

**Documentation to the NCES Common Core of Data
State Public Elementary/Secondary Education
Dropout and Completion Data File:
School Years 1991-92 through 1996-97**

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I. Introduction to the NCES Common Core of Data (CCD)

The Common Core of Data (CCD) Nonfiscal surveys collect data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense (overseas), and the Bureau of Indian Affairs. In order to provide education data comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports on the status of education. The principal users of CCD Nonfiscal data are the federal government, the education research community, state and local government officials, including school boards and administrators, and the general public.

II. The State Public Elementary/Secondary Education Dropout Data and Completion File: School Years 1991-92 Through 1996-97

A. Background

The State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97 is a new one-time only file that contains state dropout and completion data and rates for school years 1991-92 through 1996-97. Previous to the creation of this file, agency dropout and completion data were available on the Local Education Agency Universe Survey only. This new file separates the dropout and completion data into their own file and adds in three new variables to the file: dropout rates, high school four-year completion rates, and enrollment base. This new file is constructed from data collected through the Public Elementary/Secondary School Universe and Local Education Agency Universe Surveys.

Since 1991, the *Local Education Agency Universe* files have reported dropout data. Dropout numbers and rates were published only for states that conformed to NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting non-standard dropout data to make them comparable with those using NCES standards.¹ The study found that the major type of

¹ U.S. Department of Education. National Center for Education Statistics. *A Recommended Approach to Providing High School Dropout and High school four-year completion rates at the State Level*, NCES 2000-305, by Marianne Winglee, David Marker, Allison Henderson, Beth Aronstamm Young, and Lee Hoffman (Washington, DC: 2000).

non-conforming dropout reporting practice uses a reporting calendar that effectively takes a snapshot count of dropouts at the conclusion of a school year, whereas the NCES statistical standards require that this snapshot be taken at the beginning of the following year. The study also found that this non-conformity leads to a small, and statistically insignificant, net increase in the number of dropouts reported when compared with the CCD reporting guidelines. NCES began to publish school year 1996-97 dropout data for an additional 12 states with a footnote identifying them as states that use an Alternative Reporting Calendar, or ARC states.

The data in this state-level dropouts and completions file represent an aggregation of data from the *Local Education Agency Universe* files. Those district-level data are available in a separate file, the *Local Education Agency (School District) Universe Dropout Data* file. All the data in this state-level file have been presented in tabular format in the NCES publication "Public High School Dropouts and Completers From the Common Core of Data: School Years 1991-92 through 1997-98" (NCES 2002-317). They are made available here as data files for those researchers who wish to compile their own tables, or perform their own analysis.

B. Who is a Dropout or a Completer

Dropouts:

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. The CCD definition of a dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;
2. Was not enrolled at the beginning of the current school year;
3. Has not graduated from high school or completed a state- or district- approved educational program; and
4. Does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

For the purpose of this definition:

- * The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;

Note: Dropouts for a particular year are reported in the following year. For example, 1994-95 dropouts are reported in the 1995-96 Local Education Agency Universe file. Thus, the dropout rate calculation requires CCD files from 2 years, with the number of dropouts from the 1995-96 file divided by enrollment from the 1994-95 file.

* Individuals who are not accounted for on October 1 are considered dropouts;

* An individual has graduated from high school or completed a state-or district-approved educational program upon receipt of formal recognition from school authorities. A state-or district-approved educational program may consist of special education and district-or state-sponsored GED preparation.

Completers:

Three high school completer categories are reported to NCES on the CCD files: regular high school diplomas, other diploma recipients, and other high school completers. All three categories of high school completers are included on this file and in the rate. A high school four-year completion rate is calculated as a “leaver rate,” meaning, of those who leave high school, what percent graduate. The high school four-year completion rate is calculated by dividing the completers by the number of dropouts and completions. A full description of the high school four-year completion rate is in Appendix C.

III. Methodology

Data on the *State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97* are provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

A. Comments About the Data File

Users of the data set need to be aware of certain conditions that are unique to the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations. There are states that do not report schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universes, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a state having no dropouts would report 0)

M - Data are missing. A value was expected and none was measured. (For example, a state that has at least one dropout but can not measure the number of dropouts would report M.)

N - Data are not applicable. A value was neither expected nor measured.

B. Comments About the Data Fields

The *State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97* contains the following data items: state fips code, state name, name of state education agency, phone number, mailing address, state abbreviation, zip code; dropout counts by grade, race, and gender; dropout rate by grade and race; enrollment base by grade and race; dropout definition flag; completion count by completer type and race; high school four-year completion rate by completer type and race. Data users should also take note of certain conditions regarding each data item on the file.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area appear at the end of section IV.

Name of Education State - Each record includes a state education agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the state name to improve readability (e.g., applied standard abbreviations).

Mailing Address - This field may contain a street address or a PO Box number.

Mailing City - This field is for the mailing address of the state education department.

Mailing State (PO Abbreviation) - This field is for the mailing address of the state education department.

Mailing Zip Code + 4 - The last four digits of mailing ZIP code may be blank if unknown.

Dropouts by Grade (7-12), by Race/Ethnicity, and by Gender - For this file, the dropout counts were extracted from the *CCD Local Education Agency Universe Survey* files for the school year 1992-93 to 1997-98. All states and outlying areas were included.

Dropout Definition Flag - Each state record on the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), or if the data conform to all components except for using the Alternative Reporting Calendar (A) or if dropout data do not conform to all components of the CCD dropout definition (X), or if dropout data were not reported (R). See appendix C for the state reporting status detail for six years.

Total Dropout Count by Grade(s) – Total dropout count by grade(s) was the sum of each race/ethnicity category including unknown race dropout counts in the corresponding grade(s). State dropout counts were aggregated from the agency level.

Computed Dropout Rate – Dropout rates were computed by dividing the dropout counts by the prior- year enrollment in the corresponding grade(s) at the state level. Only the agencies with dropouts greater or equal to zero were included in the state to calculate the dropout rates. The dropout rates were rounded to one decimal place. See appendix C for details.

Computed Enrollment Base (EBS) – Enrollment was reported initially at the school level; it was aggregated to the state level. The count of ungraded students was prorated and added to the enrollment count for individual grades. See appendix C for details.

Race/ethnicity Student by Grade(s) – This field was obtained from the enrollment base above by timing the membership with the race ratios in each grade(s). The race ratios were computed from the State Nonfiscal survey.

Computed Dropout Rate by Race/ethnicity – Dropout rates by race were computed by dividing the dropout counts by the prior-year enrollment in the corresponding grade(s) in each race category at the state level. See appendix C for details.

Total Completer Count – The total completer counts of high school included three completer categories: regular diploma, other diploma, and other completer. This field was aggregated from the Local Education Agency Universe Survey data file. Minnesota total completer count is the sum of each of the race counts that were obtained from the state nonfiscal data.

Total Diploma Count - This field was obtained by combining regular diploma and other diploma together. Minnesota total diploma recipients is the sum of race counts that were obtained from the state nonfiscal data.

State Completer Count – The high school completers collected from the State Nonfiscal survey included three completion categories: regular diploma, other diploma, and other completer. In this file, the state regular diploma and state other diploma have been combined form one state total diploma field.

Total Completer Count by race/ethnicity – These completion counts by race/ethnicity for each of four completion categories were collected from the State Nonfiscal survey.

High school four-year completion rate - The four-year high school completion rates (CMR) were computed using the formula presented in appendix C.

C. Special Considerations of this File

Users should be aware of the following special characteristics of the *State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97*.

1. This data file includes all states and outlying areas from school year 1991-92 through 1996-97. Each state is assigned one of four reporting statuses: non-reporting, non-conforming, conforming, or ARC (Alternative Reporting Calendar). Each record on the data file contains a flag indicating whether the data were conforming (C), ARC (A), non-conforming (X), or non-reporting (R). These flags are contained in the field DROPDEF.
2. Dropout counts reported outside of the grade span for that district have been retained as reported.
3. State dropouts were aggregated from the district level. Only the districts with total dropout counts greater than or equal to zero were included in each state on this file. Districts with all M or N (Missing or Not applicable) dropout counts were not included.
4. State enrollment base fields were aggregated from the school district level, only enrollments for the district with dropouts were calculated.
5. Computing a high school four-year completion rate requires four consecutive years of dropout data as well as the final count of high school completers (see appendix C for more specifics). If any one of these elements was missing, no high school four-year completion rate was computed. Since NCES started collecting dropout data in 1991, high school four-year completion rates can only be computed starting in 1994.

IV. User Guidelines for Processing The State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97

A. File Characteristics

Two files are provided for the *State Public Elementary/Secondary Education Dropout and Completion Data File: School Years 1991-92 through 1996-97*. The SAS file is called SDR9196A.SD2 and the flat ASCII file is called SDR9196A.DAT. The first character of the file name indicates the level of the file (S=state), the second and third character, the type of file (DR = Dropout File), the fourth through seventh characters indicate the school years (9196 = 1991-92 through 1996-97), and the last character indicates the version number (A = first version). The record layout (containing field name, field position, field length, field type, and field description) is located in appendix A.

The file contains 340 records. Please be aware of the following items on the file:

- Enrollment figures on this file may not match those on the State Nonfiscal file. These figures were aggregated from the Public Elementary/Secondary School Universe file and include the prorated count of ungraded students.
- Dropouts figures for grades 7-12 or 9-12 fields on this file may not match those aggregated from the agency file because this file includes all dropouts while the agency file only includes dropouts without missing in each grade.

- Total completers for some states used the figures in the state Nonfiscal Survey file because these figures were missing from the agency file. This includes Minnesota and Washington for the school year 1996, and Puerto Rico for all years of 1991 through 1996.
- Other state information, such as teacher/staff counts, can be found on other CCD state files that can be linked to this file by using FIPST.

B. Linking this file to other CCD files

Users can easily link this file to other CCD files that NCES will be releasing in the future. The variable FIPST is the common link across all state, agency, and school files (at the state level) and when used will produce a valid dataset.

C. State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u> ²	<u>STABBREV</u> ³	<u>STATE NAME</u>	<u>FIPS</u> ²	<u>STABBREV</u> ³
Alabama	01	AL			
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS			
Kentucky	21	KY			
Louisiana	22	LA			
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools	58	DD ⁴
Michigan	26	MI			
Minnesota	27	MN	Bureau of		
Mississippi	28	MS	Indian Affairs	59	BI ⁴
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV	<u>OUTLYING AREAS</u>		
New Hampshire	33	NH	American Samoa	60	AS
New Jersey	34	NJ	Guam	66	GU
New Mexico	35	NM	Northern Marianas	69	MP
New York	36	NY	Puerto Rico	72	PR
North Carolina	37	NC	Virgin Islands	78	VI
North Dakota	38	ND			
Ohio	39	OH			

²Federal Information Processing STD Codes (01-78).

³Postal State Abbreviation Codes.

⁴Not official U.S. FIPS Code. The State abbreviations for DD schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. All Department of Defense agencies were reported as DD (not separated into overseas and domestic). For BIA agencies, the state abbreviations correspond to the state in which the BIA agency resides.

