>										
Daily	-----(- - -)	-----(- - -)	-----(- - -)	31 ( 0.8)c	28 ( 1.9)	31 ( 2.1)c	27 ( 1.5)	30 ( 2.6)	23 ( 2.0)	25 ( 1.7)
	-----(- - -)	-----(- - -)	-----(- - -)	297 ( 1.5)	296 ( 4.0)	304 ( 2.9)	304 ( 3.7)	302 ( 4.2)	302 ( 5.2)	301 ( 4.9)
Weekly	-----(- - -)	-----(- - -)	-----(- - -)	33 ( 1.1)	32 ( 2.6)	31 ( 2.0)	33 ( 1.5)	31 ( 1.9)	32 ( 2.7)	28 ( 2.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 1.7)	284 ( 3.5)	294 ( 3.7)	291 ( 3.7)	286 ( 4.1)	293 ( 4.0)	289 ( 2.9)
Monthly	-----(- - -)	-----(- - -)	-----(- - -)	17 ( 0.5)	21 ( 2.2)	15 ( 1.3)	18 ( 1.4)	15 ( 1.5)	17 ( 1.5)	19 ( 1.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 1.8)	284 ( 3.6)	288 ( 4.2)	287 ( 4.7)	286 ( 4.5)	290 ( 5.6)	286 ( 4.8)
Yearly	-----(- - -)	-----(- - -)	-----(- - -)	10 ( 0.5)	10 ( 1.1)	12 ( 1.4)	12 ( 1.2)	12 ( 1.5)	12 ( 1.6)	12 ( 1.4)
	-----(- - -)	-----(- - -)	-----(- - -)	279 ( 2.7)	274 ( 5.4)	280 ( 5.6)	282 ( 5.2)	281 ( 8.2)	285 ( 5.6)	283 ( 4.4)
Never	-----(- - -)	-----(- - -)	-----(- - -)	9 ( 0.6)c	9 ( 1.6)c	10 ( 1.3)c	11 ( 1.3)	12 ( 1.4)	16 ( 2.1)	16 ( 2.4)
	-----(- - -)	-----(- - -)	-----(- - -)	269 ( 2.4)	**** (****)	266 ( 6.8)	268 ( 5.5)	258 ( 5.2)	270 ( 5.0)	262 ( 5.0)

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 and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(- - -) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Number of Reading-Related Activities										
0-1	-----(- - -)	-----(- - -)	-----(- - -)	17 ( 0.8)c	18 ( 2.0)	22 ( 2.1)	19 ( 1.7)	19 ( 1.7)	21 ( 2.2)	24 ( 2.2)
	-----(- - -)	-----(- - -)	-----(- - -)	271 ( 1.7)	273 ( 4.2)	279 ( 4.2)c	273 ( 4.7)	266 ( 4.3)	268 ( 5.5)	267 ( 3.9)
2	-----(- - -)	-----(- - -)	-----(- - -)	14 ( 0.6)	15 ( 1.7)	12 ( 1.5)	13 ( 1.6)	15 ( 1.2)	9 ( 1.6)	13 ( 1.4)
	-----(- - -)	-----(- - -)	-----(- - -)	282 ( 2.1)	273 ( 4.8)	283 ( 4.4)	279 ( 5.6)	281 ( 5.2)	**** ( ****)	278 ( 5.4)
3	-----(- - -)	-----(- - -)	-----(- - -)	23 ( 0.7)	24 ( 2.2)	21 ( 1.5)	24 ( 1.8)	17 ( 1.7)	26 ( 1.7)c	20 ( 1.6)
	-----(- - -)	-----(- - -)	-----(- - -)	289 ( 1.8)	291 ( 3.8)	286 ( 4.5)	288 ( 4.0)	286 ( 5.2)	285 ( 3.7)	286 ( 4.6)
4	-----(- - -)	-----(- - -)	-----(- - -)	47 ( 1.3)	42 ( 2.7)	45 ( 1.9)	44 ( 1.8)	49 ( 2.5)	44 ( 3.1)	43 ( 2.1)
	-----(- - -)	-----(- - -)	-----(- - -)	298 ( 1.6)	294 ( 3.6)	305 ( 2.8)	302 ( 2.9)	298 ( 2.8)	305 ( 3.3)	299 ( 2.9)
Last Thing Read for School										
Science book	-----(- - -)	-----(- - -)	-----(- - -)	12 ( 0.5)	12 ( 0.9)	12 ( 0.7)	13 ( 0.6)	13 ( 0.7)	13 ( 0.7)	13 ( 0.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 1.3)	288 ( 3.0)	289 ( 2.5)	289 ( 2.5)	288 ( 2.8)	288 ( 3.1)	288 ( 2.4)
Social studies bk	-----(- - -)	-----(- - -)	-----(- - -)	16 ( 0.7)c	13 ( 0.9)	14 ( 0.6)	14 ( 0.7)	13 ( 0.7)	14 ( 0.6)	14 ( 0.7)
	-----(- - -)	-----(- - -)	-----(- - -)	291 ( 1.0)	293 ( 2.1)	294 ( 1.8)	290 ( 2.8)	292 ( 2.2)	291 ( 2.7)	291 ( 2.4)
Math book	-----(- - -)	-----(- - -)	-----(- - -)	11 ( 0.4)	11 ( 0.7)	11 ( 0.6)	10 ( 0.5)	11 ( 0.6)	11 ( 0.7)	11 ( 0.5)
	-----(- - -)	-----(- - -)	-----(- - -)	288 ( 1.1)	287 ( 2.6)	287 ( 2.3)	287 ( 2.3)	286 ( 3.8)	284 ( 3.2)	286 ( 3.0)
Newspaper/magazine	-----(- - -)	-----(- - -)	-----(- - -)	6 ( 0.3)	6 ( 0.5)	6 ( 0.4)	6 ( 0.6)	6 ( 0.6)	6 ( 0.6)	6 ( 0.4)
	-----(- - -)	-----(- - -)	-----(- - -)	274 ( 1.4)	283 ( 3.0)c	277 ( 3.2)	269 ( 3.3)	274 ( 3.6)	270 ( 4.1)	269 ( 4.6) l
Play	-----(- - -)	-----(- - -)	-----(- - -)	6 ( 0.4)c	9 ( 0.9)	6 ( 0.5)	7 ( 0.4)	7 ( 0.5)	7 ( 0.8)	8 ( 0.6)
	-----(- - -)	-----(- - -)	-----(- - -)	294 ( 1.3)	292 ( 3.3)	289 ( 3.0)	287 ( 3.5)	285 ( 3.4)	293 ( 3.4)	293 ( 3.2) Q
Poem	-----(- - -)	-----(- - -)	-----(- - -)	4 ( 0.3)	5 ( 0.5)	4 ( 0.4)	5 ( 0.4)	5 ( 0.7)	5 ( 0.5)	4 ( 0.6)
	-----(- - -)	-----(- - -)	-----(- - -)	295 ( 1.8)c	290 ( 3.6)	292 ( 3.8)	285 ( 4.8)	284 ( 4.4)	283 ( 4.6)	283 ( 4.7) 1
Story or novel	-----(- - -)	-----(- - -)	-----(- - -)	40 ( 1.1)	40 ( 1.6)	41 ( 1.2)	43 ( 1.4)	41 ( 1.0)	41 ( 1.1)	40 ( 1.4)
	-----(- - -)	-----(- - -)	-----(- - -)	295 ( 0.7)	294 ( 1.4)	296 ( 1.5)	298 ( 1.3)c	295 ( 1.6)	293 ( 1.2)	293 ( 1.8)
Workbook	-----(- - -)	-----(- - -)	-----(- - -)	6 ( 0.2)	4 ( 0.4)	4 ( 0.4)c	3 ( 0.3)c	4 ( 0.4)c	4 ( 0.4)c	5 ( 0.5)
	-----(- - -)	-----(- - -)	-----(- - -)	277 ( 1.5)	278 ( 4.3)	274 ( 5.3)	277 ( 3.8)	269 ( 5.0)	277 ( 3.1)	276 ( 4.5)

