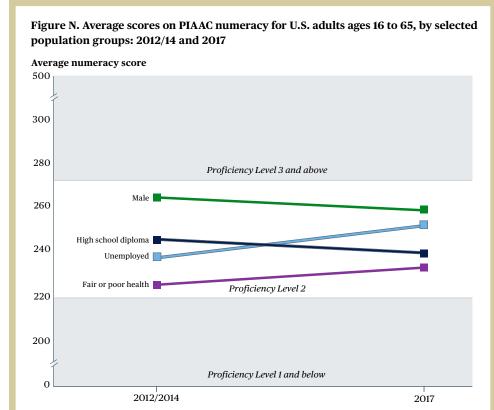


Latest Numeracy Results from the Program for the International Assessment of Adult Competencies (PIAAC)

A Publication of the National Center for Education Statistics at IES

Numeracy is the ability to use basic mathematical and computational skills.



NOTE: The PIAAC numeracy scales range from 0 to 500. There are six levels of proficiency for numeracy (from below Level 1 to Level 5). At numeracy proficiency level 2 adults can be considered nearing proficiency but still struggling to perform tasks involving numeric information. All differences highlighted in this brochure are average score differences between 2012/2014 and 2017, are based on unrounded estimates, and are statistically significant at the p < .05 level. Unemployed adults are those that during the reference period were without paid work, were available for work, and actively seeking work. Fair or poor health is a self-reported health status. High school refers to adults who have attained a high school diploma or credential but have not yet earned an associate's degree.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Program for the International Assessment of Adult Competencies (PIAAC), U.S. PIAAC 2017, U.S. PIAAC 2012/2014.

Scores increased for:

- **Unemployed** adults from 238 to 252: 14 points
- Adults with **fair or poor health** from 226 to 233: 7 points

Scores decreased for:

- Males from 265 to 259: 6 points
- Adults with a **high school diploma** from 246 to 240: 6 points

No measurable difference for:

 Overall for U.S. adults (ages 16-65), and by age, race/ethnicity, and nativity

Learn More

PIAAC National Center: nces.ed.gov/surveys/piaac

PIAAC International Center: oecd.org/skills/piaac

PIAAC Gateway: piaacgateway.com

The **Program for the International Assessment of Adult Competencies (PIAAC)** is an international, large-scale study of adults' skills in literacy, numeracy, and digital problem solving. This publication highlights several key results for U.S. adults ages 16-65 from the U.S. PIAAC 2017 data collection in comparison to the combined U.S. PIAAC 2012/2014 results. For more detailed results, see the **U.S. PIAAC 2017 Web Report**: nces.ed.gov/surveys/piaac/national_results.asp