



National Cooperative Education Statistics System
National Forum on Education Statistics

ANNUAL REPORT

2022-2023

Forum Officers, 2022-2023

Chairperson: Georgia Hughes-Webb, West Virginia Department of Education

Vice Chair: Cheryl L. VanNoy, Saint Louis Public Schools (MO)

Standing Committees

[National Education Statistics Agenda Committee \(NESAC\)](#)

Chair: Laura Hansen, Metro Nashville Public Schools (TN)

Vice Chair: Adrian L. Peoples, Delaware Department of Education

[Policies, Programs, and Implementation Committee \(PPI\)](#)

Chair: Stephen Gervais, San Bernardino City Unified School District (CA)

Vice Chair: Jon Wiens, Oregon Department of Education

[Technology Committee \(TECH\)](#)

Chair: Chandra Haislet, Maryland State Department of Education

Vice Chair: Andrew Swickheimer, Noblesville Schools (IN)

Completed Working Groups, Publications, and Other Resources

[Using Education Indicators: A Forum Guide for State and Local Education Agencies](#)

Purpose: The Education Indicators Working Group developed this new resource to provide timely and useful information on education indicators, how their collection and use have changed over time, and how agencies use them strategically. Since the publication of the 2005 document [Forum Guide to Education Indicators](#), many advancements in education have impacted indicators, including changes to data systems (such as improved longitudinal data systems), federal data collections and accountability systems, legislation, mandatory public reporting, privacy protections, and data security. This new resource highlights best practices for using indicators, adjustments over time to the collection and use of indicators, shifts in types of relevant indicators, and the possibilities local and state education agencies (LEAs and SEAs) see for the effective use of indicators in the future.

Susan Williams (Chair), Virginia Department of Education
Laura Boudreaux, Louisiana Department of Education
Dena Dossett, Jefferson County Public Schools (KY)
Michael Gerszewski, Bismarck Public School District (ND)
Will Goodman, Boise School District (ID)
Thomas Howell, Michigan Center for Educational Performance and Information
Peggy Jones, Pasco County Schools (FL)
Letitia Linville, Ohio Department of Education
Zenaida Napa Natividad, Guam Department of Education
Melanie Stewart, Milwaukee Public Schools (WI)
Laia Tiderman, formerly of the Maryland State Department of Education

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Forum Guide to State Education Agency Support for Local Education Agencies in Civil Rights Data Reporting](#)

Purpose: The Civil Rights Data Collection Reporting Focused Working Group created this new resource to present a variety of effective methods through which SEAs can support their LEAs in reporting civil rights data to the U.S. Department of Education's (ED) Office for Civil Rights. In addition, the guide provides several detailed case studies from states that currently support their LEA reporting. This guide is a companion publication to the 2017 [Forum Guide to Reporting Civil Rights Data](#).

Georgia Hughes-Webb (Chair), West Virginia Department of Education
Sheri Ballman, Mason City School District (OH)
Dan Brungardt, Bonner Springs/Edwardsville Unified School District 204 (KS)
DeDe Conner, Kentucky Department of Education
Terra Dominguez, North Carolina Department of Public Instruction
Christopher Hill, National Center for Education Statistics

Rachel Johnson, Loudoun County Public Schools (VA)
Marilyn King, Bozeman School District #7 (MT)
Raymond Martin, Connecticut State Department of Education
Stephanie Miller, Office for Civil Rights, U.S. Department of Education
Steve Smith, Cambridge Public Schools (MA)
Susan Williams, Virginia Department of Education
Kelly Worthington, National Center for Education Statistics

Consultant: Beth Young, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[*Forum Guide to Discipline Data*](#)

Purpose: The Discipline Data Working Group developed this new resource to help education agencies improve the effectiveness of efforts to collect and use disciplinary incident data, including reporting accurate and timely data to the federal government. The resource explains the importance of collecting discipline data, identifies key considerations for agencies implementing and managing a discipline data system, and discusses how discipline data can be used and reported effectively. Case studies provide examples of effective practices used in LEAs and SEAs.