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Last Thing Read on Own Magazine	-----(-)	-----(-)	-----(-)	37 (.06)c	40 (.13)c	38 (.08)c	38 (.13)c	39 (.12)c	41 (.12)c	45 (.11) L
Newspaper	-----(-)	-----(-)	-----(-)	26 (.06)c	23 (.09)c	23 (.09)c	25 (.09)c	21 (.09)c	21 (.09)c	17 (.09)
Play	-----(-)	-----(-)	-----(-)	1 (.01)	1 (.02)	1 (.01)	1 (.01)	1 (.02)	1 (.01)	1 (.02)
Poem	-----(-)	-----(-)	-----(-)	2 (.01)c	2 (.02)c	2 (.02)c	3 (.03)c	3 (.04)c	3 (.03)c	4 (.04)
Story or novel	-----(-)	-----(-)	-----(-)	29 (.06)c	27 (.09)c	28 (.08)c	27 (.11)	30 (.10)c	27 (.11)	25 (.07)
Science book	-----(-)	-----(-)	-----(-)	1 (.01)	1 (.02)	1 (.02)	1 (.02)	1 (.02)	1 (.02)	1 (.03)
Social studies bk	-----(-)	-----(-)	-----(-)	1 (.01)	0 (.01)	0 (.01)	1 (.01)c	0 (.01)	1 (.02)	0 (.01)
Math book	-----(-)	-----(-)	-----(-)	1 (.01)	0 (.01)	1 (.01)	1 (.01)	0 (.01)	1 (.01)	0 (.01)
Workbook	-----(-)	-----(-)	-----(-)	0 (.00)	0 (.01)	0 (.01)	0 (.01)	0 (.01)	0 (.01)	0 (.01)
Something else	-----(-)	-----(-)	-----(-)	4 (.02)c	5 (.04)c	5 (.04)	4 (.03)c	5 (.04)	5 (.04)	6 (.05)
Kind of Reader You Are										
Poor	-----(-)	-----(-)	-----(-)	8 (.07)c	10 (.14)	9 (.12)	7 (.10)c	9 (.11)	9 (.16)	11 (.13) L
Good	-----(-)	-----(-)	-----(-)	272 (3.6)c	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	260 (4.5) L
Very good	-----(-)	-----(-)	-----(-)	62 (1.1)c	61 (2.6)	58 (2.2)	62 (1.8)c	59 (2.2)	59 (2.2)	55 (2.6)
I don't know	-----(-)	-----(-)	-----(-)	287 (1.6)	283 (2.2)	289 (2.0)	286 (2.1)	282 (2.9)	286 (2.6)	285 (2.9)
				264 (2.5)	301 (4.3)	309 (3.2)	308 (3.8)	308 (3.9)	310 (3.7)	303 (4.1)

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-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>How Often Do You Read for Fun</b>										
Almost every day	-----(- - -)	-----(- - -)	-----(- - -)	31 ( 0.8)c	28 ( 1.9)	31 ( 2.1)c	27 ( 1.5)	30 ( 2.6)	23 ( 2.0)	25 ( 1.7)
	-----(- - -)	-----(- - -)	-----(- - -)	297 ( 1.5)	296 ( 4.0)	304 ( 2.9)	304 ( 3.7)	302 ( 4.2)	302 ( 5.2)	301 ( 4.9)
1-2 times a week	-----(- - -)	-----(- - -)	-----(- - -)	33 ( 1.1)	32 ( 2.6)	31 ( 2.0)	33 ( 1.5)	31 ( 1.9)	32 ( 2.7)	28 ( 2.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 1.7)	284 ( 3.5)	294 ( 3.7)	291 ( 3.7)	286 ( 4.1)	293 ( 4.0)	289 ( 2.9)
1-2 times a month	-----(- - -)	-----(- - -)	-----(- - -)	17 ( 0.5)	21 ( 2.2)	15 ( 1.3)	18 ( 1.4)	15 ( 1.5)	17 ( 1.5)	19 ( 1.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 1.8)	284 ( 3.6)	288 ( 4.2)	287 ( 4.7)	286 ( 4.5)	290 ( 5.6)	286 ( 4.8)
Few times a year	-----(- - -)	-----(- - -)	-----(- - -)	10 ( 0.5)	10 ( 1.1)	12 ( 1.4)	12 ( 1.2)	12 ( 1.5)	12 ( 1.6)	12 ( 1.4)
	-----(- - -)	-----(- - -)	-----(- - -)	279 ( 2.7)	274 ( 5.4)	280 ( 5.6)	282 ( 5.2)	281 ( 8.2)	285 ( 5.6)	283 ( 4.4)
Never/hardly ever	-----(- - -)	-----(- - -)	-----(- - -)	9 ( 0.6)c	9 ( 1.6)c	10 ( 1.3)c	11 ( 1.3)	12 ( 1.4)	16 ( 2.1)	16 ( 2.4)
	-----(- - -)	-----(- - -)	-----(- - -)	269 ( 2.4)	**** (****)	266 ( 6.8)	268 ( 5.5)	258 ( 5.2)	270 ( 5.0)	262 ( 5.0)
<b>How Often Tell a Friend About a Good Book</b>										
Almost every day	-----(- - -)	-----(- - -)	-----(- - -)	5 ( 0.5)	2 ( 0.6)c	3 ( 0.6)	4 ( 0.7)	3 ( 1.0)	3 ( 0.6)	4 ( 0.8)
	-----(- - -)	-----(- - -)	-----(- - -)	287 ( 4.5)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
1-2 times a week	-----(- - -)	-----(- - -)	-----(- - -)	19 ( 0.8)c	15 ( 1.5)	20 ( 1.4)c	15 ( 1.8)	14 ( 1.5)	18 ( 2.0)	14 ( 1.5)
	-----(- - -)	-----(- - -)	-----(- - -)	295 ( 1.7)	293 ( 5.0)	302 ( 3.7)	302 ( 4.4)	296 ( 7.0)	297 ( 7.7)	287 ( 7.1)
1-2 times a month	-----(- - -)	-----(- - -)	-----(- - -)	30 ( 1.0)c	30 ( 2.8)	24 ( 1.7)	25 ( 1.8)	30 ( 1.8)c	22 ( 2.2)	25 ( 1.6)
	-----(- - -)	-----(- - -)	-----(- - -)	294 ( 2.0)	289 ( 3.3)	299 ( 3.0)	299 ( 3.5)	293 ( 3.4)	301 ( 4.4)	298 ( 3.7)
Few times a year	-----(- - -)	-----(- - -)	-----(- - -)	24 ( 0.9)	27 ( 1.7)	22 ( 2.0)	26 ( 1.6)	23 ( 2.0)	26 ( 2.2)	24 ( 1.9)
	-----(- - -)	-----(- - -)	-----(- - -)	291 ( 2.0)	291 ( 4.3)	290 ( 3.8)	293 ( 3.2)	291 ( 4.6)	292 ( 3.6)	295 ( 3.6)
Never/hardly ever	-----(- - -)	-----(- - -)	-----(- - -)	23 ( 0.9)c	26 ( 2.1)c	31 ( 2.1)	30 ( 1.7)	30 ( 2.0)	31 ( 2.6)	33 ( 2.5)
	-----(- - -)	-----(- - -)	-----(- - -)	275 ( 1.7)	274 ( 3.2)	280 ( 3.1)c	275 ( 3.6)	271 ( 3.8)	273 ( 4.6)	269 ( 3.7)