APPENDIX A– Record Layout
Common Core of Data, State Public Elementary/Secondary Education Dropout
and Completion Data File:
School Years 1991–92 through 1996–97

LRECL=1782

(*) Fields have one implied decimal place

This six-year file contains data for the school years 1991-92 through 1996-97 sorted by state fips code (FIPST) and school year (YEAR).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
YEAR	0004	0007	4	AN	Beginning of the school year.
STNAME	0009	0038	30	AN	Name of the state.
SEANAME	0040	0094	55	AN	Name of state education agency.
PHONE	0096	0110	15	AN	Area code and local phone number.
STREET	0112	0136	25	AN	Mailing address.
CITY	0138	0157	20	AN	City (mailing address).
STABR	0159	0160	2	AN	Postal state abbreviation code (mailing address).
STED	0162	0163	2	AN	Ed state codes (10-99).
ZIP	0165	0169	5	AN	Five-digit U. S. Postal Service ZIP code for the mailing address.
ZIP4	0171	0175	5	AN	Four-digit ZIP+4, if assigned; if none, field is blank.
TOTD07	0177	0182	6	N	Count of Grade 7 dropouts - Total.
D07AM	0184	0189	6	N	Count of Grade 7 dropouts - Total American Indian/Alaskan Native.
AMD07M	0191	0196	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - male.
AMD07F	0198	0203	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - female.
AMD07U	0205	0210	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - gender unknown.
D07AS	0212	0217	6	N	Count of Grade 7 dropouts - Total Asian/Pacific Islander.
ASD07M	0219	0224	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - male.
ASD07F	0226	0231	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - female.
ASD07U	0233	0238	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - gender unknown.
D07HI	0240	0245	6	N	Count of Grade 7 dropouts - Total Hispanic.
HID07M	0247	0252	6	N	Count of Grade 7 dropouts - Hispanic - male.
HID07F	0254	0259	6	N	Count of Grade 7 dropouts - Hispanic - female.
HID07U	0261	0266	6	N	Count of Grade 7 dropouts - Hispanic - gender unknown.
D07BL	0268	0273	6	N	Count of Grade 7 dropouts - Total Black, not Hispanic.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
BLD07M	0275	0280	6	N	Count of Grade 7 dropouts - Black, not Hispanic - male.
BLD07F	0282	0287	6	N	Count of Grade 7 dropouts - Black, not Hispanic - female.
BLD07U	0289	0294	6	N	Count of Grade 7 dropouts - Black, not Hispanic - gender unknown.
D07WH	0296	0301	6	N	Count of Grade 7 dropouts - Total White, not Hispanic.
WHD07M	0303	0308	6	N	Count of Grade 7 dropouts - White, not Hispanic - male.
WHD07F	0310	0315	6	N	Count of Grade 7 dropouts - White, not Hispanic - female.
WHD07U	0317	0322	6	N	Count of Grade 7 dropouts - White, not Hispanic - gender unknown.
UKD07M	0324	0329	6	N	Count of Grade 7 dropouts - Race unknown - male.
UKD07F	0331	0336	6	N	Count of Grade 7 dropouts - Race unknown - female.
UKD07U	0338	0343	6	N	Count of Grade 7 dropouts - Race unknown - gender unknown.
TOTD08	0345	0350	6	N	Count of Grade 8 dropouts - Total.
D08AM	0352	0357	6	N	Count of Grade 8 dropouts - Total American Indian/Alaskan Native.
AMD08M	0359	0364	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - male.
AMD08F	0366	0371	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - female.
AMD08U	0373	0378	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - gender unknown.
D08AS	0380	0385	6	N	Count of Grade 8 dropouts - Total Asian/Pacific Islander.
ASD08M	0387	0392	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander - male.
ASD08F	0394	0399	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander - female.
ASD08U	0401	0406	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander- gender unknown.
D08HI	0408	0413	6	N	Count of Grade 8 dropouts - Total Hispanic.
HID08M	0415	0420	6	N	Count of Grade 8 dropouts - Hispanic - male.
HID08F	0422	0427	6	N	Count of Grade 8 dropouts - Hispanic - female.
HID08U	0429	0434	6	N	Count of Grade 8 dropouts - Hispanic - gender unknown.
D08BL	0436	0441	6	N	Count of Grade 8 dropouts - Total Black, not Hispanic.
BLD08M	0443	0448	6	N	Count of Grade 8 dropouts - Black, not Hispanic - male.
BLD08F	0450	0455	6	N	Count of Grade 8 dropouts - Black, not Hispanic - female.
BLD08U	0457	0462	6	N	Count of Grade 8 dropouts - Black, not Hispanic - gender unknown.
D08WH	0464	0469	6	N	Count of Grade 8 dropouts - Total White, not Hispanic.
WHD08M	0471	0476	6	N	Count of Grade 8 dropouts - White, not Hispanic - male.
WHD08F	0478	0483	6	N	Count of Grade 8 dropouts - White, not Hispanic - female.
WHD08U	0485	0490	6	N	Count of Grade 8 dropouts - White, not Hispanic - gender unknown.
UKD08M	0492	0497	6	N	Count of Grade 8 dropouts - Race unknown - male.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
UKD08F	0499	0504	6	N	Count of Grade 8 dropouts - Race unknown - female.
UKD08U	0506	0511	6	N	Count of Grade 8 dropouts - Race unknown - gender unknown.
TOTD09	0513	0518	6	N	Count of Grade 9 dropouts - Total.
D09AM	0520	0525	6	N	Count of Grade 9 dropouts - Total American Indian/Alaskan Native.
AMD09M	0527	0532	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - male.
AMD09F	0534	0539	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - female.
AMD09U	0541	0546	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - gender unknown.
D09AS	0548	0553	6	N	Count of Grade 9 dropouts - Total Asian/Pacific Islander.
ASD09M	0555	0560	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - male.
ASD09F	0562	0567	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - female.
ASD09U	0569	0574	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - gender unknown.
D09HI	0576	0581	6	N	Count of Grade 9 dropouts - Total Hispanic.
HID09M	0583	0588	6	N	Count of Grade 9 dropouts - Hispanic - male.
HID09F	0590	0595	6	N	Count of Grade 9 dropouts - Hispanic - female.
HID09U	0597	0602	6	N	Count of Grade 9 dropouts - Hispanic - gender unknown.
D09BL	0604	0609	6	N	Count of Grade 9 dropouts - Total Black, not Hispanic.
BLD09M	0611	0616	6	N	Count of Grade 9 dropouts - Black, not Hispanic - male.
BLD09F	0618	0623	6	N	Count of Grade 9 dropouts - Black, not Hispanic - female.
BLD09U	0625	0630	6	N	Count of Grade 9 dropouts - Black, not Hispanic - gender unknown.
D09WH	0632	0637	6	N	Count of Grade 9 dropouts - Total White, not Hispanic.
WHD09M	0639	0644	6	N	Count of Grade 9 dropouts - White, not Hispanic - male.
WHD09F	0646	0651	6	N	Count of Grade 9 dropouts - White, not Hispanic - female.
WHD09U	0653	0658	6	N	Count of Grade 9 dropouts - White, not Hispanic - gender unknown.
UKD09M	0660	0665	6	N	Count of Grade 9 dropouts - Race unknown - male.
UKD09F	0667	0672	6	N	Count of Grade 9 dropouts - Race unknown - female.
UKD09U	0674	0679	6	N	Count of Grade 9 dropouts - Race unknown - gender unknown.
TOTD10	0681	0686	6	N	Count of Grade 10 dropouts - Total.
D10AM	0688	0693	6	N	Count of Grade 10 dropouts - Total American Indian/Alaskan Native.
AMD10M	0695	0700	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - male.
AMD10F	0702	0707	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - female.
AMD10U	0709	0714	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - gender unknown.
D10AS	0716	0721	6	N	Count of Grade 10 dropouts - Total Asian/Pacific Islander.
ASD10M	0723	0728	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - male.
ASD10F	0730	0735	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - female.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
ASD10U	0737	0742	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - gender unknown.
D10HI	0744	0749	6	N	Count of Grade 10 dropouts - Total Hispanic.
HID10M	0751	0756	6	N	Count of Grade 10 dropouts - Hispanic - male.
HID10F	0758	0763	6	N	Count of Grade 10 dropouts - Hispanic - female.
HID10U	0765	0770	6	N	Count of Grade 10 dropouts - Hispanic - gender unknown.
D10BL	0772	0777	6	N	Count of Grade 10 dropouts - Total Black, not Hispanic.
BLD10M	0779	0784	6	N	Count of Grade 10 dropouts - Black, not Hispanic - male.
BLD10F	0786	0791	6	N	Count of Grade 10 dropouts - Black, not Hispanic - female.
BLD10U	0793	0798	6	N	Count of Grade 10 dropouts - Black, not Hispanic - gender unknown.
D10WH	0800	0805	6	N	Dropouts for 10th white
WHD10M	0807	0812	6	N	Count of Grade 10 dropouts - White, not Hispanic - male.
WHD10F	0814	0819	6	N	Count of Grade 10 dropouts - White, not Hispanic - female.
WHD10U	0821	0826	6	N	Count of Grade 10 dropouts - White, not Hispanic - gender unknown.
UKD10M	0828	0833	6	N	Count of Grade 10 dropouts - Race unknown - male.
UKD10F	0835	0840	6	N	Count of Grade 10 dropouts - Race unknown - female.
UKD10U	0842	0847	6	N	Count of Grade 10 dropouts - Race unknown - gender unknown.
TOTD11	0849	0854	6	N	Count of Grade 11 dropouts - Total.
D11AM	0856	0861	6	N	Count of Grade 9 dropouts - Total American Indian/Alaskan Native.
AMD11M	0863	0868	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - male.
AMD11F	0870	0875	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - female.
AMD11U	0877	0882	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - gender unknown.
D11AS	0884	0889	6	N	Count of Grade 11 dropouts - Total Asian/Pacific Islander.
ASD11M	0891	0896	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - male.
ASD11F	0898	0903	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - female.
ASD11U	0905	0910	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - gender unknown.
D11HI	0912	0917	6	N	Count of Grade 11 dropouts - Total Hispanic.
HID11M	0919	0924	6	N	Count of Grade 11 dropouts - Hispanic - male.
HID11F	0926	0931	6	N	Count of Grade 11 dropouts - Hispanic - female.
HID11U	0933	0938	6	N	Count of Grade 11 dropouts - Hispanic - gender unknown.
D11BL	0940	0945	6	N	Count of Grade 11 dropouts - Total Black, not Hispanic.
BLD11M	0947	0952	6	N	Count of Grade 11 dropouts - Black, not Hispanic - male.
BLD11F	0954	0959	6	N	Count of Grade 11 dropouts - Black, not Hispanic - female.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
BLD11U	0961	0966	6	N	Count of Grade 11 dropouts - Black, not Hispanic - gender unknown.
D11WH	0968	0973	6	N	Count of Grade 11 dropouts - Total White, not Hispanic.
WHD11M	0975	0980	6	N	Count of Grade 11 dropouts - White, not Hispanic - male.
WHD11F	0982	0987	6	N	Count of Grade 11 dropouts - White, not Hispanic - female.
WHD11U	0989	0994	6	N	Count of Grade 11 dropouts - White, not Hispanic - gender unknown.
UKD11M	0996	1001	6	N	Count of Grade 11 dropouts - Race unknown - male.
UKD11F	1003	1008	6	N	Count of Grade 11 dropouts - Race unknown - female.
UKD11U	1010	1015	6	N	Count of Grade 11 dropouts - Race unknown - gender unknown.
TOTD12	1017	1022	6	N	Count of Grade 12 dropouts - Total.
D12AM	1024	1029	6	N	Count of Grade 9 dropouts - Total American Indian/Alaskan Native.
