

## ECLS-B Child Care Provider Instruments, 24 months

CENTER DIRECTOR CATI QUESTIONNAIRE	
<i>Section</i>	<i>Content in Director Questionnaire</i>
Center information	<ul style="list-style-type: none"> <li>• Type of center (profit, nonprofit)</li> <li>• Sponsorship</li> <li>• Accreditation</li> <li>• Number of children licensed for</li> <li>• Average fee for 24-month-old</li> <li>• Type of building location (e.g., school, home)</li> </ul>
Staffing	<ul style="list-style-type: none"> <li>• Length of time as director</li> <li>• Number of full-time and part-time staff</li> <li>• Turnover in last year</li> </ul>
Center services	<ul style="list-style-type: none"> <li>• Health and developmental screenings</li> <li>• Provide sick child care</li> <li>• Administer medication</li> <li>• Whether get CACFP reimbursement for meals and snacks</li> <li>• Whether any children referred by Head Start/Early Head Start</li> <li>• Whether collaborate with Head Start/Early Head Start</li> </ul>

NOTE: These items are asked as part of the telephone interview with all children's primary providers. They are asked of directors when children's primary arrangement is a center-based setting. This section is then followed by the primary caregiver portion of the CATI instrument. Details on this portion are found below.

CAREGIVER CATI QUESTIONNAIRE	
<i>Section</i>	<i>Content in Caregiver CATI Questionnaire</i>
Care of focal child	<ul style="list-style-type: none"> <li>• How long cared for child</li> <li>• Number of other persons providing care</li> <li>• Provider's primary language</li> <li>• Amount of time in care per week</li> <li>• Provision of care during nontraditional hours</li> <li>• Language speak to child</li> </ul>
Other children in care	<ul style="list-style-type: none"> <li>• Number and age of other children</li> <li>• Racial/ethnic background and language of other children</li> <li>• Special needs of other children</li> </ul>
Child development	<ul style="list-style-type: none"> <li>• Attention</li> <li>• Expressive language</li> </ul>
Caregiver-Child relationship	<ul style="list-style-type: none"> <li>• Conflict between caregiver and child (e.g., angry after disciplined)</li> <li>• Closeness with child (e.g., seek comfort)</li> </ul>
Parental involvement	<ul style="list-style-type: none"> <li>• Frequency of parent participation in activities</li> <li>• Communication (e.g., ask about child, tell parent about child's day)</li> <li>• Relationship with parent</li> <li>• Difficulty of parents dropping in</li> </ul>
Caregiver beliefs, practices and attitudes	<ul style="list-style-type: none"> <li>• Use of different modes of discipline</li> <li>• Caregiving style (e.g., enforcement of rules, expression of affection)</li> <li>• Frequency of positive behavior and conflict (e.g., laugh, cry)</li> <li>• Rate of difficulty for routine events (e.g., change children's clothing)</li> <li>• Neighborhood safety</li> </ul>

Learning environment	<ul style="list-style-type: none"> <li>• Number of learning materials (books, toys)</li> <li>• Frequency of learning activities (reading, talking)</li> <li>• Television viewing behavior</li> <li>• Amount of time child sleeps in care</li> <li>• Frequency of outside activities (e.g., go to park)</li> <li>• Health and safety provisions</li> <li>• Meals and snacks</li> <li>• Provide sick child care</li> <li>• Administer medication</li> </ul>
Caregiver background	<ul style="list-style-type: none"> <li>• Sociodemographic information (e.g., race/ethnicity, sex, citizenship)</li> <li>• Experience, training and education</li> <li>• Reading behavior</li> <li>• Professional certificates and credentials</li> <li>• Reasons for providing child care</li> </ul>
Caregiver health	<ul style="list-style-type: none"> <li>• General health status</li> <li>• Smoking behavior</li> </ul>
Income	<ul style="list-style-type: none"> <li>• Amount charge for care</li> <li>• Caregiving income</li> <li>• Household income</li> </ul>

CENTER DIRECTOR SAQ	
<i>Section</i>	<i>Content in Center Director SAQ</i>
Program operations	<ul style="list-style-type: none"> <li>• Early Head Start/Head Start referrals</li> <li>• Collaboration with Part C or Part B agencies</li> <li>• How vacancies are filled</li> </ul>
Children served	<ul style="list-style-type: none"> <li>• Enrollment</li> <li>• Sociodemographics of children</li> <li>• Language of children</li> <li>• Special needs of children</li> </ul>
Staff	<ul style="list-style-type: none"> <li>• Number of paid employees</li> <li>• Race/ethnicity of staff</li> <li>• Specialists available (e.g., social workers, speech therapists, nurses)</li> </ul>
Parental involvement	<ul style="list-style-type: none"> <li>• Frequency of conferences</li> <li>• Correspondence</li> <li>• Type of parent involvement (e.g., volunteer, parent council)</li> </ul>
Center director background	<ul style="list-style-type: none"> <li>• Education, training and experience</li> <li>• Professional certificates or credentials</li> <li>• Salary</li> </ul>

NOTE: The Center Director SAQ is given to a subsample of directors – only for those children whose child care arrangements are observed.