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>How Often Takes Books out of Library</b>										
Almost every day	-----(-)	-----(-)	-----(-)	2 ( 0.3)c 285 ( 4.5)	1 ( 0.4) **** (****)	2 ( 0.5)c **** (****)	1 ( 0.4) **** (****)	1 ( 0.5) **** (****)	2 ( 0.7) **** (****)	0 ( 0.2) **** (****) NA
1-2 times a week	-----(-)	-----(-)	-----(-)	14 ( 0.7)c 292 ( 2.1)	14 ( 1.9) 282 ( 5.2)	14 ( 1.4)c 304 ( 4.9)c	12 ( 1.3) 302 (10.1)	14 ( 1.6)c 282 ( 6.5)	11 ( 1.7) **** (****)	9 ( 1.1) 284 ( 7.2)
1-2 times a month	-----(-)	-----(-)	-----(-)	37 ( 1.2) 294 ( 1.5)	36 ( 2.3) 292 ( 3.2)	35 ( 1.9) 298 ( 2.7)	36 ( 1.7) 295 ( 3.0)	33 ( 2.3) 297 ( 3.4)	37 ( 2.2) 300 ( 3.5)	33 ( 1.9) 290 ( 3.6)
Few times a year	-----(-)	-----(-)	-----(-)	28 ( 1.0)c 292 ( 1.7)	26 ( 2.2)c 290 ( 3.2)	27 ( 1.7)c 292 ( 3.0)	34 ( 2.0) 290 ( 3.1)	33 ( 2.2) 290 ( 3.9)	29 ( 2.1) 285 ( 2.5)	33 ( 2.1) 291 ( 4.0)
Never/hardly ever	-----(-)	-----(-)	-----(-)	19 ( 1.0)c 273 ( 1.8)	23 ( 2.5) 274 ( 3.7)	23 ( 1.9) 276 ( 4.3)	17 ( 1.7)c 273 ( 3.5)	19 ( 2.2) 270 ( 5.2)	21 ( 2.4) 276 ( 5.2)	24 ( 2.1) 275 ( 3.6)
<b>How Often Spend Your Own Money on Books</b>										
Almost every day	-----(-)	-----(-)	-----(-)	3 ( 0.3)c 283 ( 4.7)	2 ( 0.6) **** (****)	2 ( 0.5) **** (****)	1 ( 0.5) **** (****)	2 ( 0.6) **** (****)	1 ( 0.3) **** (****)	1 ( 0.4) **** (****) NA
1-2 times a week	-----(-)	-----(-)	-----(-)	7 ( 0.6) 295 ( 3.6)	6 ( 1.1) **** (****)	9 ( 1.4)c 299 ( 7.5)	6 ( 0.9) **** (****)	7 ( 1.2) **** (****)	5 ( 0.9) **** (****)	6 ( 1.0) **** (****) NA
1-2 times a month	-----(-)	-----(-)	-----(-)	23 ( 1.0) 296 ( 1.6)	23 ( 1.8) 297 ( 4.9)	25 ( 2.0) 305 ( 3.6)	21 ( 1.9) 299 ( 3.4)	23 ( 1.8) 290 ( 4.3)	25 ( 2.5) 306 ( 4.6)	22 ( 1.9) 302 ( 4.8)
Few times a year	-----(-)	-----(-)	-----(-)	30 ( 0.8) 293 ( 1.7)	25 ( 1.8) 287 ( 5.0)	25 ( 2.0) 297 ( 3.2)	30 ( 2.1) 294 ( 3.4)	31 ( 2.0) 297 ( 3.9)	31 ( 2.3) 297 ( 3.3)	30 ( 2.0) 295 ( 3.9)
Never/hardly ever	-----(-)	-----(-)	-----(-)	38 ( 1.0) 281 ( 1.3)c	44 ( 3.5) 279 ( 2.6)	40 ( 2.0) 281 ( 3.3)	42 ( 2.3) 282 ( 2.7)c	37 ( 2.2) 274 ( 3.7)	39 ( 3.0) 273 ( 3.3)	42 ( 2.3) 272 ( 3.3) 1

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>How Often Read a Book Based on a Movie You Saw</b>										
Almost every day	-----(-)	-----(-)	-----(-)	2 ( 0.2)	1 ( 0.4)	1 ( 0.5)	1 ( 0.4)	2 ( 0.8)	1 ( 0.6)	2 ( 0.8)
	-----(-)	-----(-)	-----(-)	274 ( 6.0)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
1-2 times a week	-----(-)	-----(-)	-----(-)	4 ( 0.4)	3 ( 0.8)	4 ( 0.8)	2 ( 0.5)	3 ( 0.7)	4 ( 0.6)	3 ( 0.8)
	-----(-)	-----(-)	-----(-)	272 ( 3.7)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
1-2 times a month	-----(-)	-----(-)	-----(-)	14 ( 0.6)	12 ( 1.6)	14 ( 1.4)	14 ( 1.2)	17 ( 2.0)c	16 ( 1.8)	12 ( 1.2)
	-----(-)	-----(-)	-----(-)	292 ( 1.8)	281 ( 5.9)	289 ( 5.7)	292 ( 6.1)	284 ( 5.8)	296 ( 7.0)	284 ( 4.1)
Few times a year	-----(-)	-----(-)	-----(-)	31 ( 0.9)	29 ( 2.6)	29 ( 1.6)	31 ( 1.7)	32 ( 2.5)	35 ( 1.9)	33 ( 2.0)
	-----(-)	-----(-)	-----(-)	295 ( 1.8)	295 ( 3.9)	304 ( 2.6)	296 ( 2.9)	298 ( 2.9)	297 ( 4.8)	295 ( 3.4)
Never/hardly ever	-----(-)	-----(-)	-----(-)	50 ( 0.8)	55 ( 2.9)	51 ( 1.7)	51 ( 1.8)	45 ( 2.4)	44 ( 2.0)c	51 ( 2.1)
	-----(-)	-----(-)	-----(-)	286 ( 1.4)	283 ( 2.6)	287 ( 2.5)	287 ( 2.9)	284 ( 3.4)	284 ( 3.3)	283 ( 2.9)
<b>How Often Read Books by an Author You Like</b>										
Almost every day	-----(-)	-----(-)	-----(-)	6 ( 0.5)	2 ( 0.6)c	5 ( 0.9)	5 ( 0.9)	5 ( 1.0)	5 ( 1.1)	5 ( 1.0)
	-----(-)	-----(-)	-----(-)	287 ( 4.0)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
1-2 times a week	-----(-)	-----(-)	-----(-)	10 ( 0.7)	10 ( 1.5)	9 ( 1.2)	10 ( 1.1)	12 ( 1.5)	8 ( 1.2)	8 ( 1.5)
	-----(-)	-----(-)	-----(-)	288 ( 3.1)	**** (****)	**** (****)	297 ( 5.6)	297 ( 6.7)	**** (****)	NA
1-2 times a month	-----(-)	-----(-)	-----(-)	26 ( 0.8)	28 ( 2.4)	28 ( 1.7)	27 ( 2.0)	26 ( 1.6)	25 ( 2.2)	27 ( 1.8)
	-----(-)	-----(-)	-----(-)	296 ( 1.3)	287 ( 3.6)	296 ( 3.2)	297 ( 4.1)	292 ( 4.4)	301 ( 5.2)	289 ( 4.0)
Few times a year	-----(-)	-----(-)	-----(-)	32 ( 0.7)	35 ( 2.0)c	28 ( 1.7)	33 ( 2.0)	31 ( 1.7)	36 ( 2.0)c	29 ( 2.0)
	-----(-)	-----(-)	-----(-)	296 ( 1.8)	290 ( 3.6)	299 ( 2.8)	294 ( 2.7)	293 ( 3.3)	292 ( 3.5)	296 ( 3.3)
Never/hardly ever	-----(-)	-----(-)	-----(-)	27 ( 1.0)	25 ( 1.7)c	30 ( 2.1)	26 ( 2.1)	26 ( 1.8)	26 ( 2.3)	31 ( 2.0)
	-----(-)	-----(-)	-----(-)	275 ( 1.7)	277 ( 3.8)	280 ( 3.3)	275 ( 4.3)	273 ( 4.2)	275 ( 4.8)	273 ( 3.4)