AMD12M	1031	1036	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - male.
AMD12F	1038	1043	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - female.
AMD12U	1045	1050	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - gender unknown.
D12AS	1052	1057	6	N	Count of Grade 12 dropouts - Total Asian/Pacific Islander.
ASD12M	1059	1064	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - male.
ASD12F	1066	1071	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - female.
ASD12U	1073	1078	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - gender unknown.
D12HI	1080	1085	6	N	Count of Grade 12 dropouts - Total Hispanic.
HID12M	1087	1092	6	N	Count of Grade 12 dropouts - Hispanic - male.
HID12F	1094	1099	6	N	Count of Grade 12 dropouts - Hispanic - female.
HID12U	1101	1106	6	N	Count of Grade 12 dropouts - Hispanic - gender unknown.
D12BL	1108	1113	6	N	Count of Grade 12 dropouts - Total Black, not Hispanic.
BLD12M	1115	1120	6	N	Count of Grade 12 dropouts - Black, not Hispanic - male.
BLD12F	1122	1127	6	N	Count of Grade 12 dropouts - Black, not Hispanic - female.
BLD12U	1129	1134	6	N	Count of Grade 12 dropouts - Black, not Hispanic - gender unknown.
D12WH	1136	1141	6	N	Count of Grade 12 dropouts - Total White, not Hispanic.
WHD12M	1143	1148	6	N	Count of Grade 12 dropouts - White, not Hispanic - male.
WHD12F	1150	1155	6	N	Count of Grade 12 dropouts - White, not Hispanic - female.
WHD12U	1157	1162	6	N	Count of Grade 12 dropouts - White, not Hispanic - gender unknown.
UKD12M	1164	1169	6	N	Count of Grade 12 dropouts - Race unknown - male.
UKD12F	1171	1176	6	N	Count of Grade 12 dropouts - Race unknown - female.
UKD12U	1178	1183	6	N	Count of Grade 12 dropouts - Race unknown - gender unknown.
TOTD712	1185	1190	6	N	Count of Grade 7 - 12 dropouts - Total.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
D712AM	1192	1197	6	N	Count of Grade 7 - 12 dropouts - Total American Indian/Alaskan Native.
D712AS	1199	1204	6	N	Count of Grade 7 - 12 dropouts - Total Asian/Pacific Islander.
D712HI	1206	1211	6	N	Count of Grade 7 - 12 dropouts - Total Hispanic.
D712BL	1213	1218	6	N	Count of Grade 7 - 12 dropouts - Total Black, not Hispanic.
D712WH	1220	1225	6	N	Count of Grade 7 - 12 dropouts - Total White, not Hispanic.
TOTD912	1227	1232	6	N	Count of Grade 9 - 12 dropouts - Total.
D912AM	1234	1239	6	N	Count of Grade 9 - 12 dropouts - Total American Indian/Alaskan Native.
D912AS	1241	1246	6	N	Count of Grade 9 - 12 dropouts - Total Asian/Pacific Islander.
D912HI	1248	1253	6	N	Count of Grade 9 - 12 dropouts - Total Hispanic.
D912BL	1255	1260	6	N	Count of Grade 9 - 12 dropouts - Total Black, not Hispanic.
D912WH	1262	1267	6	N	Count of Grade 9 - 12 dropouts - Total White, not Hispanic.
EBS7	1269	1274	6	N	Total 7th Grade Enrollment Base aggregated from the School Universe File.
EBS8	1276	1281	6	N	Total 8th Grade Enrollment Base aggregated from the School Universe File.
EBS9	1283	1288	6	N	Total 9th Grade Enrollment Base aggregated from the School Universe File.
EBS10	1290	1295	6	N	Total 10th Grade Enrollment Base aggregated from the School Universe File.
EBS11	1297	1302	6	N	Total 11th Grade Enrollment Base aggregated from the School Universe File.
EBS12	1304	1309	6	N	Total 12th Grade Enrollment Base aggregated from the School Universe File.
EBS712	1311	1316	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File.
EBS912	1318	1323	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File.
EBS712AM	1325	1330	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File - American Indian/Alaskan Native .
EBS712AS	1332	1337	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File – Asian/Pacific Islander.
EBS712HI	1339	1344	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File – Hispanic.
EBS712BL	1346	1351	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File - Black, not Hispanic
EBS712WH	1353	1358	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File - White, not Hispanic
EBS912AM	1360	1365	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File - American Indian/Alaskan Native .
EBS912AS	1367	1372	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File – Asian/Pacific Islander.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
EBS912HI	1374	1379	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File – Hispanic.
EBS912BL	1381	1386	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File - Black, not Hispanic.
EBS912WH	1388	1393	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File - White, not Hispanic.
DRP7	1395	1399	5*	N	Total 7 th Grade Dropout Rate (see appendix C for computation procedures).
DRP8	1401	1405	5*	N	Total 8 th Grade Dropout Rate (see appendix C for computation procedures).
DRP9	1407	1411	5*	N	Total 9 th Grade Dropout Rate (see appendix C for computation procedures).
DRP10	1413	1417	5*	N	Total 10 th Grade Dropout Rate (see appendix C for computation procedures).
DRP11	1419	1423	5*	N	Total 11 th Grade Dropout Rate (see appendix C for computation procedures).
DRP12	1425	1429	5*	N	Total 12 th Grade Dropout Rate (see appendix C for computation procedures).
DRP712	1431	1435	5*	N	Total 7-12 th Grade Dropout Rate (see appendix C for computation procedures).
DRP912	1437	1441	5*	N	Total 9-12 th Grade Dropout Rate (see appendix C for computation procedures).
DRP712AM	1443	1447	5*	N	Total 7-12 th Grade Dropout Rate - American Indian/Alaskan Native.
DRP712AS	1449	1453	5*	N	Total 7-12 th Grade Dropout Rate – Asian/Pacific Islander.
DRP712HI	1455	1459	5*	N	Total 7-12 th Grade Dropout Rate – Hispanic.
DRP712BL	1461	1465	5*	N	Total 7-12 th Grade Dropout Rate - Black, not Hispanic.
DRP712WH	1467	1471	5*	N	Total 7-12th Grade Dropout Rate - White, not Hispanic.
DRP912AM	1473	1477	5*	N	Total 9-12th Grade Dropout Rate - American Indian/Alaskan Native
DRP912AS	1479	1483	5*	N	Total 9-12th Grade Dropout Rate - Asian/Pacific Islander.
DRP912HI	1485	1489	5*	N	Total 9-12th Grade Dropout Rate – Hispanic.
DRP912BL	1491	1495	5*	N	Total 9-12th Grade Dropout Rate - Black, not Hispanic.
DRP912WH	1497	1501	5*	N	Total 9-12th Grade Dropout Rate - White, not Hispanic.
DROPDEF	1503	1503	1	AN	Code indicating CCD Dropout Definition conformance type: A = The reported dropout data were based upon an alternative reporting calendar. C = The reported dropout data conformed to all components of the CCD Dropout Definition. X = The reported dropout data didn't conform to all components of the CCD Dropout Definition. R = The dropout data were not reported at all.
DIPLOM	1505	1510	6	N	Total diploma graduates, aggregated from the agency file.
DIPLOMAM	1512	1517	6	N	Total diploma graduates –American Indian/Alaskan Native.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
DIPLOMAS	1519	1524	6	N	Total diploma graduates – Asian/Pacific Islander.
DIPLOMHI	1526	1531	6	N	Total diploma graduates –Hispanic.
DIPLOMBL	1533	1538	6	N	Total diploma graduates –Black, not Hispanic.
DIPLOMWH	1540	1545	6	N	Total diploma graduates –White, not Hispanic,.
OTHCOM	1547	1552	6	N	Other high school completers, aggregated from the agency file.
OTHCOMAM	1554	1559	6	N	Other high school completers –American Indian/Alaskan Native.
OTHCOMAS	1561	1566	6	N	Other high school completers – Asian/Pacific Islander/Pacific .Islander.
OTHCOMHI	1568	1573	6	N	Other high school completers –Hispanic.
OTHCOMBL	1575	1580	6	N	Other high school completers –Black, not Hispanic.
OTHCOMWH	1582	1587	6	N	Other high school completers –White, not Hispanic.
TOTCOM	1589	1594	6	N	Total completers, sum of diploma and othcom, aggregated from the agency file.
TOTCOMAM	1596	1601	6	N	Total completers –American Indian/Alaskan Native.
TOTCOMAS	1603	1608	6	N	Total completers – Asian/Pacific Islander.
TOTCOMHI	1610	1615	6	N	Total completers –Hispanic.
TOTCOMBL	1617	1622	6	N	Total completers –Black, not Hispanic.
TOTCOMWH	1624	1629	6	N	Total completers –White, not Hispanic.
TDIPR	1631	1635	5*	N	Total high school four-year completion rate of total diploma, (see appendix C for computation procedures).
TDIPAMR	1638	1642	5*	N	The high school four-year completion rate of total diploma –American Indian/Alaskan Native. (see appendix C for computation procedures).
TDIPASR	1645	1649	5*	N	The high school four-year completion rate of total diploma – Asian/Pacific Islander, (see appendix C for computation procedures).
TDIPHIR	1652	1656	5*	N	The high school four-year completion rate of total diploma –Hispanic, (see appendix C for computation procedures).
TDIPBLR	1659	1663	5*	N	The high school four-year completion rate of total diploma –Black, not Hispanic (see appendix C for computation procedures).
TDIPWHR	1666	1670	5*	N	The high school four-year completion rate of total diploma –White, not Hispanic (see appendix C for computation procedures).
OCOMR	1673	1677	5*	N	The High school four-year completion rate of the other completer. (see appendix C for computation procedures).
OCOMAMR	1679	1683	5*	N	The high school four-year completion rate of other completer –American Indian/Alaskan Native.
OCOMASR	1685	1689	5*	N	The high school four-year completion rate of other completer – Asian/Pacific Islander.
OCOMHIR	1691	1695	5*	N	The high school four-year completion rate of other completer –Hispanic.
OCOMBLR	1697	1701	5*	N	The high school four-year completion rate of other completer –Black, not Hispanic.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
OCOMWHR	1703	1707	5*	N	The high school four-year completion rate of other completer –White, not Hispanic.
TCOMR	1709	1713	5*	N	The high school four-year completion rate (see appendix C for computation procedures).
TCOMAMR	1715	1719	5*	N	The high school four-year completion rate –American Indian/Alaskan Native.
TCOMASR	1721	1725	5*	N	The high school four-year completion rate – Asian/Pacific Islander.
TCOMHIR	1727	1731	5*	N	The high school four-year completion rate –Hispanic.
TCOMBLR	1733	1737	5*	N	The high school four-year completion rate –Black, not Hispanic.
TCOMWHR	1739	1743	5*	N	The high school four-year completion rate –White, not Hispanic.
SDIPLOM	1745	1750	6	N	Total diploma graduates collected from State Nonfiscal survey.
SOTHCOM	1752	1757	6	N	Other HS Completers collected from State Nonfiscal survey.
STOTCOM	1759	1764	6	N	Total completers collected from State Nonfiscal survey, sum of SDIPLOM and SOTHCOM.
STDIPR	1766	1770	5*	N	High school four-year completion rate of total diploma graduates collected from State Nonfiscal survey.
SOCOMR	1772	1776	5*	N	High school four-year completion rate of other completers collected from State Nonfiscal survey.
STCOMR	1778	1782	5*	N	Total high school four-year completion rate collected from State Nonfiscal survey, sum of SDIPLOM and SOTHCOM.