Bradley McMillen (Chair), Wake County Public School System (NC)
Stephen Gervais, San Bernardino City Unified School District (CA)
Dawn Gessel, Putnam County Schools (WV)
Laura Hansen, Metro Nashville Public Schools (TN)
Linda Jenkins, Arkansas Department of Education
Kristina Martin, Macomb Intermediate School District (MI)
Raymond Martin, Connecticut State Department of Education
Ellis Ott, Fairbanks North Star Borough School District (AK)

Consultants: Angela Jubinville and Kristina Dunman, Quality Information Partners
Project Officer: Adam Todd, National Center for Education Statistics

[*Forum Guide to Data Quality*](#)

Purpose: The Data Quality Working Group designed this new resource to provide best practices from districts and states for maintaining quality data as these agencies regularly review and revise their methods for working with data, as well as their expectations for all staff who are responsible for education data and its quality. This document also highlights ED's efforts to improve data quality. The information will help districts and states seeking to improve or further develop their policies and practices related to data quality.

DeDe Conner (Chair), Kentucky Department of Education
Jon Bridges, formerly of the Beaverton School District (OR)
Deb Came, Washington Office of Superintendent of Public Instruction
Raifu Durodoye, Regional Educational Laboratory–Northwest
David Hand, NOLA Public Schools (LA)
Laura Hansen, Metro Nashville Public Schools (TN)

Georgia Hughes-Webb, West Virginia Department of Education
Peggy Jones, Pasco County Schools (FL)
Allen Miedema, Northshore School District (WA)
Hope Moffett, Brandywine School District (DE)
Adrian L. Peoples, Delaware Department of Education
Linda Roska, Texas Education Agency
Cheryl L. VanNoy, Saint Louis Public Schools (MO)

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[School Courses for the Exchange of Data \(SCED\) Resources](#)

- [Forum Guide to Understanding the School Courses for the Exchange of Data \(SCED\) Classification System](#)

Purpose: The [Forum Guide to Understanding the School Courses for the Exchange of Data \(SCED\) Classification System](#) offers a comprehensive overview of the voluntary, common SCED classification system for prior-to-secondary and secondary school course codes. The guide provides information on the development process, code structure, and element descriptions. Additionally, it offers best practices for SCED implementation and use. A companion publication, [SCED Uses and Benefits](#), highlights user benefits and features case studies to illustrate SCED use.

Susan Williams (Chair), Virginia Department of Education
Scott Gausland, Rhode Island Department of Elementary and Secondary Education
Laura Hansen, Metro Nashville Public Schools (TN)
Marilyn King, Bozeman School District #7 (MT)
Rachel Kruse, Iowa Department of Education
Kristina Martin, Macomb Intermediate School District (MI)
Raymond Martin, Connecticut State Department of Education
Jim Means, U.S. Department of Education
Karen Millette, Minnesota Department of Education
Robert Perkins, Westat
Jon Wiens, Oregon Department of Education

Consultants: Kris Dunman, Quality Information Partners
Colleen Spagnardi, RTI International
Project Officer: Ghedam Bairu, National Center for Education Statistics

- [SCED Version 10 and 11](#)

Purpose: SCED is a voluntary, common classification system for prior-to-secondary and secondary school courses. It can be used to compare course information, maintain longitudinal data about student coursework, and efficiently exchange coursetaking records. The SCED Working Group published SCED Version 10 in September 2022 and Version 11 in June 2023 as sortable, downloadable files on the Forum's SCED webpage. The working

group develops a new version each year to reflect changes in LEA and SEA course offerings and to ensure that SCED course codes remain up-to-date and accurate. To ensure that SCED codes are available to agencies before the start of the school year, the working group published Version 11 in summer 2023 rather than fall.