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>How Often Does Someone Read Aloud to You</b>										
Almost every day	-----(- - -)	-----(- - -)	-----(- - -)	17 ( 0.8)	17 ( 1.5)	19 ( 1.4)	16 ( 1.3)	21 ( 2.0)	15 ( 1.6)	18 ( 1.4)
	-----(- - -)	-----(- - -)	-----(- - -)	286 ( 2.6)	290 ( 6.6)	288 ( 4.4)	290 ( 4.9)	285 ( 5.2)	284 ( 4.7)	285 ( 5.7)
1-2 times a week	-----(- - -)	-----(- - -)	-----(- - -)	23 ( 0.9)c	25 ( 2.3)	27 ( 1.6)	28 ( 2.1)	25 ( 1.7)c	25 ( 2.0)	31 ( 2.3)
	-----(- - -)	-----(- - -)	-----(- - -)	289 ( 1.5)	292 ( 4.0)	295 ( 3.7)	296 ( 4.5)	298 ( 4.2)	289 ( 4.8)	289 ( 3.4) q
1-2 times a month	-----(- - -)	-----(- - -)	-----(- - -)	13 ( 0.5)c	14 ( 1.6)	12 ( 1.3)c	16 ( 1.6)	12 ( 1.1)c	16 ( 1.7)	18 ( 1.7)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 3.0)	298 ( 4.8)	299 ( 5.2)	292 ( 4.7)	286 ( 6.5)	285 ( 6.1)	290 ( 6.3)
Yearly/never	-----(- - -)	-----(- - -)	-----(- - -)	46 ( 1.0)c	44 ( 2.4)c	42 ( 2.0)c	40 ( 2.1)c	42 ( 2.1)c	44 ( 2.3)c	33 ( 1.9)
	-----(- - -)	-----(- - -)	-----(- - -)	284 ( 1.9)	291 ( 2.9)	285 ( 3.5)	288 ( 3.5)	286 ( 4.6)	287 ( 2.5)	287 ( 3.9)
<b>How Often Do You Read Aloud to Someone</b>										
Almost every day	-----(- - -)	-----(- - -)	-----(- - -)	9 ( 0.7)c	11 ( 1.6)	11 ( 1.1)	10 ( 1.1)	9 ( 1.2)	10 ( 1.7)	12 ( 1.2)
	-----(- - -)	-----(- - -)	-----(- - -)	281 ( 3.2)	291 ( 6.9)	293 ( 6.2)	285 ( 8.7)	**** (****)	282 ( 7.1)	294 ( 6.8)
1-2 times a week	-----(- - -)	-----(- - -)	-----(- - -)	26 ( 1.0)	27 ( 2.8)	27 ( 1.8)	30 ( 1.8)	35 ( 2.7)c	29 ( 1.7)	27 ( 1.8)
	-----(- - -)	-----(- - -)	-----(- - -)	290 ( 2.6)	297 ( 4.2)	292 ( 3.8)	292 ( 4.9)	292 ( 3.7)	287 ( 4.3)	291 ( 3.5)
1-2 times a month	-----(- - -)	-----(- - -)	-----(- - -)	20 ( 0.8)	20 ( 1.5)	23 ( 1.5)	23 ( 1.7)	18 ( 1.3)c	22 ( 2.0)	23 ( 1.8)
	-----(- - -)	-----(- - -)	-----(- - -)	293 ( 2.2)	294 ( 6.7)	297 ( 3.4)	300 ( 3.8)	294 ( 5.2)	293 ( 4.8)	291 ( 4.6)
Yearly/never	-----(- - -)	-----(- - -)	-----(- - -)	45 ( 1.0)c	42 ( 2.4)	38 ( 1.7)	37 ( 1.9)	38 ( 2.5)	39 ( 2.2)	38 ( 2.0)
	-----(- - -)	-----(- - -)	-----(- - -)	282 ( 1.9)	288 ( 3.5)	283 ( 3.1)	287 ( 3.9)	280 ( 4.8)	284 ( 2.5)	281 ( 5.0)

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;

NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(- - -) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
When Reading, Does Teacher Point Out Vocabulary										
Almost every time	-----(-)	-----(-)	-----(-)	29 ( 1.0)	31 ( 2.2)	26 ( 2.0)	33 ( 2.2)c	27 ( 2.4)	28 ( 1.9)	26 ( 1.7)
	-----(-)	-----(-)	-----(-)	284 ( 1.7)	289 ( 4.3)	295 ( 3.1)c	282 ( 3.5)	287 ( 5.2)	279 ( 3.2)	284 ( 3.9)
More than half	-----(-)	-----(-)	-----(-)	15 ( 0.5)c	16 ( 2.4)	18 ( 1.4)	19 ( 1.6)	21 ( 1.7)	21 ( 2.0)	20 ( 1.8)
	-----(-)	-----(-)	-----(-)	288 ( 2.2)	289 ( 4.3)	295 ( 3.9)	295 ( 4.2)	287 ( 4.4)	289 ( 6.6)	292 ( 4.3)
About half time	-----(-)	-----(-)	-----(-)	16 ( 0.5)	19 ( 2.0)	19 ( 1.4)	16 ( 1.2)	17 ( 1.6)	20 ( 1.7)	19 ( 1.4)
	-----(-)	-----(-)	-----(-)	287 ( 2.0)	297 ( 5.7)	291 ( 4.6)	286 ( 6.5)	280 ( 7.0)	290 ( 5.2)	290 ( 4.1)
Less than half	-----(-)	-----(-)	-----(-)	15 ( 0.5)	13 ( 1.7)	16 ( 1.8)	13 ( 1.5)	19 ( 2.0)	14 ( 1.6)	15 ( 1.6)
	-----(-)	-----(-)	-----(-)	291 ( 1.8)	291 ( 5.6)	300 ( 4.7)	293 ( 5.4)	290 ( 5.7)	285 ( 5.5)	292 ( 3.6)
Never/hardly ever	-----(-)	-----(-)	-----(-)	26 ( 1.0)c	22 ( 1.7)	20 ( 1.5)	20 ( 1.7)	17 ( 1.4)	18 ( 1.3)	20 ( 1.4)
	-----(-)	-----(-)	-----(-)	293 ( 1.3)	299 ( 3.7)	301 ( 3.7)	291 ( 3.5)	294 ( 4.4)	289 ( 6.7)	294 ( 3.9)
When Reading, Does Teacher Introduce Main Ideas										
Almost every time	-----(-)	-----(-)	-----(-)	55 ( 1.0)	57 ( 3.0)	54 ( 2.2)	58 ( 1.8)	54 ( 1.8)	53 ( 2.2)	56 ( 2.5)
	-----(-)	-----(-)	-----(-)	290 ( 1.2)	296 ( 3.3)	299 ( 2.1)c	293 ( 2.6)	290 ( 3.3)	288 ( 3.0)	289 ( 2.8) q
More than half	-----(-)	-----(-)	-----(-)	21 ( 0.5)	19 ( 1.6)	21 ( 1.6)	20 ( 1.7)	26 ( 1.8)	25 ( 1.6)	24 ( 2.2)
	-----(-)	-----(-)	-----(-)	290 ( 1.8)	294 ( 3.6)	299 ( 3.2)	288 ( 4.5)	288 ( 4.9)	284 ( 3.5)c	296 ( 3.3)
About half time	-----(-)	-----(-)	-----(-)	13 ( 0.5)	13 ( 1.9)	15 ( 1.4)	12 ( 1.3)	11 ( 1.4)	15 ( 1.7)	12 ( 1.5)
	-----(-)	-----(-)	-----(-)	285 ( 2.2)	284 ( 4.4)	288 ( 4.6)	272 ( 7.2)	278 ( 6.3)	286 ( 7.2)	285 ( 6.8)
Less than half	-----(-)	-----(-)	-----(-)	6 ( 0.3)	7 ( 1.7)	6 ( 1.0)	6 ( 1.0)	5 ( 0.9)	4 ( 0.8)	5 ( 0.7)
	-----(-)	-----(-)	-----(-)	286 ( 2.5)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
Never/hardly ever	-----(-)	-----(-)	-----(-)	5 ( 0.3)c	4 ( 0.9)	4 ( 0.7)	4 ( 0.8)	4 ( 1.2)	3 ( 0.8)	2 ( 0.7)
	-----(-)	-----(-)	-----(-)	274 ( 3.2)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