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Each year, CCD staff contact State Coordinators to verify their dropout reporting practice. There are three main ways in which a state might differ from the CCD definition (for a more detailed description of each component see later in this appendix):

- Alternative Reporting Calendar
- Summer Dropouts
- Adult Education/GED

The *State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991-92 Through 1996-97* contains a field (DROPDEF) to identify dropout data that fully conform to the CCD definition (C), do not conform (X), based on an Alternative Reporting Calendar (A), and did not report any dropout data (R). All states and outlying areas are included for six years.

The table below identifies each state's conformance status from 1991 through 1996.

State	Dropout Reporting Status					
	1991	1992	1993	1994	1995	1996
Alabama	R	R	A	A	A	A
Alaska	X	X	X	X	A	C
Arizona	A	A	A	A	A	A
Arkansas	C	C	C	C	C	C
California	X	X	X	X	X	X
Colorado	X	X	X	X	X	X
Connecticut	R	C	C	C	C	C
Delaware	R	C	C	C	C	C
District of Columbia	C	C	C	C	R	R
Florida	X	X	X	X	X	X
Georgia	R	R	C	C	C	C
Hawaii	X	X	X	X	X	X
Idaho	R	R	A	A	A	A
Illinois	R	R	A	A	A	A
Indiana	X	X	X	X	X	X
Iowa	R	R	C	C	C	C
Kansas	X	X	X	X	X	X
Kentucky	X	X	X	X	X	X
Louisiana	R	R	C	C	C	C
Maine	R	R	C	C	C	C
Maryland	R	R	A	A	A	A
Massachusetts	C	C	C	C	C	C
Michigan	X	X	X	X	X	X
Minnesota	R	R	C	C	C	C
Mississippi	C	C	C	C	C	C
Missouri	C	C	C	C	C	C
Montana	X	X	X	X	C	C

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State	Dropout Reporting Status					
	1991	1992	1993	1994	1995	1996
Nebraska	C	C	C	C	C	C
Nevada	C	C	C	C	C	C
New Hampshire	R	R	R	R	R	R
New Jersey	R	R	A	A	A	A
New Mexico	C	C	C	C	C	C
New York	X	X	X	X	X	X
North Carolina	X	X	X	X	X	X
North Dakota	R	C	C	C	C	C
Ohio	R	R	A	C	C	C
Oklahoma	R	R	A	A	A	A
Oregon	C	C	C	C	C	X
Pennsylvania	C	C	C	C	C	C
Rhode Island	C	C	C	C	C	C
South Carolina	X	X	X	X	X	X
South Dakota	R	R	A	A	A	A
Tennessee	R	R	A	A	A	A
Texas	X	X	X	X	X	X
Utah	R	R	C	C	C	C
Vermont	R	R	A	A	A	A
Virginia	R	R	A	A	A	A
Washington	R	R	R	R	R	R
West Virginia	R	R	C	C	C	C
Wisconsin	R	R	A	A	A	A
Wyoming	R	R	A	C	C	C
DOD - Overseas	-	-	X	X	X	X
American Samoa	C	C	C	C	C	C
Guam	C	C	C	C	C	C
Northern Marianas	R	C	R	C	C	C
Puerto Rico	R	A	A	A	A	A
Virgin Islands	C	C	C	C	C	C

Status used: C – Conforming, A – Alternative Reporting Calendar, X – Non-conforming,
R – Does Not Report.

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated on previous publications.

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STATE REPORTING INSTRUCTIONS (for 1996-97)

These are the instructions for reporting dropouts for the National Center for Education Statistics on the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states school districts. The dropout count is reported at the school district level on the CCD Public Education Agency Survey.

I. Dropout Definition

The CCD dropout definition is based on a “snapshot” count of students at the beginning of the school year:

A dropout is an individual who:

1. was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program and
4. does not meet any of the following exclusionary conditions:
 - i. transfer to another public school district, private school, or state- or district-approved education program;
 - ii. temporary school-recognized absence due to suspension or illness, or
 - iii. death.

For purposes of applying this dropout definition, the following definitions also apply:

- A. *School year* is the 12-month period beginning on October 1, 1996 and ending September 30, 1997. Thus, it includes the summer following the regular school year.
- B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.
- C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.
- D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student

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will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.

- E. *Race/ethnicity* of dropouts is reported using the current standards set by the Office of Management and Budget. The categories approved for the CCD through the 2000-2001 school year are American Indian/Alaskan native; Asian/Pacific Islander; Black, not Hispanic; Hispanic; White, not Hispanic. Definitions are included in the CCD Instructions Manual. These categories are expected to change for the 2001-2002 reporting year.
- F. *Sex* of dropouts is to be reported as male or female.
- G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.
- H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

II. Other Basic Guidelines

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The count is taken on October 1, 1996 or the school day closest to this date, in order to agree with the CCD membership count that is taken on the same day.

The defining decision is whether a student is a dropout on October 1, 1996. A student who missed much of the previous school year (1995-96) but who is in membership on October 1, 1996 is not a dropout, while a student who is not in membership on October 1, 1996 but who returns later in that school year is a dropout (for the previous year, 1995-96). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

More guidelines:

1. “*Summer dropouts*” are students who were not dropouts at the close of the previous school year (1995-96) but who fail to enroll by October 1, 1996. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10th grade in 1995-1996 but who is not re-enrolled on October 1, 1996 is reported as a 1996-97 dropout for 11th grade.
2. Students who enroll in adult education programs are counted as dropouts *unless the elementary/secondary school system remains responsible for the student*. The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.
 - i. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if that program is preparing the student to take the GED examination. Transfer to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. Students enrolled in elementary/secondary education in prisons, hospitals, ‘store front’ locations or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system.

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- ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is the case in which the public school system monitors the student's enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district, if the district counted as dropouts those referred students who did not complete the GED study program. Students who drop out during the 1995-96 school year but who have obtained a completion credential, such as a GED-based diploma or certificate of completion, on October 1, 1996 are not reported as dropouts.
3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate's degree, is not a dropout.
4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12th grade.
5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student's subsequent enrollment in school. Students who move from a state or DC to the outlying areas are also excluded from the dropout counts.
6. Students who drop out during the 1995-96 school year but are re-enrolled on October 1, 1996 are not reported as dropouts.
7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which
8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported on the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them "truants" rather than dropouts.

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Summary of School Leaver Status	
A Student Who:	Dropout?
1. Graduated or received some other recognized credential, such as a certificate of attendance or GED	No
2. Only attended summer school in this school district (was not enrolled during the regular school year)	No
3. Left school without a diploma or other certification after passing age up to which the district was required to provide a free, public education	Yes
4. Died	No
5. Gone; status is unknown	Yes
6. Moved to another district in this or some other state, not known to be in school	Yes
7. Moved out of the United States, enrolment status not known	No
8. Transferred, enrolled in:	
Another public school, a private school, or charter school	No
Home schooling	No
Early college (baccalaureate or associate's program)	No
Adult education program	Yes
9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)	
Offers a secondary education program	No
Does not offer a secondary education program	Yes
10. Is not in school, but known to be:	
Planning to enroll late (e.g., extended family vacation, seasonal work)	No
Ill, verified as legitimate	No
Ill, not verified as legitimate	Yes
Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)	No
Suspended or expelled, term of suspension or expulsion not yet over	No
Suspended or expelled, term of suspension or expulsion over	Yes
Expelled, no option to return	Yes
Expelled, enrolled in another school and/or district	No
11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college:	
Program administered by agency considered a special school district or extension of regular school district	No
Program is off-campus offering of regular school district	No
Program not approved or administered by regular district; classified as adult education	Yes

APPENDIX B – Reporting Practices and Guidelines
Common Core of Data, State Public Elementary/Secondary Education
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

STATE DROPOUT VERIFICATION FORM (for 1996-97)

- 1. Alternative Reporting Calendar:** Whether you consider the summer to be part of the school year that precedes it, or the school year that follows it, can affect how you determine dropouts. States that use a "July through June" calendar usually determine dropout status on the last day of the academic year. The CCD dropout definition is based on an October-September calendar cycle with the summer months considered part of the school year preceding them. Students who were enrolled at some time during the previous school year (1995-96) but are not enrolled on October 1 of the current school year (1996-97) are dropouts. However, students who are enrolled on October 1 of the current school year are not dropouts. For example, a student who was enrolled in 1995-96 but is not enrolled on October 1 of the 1996-97 school year is a dropout, even if the student returns to school at some time after October 1. On the other hand, a student who was enrolled at some time during 1995-96 but was not enrolled at the end of that school year (say, June 1996) is not considered to be a dropout if that student is enrolled on October 1 of the 1996-97 school year. *Dropout totals that do not conform with the "Alternative Reporting Calendar" component of the CCD definition will be published in files and publications with a flag denoting that an alternative calendar was used.*

_____ conform: October calendar cycle (reporting year begins on the first day of school)
: Dropout if "late returnee"
: Not a dropout if "October recapture"

_____ do not conform: June calendar cycle (reporting year ends on the last day of school)
: Not a dropout if "late returnee"
: Dropout if "October recapture"

- 2. Summer Dropouts:** Students who complete one school year but fail to enroll in the next school year should be counted as dropouts from the grade and school year for which they failed to return - not the school year and grade they completed.

_____ conform: Dropout for the school year to which they failed to return

_____ do not conform: Dropout for the school year that they completed

- 3. Adult Education/GED:** Students who leave high school and then enroll in an adult education program preparing them for the General Educational Development (GED) test should be counted as Dropouts. They should **not** be counted as Dropouts if the students are in a secondary school program preparing them for the GED, or if the district tracks students in GED programs and counts them as graduates if they finish the program. Also, students who have completed the GED by the October 1 count date are considered high school completers, and are not counted as dropouts.

_____ conform: Dropout if in adult ed. (program other than one of the exceptions noted above)
: Not a Dropout if in secondary school adult ed.
: Not a Dropout if in adult ed. where student is tracked/counted as graduate if finish

_____ do not conform: Not a Dropout if in adult ed. (program other than one of the exceptions noted above)
: Dropout if in secondary school adult ed.
: Dropout if in adult ed. where student is tracked/counted as graduate if finish.

APPENDIX C– Computation Instructions
Common Core of Data, State Public Elementary/Secondary Education
Dropout and Completion Data File:
School Years 1991-92 through 1996–97

COMPUTATION OF DROPOUT RATE FIELD

$$R_g = D_g / E_g$$

Where

R_g = the dropout Rate for grade or grade range ‘g’.

D_g = the number of dropouts for grade or grade range ‘g’.

E_g = the total enrollment in grade or grade range ‘g’.

Note: The dropout rates by race/ethnicity are calculated by above formula in each race/ethnicity group or category.

COMPUTATION OF ENROLLMENT BASE FIELDS

1. Enrollment fields on the *State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991-92 through 1996-97* were first aggregated to the agency level from the Public Elementary and Secondary School Universe, then aggregated to the state level.¹
2. Ungraded students within each agency are redistributed across other grades in proportion to the graded enrollment.
 - a. Subtract the ungraded students from the total enrollment to get the total graded enrollment.
 - b. Compute the graded enrollment for each grade, 7 – 12, as a percentage of the total graded enrollment.
 - c. Increment the enrollment for each grade of 7 – 12 grades by its corresponding proportion of the ungraded enrollment (i.e. the ungraded enrollment multiplied by the percentage computed in step b).
3. Only those agencies with the total agency dropouts greater than or equal to zero were included. If an enrollment field or dropout field was missing for any of grades 7th –12th within those agencies, then the enrollment field or dropout field for that grade was set to zero.
4. The enrollment by race/ethnicity fields were computed at the state level by following steps:

¹ Note: Missing enrollment data for a grade in any one school in a particular district are treated as zero.

APPENDIX C– Computation Instructions
Common Core of Data, State Public Elementary/Secondary Education
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

- a. Calculate the race/ethnicity ratios by using the State Public Elementary/Secondary NonFiscal Survey data for each grade.
- b. Compute the enrollment base fields for each race/ethnicity category by multiplying the race ratios in the total enrollment base field for each state.