- [*SCED Resources: Master List, Finder*](#)

Purpose: Following the release of SCED Versions 10 and 11, the SCED Working Group also updated the SCED Master List and the SCED Finder tool. The master list is a downloadable spreadsheet that contains a list of every SCED code published in every version. It is designed to help users implement SCED or update their implementation. SCED Finder is an online tool that helps users quickly and efficiently identify codes, add elements, and save downloadable lists of courses. This tool originally was released with SCED Version 3 and since has been revised to reflect each new SCED version. Users of the tool can choose the version of SCED currently used in their agency.

Current Working Groups and Projects

[Data Literacy Working Group](#)

Purpose: The working group is developing a new resource that will help education agencies promote data literacy among agency staff and stakeholders such as parents, community members, students, and others. This new resource will discuss how data literacy needs vary among stakeholders, identify the best practices that agencies are using to assist different audiences with understanding education data, and describe considerations for each audience to engage with data more fully.

Allen Miedema (Chair), Northshore School District (WA)

Jane Clark, Data Quality Campaign

Scott Gausland, Rhode Island Department of Elementary and Secondary Education

Stephen Gervais, San Bernardino City Unified School District (CA)

Kathi Grossenbacher, Kansas State Department of Education

Rachel Johnson, Loudoun County Public Schools (VA)

Peggy Jones, Pasco County Schools (FL)

Alvin Larson, Meriden Board of Education (CT)

Ellen Mandinach, Regional Educational Laboratory–West

Christina Tydeman, Regional Educational Laboratory–Pacific

Kris Williams, Jonesboro Public Schools (AR)

Consultant: Angela Jubinville, Quality Information Partners

Project Officer: Ghedam Bairu, National Center for Education Statistics

[Technology for Teaching and Learning Working Group](#)

Purpose: The working group is developing a new resource that will help education agencies appropriately select, responsibly manage, and effectively support the use of educational technology. The new resource will be a companion publication to the 2019 [Forum Guide to Technology Management in Education](#) and specifically focus on the policies, processes, and best practices involved in the planning, selection, implementation, management, and support of educational technology.

Cheryl L. VanNoy (Chair), Saint Louis Public Schools (MO)
John Chadwick, New Mexico Public Education Department
Jeff Dase, Decatur Public Schools District 61 (IL)
Michael Gerszewski, Bismarck Public School District (ND)
Dawn Gessel, Putnam County Schools (WV)
Will Goodman, Boise School District (ID)
Rose LeRoy, New York State Education Department
Jay Pennington, Iowa Department of Education
Steve Smith, Cambridge Public Schools (MA)
Andrew Swickheimer, Noblesville Schools (IN)
Andrew Wallace, South Portland School Department (ME)

Consultants: Elizabeth Lieutenant and Toni Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Student Learning Data During Pandemic School Closures and Beyond Working Group](#)

Purpose: The working group is developing a new resource focused on how agencies are approaching the effect of school closures and adjusted learning models on student learning. This new resource will highlight the ways LEAs and SEAs are investigating student learning trends during and following school shutdowns, and their plans to use data to create a road to recovery for students and schools.

Jon Wiens (Chair), Oregon Department of Education
Laura Boudreaux, Louisiana Department of Education
Aaron Brough, Utah State Board of Education
Dan Brungardt, Bonner Springs/Edwardsville Unified School District 204 (KS)
Dena Dossett, Jefferson County Public Schools (KY)
John Hughes, Regional Educational Laboratory–Southeast
Marilyn King, Bozeman School District #7 (MT)
Zenaida Napa Natividad, Guam Department of Education
Ellis Ott, Fairbanks North Star Borough School District (AK)
Adrian L. Peoples, Delaware Department of Education
Melanie Stewart, Milwaukee Public Schools (WI)

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Adam Todd, National Center for Education Statistics

SCED Working Group

Purpose: The SCED Working Group is tasked with reviewing and revising SCED while also maintaining the established structure and integrity of the course codes. The working group is collaborating with subject matter experts and SCED users to review and update existing courses and identify new courses for SCED Version 12. The SCED Working Group develops a new SCED version each year to reflect changes in SEA and LEA course offerings and to ensure that SCED course codes remain up to date and accurate. As part of the Version 12 release, the working group will publish a downloadable, sortable SCED Version 12 file and an updated master list spreadsheet that contains a list of every SCED code published in every version. The working group also will update the SCED Finder tool, which helps users quickly and efficiently identify codes, add elements, and save downloadable lists of courses.