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 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics  
 and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>With New Reading, How Often Does Teacher Read Part Aloud</b>										
Almost every time	-----(-)	-----(-)	-----(-)	38 ( 0.9)c	39 ( 2.2)	41 ( 1.8)	42 ( 2.2)	39 ( 2.7)	40 ( 2.6)	45 ( 2.2)
	-----(-)	-----(-)	-----(-)	287 ( 1.3)	288 ( 3.4)	296 ( 2.7)	286 ( 3.1)	288 ( 3.7)	280 ( 4.2)	288 ( 3.1)
More than half	-----(-)	-----(-)	-----(-)	19 ( 0.6)	23 ( 1.7)	21 ( 1.8)	19 ( 1.4)	26 ( 1.9)	24 ( 2.4)	21 ( 2.3)
	-----(-)	-----(-)	-----(-)	288 ( 1.9)	299 ( 5.8)	303 ( 3.0)c	292 ( 4.7)	291 ( 5.6)	292 ( 4.8)	285 ( 4.5) q
About half time	-----(-)	-----(-)	-----(-)	16 ( 0.5)	18 ( 1.6)	18 ( 1.2)	19 ( 1.8)	18 ( 2.2)	17 ( 1.5)	17 ( 1.5)
	-----(-)	-----(-)	-----(-)	290 ( 1.6)c	291 ( 5.5)	291 ( 4.8)	292 ( 4.4)	275 ( 6.3)c	292 ( 5.5)	300 ( 3.6) Q
Less than half	-----(-)	-----(-)	-----(-)	13 ( 0.4)c	11 ( 2.1)	11 ( 1.0)	10 ( 1.0)	10 ( 1.4)	11 ( 1.3)	10 ( 1.3)
	-----(-)	-----(-)	-----(-)	295 ( 2.3)	295 ( 6.3)	297 ( 5.0)	295 ( 8.1)	298 ( 7.9)	286 ( 6.0)	290 ( 6.8)
Never/hardly ever	-----(-)	-----(-)	-----(-)	14 ( 0.6)c	9 ( 1.2)	9 ( 1.3)	10 ( 1.1)	7 ( 1.3)	7 ( 1.3)	8 ( 1.7)
	-----(-)	-----(-)	-----(-)	287 ( 2.3)	**** (****)	295 ( 5.7)	277 ( 7.2)	**** (****)	**** (****)	**** (****) NA
<b>When Reading, Does Teacher Give You Questions</b>										
Almost every time	-----(-)	-----(-)	-----(-)	27 ( 1.1)c	29 ( 2.1)	32 ( 1.9)	32 ( 1.8)	37 ( 3.0)	35 ( 2.2)	33 ( 2.3)
	-----(-)	-----(-)	-----(-)	285 ( 1.5)	292 ( 4.4)	296 ( 3.0)c	287 ( 3.6)	285 ( 3.6)	286 ( 3.7)	285 ( 4.4)
More than half	-----(-)	-----(-)	-----(-)	18 ( 0.8)c	19 ( 2.3)	20 ( 1.4)	24 ( 1.3)	23 ( 2.1)	24 ( 2.1)	23 ( 1.8)
	-----(-)	-----(-)	-----(-)	289 ( 1.8)	294 ( 6.2)	291 ( 3.5)	286 ( 5.0)	288 ( 5.4)	288 ( 4.5)	291 ( 4.2)
About half time	-----(-)	-----(-)	-----(-)	20 ( 0.6)	23 ( 1.9)	24 ( 1.6)	18 ( 2.0)	16 ( 2.0)	24 ( 2.2)	19 ( 1.8)
	-----(-)	-----(-)	-----(-)	287 ( 2.2)	291 ( 4.4)	296 ( 4.5)	290 ( 4.6)	291 ( 5.5)	285 ( 5.2)	291 ( 4.0)
Less than half	-----(-)	-----(-)	-----(-)	17 ( 0.7)	16 ( 1.7)	14 ( 1.5)	15 ( 1.5)	14 ( 1.5)	10 ( 1.8)	15 ( 1.7)
	-----(-)	-----(-)	-----(-)	292 ( 2.4)	302 ( 3.4)	305 ( 5.2)	293 ( 6.4)	287 ( 7.8)	289 ( 6.5)	301 ( 4.8)
Never/hardly ever	-----(-)	-----(-)	-----(-)	18 ( 0.8)c	13 ( 1.5)	10 ( 1.1)	11 ( 1.3)	11 ( 1.7)	8 ( 1.3)	11 ( 1.5)
	-----(-)	-----(-)	-----(-)	289 ( 2.4)	286 ( 7.2)	295 ( 6.6)	289 ( 7.1)	291 ( 8.7)	**** (****)	283 ( 5.9)