COMPUTATION OF HIGH SCHOOL FOUR-YEAR COMPLETION RATE FIELDS

$$TCOMR_t = \frac{TOTCOM_t}{TOT COM_t + DP12_t + DP11_{(t-1)} + DP10_{(t-2)} + DP9_{(t-3)}}$$

Where

$TCOMR_t$ = The high school four-year completion rate for year t (ex. 1996)

$TOTCOM_t$ = The number of completers for the year t (e.g. 1996)

$DP12_t$ = The number of dropouts for grade 12 at year t (e.g. 1996)

$DP11_{(t-1)}$ = The number of dropouts for grade 11 in the prior year (t -1) (e.g. 1995)

$DP10_{(t-2)}$ = The number of dropouts for grade 10 in the year (t -2) (e.g. 1994)

$DP9_{(t-3)}$ = The number of dropouts for grade 9 in the year (t -3) (e.g. 1993)

Note:

1. If the dropout count for any one of the grade-year combinations is missing, the high school four-year completion rate is treated as missing.
2. High school four-year completion rate by race/ethnicity was computed by above formula in each race/ethnicity category. For example for American Indians:

$$TCOMR(Am)_t = \frac{TOTCOM(Am)_t}{TOT COM(Am)_t + DP12(Am)_t + DP11(Am)_{(t-1)} + DP10(Am)_{(t-2)} + DP9(Am)_{(t-3)}}$$

APPENDIX C– Computation Instructions
Common Core of Data, State Public Elementary/Secondary Education
Dropout and Completion Data File:
School Years 1991-92 through 1996–97

3. Each type of high school four-year completion rate, such as regular diploma four-year completion rate, is the distribution percentage of the total high school four-year completion rate. The formula is as following:

$$\text{RDIPR}_t = \frac{\text{REGDIP}_t}{\text{TOT COM}_t + \text{DP12}_t + \text{DP11}_{(t-1)} + \text{DP10}_{(t-2)} + \text{DP9}_{(t-3)}}$$

Appendix D-Data Tables from File

Table 1a. —Number of dropouts by grade and state: School year 1996-97

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	197	555	3,499	2,908	2,677	1,826	11,662	10,910
Alaska	136	131	464	465	399	400	1,995	1,728
Arizona*	1,377	1,435	7,463	5,625	4,350	3,545	23,795	20,983
Arkansas	309	553	1,204	1,695	2,112	1,737	7,610	6,748
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	182	141	1,539	1,457	1,340	1,054	5,713	5,390
Delaware	3	8	483	444	287	250	1,475	1,464
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	978	1,426	9,924	7,777	6,210	5,383	31,698	29,294
Hawaii	—	—	—	—	—	—	—	—
Idaho*	234	292	1,214	1,538	1,488	1,208	5,974	5,448
Illinois*	641	1,290	10,467	9,707	9,613	7,563	39,281	37,350
Indiana	—	—	—	—	—	—	—	—
Iowa	18	29	730	1,094	1,377	1,420	4,668	4,621
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	3,088	3,425	9,636	6,825	4,975	3,651	31,600	25,087
Maine	3	13	327	413	533	572	1,861	1,845
Maryland*	13	49	3,597	2,880	2,315	2,044	10,898	10,836
Massachusetts	52	129	1,954	2,435	2,359	1,675	8,604	8,423
Michigan	—	—	—	—	—	—	—	—
Minnesota	355	463	1,824	3,207	3,961	4,457	14,267	13,449
Mississippi	412	663	2,972	2,321	1,694	1,322	9,384	8,309
Missouri	179	349	3,529	4,313	4,056	3,122	15,548	15,020
Montana	35	69	542	558	570	470	2,244	2,140
Nebraska	51	80	574	1,221	1,087	891	3,904	3,773
Nevada	332	399	752	1,307	2,337	3,204	8,331	7,600
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	232	287	3,771	2,805	2,785	2,260	12,140	11,621
New Mexico	622	709	2,418	2,015	1,653	1,144	8,561	7,230
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	23	31	149	251	330	274	1,058	1,004
Ohio	1,393	1,776	7,409	6,151	6,526	8,421	31,676	28,507
Oklahoma*	558	735	2,993	2,893	2,591	1,903	11,673	10,380
Oregon	—	—	—	—	—	—	—	—
Pennsylvania	53	159	4,203	5,437	5,874	4,949	20,675	20,463
Rhode Island	6	29	555	545	484	349	1,968	1,933
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	27	50	600	552	506	337	2,072	1,995
Tennessee*	967	732	2,745	2,880	3,369	3,198	13,891	12,192
Texas	—	—	—	—	—	—	—	—
Utah	294	525	805	1,517	1,956	2,529	7,626	6,807
Vermont*	12	19	270	334	446	437	1,518	1,487
Virginia*	398	650	4,609	3,579	3,005	3,037	15,278	14,230
Washington	—	—	—	—	—	—	—	—
West Virginia	43	121	790	1,109	1,044	908	4,015	3,851
Wisconsin*	216	189	1,703	1,376	1,720	2,529	7,733	7,328
Wyoming	15	17	291	573	568	531	1,995	1,963
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	22	29	12	20	2	2	87	36
Guam	0	0	497	360	275	233	1,365	1,365
Northern Marianas	22	22	33	58	37	41	213	169
Puerto Rico*	712	608	559	1,088	699	337	4,003	2,683
Virgin Islands	27	20	96	48	45	34	270	223

— Data missing or not available.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix D-Data Tables from File

Table 1b. —Number of dropouts by grade and state: School year 1995-96

State	Number of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	267	667	3,899	3,039	2,820	1,815	12,507	11,573
Alaska*	131	145	505	486	466	455	2,188	1,912
Arizona*	1,253	1,499	6,747	5,756	4,047	2,970	22,272	19,520
Arkansas	500	592	1,029	1,394	1,504	1,378	6,397	5,305
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	130	169	1,904	1,534	1,499	1,215	6,451	6,152
Delaware	9	20	410	444	300	250	1,433	1,404
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	1,112	1,651	10,366	8,010	6,034	4,874	32,047	29,284
Hawaii	—	—	—	—	—	—	—	—
Idaho*	254	356	1,310	1,730	1,574	1,228	6,452	5,842
Illinois*	649	1,325	9,184	9,448	9,359	6,967	36,932	34,958
Indiana	—	—	—	—	—	—	—	—
Iowa	9	34	733	1,176	1,564	1,319	4,835	4,792
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	2,830	3,581	8,990	6,580	5,004	4,412	31,397	24,986
Maine	9	13	324	456	527	498	1,827	1,805
Maryland*	18	60	3,530	2,670	2,112	1,938	10,328	10,250
Massachusetts	48	116	1,895	2,305	2,253	1,718	8,335	8,171
Michigan	—	—	—	—	—	—	—	—
Minnesota	281	400	1,625	3,018	3,676	4,159	13,159	12,478
Mississippi	474	739	2,878	2,405	1,859	1,404	9,759	8,546
Missouri	241	487	4,143	4,782	4,461	3,367	17,481	16,753
Montana	52	61	715	712	672	598	2,810	2,697
Nebraska	50	90	589	1,249	1,115	971	4,064	3,924
Nevada	430	492	769	1,156	1,866	2,856	7,569	6,647
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	362	490	3,957	3,227	3,029	2,449	13,514	12,662
New Mexico	649	676	2,714	2,261	1,690	1,090	9,080	7,755
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	1	10	132	248	288	248	927	916
Ohio	1,716	2,221	7,517	6,561	6,971	8,215	33,201	29,264
Oklahoma*	478	663	2,635	2,648	2,553	1,842	10,819	9,678
Oregon	377	527	1,996	2,302	2,599	3,421	11,222	10,318
Pennsylvania	52	186	4,630	5,447	5,937	4,883	21,135	20,897
Rhode Island	8	42	477	580	471	321	1,899	1,849
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	46	75	680	681	586	486	2,554	2,433
Tennessee*	773	859	2,546	3,062	3,453	3,215	13,908	12,276
Texas	—	—	—	—	—	—	—	—
Utah	552	803	1,038	1,651	1,983	1,874	7,901	6,546
Vermont*	14	24	257	342	430	444	1,511	1,473
Virginia*	316	578	4,496	3,638	3,060	2,895	14,983	14,089
Washington	—	—	—	—	—	—	—	—
West Virginia	38	160	771	1,040	992	838	3,839	3,641
Wisconsin*	169	196	1,085	1,185	1,588	2,549	6,772	6,407
Wyoming	22	32	324	479	499	450	1,806	1,752
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	24	10	0	3	2	1	40	6
Guam	0	0	327	262	276	260	1,125	1,125
Northern Marianas	17	17	28	27	17	27	133	99
Puerto Rico*	781	664	619	951	623	316	3,954	2,509
Virgin Islands	37	25	50	39	18	31	200	138

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix D-Data Tables from File

Table 1c. —Number of dropouts by grade and state: School year 1994-95

State	Number of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	266	721	4,158	3,300	3,058	2,009	13,512	12,525
Alaska	—	—	—	—	—	—	—	—
Arizona*	1,161	1,446	5,694	5,054	4,007	3,655	21,017	18,410
Arkansas	526	641	1,258	1,730	1,701	1,559	7,415	6,248
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	252	276	1,807	1,662	1,567	1,370	6,934	6,406
Delaware	4	18	435	429	290	235	1,411	1,389
District of Columbia	272	312	401	622	525	331	2,463	1,879
Florida	—	—	—	—	—	—	—	—
Georgia	1,733	2,213	10,437	8,009	6,194	5,518	34,104	30,158
Hawaii	—	—	—	—	—	—	—	—
Idaho*	272	387	1,299	1,990	1,799	1,483	7,230	6,571
Illinois*	578	1,088	7,738	9,915	10,182	7,466	36,967	35,301
Indiana	—	—	—	—	—	—	—	—
Iowa	71	129	764	1,258	1,593	1,505	5,320	5,120
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	538	841	2,626	1,837	1,850	1,236	8,928	7,549
Maine	5	22	320	476	565	502	1,890	1,863
Maryland*	45	103	3,919	2,706	2,180	1,874	10,827	10,679
Massachusetts	58	140	2,069	2,241	2,475	1,599	8,582	8,384
Michigan	—	—	—	—	—	—	—	—
Minnesota	303	408	1,680	3,109	3,422	4,008	12,930	12,219
Mississippi	563	770	3,029	2,332	1,899	1,440	10,033	8,700
Missouri	212	407	4,117	5,081	4,763	3,676	18,256	17,637
Montana	—	—	—	—	—	—	—	—
Nebraska	54	85	602	1,083	1,029	1,023	3,876	3,737
Nevada	411	450	745	1,148	1,914	2,896	7,564	6,703
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	383	503	3,391	3,069	3,128	2,670	13,144	12,258
New Mexico	413	482	2,667	2,183	1,933	1,043	8,721	7,826
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	1	9	118	228	289	271	916	906
Ohio	1,167	1,457	6,360	6,235	6,960	8,726	30,905	28,281
Oklahoma*	478	663	2,635	2,649	2,553	1,838	10,816	9,675
Oregon	357	461	1,854	2,420	2,821	3,561	11,474	10,656
Pennsylvania	54	211	4,704	5,629	6,011	4,648	21,257	20,992
Rhode Island	7	33	508	561	469	314	1,892	1,852
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	57	52	640	575	596	376	2,296	2,187
Tennessee*	773	859	2,546	3,062	3,453	3,215	13,908	12,276
Texas	—	—	—	—	—	—	—	—
Utah	67	373	525	1,326	1,456	1,800	5,547	5,107
Vermont*	37	38	210	306	402	424	1,417	1,342
Virginia*	390	725	4,807	3,853	3,384	3,191	16,350	15,235
Washington	—	—	—	—	—	—	—	—
West Virginia	44	175	857	1,218	1,109	907	4,310	4,091
Wisconsin*	312	769	1,178	1,263	1,949	2,420	7,891	6,810
Wyoming	24	32	306	605	573	526	2,066	2,010
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	14	23	11	10	23	4	85	48
Guam	0	0	342	316	255	136	1,049	1,049
Northern Marianas	38	21	20	24	45	6	154	95
Puerto Rico*	1,073	920	788	1,414	941	472	5,608	3,615
Virgin Islands	34	50	167	95	62	47	455	371