Susan Williams (Chair), Virginia Department of Education
Scott Gausland, Rhode Island Department of Elementary and Secondary Education
Laura Hansen, Metro Nashville Public Schools (TN)
Marilyn King, Bozeman School District #7 (MT)
Rachel Kruse, Iowa Department of Education
Kristina Martin, Macomb Intermediate School District (MI)
Raymond Martin, Connecticut State Department of Education
Jim Means, U.S. Department of Education
Karen Millette, Minnesota Department of Education
Robert Perkins, Westat
Jon Wiens, Oregon Department of Education

Consultants: Toni Thomas, Quality Information Partners
Colleen Spagnardi, RTI International
Project Officer: Ghedam Bairu, National Center for Education Statistics

Forum Activities and Meetings

Summer 2022 Meeting

The 2022 Summer Forum Virtual Meeting took place online on July 12-14, 2022. Past Forum Vice Chair Marilyn King, Bozeman School District #7 (MT), welcomed members to the meeting and introduced joint session presentations that addressed several timely topics in education data: Steven Hernandez, chief information security officer at ED, discussed cybersecurity in SEAs and LEAs; and National Center for Education Statistics (NCES) Commissioner Peggy Carr provided an update on NCES projects and activities. Standing committees met to discuss topics of interest to committee members, including data standards, modern systems and technology, demographic data, and other new and important issues in the field of education data. Notes for all joint sessions, standing committee, and Steering Committee meetings are available on the Forum website at https://nces.ed.gov/forum/meeting_notes.asp.

[Regional Educational Laboratory \(REL\) Program Roundtables](#)

The Forum held virtual roundtable discussions with the RELs on October 24, 2022. The purpose of the REL Roundtables was for Forum SEA and LEA representatives to meet their region's REL representative, with the goal of strengthening relationships and collaboration between the two groups. Forum SEA and LEA representatives enjoyed the opportunity to learn more about the RELs and their work, while REL representatives to the Forum appreciated the opportunity to disseminate their work to education data experts in their regions.

[Common Education Data Standards \(CEDS\) Webinar](#)

The Forum and the CEDS team joined efforts to deliver a webinar on CEDS on November 15, 2022. The webinar provided an overview of CEDS, as well as how SEAs and LEAs use CEDS, and it included time for discussion and Q&A. The webinar was intended to serve both as an introduction to CEDS for the newer Forum members who may be unfamiliar with CEDS and as a refresher for the established Forum members who were interested in the latest developments.

[EdFacts Webinar](#)

The Forum and the EdFacts team joined efforts to deliver a webinar on EdFacts on February 1, 2023. Kelly Worthington and Barbara Timm, NCES, provided an update on EdFacts, including progress on the EdFacts modernization effort, how EdFacts is leveraging CEDS, and changes made in response to the Forum's recommendations.

[Summer 2023 Meeting](#)

The Summer 2023 Forum Meeting will be held in Bethesda, MD on August 7-9.

Other Activities

[Forum Steering Committee](#)

The steering committee oversees and coordinates all Forum activities. Members conducted monthly virtual meetings to discuss Forum events and review the status of Forum projects. Facilitated and led by Georgia Hughes-Webb, West Virginia Department of Education, the meetings allowed steering committee members to discuss, plan, and review Forum projects and meetings.

For more information about the Forum, please go to <https://nces.ed.gov/forum>.