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 and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>When Reading, Does Teacher Tell How to Find Main Idea</b>										
Almost every time	-----(-)	-----(-)	-----(-)	13 (.6)	12 (1.4)	12 (1.6)	15 (1.2)	11 (1.2)	15 (1.8)	12 (1.3)
	-----(-)	-----(-)	-----(-)	273 (2.3)	277 (8.0)	277 (6.0)	264 (4.7)	273 (8.2)	268 (5.3)	271 (4.9)
More than half	-----(-)	-----(-)	-----(-)	13 (.7)	13 (1.4)	15 (1.5)	15 (1.3)	15 (1.5)	15 (1.8)	16 (1.9)
	-----(-)	-----(-)	-----(-)	279 (1.5)	282 (6.0)	292 (3.9)	274 (5.0)	275 (5.4)	275 (7.0)	284 (5.4)
About half time	-----(-)	-----(-)	-----(-)	18 (.6)	19 (1.9)	21 (2.3)	21 (1.5)	21 (1.8)	20 (1.8)	20 (1.4)
	-----(-)	-----(-)	-----(-)	285 (1.9)	292 (4.6)	287 (4.9)	291 (4.3)	284 (4.6)	285 (4.2)	285 (5.4)
Less than half	-----(-)	-----(-)	-----(-)	23 (.6)c	27 (2.2)	26 (2.0)	22 (1.8)c	25 (1.8)	27 (1.8)	27 (1.8)
	-----(-)	-----(-)	-----(-)	292 (1.9)	299 (3.9)	302 (2.6)	300 (4.4)	298 (4.3)	295 (4.2)	295 (4.1) q
Never/hardly ever	-----(-)	-----(-)	-----(-)	32 (1.2)c	28 (2.1)	26 (2.0)	27 (1.5)	27 (2.1)	23 (1.3)	25 (1.9)
	-----(-)	-----(-)	-----(-)	298 (1.5)	301 (2.8)	310 (3.3)	298 (3.5)	294 (4.6)	294 (4.4)	301 (3.7)
<b>How Often Does Teacher Tell How to Read Faster</b>										
Almost every time	-----(-)	-----(-)	-----(-)	3 (.3)	3 (.6)	5 (.9)c	3 (.7)	3 (.8)	5 (1.1)c	2 (.5)
	-----(-)	-----(-)	-----(-)	265 (4.9)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
More than half	-----(-)	-----(-)	-----(-)	4 (.3)	3 (.6)	6 (.9)	6 (1.2)	4 (1.1)	6 (1.0)	4 (0.9)
	-----(-)	-----(-)	-----(-)	265 (3.6)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
About half time	-----(-)	-----(-)	-----(-)	6 (.4)	8 (1.1)	7 (.9)	7 (.7)	9 (1.3)	8 (1.2)	7 (0.9)
	-----(-)	-----(-)	-----(-)	276 (3.1)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
Less than half	-----(-)	-----(-)	-----(-)	15 (0.5)c	19 (1.8)	21 (1.6)	20 (1.5)	19 (1.6)	16 (1.5)	20 (1.8)
	-----(-)	-----(-)	-----(-)	286 (2.4)	294 (4.1)	299 (3.8)	291 (4.6)	289 (6.3)	295 (4.4)	290 (4.6)
Never/hardly ever	-----(-)	-----(-)	-----(-)	72 (0.8)c	68 (2.5)	62 (2.1)	64 (2.0)	65 (2.4)	64 (2.2)	66 (2.1)
	-----(-)	-----(-)	-----(-)	292 (1.1)	296 (2.9)	300 (2.1)	294 (2.3)	290 (2.6)	288 (2.5)	294 (2.6)

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 and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

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-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Pages Read in School and for Homework										
More than 20	-----(-)	-----(-)	-----(-)	20 ( 1.0)	21 ( 1.1)	20 ( 1.0)	22 ( 1.2)	23 ( 1.5)	21 ( 1.1)	22 ( 1.2)
	-----(-)	-----(-)	-----(-)	299 ( 1.0)	299 ( 2.2)	303 ( 2.0)	301 ( 1.9)	304 ( 2.2)	300 ( 3.1)	302 ( 1.9)
16 - 20	-----(-)	-----(-)	-----(-)	14 ( 0.4)	14 ( 0.8)	14 ( 0.5)	14 ( 0.5)	13 ( 0.6)	14 ( 0.7)	14 ( 0.8)
	-----(-)	-----(-)	-----(-)	296 ( 0.9)	295 ( 2.3)	296 ( 2.5)	299 ( 2.1)	298 ( 2.8)	296 ( 2.1)	292 ( 2.9)
11 - 15	-----(-)	-----(-)	-----(-)	18 ( 0.3)	18 ( 0.6)c	18 ( 0.5)	17 ( 0.6)	18 ( 0.6)	18 ( 0.8)	17 ( 0.6)
	-----(-)	-----(-)	-----(-)	294 ( 0.8)	294 ( 1.5)	297 ( 1.5)	294 ( 2.1)	288 ( 1.9)	291 ( 2.1)	292 ( 2.1)
6 - 10	-----(-)	-----(-)	-----(-)	26 ( 0.6)	26 ( 0.9)	26 ( 0.8)	26 ( 0.8)	25 ( 0.9)	25 ( 1.0)	24 ( 0.8)
	-----(-)	-----(-)	-----(-)	287 ( 0.8)	289 ( 1.7)	287 ( 1.6)	288 ( 2.0)	284 ( 2.1)	285 ( 1.5)	285 ( 1.7) 1
5 or fewer	-----(-)	-----(-)	-----(-)	21 ( 0.8)	21 ( 1.1)	23 ( 0.8)	20 ( 1.0)	21 ( 1.2)	22 ( 0.8)	23 ( 1.4)
	-----(-)	-----(-)	-----(-)	273 ( 0.8)	277 ( 2.1)	275 ( 2.2)	272 ( 1.7)	271 ( 1.9)	272 ( 2.5)	273 ( 2.7)
Hours per Week at Part-time Job										
None	-----(-)	-----(-)	-----(-)	48 ( 1.0)	44 ( 1.7)	44 ( 1.2)	49 ( 1.0)c	49 ( 1.3)c	46 ( 1.3)	45 ( 1.4)
	-----(-)	-----(-)	-----(-)	290 ( 0.7)	290 ( 1.3)	292 ( 1.5)	291 ( 1.4)	289 ( 2.0)	288 ( 1.3)	289 ( 1.7)
10 or fewer	-----(-)	-----(-)	-----(-)	19 ( 0.8)c	16 ( 1.0)	14 ( 0.6)	15 ( 0.6)	16 ( 0.9)	15 ( 0.7)	16 ( 0.9)
	-----(-)	-----(-)	-----(-)	294 ( 1.2)	294 ( 2.3)	294 ( 2.2)	299 ( 2.2)	292 ( 2.7)	295 ( 2.8)	293 ( 3.1)
11 - 20	-----(-)	-----(-)	-----(-)	19 ( 0.7)c	23 ( 1.2)	24 ( 1.0)	21 ( 0.7)	22 ( 1.0)	21 ( 0.9)	23 ( 1.0)
	-----(-)	-----(-)	-----(-)	295 ( 0.9)	296 ( 2.2)	298 ( 1.3)	296 ( 1.8)	298 ( 2.1)	295 ( 1.9)	294 ( 2.0) q
21 - 30	-----(-)	-----(-)	-----(-)	11 ( 0.5)c	14 ( 0.7)	14 ( 0.7)	11 ( 0.8)	11 ( 0.7)	14 ( 0.8)	13 ( 0.7)
	-----(-)	-----(-)	-----(-)	291 ( 1.4)c	288 ( 2.0)	286 ( 2.6)	289 ( 2.3)	288 ( 2.8)	286 ( 2.7)	284 ( 2.6) 1
More than 30	-----(-)	-----(-)	-----(-)	3 ( 0.3)	3 ( 0.4)	3 ( 0.4)	3 ( 0.3)	3 ( 0.3)	3 ( 0.3)	4 ( 0.5)
	-----(-)	-----(-)	-----(-)	275 ( 2.3)	284 ( 4.0)	279 ( 4.6)	273 ( 5.4)	276 ( 6.4)	281 ( 5.0)	273 ( 4.0)
Reading Helps Me Decide What I Want to Be										
More than half	-----(-)	-----(-)	-----(-)	27 ( 1.4)	25 ( 1.8)	23 ( 1.7)	24 ( 1.4)	26 ( 1.8)	24 ( 1.8)	25 ( 1.7)
	-----(-)	-----(-)	-----(-)	287 ( 1.7)	291 ( 3.2)c	290 ( 5.3)	288 ( 4.7)	287 ( 4.2)	291 ( 4.5)	279 ( 4.2)
About half time	-----(-)	-----(-)	-----(-)	29 ( 1.0)	28 ( 2.3)	31 ( 1.8)	32 ( 1.8)	32 ( 2.3)	28 ( 2.0)	26 ( 2.1)
	-----(-)	-----(-)	-----(-)	291 ( 2.1)	290 ( 3.9)	290 ( 3.9)	292 ( 3.4)	290 ( 4.0)	293 ( 4.4)	288 ( 4.4)
Less than half	-----(-)	-----(-)	-----(-)	44 ( 1.0)	47 ( 2.4)	46 ( 2.0)	44 ( 1.8)	43 ( 2.0)	48 ( 2.2)	48 ( 2.1)
	-----(-)	-----(-)	-----(-)	287 ( 1.9)	292 ( 3.5)	286 ( 2.5)	292 ( 3.3)	288 ( 2.7)	286 ( 2.7)	292 ( 3.3)