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix D-Data Tables from File

Table 1d. —Number of dropouts by grade and state: School year 1993-94

State	Number of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	382	784	3,877	3,065	2,749	1,988	12,845	11,679
Alaska	—	—	—	—	—	—	—	—
Arizona*	1,811	1,772	7,876	6,631	5,592	5,134	28,816	25,233
Arkansas	544	664	1,328	1,839	1,890	1,617	7,882	6,674
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	312	316	1,797	1,590	1,520	1,302	6,837	6,209
Delaware	1	12	402	427	283	231	1,356	1,343
District of Columbia	295	356	521	636	474	155	2,437	1,786
Florida	—	—	—	—	—	—	—	—
Georgia	1,503	2,076	9,716	7,705	5,994	4,937	31,931	28,352
Hawaii	—	—	—	—	—	—	—	—
Idaho*	0	0	1,127	1,702	1,792	1,263	5,884	5,884
Illinois*	605	1,260	7,710	10,000	10,311	7,911	37,797	35,932
Indiana	—	—	—	—	—	—	—	—
Iowa	18	47	670	1,100	1,477	1,362	4,674	4,609
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	934	1,299	3,523	2,340	2,386	1,646	12,128	9,895
Maine	10	29	323	398	482	526	1,768	1,729
Maryland*	27	85	3,684	2,627	2,125	2,087	10,635	10,523
Massachusetts	77	167	1,909	2,584	2,471	1,710	8,918	8,674
Michigan	—	—	—	—	—	—	—	—
Minnesota	260	412	1,541	2,923	3,492	3,759	12,387	11,715
Mississippi	571	811	2,756	2,349	1,853	1,315	9,655	8,273
Missouri	281	501	4,283	4,870	4,618	3,336	17,889	17,107
Montana	—	—	—	—	—	—	—	—
Nebraska	40	74	710	929	1,075	1,064	3,892	3,778
Nevada	444	424	773	1,099	1,694	2,384	6,818	5,950
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	358	630	3,772	3,213	3,213	2,830	14,016	13,028
New Mexico	465	524	2,284	2,096	1,654	1,073	8,096	7,107
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	5	12	110	215	333	283	958	941
Ohio*	1,107	1,313	5,405	5,526	6,220	7,492	27,063	24,643
Oklahoma*	361	463	1,876	2,027	1,936	1,569	8,232	7,408
Oregon	390	509	1,817	2,547	2,845	3,509	11,617	10,718
Pennsylvania	58	240	3,843	4,961	5,500	4,555	19,157	18,859
Rhode Island	10	29	495	549	513	361	1,957	1,918
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	68	86	556	606	583	374	2,273	2,119
Tennessee*	711	777	2,368	2,978	3,358	3,085	13,277	11,789
Texas	—	—	—	—	—	—	—	—
Utah	60	97	221	998	1,495	1,679	4,550	4,393
Vermont*	33	31	192	293	355	384	1,288	1,224
Virginia*	397	663	4,131	3,590	3,182	2,789	14,752	13,692
Washington	—	—	—	—	—	—	—	—
West Virginia	173	52	812	1,098	935	831	3,901	3,676
Wisconsin*	250	356	1,422	1,500	1,793	2,686	8,007	7,401
Wyoming*	15	39	304	526	576	507	1,967	1,913
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	10	10	13	11	11	13	68	48
Guam	43	19	412	187	159	122	942	880
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico*	1,073	920	788	1,414	941	472	5,608	3,615
Virgin Islands	24	46	98	31	14	36	249	179

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991-92 through 1996-97."

Appendix D-Data Tables from File

Table 1e. —Number of dropouts by grade and state: School year 1992-93

State	Number of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	1,384	1,321	5,379	4,738	4,145	4,184	21,151	18,446
Arkansas	463	644	1,097	1,654	1,605	1,572	7,035	5,928
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	301	254	1,643	1,516	1,441	1,214	6,369	5,814
Delaware	4	13	336	339	282	230	1,204	1,187
District of Columbia	297	256	414	663	529	340	2,499	1,946
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	105	166	1,967	2,220	2,173	1,517	8,148	7,877
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	506	839	2,519	2,025	1,719	1,177	8,785	7,440
Missouri	208	381	3,517	4,198	4,175	2,866	15,345	14,756
Montana	—	—	—	—	—	—	—	—
Nebraska	29	77	462	755	851	943	3,117	3,011
Nevada	382	358	632	965	1,502	1,697	5,536	4,796
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	425	420	1,942	2,061	1,729	1,075	7,652	6,807
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	12	46	77	216	232	234	817	759
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	224	329	1,573	1,880	2,211	2,602	8,819	8,266
Pennsylvania	72	222	4,101	4,983	5,111	3,837	18,326	18,032
Rhode Island	25	41	394	528	500	350	1,838	1,772
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	5	13	6	9	5	11	49	31
Guam	0	0	307	165	111	79	662	662
Northern Marianas	11	6	17	14	7	19	74	57
Puerto Rico*	1,240	954	986	1,583	1,075	474	6,312	4,118
Virgin Islands	57	42	168	99	77	36	479	380

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix D-Data Tables from File

Table 1f. —Number of dropouts by grade and state: School year 1991-92

State	Number of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	1,629	1,614	5,011	4,564	4,155	4,854	21,827	18,584
Arkansas	311	617	897	1,308	1,516	1,268	5,917	4,989
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—	—	—
Delaware	—	—	—	—	—	—	—	—
District of Columbia	246	222	495	733	549	400	2,645	2,177
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	110	203	1,933	2,192	2,111	1,282	7,831	7,518
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	689	766	2,177	2,029	1,645	1,154	8,460	7,005
Missouri	247	337	3,562	4,122	3,794	2,649	14,711	14,127
Montana	—	—	—	—	—	—	—	—
Nebraska	54	85	494	731	823	773	2,960	2,821
Nevada	0	0	601	888	1,249	1,501	4,239	4,239
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	575	640	1,761	1,845	1,533	1,094	7,448	6,233
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—	—	—
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	235	299	1,446	1,931	2,313	2,550	8,774	8,240
Pennsylvania	105	301	4,391	4,805	4,731	3,752	18,085	17,679
Rhode Island	21	43	501	565	441	309	1,880	1,816
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	20	18	20	11	9	14	92	54
Guam	0	0	87	178	145	87	497	497
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	84	73	38	67	57	42	361	204

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix D-Data Tables from File

Table 2a.—Percentage of dropouts by grade and state: School year 1996-97

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.3	1.0	5.5	5.5	5.5	4.3	3.6	5.3
Alaska	1.3	1.4	4.4	4.9	4.9	5.4	3.6	4.9
Arizona*	2.2	2.4	11.5	10.0	9.2	8.4	7.2	10.0
Arkansas	0.8	1.5	3.1	4.8	6.6	6.2	3.6	5.0
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.5	0.4	3.8	4.1	4.2	3.6	2.7	3.9
Delaware	0.0	0.1	4.8	5.0	4.0	3.9	2.9	4.5
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	0.9	1.4	8.3	8.4	7.9	8.2	5.6	8.2
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.2	1.5	5.8	7.9	8.1	7.1	5.2	7.2
Illinois*	0.4	0.9	6.7	6.7	7.2	6.0	4.6	6.6
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.7	3.5	3.9	2.0	2.9
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	4.9	5.8	13.8	12.2	10.3	8.6	9.3	11.6
Maine	0.0	0.1	2.0	2.7	3.9	4.4	2.0	3.2
Maryland*	0.0	0.1	5.4	5.0	4.6	4.5	3.2	4.9
Massachusetts	0.1	0.2	2.7	3.8	4.0	3.2	2.2	3.4
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.6	0.8	2.8	5.1	6.8	7.9	3.9	5.5
Mississippi	1.0	1.6	6.6	6.4	5.5	4.9	4.2	6.0
Missouri	0.3	0.5	4.8	6.3	6.5	5.6	3.9	5.8
Montana	0.4	0.7	4.6	5.1	5.7	5.0	3.7	5.1
Nebraska	0.2	0.4	2.4	5.2	5.1	4.5	2.9	4.3
Nevada	1.5	1.9	3.5	6.5	13.0	20.8	7.1	10.2
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.3	0.3	4.2	3.5	3.7	3.2	2.5	3.7
New Mexico	2.3	2.6	7.9	7.8	7.6	6.5	5.7	7.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.2	0.3	1.5	2.6	3.6	3.2	1.8	2.7
Ohio	1.0	1.3	4.6	4.4	5.1	7.2	3.8	5.2
Oklahoma*	1.2	1.5	5.8	6.3	6.3	5.3	4.3	5.9
Oregon	—	—	—	—	—	—	—	—
Pennsylvania	0.0	0.1	2.7	4.0	4.7	4.3	2.6	3.9
Rhode Island	0.1	0.3	4.5	5.0	5.0	4.1	3.0	4.7
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.2	0.4	4.8	4.9	4.8	3.5	3.1	4.5
Tennessee*	1.5	1.1	3.7	4.5	6.2	6.4	3.7	5.1
Texas	—	—	—	—	—	—	—	—
Utah	0.8	1.4	2.0	3.9	5.1	7.1	3.4	4.5
Vermont*	0.1	0.2	3.2	4.3	6.2	6.6	3.2	5.0
Virginia*	0.5	0.8	5.1	4.5	4.3	4.6	3.2	4.6
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.5	3.0	4.5	4.6	4.3	2.8	4.1
Wisconsin*	0.3	0.3	2.3	1.9	2.6	4.2	1.9	2.7
Wyoming	0.2	0.2	3.4	6.9	7.5	7.5	4.1	6.2
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.2	3.2	1.2	2.3	0.3	0.3	1.6	1.1
Guam	0.0	0.0	15.1	16.9	18.3	18.5	10.6	16.7
Northern Marianas	3.4	3.8	5.3	11.8	7.4	11.2	6.7	8.6
Puerto Rico*	1.4	1.2	1.2	2.4	1.8	1.0	1.5	1.6
Virgin Islands	1.3	1.3	3.8	3.9	3.0	3.1	2.7	3.5

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 2b.—Percentage of dropouts by grade and state: School year 1995-96

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.4	1.1	6.0	5.7	6.0	4.4	3.8	5.6
Alaska*	1.4	1.5	4.9	5.4	6.0	6.4	4.1	5.6
Arizona*	2.2	2.8	11.8	11.2	9.4	7.6	7.4	10.2
Arkansas	1.3	1.6	2.8	3.9	4.9	5.0	3.1	4.1
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.3	0.5	5.1	4.6	5.0	4.5	3.2	4.8
Delaware	0.1	0.2	4.1	5.3	4.4	4.0	2.9	4.5
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	1.1	1.6	8.8	8.9	8.1	7.6	5.9	8.5
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.3	1.8	6.5	9.0	8.8	7.6	5.7	8.0
Illinois*	0.5	1.0	5.9	6.5	7.3	6.2	4.5	6.4
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.9	4.2	3.7	2.1	3.1
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	4.4	6.1	12.8	11.7	10.4	10.7	9.3	11.6
Maine	0.1	0.1	2.0	3.1	3.8	3.9	2.0	3.1
Maryland*	0.0	0.1	5.4	4.8	4.4	4.4	3.1	4.8
Massachusetts	0.1	0.2	2.7	3.6	3.9	3.3	2.2	3.4
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.4	0.6	2.5	4.9	6.4	7.5	3.6	5.2
Mississippi	1.1	1.8	6.4	6.5	6.3	5.3	4.4	6.2
Missouri	0.3	0.7	5.7	7.0	7.3	6.2	4.4	6.5
Montana	0.5	0.5	5.2	5.8	5.9	5.6	4.0	5.6
Nebraska	0.2	0.4	2.5	5.4	5.5	5.0	3.1	4.5
Nevada	2.1	2.5	3.9	6.1	11.2	20.1	6.9	9.6
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.4	0.6	4.5	4.1	4.1	3.6	2.8	4.1
New Mexico	2.4	2.5	9.1	8.8	8.1	6.2	6.1	8.3
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.0	0.1	1.3	2.6	3.2	2.9	1.6	2.5
Ohio	1.2	1.6	4.7	4.7	5.6	7.1	4.0	5.4
Oklahoma*	1.0	1.3	5.2	5.8	6.5	5.1	4.0	5.7
Oregon	0.9	1.3	4.9	6.0	7.4	10.7	4.9	7.0
Pennsylvania	0.0	0.1	3.1	4.0	4.8	4.4	2.7	4.0
Rhode Island	0.1	0.4	3.9	5.4	5.1	3.8	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.4	0.6	5.5	5.9	5.8	5.3	3.8	5.7
Tennessee*	1.1	1.3	3.3	4.6	6.0	6.4	3.6	4.9
Texas	—	—	—	—	—	—	—	—
Utah	1.5	2.1	2.7	4.2	5.3	5.7	3.5	4.4
Vermont*	0.2	0.4	3.3	4.8	6.5	7.2	3.8	5.3
Virginia*	0.4	0.7	5.0	4.7	4.5	4.5	3.2	4.7
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.6	2.9	4.2	4.5	3.8	2.6	3.8
Wisconsin*	0.3	0.3	1.5	1.7	2.5	4.4	1.7	2.4
Wyoming	0.3	0.4	3.9	5.7	6.6	6.7	3.8	5.7
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.5	1.0	0.0	0.4	0.3	0.1	0.8	0.2
Guam	0.0	0.0	11.4	12.3	16.6	18.1	8.8	13.9
Northern Marianas	2.6	2.9	4.6	4.8	4.2	6.7	4.1	5.0
Puerto Rico*	1.5	1.3	1.3	2.1	1.6	0.9	1.5	1.5
Virgin Islands	1.6	1.6	2.5	2.5	1.3	2.8	2.0	2.3

