

Home learning & language environment	HE	<ul style="list-style-type: none"> Respondent's reading behavior Used any books/magazines on babies or parenting Number of children's books available to child Frequency respondent engages in selected activities with child (e.g., read books, tell stories, sing, take on errands) Number of toys or cds, records, audiotapes Children's television and video viewing Language(s) spoken in home English literacy level (self report of how well read, write, speak) Frequency someone in household talks to child in language other than English Frequency talk to child while working at home Take child to library or library program Frequency respondent engages in selected activities with child (e.g., go to a public place like zoo or museum with child) 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓
Involvement of resident father ³	HE	<ul style="list-style-type: none"> Frequency engages in selected activities with child Frequency respondent and spouse/partner talk about child Father's influence on important child-related decisions Frequency takes care of child 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓
Family routines & practices	HE	<ul style="list-style-type: none"> Sleeping routines Eating routines Safety practices 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓
Parental attitudes & childrearing	PA HE	<ul style="list-style-type: none"> Parent authoritarianism General knowledge of child development Parenting style (e.g., enforcement of rules, expression of affection) Attending to child while busy Frequency spank child in past week Frequency use time out in past week Use of different modes of discipline 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓
Child care arrangements	CC	<ul style="list-style-type: none"> Currently or ever in relative, non-relative, or center care Age first received care, by type (e.g., relative, center) Number of care arrangements Characteristics of the care where spend most hours (for each type of care) Amount of time spent in care per week Charges for the care and whether anyone helps financially What parent looks for in selecting care 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓
Child health	CH	<ul style="list-style-type: none"> Rating of child's overall health status Usual place of medical care Number of well-child check-ups Selected conditions (asthma, respiratory illness, ear infection, gastrointestinal illness), treatment of most recent episode/incident, and emergency room or hospitalization Injuries (e.g., fall, choking, bite), where occurred, emergency room or hospitalization Other medical conditions, impairments, disabilities Use of ventilator, apnea monitor Medical specialist referral Services received, early intervention Health insurance Dental care 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓
Family health	FH	<ul style="list-style-type: none"> Any household member have a special need or disability Respondent's overall health Usual place of medical care Respondent's drinking behavior Respondent's current smoking behavior Anyone in household smokes 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓

	SAQ/FH SAQ FH	<ul style="list-style-type: none"> • Depression; mental health needs • Stressful life events • Family health history 	✓ ✓	✓ ✓
Marital history	MH SAQ	<ul style="list-style-type: none"> • Marital status • Marital history • Ever married/ lived with biological father and dates of first cohabitation and marriage • Child's biological father living/dead • Quality of current marriage/relationship • Frequency and types of arguments • Conflict resolution style • Physical abuse 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ * * ✓ ✓ ✓ ✓
Social support	SS RI	<ul style="list-style-type: none"> • Emotional support • Financial support • Support in case of emergency • Advice for parenting • Respondent's parents living/dead • Respondent's closeness to parents 	✓ ✓ ✓ ✓ ✓ ✓	
Neighborhood quality	NQ	<ul style="list-style-type: none"> • Residential stability • House as place to raise children • Neighborhood as place to raise children • Neighborhood safety • Social cohesiveness of neighborhood 		✓ ✓ ✓ ✓ ✓
Community support	CS	<ul style="list-style-type: none"> • Support from community agencies • Frequency of social gatherings with friends • Attendance at religious service in last year • Participation in community service activities 	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Respondent's information	IN RI HE	<ul style="list-style-type: none"> • Month and year of birth • Family composition growing up • Educational attainment of respondent's parents • Educational attainment of respondent • School experiences • Country of birth, citizenship • Current participation in education or training • Employment history 12 months before child's birth • Current employment/unemployment, characteristics of job (e.g., duties, job title) • Benefits through current job • Job (and financial) satisfaction • Primary language 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	* ✓ ✓ ✓ * ✓ ✓ *
Spouse information	SI	<ul style="list-style-type: none"> • How long spouse has lived with child • Date of birth • Educational attainment • Current participation in education or training • Current employment/unemployment, characteristics of job (e.g., duties, job title) • Benefits through current job 	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓

Biological (nonresident) ⁵ father information	BF	<ul style="list-style-type: none"> • Whether father lived in household and length of time • Date of birth • Educational attainment • Distance of residence from child and time between visits • Frequency looks after child • Child support (any change and its effect) • Other forms of support (clothes, medical, child care expenses) • Legal paternity established • Level of contact he has with biological mother • Frequency biological mother talks with him about child • Father's influence on important child-related decisions • Types of arguments with mother • Conflict resolution style 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓ * ✓
Household food sufficiency	FS	<ul style="list-style-type: none"> • Food sufficiency/shortages/availability 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓
Welfare and other public assistance	WP	<ul style="list-style-type: none"> • Food Stamps • TANF/welfare • Medicaid • WIC 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓
Household income & assets	HI	<ul style="list-style-type: none"> • Number of adults contributing to household income • Household income in last year • Type of housing (house, apt., rent, own, subsidy) • Value of home • Own automobile • Own stocks, savings 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓

¹ Parent Self-Administered Questionnaire

² All information followed by *bc* refers to information obtained from birth certificate records.

³ Because of widespread interest in fathers' involvement in their children's lives, information collected specifically from the father in a self-administered questionnaire is presented separately. The person being referred to in this section is the spouse/partner of the parent respondent. In most cases this person is the child's father who resides in the home, but could in some cases be a stepmother, grandfather, etc. if the parent respondent is not the child's mother. Conceptually, fathers' involvement is part of the home learning environment. These items ask the parent respondent of his/her spouse/partner's involvement.

⁴ Only asked if respondent has moved since last interview.

⁵ Information on the nonresident biological father is collected only when the parent respondent is the biological mother and the biological father does not reside with the child.

*Only asked if new respondents (i.e., not new cases but a new person is parent respondent at 24-months)