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Reading Helps Me Learn How to Fix Things										
More than half	-----(-)	-----(-)	-----(-)	42 ( 1.3)	33 ( 2.6)	36 ( 1.9)	34 ( 1.7)	39 ( 2.1)	39 ( 2.3)	38 ( 2.2)
	-----(-)	-----(-)	-----(-)	283 ( 1.7)	286 ( 4.1)	282 ( 3.7)	288 ( 3.8)	285 ( 2.8)	285 ( 3.4)	289 ( 3.7)
About half time	-----(-)	-----(-)	-----(-)	25 ( 0.9)	24 ( 2.0)	25 ( 1.6)	24 ( 1.7)	24 ( 1.6)	28 ( 1.6)	28 ( 1.5)
	-----(-)	-----(-)	-----(-)	290 ( 2.0)	292 ( 4.3)	289 ( 3.2)	291 ( 4.3)	287 ( 4.7)	298 ( 3.6)	289 ( 3.8)
Less than half	-----(-)	-----(-)	-----(-)	33 ( 1.5)	43 ( 1.6)c	39 ( 2.1)	42 ( 1.8)c	37 ( 2.4)	32 ( 2.5)	35 ( 2.2)
	-----(-)	-----(-)	-----(-)	294 ( 2.0)c	294 ( 2.4)c	294 ( 3.4)	293 ( 3.9)	293 ( 4.1)	286 ( 4.1)	285 ( 3.1) 1
Reading Helps Me Understand Why People Act the Way They Do										
More than half	-----(-)	-----(-)	-----(-)	42 ( 0.8)c	41 ( 3.0)	36 ( 2.0)	39 ( 1.5)	39 ( 2.1)	37 ( 2.3)	34 ( 2.5)
	-----(-)	-----(-)	-----(-)	288 ( 1.8)	293 ( 3.0)	289 ( 3.7)	294 ( 3.0)	289 ( 3.5)	292 ( 3.6)	289 ( 3.9)
About half time	-----(-)	-----(-)	-----(-)	26 ( 0.8)	25 ( 3.0)	27 ( 1.8)	26 ( 1.5)	27 ( 2.1)	27 ( 2.3)	24 ( 1.7)
	-----(-)	-----(-)	-----(-)	293 ( 2.0)	289 ( 5.1)	293 ( 3.3)	293 ( 4.6)	293 ( 4.2)	290 ( 4.3)	290 ( 3.9)
Less than half	-----(-)	-----(-)	-----(-)	31 ( 0.9)c	34 ( 2.2)c	37 ( 1.5)	36 ( 1.5)c	34 ( 1.4)c	36 ( 2.0)	42 ( 2.5)
	-----(-)	-----(-)	-----(-)	284 ( 1.6)	290 ( 3.0)	284 ( 2.2)	286 ( 3.9)	284 ( 4.2)	284 ( 3.6)	285 ( 2.4)
Reading Is Important										
More than half	-----(-)	-----(-)	-----(-)	85 ( 0.8)c	81 ( 2.0)	82 ( 1.7)	83 ( 1.7)	86 ( 1.7)c	82 ( 2.0)	79 ( 2.2)
	-----(-)	-----(-)	-----(-)	290 ( 1.2)	292 ( 2.4)	291 ( 2.4)	294 ( 2.4)	291 ( 2.2)	290 ( 2.5)	288 ( 2.3)
About half time	-----(-)	-----(-)	-----(-)	10 ( 0.6)	12 ( 1.3)	10 ( 1.3)	11 ( 1.2)	9 ( 1.2)	12 ( 1.2)	13 ( 1.7)
	-----(-)	-----(-)	-----(-)	284 ( 2.9)	291 ( 6.8)	289 ( 5.0)	287 ( 7.0)	**** (****)	283 ( 4.9)	294 ( 7.6)
Less than half	-----(-)	-----(-)	-----(-)	5 ( 0.5)	7 ( 1.1)	7 ( 1.1)	6 ( 1.0)	5 ( 0.9)	6 ( 1.2)	8 ( 1.5)
	-----(-)	-----(-)	-----(-)	268 ( 3.7)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
Would Like Reading Better If There Weren't So Many Hard Words										
More than half	-----(-)	-----(-)	-----(-)	21 ( 0.9)	15 ( 1.7)	19 ( 1.9)	21 ( 1.6)	19 ( 2.1)	19 ( 2.0)	20 ( 2.3)
	-----(-)	-----(-)	-----(-)	269 ( 1.6)	279 ( 4.2)c	276 ( 3.5)	277 ( 3.9)c	266 ( 5.2)	273 ( 4.3)	266 ( 3.7) q
About half time	-----(-)	-----(-)	-----(-)	17 ( 0.7)	17 ( 1.8)	14 ( 1.3)	16 ( 1.5)	13 ( 1.8)	18 ( 1.8)	15 ( 2.0)
	-----(-)	-----(-)	-----(-)	282 ( 3.0)	286 ( 4.6)	284 ( 5.6)	282 ( 3.8)	280 ( 5.8)	281 ( 5.3)	280 ( 6.6)
Less than half	-----(-)	-----(-)	-----(-)	62 ( 1.0)	69 ( 2.7)	67 ( 2.3)	63 ( 1.8)	68 ( 2.3)	64 ( 2.7)	66 ( 3.1)
	-----(-)	-----(-)	-----(-)	297 ( 1.2)	295 ( 2.8)	293 ( 2.3)	298 ( 2.7)	296 ( 2.2)	295 ( 2.7)	296 ( 2.3)

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/1 indicates a significant positive (L) or negative (1) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;

NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*(\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>Would Like Reading Better If There Weren't So Many Long Sentences</b>										
More than half	-----(-)	-----(-)	-----(-)	13 (.0.9)	11 (.1.4)	15 (.1.8)	12 (.1.1)	11 (.1.2)	11 (.1.5)	13 (.1.8) q
	-----(-)	-----(-)	-----(-)	261 (.2.5)	279 (.5.5)c	271 (.4.4)c	267 (.6.3)	260 (.5.2)	268 (.6.2)	255 (.5.4) q
About half time	-----(-)	-----(-)	-----(-)	14 (.0.7)	14 (.2.1)	11 (.1.3)	13 (.1.5)	11 (.1.3)	16 (.1.7)	11 (.1.6)
	-----(-)	-----(-)	-----(-)	279 (.3.0)	281 (.5.8)	277 (.5.9)	282 (.5.6)	278 (.7.1)	280 (.6.4)	280 (.6.6)
Less than half	-----(-)	-----(-)	-----(-)	73 (.1.1)	75 (.2.2)	74 (.1.8)	75 (.1.8)	78 (.1.9)	73 (.1.9)	76 (.2.2)
	-----(-)	-----(-)	-----(-)	295 (.1.1)	295 (.2.4)	294 (.2.0)	296 (.2.6)	294 (.2.0)	294 (.2.5)	294 (.1.7)
<b>Would Like Reading Better If I Could Read Things That Mattered to Me</b>										
More than half	-----(-)	-----(-)	-----(-)	62 (.1.2)	62 (.2.9)	64 (.1.9)	63 (.2.0)	61 (.2.3)	68 (.2.3)	64 (.1.8)
	-----(-)	-----(-)	-----(-)	286 (.1.3)	289 (.3.0)	288 (.2.7)	290 (.2.7)	288 (.2.4)	287 (.2.5)	287 (.2.6)
About half time	-----(-)	-----(-)	-----(-)	17 (.0.7)	16 (.1.9)	17 (.1.4)	17 (.1.6)	15 (.1.8)	15 (.1.7)	16 (.1.7)
	-----(-)	-----(-)	-----(-)	290 (.2.8)	290 (.4.1)	289 (.4.5)	293 (.4.1)	283 (.7.4)	293 (.6.7)	292 (.5.4)
Less than half	-----(-)	-----(-)	-----(-)	21 (.1.0)	21 (.2.0)	19 (.1.3)	20 (.1.6)	23 (.2.0)	17 (.1.9)	20 (.1.5)
	-----(-)	-----(-)	-----(-)	294 (.2.5)	297 (.5.2)	290 (.3.4)	292 (.5.3)	292 (.4.5)	292 (.4.8)	287 (.4.8)
<b>Would Like Reading Better If Teacher Gave Me More Time</b>										
More than half	-----(-)	-----(-)	-----(-)	44 (.1.0)	43 (.2.1)	44 (.2.0)	45 (.1.7)	42 (.2.4)	40 (.2.1)	42 (.2.1)
	-----(-)	-----(-)	-----(-)	283 (.1.4)	291 (.2.6)	287 (.3.2)	286 (.2.5)	283 (.3.6)	288 (.3.1)	283 (.3.6)
About half time	-----(-)	-----(-)	-----(-)	22 (.0.7)	24 (.1.7)	22 (.1.6)	21 (.1.5)	22 (.1.6)	22 (.1.7)	19 (.2.0)
	-----(-)	-----(-)	-----(-)	292 (.2.2)	290 (.4.4)	291 (.4.2)	289 (.6.1)	294 (.3.5)	286 (.4.8)	295 (.3.5)
Less than half	-----(-)	-----(-)	-----(-)	35 (.1.1)c	33 (.2.0)c	34 (.2.4)	34 (.1.8)c	36 (.1.9)	38 (.2.2)	39 (.1.6)
	-----(-)	-----(-)	-----(-)	293 (.1.7)	292 (.3.7)	288 (.2.9)	299 (.3.6)c	291 (.4.1)	292 (.3.4)	289 (.3.3)
<b>Would Like Reading Better If I Didn't Have to Read So Much</b>										
More than half	-----(-)	-----(-)	-----(-)	42 (.1.3)	39 (.2.6)	41 (.2.1)	44 (.1.6)	39 (.2.3)	41 (.2.6)	45 (.2.0)
	-----(-)	-----(-)	-----(-)	280 (.1.5)	288 (.2.9)	284 (.3.1)	288 (.2.7)	280 (.3.9)	285 (.4.2)	285 (.3.5)
About half time	-----(-)	-----(-)	-----(-)	23 (.1.1)	25 (.2.1)	22 (.1.6)	22 (.1.9)	22 (.1.6)	23 (.1.9)	22 (.1.6)
	-----(-)	-----(-)	-----(-)	289 (.2.3)	293 (.4.1)	290 (.5.2)	287 (.4.9)	294 (.4.5)	287 (.4.4)	285 (.5.4)
Less than half	-----(-)	-----(-)	-----(-)	35 (.1.2)	36 (.2.1)	37 (.1.8)	35 (.1.8)	39 (.2.5)	35 (.2.3)	33 (.2.0)
	-----(-)	-----(-)	-----(-)	298 (.1.6)	293 (.3.1)	292 (.2.5)	297 (.4.1)	293 (.3.5)	294 (.3.8)	292 (.3.3)

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 and their standard errors.

(\*\*\*\*\*) Standard error estimates cannot be accurately determined.

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-----(-) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
<b>Would Like Reading Better If I Wasn't Tested on It</b>										
More than half	-----(-)	-----(-)	-----(-)	53 ( 1.0)	50 ( 2.0)	54 ( 2.0)	55 ( 2.0)	53 ( 2.2)	54 ( 2.2)	54 ( 2.4)
	-----(-)	-----(-)	-----(-)	285 ( 1.6)	292 ( 3.0)	287 ( 2.7)	289 ( 2.6)	289 ( 3.3)	290 ( 3.3)	288 ( 2.4)
About half time	-----(-)	-----(-)	-----(-)	19 ( 0.6)	21 ( 1.5)	18 ( 1.4)	19 ( 1.8)	18 ( 1.5)	17 ( 1.5)	21 ( 1.9)
	-----(-)	-----(-)	-----(-)	290 ( 2.0)	285 ( 4.6)	291 ( 3.3)	292 ( 5.4)	289 ( 5.8)	282 ( 4.9)	286 ( 6.1)
Less than half	-----(-)	-----(-)	-----(-)	28 ( 1.1)	29 ( 1.8)	28 ( 1.5)	25 ( 1.8)	29 ( 2.0)	29 ( 2.4)	25 ( 1.5)
	-----(-)	-----(-)	-----(-)	293 ( 1.8)	295 ( 4.6)	289 ( 3.8)	294 ( 4.6)	287 ( 4.1)	290 ( 3.5)	288 ( 4.4)
<b>Would Like Reading Better If I Could Talk to People About It</b>										
More than half	-----(-)	-----(-)	-----(-)	42 ( 0.9)	38 ( 2.0)	39 ( 2.0)	43 ( 2.2)	41 ( 1.9)	45 ( 2.7)	44 ( 2.5)
	-----(-)	-----(-)	-----(-)	286 ( 1.8)	293 ( 3.3)	293 ( 3.1)	289 ( 3.0)	292 ( 3.6)	291 ( 3.2)	289 ( 3.9)
About half time	-----(-)	-----(-)	-----(-)	21 ( 0.7)	24 ( 1.7)	20 ( 1.4)	24 ( 1.7)	20 ( 1.7)	21 ( 1.6)	21 ( 1.6)
	-----(-)	-----(-)	-----(-)	290 ( 2.3)	288 ( 4.6)	289 ( 4.7)	296 ( 5.1)	283 ( 4.2)	286 ( 3.8)	284 ( 4.5)
Less than half	-----(-)	-----(-)	-----(-)	38 ( 1.1)	38 ( 1.9)	42 ( 2.0)	33 ( 2.0)	39 ( 2.1)	34 ( 2.5)	36 ( 2.4)
	-----(-)	-----(-)	-----(-)	290 ( 1.7)	292 ( 3.8)	285 ( 2.3)	289 ( 3.6)	288 ( 3.4)	288 ( 4.5)	288 ( 3.7)

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 and their standard errors.

(\*\*\*\*) Standard error estimates cannot be accurately determined.

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