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 2c.—Percentage of dropouts by grade and state: School year 1994-95

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.4	1.2	6.5	6.5	6.8	4.8	4.2	6.2
Alaska	—	—	—	—	—	—	—	—
Arizona*	2.0	2.7	9.8	10.0	9.4	9.2	7.0	9.6
Arkansas	1.4	1.8	3.4	5.1	5.8	5.7	3.7	4.9
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.7	0.8	4.8	5.0	5.1	4.8	3.4	4.9
Delaware	0.0	0.2	4.6	5.4	4.3	4.0	3.0	4.6
District of Columbia	4.9	5.9	7.8	12.1	12.8	9.8	8.6	10.6
Florida	—	—	—	—	—	—	—	—
Georgia	1.7	2.2	9.2	9.4	8.6	8.6	6.4	9.0
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.3	2.0	6.6	10.4	10.7	9.4	6.5	9.2
Illinois*	0.5	1.0	5.0	7.0	8.2	6.5	4.9	6.6
Indiana	—	—	—	—	—	—	—	—
Iowa	0.2	0.3	1.9	3.3	4.5	4.4	2.4	3.5
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	0.8	1.4	3.8	3.3	4.0	3.0	2.7	3.5
Maine	0.0	0.1	2.1	3.3	4.3	4.1	2.2	3.4
Maryland*	0.1	0.2	6.1	5.1	4.7	4.3	3.3	5.2
Massachusetts	0.1	0.2	3.1	3.7	4.5	3.1	2.4	3.6
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.5	0.6	2.6	5.2	6.1	7.4	3.6	5.2
Mississippi	1.3	1.9	6.7	6.7	6.4	5.3	4.5	6.4
Missouri	0.3	0.6	5.7	7.7	8.0	6.8	4.7	7.0
Montana	—	—	—	—	—	—	—	—
Nebraska	0.2	0.4	2.6	5.0	5.3	5.4	3.0	4.5
Nevada	2.1	2.4	4.1	6.6	12.2	21.1	7.3	10.3
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.5	0.7	3.9	4.0	4.4	3.9	2.9	4.0
New Mexico	1.6	1.9	9.1	8.9	9.4	6.0	6.1	8.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.0	0.1	1.2	2.5	3.3	3.2	1.7	2.5
Ohio	0.8	1.0	4.1	4.6	5.7	7.6	3.8	5.3
Oklahoma*	1.0	1.4	5.4	6.1	6.6	5.1	4.1	5.8
Oregon	0.9	1.2	4.5	6.2	7.9	10.7	5.0	7.1
Pennsylvania	0.0	0.2	3.2	4.3	5.0	4.2	2.7	4.1
Rhode Island	0.1	0.3	4.3	5.3	5.0	3.7	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.5	0.5	5.3	5.3	6.3	4.2	3.6	5.3
Tennessee*	1.1	1.3	3.4	4.7	6.1	6.4	3.6	5.0
Texas	—	—	—	—	—	—	—	—
Utah	0.2	1.0	1.4	3.5	4.4	5.3	2.5	3.5
Vermont*	0.5	0.5	2.6	4.2	6.0	6.6	3.2	4.7
Virginia*	0.5	0.9	5.5	5.1	5.1	4.9	3.6	5.2
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.7	3.2	4.9	4.8	4.1	2.9	4.2
Wisconsin*	0.5	1.2	1.7	1.9	3.3	4.4	2.1	2.7
Wyoming	0.3	0.4	3.7	7.5	8.0	7.9	4.4	6.7
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.5	2.5	1.2	1.1	2.8	0.5	1.6	1.4
Guam	0.0	0.0	12.2	13.9	15.3	10.8	8.3	13.1
Northern Marianas	5.9	4.3	3.4	6.2	11.6	1.6	5.3	5.4
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4	2.1	2.2
Virgin Islands	1.5	3.3	8.1	5.7	4.8	3.9	4.5	6.0

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 2d.— Percentage of dropouts by grade and state: School year 1993-94

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.6	1.3	6.2	6.0	5.9	5.0	4.0	5.8
Alaska	—	—	—	—	—	—	—	—
Arizona*	3.2	3.3	14.3	13.5	13.1	13.4	9.8	13.7
Arkansas	1.5	1.8	3.7	5.6	6.3	5.9	4.0	5.3
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.9	0.9	4.9	4.8	5.0	4.6	3.4	4.8
Delaware	0.0	0.1	4.5	5.4	4.5	3.9	3.0	4.6
District of Columbia	5.2	6.9	9.9	11.2	10.9	4.5	8.2	9.5
Florida	—	—	—	—	—	—	—	—
Georgia	1.5	2.1	9.0	9.3	8.4	7.9	6.1	8.7
Hawaii	—	—	—	—	—	—	—	—
Idaho*	0.0	0.0	5.7	9.3	10.8	8.4	5.4	8.5
Illinois*	0.5	1.1	5.1	7.3	8.2	7.1	5.0	6.8
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	3.0	4.2	4.2	2.1	3.2
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	1.4	2.2	5.1	4.3	5.1	4.0	3.6	4.7
Maine	0.1	0.2	2.0	2.8	3.6	4.2	2.0	3.1
Maryland*	0.0	0.2	6.0	5.2	4.5	5.0	3.4	5.2
Massachusetts	0.1	0.3	3.0	4.3	4.4	3.3	2.5	3.7
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.4	0.7	2.5	4.9	6.3	7.0	3.5	5.1
Mississippi	1.3	2.0	6.4	6.8	6.1	4.9	4.4	6.1
Missouri	0.4	0.8	6.0	7.6	7.8	6.5	4.7	7.0
Montana	—	—	—	—	—	—	—	—
Nebraska	0.2	0.3	3.1	4.5	5.5	5.7	3.1	4.6
Nevada	2.4	2.4	4.5	6.8	11.3	18.6	7.0	9.8
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.5	0.9	4.4	4.2	4.5	4.2	3.1	4.3
New Mexico	1.8	2.1	8.4	8.8	8.2	6.4	5.8	8.1
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.1	0.1	1.2	2.4	3.8	3.5	1.8	2.7
Ohio*	0.8	0.9	3.6	4.2	5.1	6.7	3.3	4.7
Oklahoma*	0.8	1.0	4.0	4.8	5.0	4.5	3.2	4.6
Oregon	1.0	1.3	4.4	6.7	8.0	10.8	5.2	7.3
Pennsylvania	0.0	0.2	2.7	3.9	4.7	4.2	2.5	3.8
Rhode Island	0.1	0.3	4.4	5.3	5.5	4.4	3.2	4.9
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.6	0.8	4.9	5.9	6.1	4.2	3.6	5.3
Tennessee*	1.0	1.2	3.2	4.6	5.9	6.3	3.5	4.8
Texas	—	—	—	—	—	—	—	—
Utah	0.2	0.3	0.6	2.9	4.2	5.2	2.1	3.1
Vermont*	0.5	0.5	2.8	4.5	5.7	6.7	3.3	4.8
Virginia*	0.5	0.8	5.0	4.9	4.7	4.5	3.3	4.8
Washington	—	—	—	—	—	—	—	—
West Virginia	0.7	0.2	3.1	4.3	3.9	3.8	2.6	3.8
Wisconsin*	0.4	0.6	2.1	2.4	3.1	5.3	2.2	3.1
Wyoming*	0.2	0.5	3.7	6.9	8.1	7.7	4.3	6.5
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.1	1.1	1.4	1.2	1.3	1.6	1.3	1.4
Guam	1.9	0.9	13.9	9.2	9.9	10.6	7.8	11.3
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4	2.0	2.2
Virgin Islands	1.1	2.8	5.1	2.2	1.0	3.1	2.5	3.1

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 2e.—Percentage of dropouts by grade and state: School year 1992-93

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	2.6	2.6	10.2	10.0	10.3	11.0	7.5	10.3
Arkansas	1.2	1.8	3.2	5.0	5.5	5.7	3.6	4.8
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.9	0.8	4.6	4.6	4.8	4.3	3.2	4.6
Delaware	0.0	0.2	3.9	4.5	4.6	3.8	2.7	4.2
District of Columbia	5.3	4.9	7.7	11.7	11.7	9.4	8.3	10.1
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.2	3.8	4.1	3.0	2.4	3.5
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	1.2	2.1	6.0	5.8	5.8	4.3	4.0	5.6
Missouri	0.3	0.6	5.1	6.7	7.4	5.5	4.1	6.2
Montana	—	—	—	—	—	—	—	—
Nebraska	0.1	0.4	2.2	3.8	4.6	5.1	2.6	3.8
Nevada	2.2	2.2	4.0	6.2	10.8	13.9	6.1	8.3
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	1.7	1.7	7.3	8.7	8.8	6.2	5.6	7.8
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.1	0.5	0.9	2.5	2.9	3.0	1.6	2.3
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	0.6	0.8	4.0	5.0	6.5	8.2	4.0	5.8
Pennsylvania	0.1	0.2	2.9	4.0	4.5	3.6	2.5	3.7
Rhode Island	0.2	0.4	3.6	5.1	5.5	4.1	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	0.5	1.5	0.7	1.0	0.6	1.5	0.9	0.9
Guam	0.0	0.0	11.2	7.6	6.8	7.1	5.5	8.7
Northern Marianas	1.6	1.4	3.3	2.9	1.6	5.6	2.6	3.2
Puerto Rico*	2.1	1.8	2.0	3.4	2.7	1.4	2.3	2.5
Virgin Islands	2.5	2.6	8.4	6.6	6.3	3.1	4.9	6.4

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 2f.—Percentage of dropouts by grade and state: School year 1991-92

State	Percentage of Dropouts							
	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	3.2	3.4	10.0	10.4	10.8	13.5	8.2	11.0
Arkansas	0.9	1.8	2.6	4.1	5.1	4.6	3.1	4.1
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—	—	—
Delaware	—	—	—	—	—	—	—	—
District of Columbia	4.3	4.2	9.5	12.7	12.6	11.1	8.8	11.5
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.1	3.7	3.8	2.4	2.2	3.2
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	1.6	2.0	5.3	5.9	5.5	4.4	4.0	5.3
Missouri	0.4	0.5	5.3	7.1	7.0	5.3	4.1	6.2
Montana	—	—	—	—	—	—	—	—
Nebraska	0.3	0.4	2.3	3.8	4.3	4.3	2.5	3.6
Nevada	0.0	0.0	3.9	6.2	9.6	13.3	5.0	7.8
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	2.5	2.9	7.1	8.3	7.9	6.5	5.8	7.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—	—	—
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	0.6	0.8	3.7	5.3	6.9	8.4	4.1	5.9
Pennsylvania	0.1	0.2	3.2	4.0	4.2	3.5	2.5	3.7
Rhode Island	0.2	0.4	4.7	5.7	5.1	3.8	3.2	4.8
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.3	2.1	3.1	1.2	1.1	2.0	1.9	1.8
Guam	0.0	0.0	3.4	8.3	8.9	7.4	4.4	6.6
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	3.9	4.1	2.1	4.8	4.4	4.2	3.8	3.7

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 3a.—Number of high school completers and high school four-year completion rates by state: School year 1996-97

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers ³	Total	Diploma	Other Completer
Alabama*	39,216	35,611	3,605	76.8	69.8	7.1
Alaska	6,175	6,133	42	—	—	—
Arizona*	34,183	34,095	88	62.5	62.3	0.2
Arkansas	25,146	25,146	0	80.0	80.0	—
California	269,207	269,156	51	—	—	—
Colorado	34,786	34,231	555	—	—	—
Connecticut	27,029	27,029	—	81.8	81.8	—
Delaware	5,681	5,623	58	80.4	79.6	0.8
District of Columbia	2,853	2,853	—	—	—	—
Florida	98,250	95,083	3,167	—	—	—
Georgia	60,927	58,943	1,984	67.6	65.4	2.2
Hawaii	9,741	8,929	812	—	—	—
Idaho*	15,439	15,407	32	72.4	72.2	0.1
Illinois*	110,096	110,096	†	76.1	76.1	†
Indiana	57,245	56,882	363	—	—	—
Iowa	33,069	32,986	83	87.1	86.8	0.2
Kansas	26,648	26,648	†	—	—	†
Kentucky	36,941	36,941	—	—	—	—
Louisiana	37,413	36,495	918	60.7	59.2	1.5
Maine	12,027	12,019	8	86.4	86.3	0.1
Maryland*	43,365	42,856	509	80.4	79.5	0.9
Massachusetts	48,897	48,897	†	85.8	85.8	†
Michigan	91,053	90,520	533	—	—	—
Minnesota	—	—	—	—	—	†
Mississippi	25,457	23,388	2,069	75.5	69.3	6.1
Missouri	50,227	50,227	—	74.8	74.8	—
Montana	10,322	10,322	†	—	—	†
Nebraska	18,605	18,511	94	83.0	82.6	0.4
Nevada	12,647	12,425	222	64.4	63.2	1.1
New Hampshire	11,197	11,197	—	—	—	—
New Jersey*	70,028	70,028	—	85.2	85.2	—
New Mexico	15,917	15,700	217	68.6	67.6	0.9
New York	141,138	140,859	279	—	—	—
North Carolina	59,647	58,178	1,469	—	—	—
North Dakota	8,025	8,025	†	89.9	89.9	†
Ohio	104,035	104,035	†	79.4	79.4	†
Oklahoma*	33,009	33,009	†	78.6	78.6	†
Oregon	31,014	28,435	2,579	—	—	—
Pennsylvania	108,817	108,817	†	84.2	84.2	†
Rhode Island	7,858	7,850	8	80.7	80.6	0.1
South Carolina	32,900	30,829	2,071	—	—	—
South Dakota*	9,266	9,247	19	81.9	81.7	0.2
Tennessee*	43,533	39,866	3,667	78.3	71.7	6.6
Texas	181,813	181,813	†	—	—	†
Utah	31,041	30,762	279	83.7	82.9	0.8
Vermont*	6,222	6,181	41	82.0	81.5	0.5
Virginia*	62,258	60,587	1,671	81.6	79.4	2.2
Washington	—	—	—	—	—	—
West Virginia	19,573	19,573	—	83.3	83.3	—
Wisconsin*	55,189	55,189	—	89.0	89.0	—
Wyoming	6,420	6,387	33	76.8	76.4	0.4
Outlying Areas and DOD Dependents School						
DOD Dependents Schools	2,731	2,731	0	—	—	—
American Samoa	727	720	7	96.4	95.5	0.9
Guam	1,074	1,074	—	46.5	46.5	—
Northern Marianas	309	309	—	—	—	—
Puerto Rico*	44,387	44,387	—	93.4	93.4	—
Virgin Islands	912	912	—	78.8	78.8	—

— Data missing.

† Not applicable.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency. 1996-97 data from Minnesota and Washington are from the State Nonfiscal 1997-98 file.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

³ Total Other Completers is missing in the following states: Arkansas, Connecticut, District of Columbia, Kentucky, Missouri, New Hampshire, New Jersey, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 3b.—Number of high school completers and high school four-year completion rates by state: School year 1995-96

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers ³	Total	Diploma	Other Completer
Alabama*	38,684	34,917	3,767	—	—	—
Alaska*	6,018	6,018	—	—	—	—
Arizona*	30,181	30,125	56	61.4	61.3	0.1
Arkansas	25,094	25,094	—	80.7	80.7	—
California	259,158	259,141	17	—	—	—
Colorado	33,207	32,608	599	—	—	—
Connecticut	26,398	26,398	—	81.4	81.4	—
Delaware	5,676	5,609	67	81.3	80.4	1.0
District of Columbia	2,696	2,696	—	—	—	—
Florida	93,310	91,563	1,747	—	—	—
Georgia	59,444	57,827	1,617	—	—	—
Hawaii	9,992	9,404	588	—	—	—
Idaho*	14,776	14,729	47	—	—	—
Illinois*	104,605	104,605	†	—	—	†
Indiana	57,245	56,882	363	—	—	—
Iowa	31,958	31,843	115	—	—	—
Kansas	25,786	25,786	†	—	—	†
Kentucky	36,597	36,597	—	—	—	—
Louisiana	37,192	37,192	—	—	—	—
Maine	11,965	11,946	19	—	—	—
Maryland*	42,281	41,785	496	—	—	—
Massachusetts	47,993	47,993	†	84.6	84.6	†
Michigan	89,331	88,561	770	—	—	—
Minnesota	49,340	49,340	†	—	—	†
Mississippi	25,148	23,036	2,112	75.5	69.1	6.3
Missouri	48,855	48,855	—	74.7	74.7	—
Montana	10,139	10,139	†	—	—	†
Nebraska	18,591	18,058	533	84.6	82.1	2.4
Nevada	11,604	11,361	243	64.1	62.8	1.3
New Hampshire	11,989	11,989	—	—	—	—
New Jersey*	67,704	67,704	—	—	—	—
New Mexico	15,579	15,402	177	68.8	68.0	0.8
New York	139,368	139,193	175	—	—	—
North Carolina	58,412	57,055	1,357	—	—	—
North Dakota	8,027	8,027	—	90.6	90.6	—
Ohio	101,813	101,813	†	—	—	†
Oklahoma*	33,521	33,521	†	—	—	†
Oregon	29,790	26,715	3,075	74.2	66.5	7.7
Pennsylvania	105,981	105,981	†	84.2	84.2	†
Rhode Island	7,693	7,693	—	81.6	81.6	0.0
South Carolina	32,100	30,313	1,787	—	—	—
South Dakota*	8,701	8,681	20	—	—	—
Tennessee*	45,962	43,792	2,170	—	—	—
Texas	171,794	171,794	†	—	—	†
Utah	28,384	27,840	544	—	—	—
Vermont*	5,710	5,682	28	—	—	—
Virginia*	58,168	58,168	—	—	—	0.0
Washington	49,862	49,862	—	—	—	—
West Virginia	20,549	20,549	—	—	—	0.0
Wisconsin*	52,651	52,651	—	—	—	0.0
Wyoming	6,027	5,971	56	—	—	—
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	2,674	2,674	—	—	—	—
American Samoa	750	739	11	94.8	93.4	1.4
Guam	852	852	—	45.8	45.8	—
Northern Marianas	325	325	—	—	—	—
Puerto Rico*	44,050	44,050	—	92.3	92.3	—
Virgin Islands	954	852	102	76.6	68.4	8.2

— Data missing.

† Not applicable.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

³ Total Other Completers is missing in the following states: Alaska, Arkansas, Connecticut, District of Columbia, Kentucky, Louisiana, Missouri, New Hampshire, New Jersey, Rhode Island, Virginia, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix D-Data Tables from File

Table 3c.—Number of high school completers and high school four-year completion rates by state: School year 1994-95

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers	Total	Diploma	Other Completer
Alabama*	39,836	36,268	3,568	—	—	—
Alaska	5,745	5,745	0	—	—	—
Arizona*	31,046	30,989	57	62.0	61.9	0.1
Arkansas	24,654	24,654	0	80.4	80.4	0.0
California	255,319	255,303	16	—	—	—
Colorado	32,983	32,409	574	—	—	—
Connecticut	26,491	26,491	0	—	—	0.0
Delaware	5,290	5,234	56	—	—	—
District of Columbia	3,061	2,974	87	60.9	59.2	1.7
Florida	93,133	91,952	1,181	—	—	—
Georgia	59,593	57,882	1,711	—	—	—
Hawaii	9,980	9,431	549	—	—	—
Idaho*	14,300	14,266	34	—	—	—
Illinois*	104,993	104,993	0	—	—	0.0
Indiana	57,850	57,475	375	—	—	—
Iowa	31,681	31,594	87	—	—	—
Kansas	26,125	26,125	0	—	—	—
Kentucky	37,471	37,471	0	—	—	—
Louisiana	36,480	36,480	0	—	—	0.0
Maine	11,861	11,703	158	—	—	—
Maryland*	41,841	41,387	454	—	—	—
Massachusetts	47,679	47,679	0	85.3	85.3	0.0
Michigan	89,059	88,160	899	—	—	—
Minnesota	48,249	48,249	0	—	—	0.0
Mississippi	26,446	23,862	2,584	77.9	70.3	7.6
Missouri	48,869	48,869	0	75.3	75.3	0.0
Montana	10,134	10,134	0	—	—	—
Nebraska	18,279	17,971	308	84.5	83.1	1.4
Nevada	10,986	10,814	172	64.1	63.1	1.0
New Hampshire	12,057	12,057	0	—	—	—
New Jersey*	67,403	67,403	0	—	—	0.0
New Mexico	15,179	14,928	251	70.0	68.8	1.2
New York	136,419	136,227	192	—	—	—
North Carolina	60,717	59,569	1,148	—	—	—
North Dakota	7,886	7,886	0	—	—	0.0
Ohio	96,573	96,573	0	—	—	0.0
Oklahoma*	33,311	33,311	0	—	—	0.0
Oregon	30,127	27,201	2,926	75.6	68.2	7.3
Pennsylvania	104,146	104,146	0	84.2	84.2	0.0
Rhode Island	7,830	7,826	4	80.8	80.8	0.0
South Carolina	31,683	30,680	1,003	—	—	—
South Dakota*	8,505	8,484	21	—	—	—
Tennessee*	45,545	43,684	1,861	—	—	—
Texas	170,406	170,406	0	—	—	—
Utah	29,572	29,114	458	—	—	—
Vermont*	5,989	5,976	13	—	—	—
Virginia*	58,260	58,260	0	—	—	0.0
Washington	49,944	49,944	0	—	—	—
West Virginia	20,663	20,663	0	—	—	0.0
Wisconsin*	51,735	51,735	0	—	—	0.0
Wyoming	5,996	5,964	32	—	—	—
Outlying Areas and DOD Dependents School		0			0.0	
DOD Dependents Schools	2,828	2,828	0	—	—	—
American Samoa	745	727	18	94.4	92.1	2.3
Guam	987	987	0	64.3	64.3	0.0
Northern Marianas	319	319	0	—	—	0.0
Puerto Rico*	44,560	44,560	—	—	—	—
Virgin Islands	1,207	1,149	58	85.9	81.8	4.1

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

NOTE: Percentages less than 0.05 are rounded to 0.0.